



Fullbrook  
Inspired to Achieve

# Careers Fair 2022

Tuesday 22 March



London Ambulance Service **NHS**  
NHS Trust



Rosewood  
SOLICITORS



Merrist Wood  
College

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LEARNING



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# Welcome to Fullbrook Careers Fair

Fullbrook : Inspired to Achieve

Welcome to the Fullbrook Careers Fair, organised for Fullbrook students by the Parent Voice group. I would like to take this opportunity to thank the Parents and friends of the school who have kindly given up their time this evening to make this event such a success. At Fullbrook we believe everyone can be “better than they ever though they could be” and this event will certainly support students in their exploration of a huge range of careers to help them decide on a future that is right for them.

Fullbrook careers education begins right from year 7 when, through the Deep Learning Day Programme, students are encouraged to identify key strengths and areas for development and to plan how they can develop their personal skills. In Year 8 students consider their GCSE options and have assemblies, presentations and the options fair. By year 9 students are introduced to online careers support which is available for every student in the school. Work experience in year 10 helps students get a hands on view of different jobs and in year 11, careers interviews with the senior team give all student the opportunity to explore ways forward post 16 and post 18.

In Fullbrook 6, our students are well supported through the UCAS and Apprenticeship application processes and enjoy visiting Universities and visits from a range of employers. Our students can access careers talks on Wednesday mornings during tutor time when visitors come to talk about their jobs from a diverse range of careers showing students a world of opportunities.

We hope that this really will open the eyes of our students and inspire them to be “better than they ever thought they could be”.

Katie Moore

Principal

## **Fullbrook Parent Voice**

We hope the Careers Fair will provide students with the opportunity to explore a range of career paths, apprenticeships and further education options. The Parent Voice have reached out to over 50 exhibitors to offer insight and inspiration to our students. We are sure the diversity of exhibitors (some of whom are former Fullbrook students), will spark students' imaginations for their next steps in education and their future careers. We'd like to thank all exhibitors for giving up their own time to come & share their career experiences with our students.

We hope you enjoy the evening.

## POD LOCATION INDEX

POD	Role	Company
1	Apprenticeships/Courses	Merrist Wood/Guildford College
2	Apprenticeships/Courses	George Abbott Teaching School
3	Teacher Training	Teach SouthEast
4	University	University of Surrey
5	University	University of the Creative Arts (UCA)
6	Careers Advisers	Innervate
7	Apprenticeships/Courses	MIT
8	Apprenticeships/Courses	Brooklands College
9	Apprenticeships/Courses	Surrey County Council
10		
11	Training, Media Events Co-ordinator - Logistics	BIFA (British International Freight Association)
12	Photographer	Leo Wilkinson Photography
13	Musical Director	Freelance
14	Book Editor & Author	Freelance
15	Physiotherapy	Hillview Physiotherapy
16	Aerodynamics Design Engineer	McLaren Racing
16	Materials Engineer	McLaren Automotive
17	Psychologist	Commune Psychology
18	Publicist	BBC & Channel 4
19	Social Worker	Achieving for Children
20	Senior Midwife	NHS
21	Dentist	Roseneath Dental
21	Practice Manager	Roseneath Dental
22	Florist	Lily & Myrtle
23	Senior Lecturer - Enviro Toxicology & Biomarkers	Imperial College London
24	ENT Surgeon	NHS

## POD LOCATION INDEX (continued)

POD	Role	Company
25	College	Fullbrook 6
26	Chemical Engineer	Air Products Plc
27	British Army (HR Specialist)	British Army
28	Royal Navy	Royal Navy
29	RAF	RAF <b>(NO PROFILE)</b>
30	Police	Surrey Police
31	Barrister	One Pump Court
32	Vet	Lynton House Vets
33	Architect	PAD Architects
34	Accountant	Coca Cola
35	Senior Radiographer	BMI Runnymede
36	Precision Machine Engineer	T & G Engineering
37	Pharmacist	NHS
38	Head Coach/Director	Pulse Premier Football
39	Solicitor	Rosewood Solicitors
40	Children's Nursery Manager	Cherry Childcare
41	Construction Engineer	Arcadis
42	Scientist & Engagement Manager	Animal & Plant Health Agency <b>(NO PROFILE)</b>
43	Software Engineering Manager	Facebook
44	Personal Trainer	MP Fitness (Fullbrook Gym)
45	Staff Nurse	Woking Nuffield
46	Garden Designer	Avant Gardener
47	General Manager - Petworth House	National Trust
48	Chief Operating Officer	Blackrock
49	Marketing Director	Elios Marketing Ltd
50	Senior Environmental Health Officer	Kingston and Sutton Shared Environment

## POD LOCATION INDEX (continued)

<b>POD</b>	<b>Role</b>	<b>Company</b>
51	Beauty Therapist	The Little Parlour
52	Occupational Therapist	NHS
53	Make-Up Artist	Kate Lockwood
54	Fashion Range Manager	Poetry
55	Graphic Designer	Maquette Studio
56	Paramedic	Thames Valley Air Ambulance/London Ambulance Service

## Further Study & Training Information

Want to find out more about post GCSE & A-level study options? Maybe you are keen to take a more vocational path of learning or apprenticeships. Perhaps you're thinking about University?

Visit one of these stands to find out more!



POD	EDUCATION/ TRAINING TYPE	PROVIDER	WEBSITE
1	Apprenticeships/Courses	Merrist Wood/Guildford College	<a href="https://www.activatelearning.ac.uk/">https://www.activatelearning.ac.uk/</a>
2	Apprenticeships/Courses	George Abbott Teaching School	<a href="http://www.georgeabbotteachingschool.co.uk/">http://www.georgeabbotteachingschool.co.uk/</a>
3	Teacher Training	Teach SouthEast	<a href="https://www.teachsoutheast.co.uk/">https://www.teachsoutheast.co.uk/</a>
4	University	University of Surrey	<a href="https://www.surrey.ac.uk/">https://www.surrey.ac.uk/</a>
5	University	University of the Creative Arts (UCA)	<a href="https://uca.ac.uk/">https://uca.ac.uk/</a>
6	Careers Advisers	Innervate	<a href="https://innervatecareers.co.uk/">https://innervatecareers.co.uk/</a>
7	Apprenticeships/Courses	MIT	<a href="https://mitskills.com/">https://mitskills.com/</a>
8	Apprenticeships/Courses	Brooklands College	<a href="https://www.brooklands.ac.uk/">https://www.brooklands.ac.uk/</a>
9	Apprenticeships/Courses	Surrey County Council	<a href="https://www.surreycc.gov.uk/schools-and-learning/education-and-training-for-14-to-19-year-olds">https://www.surreycc.gov.uk/schools-and-learning/education-and-training-for-14-to-19-year-olds</a>
25	Fullbrook 6	Sixth Form College	<a href="http://www.fullbrook6.co.uk">www.fullbrook6.co.uk</a>



<b>Pod Number:</b>	11
<b>Name:</b>	Sharron Hammond
<b>Company:</b>	British International Freight Association (BIFA)
<b>Job Title:</b>	Training, Events & Media Co-ordinator



<b>Please describe your role</b>
<p>BIFA is the trade association representing international freight forwarders in the UK. Freight forwarders arrange the movement of goods around the world from origin to manufacture to point of sale. This is sometimes referred to as logistics.</p> <p><b>What is logistics?</b> Take a moment to think about your clothes, your shoes, your phone, your games console, the food you ate today ..... Where did it all come from and how did it end up in the shop where you could simply turn up and buy it? And what about that band you saw on their world tour, or the latest F1 race – how do they get all their kit from place to place?</p> <p>A freight forwarder works as an intermediary between manufacturers/exporters and the airline or shipping line who will move the goods internationally and then assists the importer/buyer with the import requirements and onward delivery to final destination. The freight forwarder will liaise with all parties and seek to provide the best shipping option taking into account the origin and destination of the goods, the timescales, the value of the goods and the cost of international transportation. International freight forwarding companies in the UK vary in size from a single office of 2-5 staff up to multinational companies with offices around the world employing thousands. As a Trade Association, BIFA maintains a database of over 1400 UK based freight forwarders, some of them dealing with day-to-day items while others specialise in certain areas such as automotive, aerospace, foodstuff and perishable products, sport, music or film and even wild animals!</p>
<b>What is the best part of your job?</b>
Getting a job to destination on time! Our modern way of life could not exist without freight forwarders. There are some opportunities for international travel or taking up a secondment at an overseas office.
<b>Is this the career path you thought you would take?</b>
Freight forwarding and logistics is generally not well understood and many people “fall into” it either because they live near a port or airport or because a family member works in the industry. This lack of knowledge amongst the general public is a testament to the efficiency of the freight forwarding industry. Most personnel within the industry enjoy their work and stay for many years.
<b>What did you study after your GCSEs?</b>
Entry to freight forwarding can be at any level, post GCSE, post A-level or post degree. There are many roles available and different apprenticeships, training courses and graduate schemes to support the individual’s development.
<b>Why would someone want to work in your field or describe a typical day?</b>
Every day is different. Some days everything will go to plan but on others you will be called upon to use all of your knowledge to solve a problem to ensure that the job is completed, the freight is delivered and the customer is satisfied.

<b>Pod Number:</b>	12
<b>Name:</b>	Leo Wilkinson
<b>Company:</b>	Leo Wilkinson Photography
<b>Job Title:</b>	Photographer



<b>Please describe your role</b>
Photographer
<b>What is the best part of your job?</b>
The fact it is different every day.
<b>Is this the career path you thought you would take?</b>
Yes
<b>What did you study after your GCSEs?</b>
A Levels and a degree in Photography
<b>Why would someone want to work in your field or describe a typical day?</b>
There is no such thing as a typical day. I might do a single head shot locally, cover a few days long conference abroad or cover a rugby match.



<b>Pod Number:</b>	13
<b>Name:</b>	Mark Collins
<b>Company:</b>	
<b>Job Title:</b>	Musician

<b>Please describe your role</b>
Musical Director, Conductor, Pianist, Composer, Arranger
<b>What is the best part of your job?</b>
Working with world class musicians every day, plus a whole team of actors, stage management, wardrobe etc who bring the show together every day. Plus the audience reaction is pretty encouraging!
<b>Is this the career path you thought you would take?</b>
No. I had no idea what I would be when I was at school – at University I studied music and thought I would be a composer. I have written lots of music but my career has been very different.
<b>What did you study after your GCSEs?</b>
I did 3 A Levels (Music, Eng Lit, Theatre Studies) and a BTec in Creative Music as it was pop, rock, jazz based rather than the A Level which was solely classical. Gave me a better all round training musically and encouraged me to get out and gig with other musicians.
<b>Why would someone want to work in your field or describe a typical day?</b>
Being a theatre musician is hard to get in to, but rewarding as it is great to play with world class musicians every day, and often it can be quite a stable job (when there isn't a pandemic on). It requires discipline, musicianship and good people skills. Yes, the productions do close (some quite quickly!) but being in London there are lots of them and I'm usually able to find or be offered subsequent work.  Today I'm in Auditions for a new project I have coming up in the summer – I sit behind a table with the casting director and Director and see a different person every 5-10 minutes. We have 2 weeks of this initial casting phase.  Then I'm going to the Adelphi Theatre where I work on Back To The Future the Musical. There may be some technical rehearsals, then we do vocal warmups with the cast at about 6:15pm and the show starts at 7:30pm. I'll meet with the band, talk anything through that needs to be discussed musically, and give or take any necessary notes. I'm rehearsing a lot at the moment as I'm about to conduct the show for the first time on Monday!

<b>Pod Number:</b>	14
<b>Name:</b>	Jo Collins
<b>Company:</b>	I work for different book publishing companies, as well as for a creative writing school called The Golden Egg Academy.
<b>Job Title:</b>	Freelance children's book editor of illustrated fiction for young children, and mentor to new authors.

<b>Please describe your role</b>
<p>I work with a team of people to create picture story books for young children. I am employed by a publishing company to act as editor of the books. My role as editor involves working directly with the author of a story, helping them to develop a text from initial ideas, through to a final draft. After this, I work with an illustrator who produces the art for the story and a designer who designs the art and text to create the book. My job is to make sure that the text is the best it can be and accurate, and that it works well with the illustration.</p> <p>I also work with new and aspiring children's book authors. I teach creative writing and help writers develop a portfolio of work to submit to agents and publishers in the hope of getting published.</p>
<b>What is the best part of your job?</b>
<p>Seeing the first sketches from an illustrator as they bring a story to life. For this first stage, the artist produces a storyboard showing the visual progression of the story, as well as character sketches of the characters. The other highlight of my work is when one of my writers achieves success and gets a publishing contract.</p>
<b>Is this the career path you thought you would take?</b>
<p>I wasn't sure what job I wanted to do until I finished university, but then decided I wanted to work in the publishing industry as I have always loved books and reading.</p>
<b>What did you study after your GCSEs?</b>
<p>I did A Levels in French, English Literature and Russian. I then did a degree in French and Spanish.</p>
<b>Why would someone want to work in your field or describe a typical day?</b>
<p>I love my job as it requires lots of creativity but also an understanding of the book publishing business and a keen commercial awareness (i.e. you have to know which books are likely to sell well, and where the demand is). I particularly love the sector of the industry that I work in (children's books) as I get to work with artists, designers, and writers on a books that, hopefully, will inspire and enrich the lives of young children!</p>

<b>Pod Number:</b>	15
<b>Name:</b>	Julie Strosco
<b>Company:</b>	Hillview Physiotherapy & Sports Injuries Clinic
<b>Job Title:</b>	Self Employed Physiotherapist



<b>Please describe your role</b>
Self-employed musculoskeletal physiotherapist working in a private clinic treating any musculoskeletal condition that is appropriate; from back pain, hand injuries; fractures to sport injuries such as ACL reconstructions.
<b>What is the best part of your job?</b>
The diversity of the job, no two clients are alike even if they have the same diagnosis. I have to think on my feet all the time, it is impossible to get bored, oh and I don't sit behind a desk! I love meeting people from all works of life and it's never a dull moment if you're prepared to listen to their stories.
<b>Is this the career path you thought you would take?</b>
Yes and no. I always envisaged myself treating mainly sports injuries and working for a sports team, but somehow, I have found general private practice more rewarding. I also have worked in Canada for 9 years and now have my Canadian citizenship – that came really out of the blue and was a fantastic experience – I really would like to go back there again with my family now – I do miss the mountains.
<b>What did you study after your GCSEs?</b>
A level – Maths, Biology and Computer Science  Graduate Diploma in Physiotherapy at Kings College Hospital, London.
<b>Why would someone want to work in your field or describe a typical day?</b>
I work in the private sector, in a private clinic in Woking alongside 7 other therapists all working differing hours. My hours vary from day to day allowing me to be available when clients need me to be i.e., early, or late. I turn up to the clinic, the reception team have pulled my clinic list with patient notes, I may have a list of back-to-back patients or there may be a few gaps that new patients can get booked into. I have 45 minutes to assess and treat patients, and then 15 minutes to clean the room – covid rules – but all this is constantly changing.  If the patient is new, there is an interview process and physical assessment that takes place finding out about their condition and analysing tests and findings and using research knowledge to plan the best course of action for that patient. I would then treat them. If it is as follow up patient; I need to reassess their condition to see how effective my previous work has been and progress their treatment from there. Depending on the clinic length I may treat up to 5 patients or as few as 3. Every patient is different, and every treatment is tailor made for their needs. But – in the height of my career I would work from 8am till 6pm and treat patients every 30minutes and only have an hour for lunch – then I would only work 4 days a week.  ...(continued on next page)

**Why would someone want to work in your field or describe a typical day? (continued)**

Also, prior to the birth of my daughter I worked out of LA fitness in Woking. The main clinic was still my mother ship so to speak, but I set up clinics in a treatment room 4 days a week and treated patients from the gym and the public. This was a fantastic opportunity as I could then take the patients into the gym and teach them their rehabilitation exercises and work alongside some good personal trainers.

Now, I'm very blessed as I'm not the main bread winner, so I prefer to go at a more sedate pace and not feel so rushed.

<b>Pod Number:</b>	16
<b>Name:</b>	Adam Ludgate
<b>Company:</b>	Aerodynamics Design Engineer
<b>Job Title:</b>	McLaren Racing



<b>Please describe your role</b>
I design aerodynamic parts to test inside a wind tunnel, the goal is to validate complex simulation models which we use to try and find performance with our race car.
<b>What is the best part of your job?</b>
I have always been a big Formula 1 fan; the best part of my job is that I am directly involved in a sport that I have enjoyed since I was very young.  It makes the racing even more exciting!
<b>Is this the career path you thought you would take?</b>
Yes, it was the one I planned
<b>What did you study after your GCSEs?</b>
An advanced diploma in Engineering alongside A levels in Physics and product Design.  After that I did a MEng (Master of Engineering) Degree in Motorsport Engineering
<b>Why would someone want to work in your field or describe a typical day?</b>
My typical day usually starts with a review of work/results from the night before. From that, we decide which parts we need to design next; design direction can change very quickly. I work with a CAD (computer aided design) programme which is best described as a 3D drawing book to create new parts to test out in a wind tunnel. I design lots of parts which are made from 3D printers or are machined from big billets of metal. The process between design and being ready to test is very fast, I will usually have the parts I designed in my hand within 2-3 days. Its part of my job to inspect the parts and sign them off to say they are ready to be used.

<b>Pod Number:</b>	16
<b>Name:</b>	Ella Podmore
<b>Company:</b>	McLaren Automotive
<b>Job Title:</b>	Materials Engineer



<b>Please describe your role</b>
I am responsible for all material-related investigations at McLaren Automotive, helping designers specify which materials to use when designing parts, all the way through the product development phase to investigating material issues on customer vehicles in the field. I spend 40% of my time in the laboratory working on projects, then the rest of my time writing reports or presenting these findings to other departments or executives.
<b>What is the best part of your job?</b>
That many tasks I do for my job are practical, I get spend around 40% of my time in the laboratory conducting experiments on materials to make improvements to performance or to make the vehicle more lightweight. I get to work with some really incredible materials especially when our customers personalise their vehicles! Another exciting part of my job is that sometimes I get to drive the vehicles as part as their validation process.
<b>Is this the career path you thought you would take?</b>
Yes, it was! I was lucky enough to know that I wanted to be an engineer when I was young, this combined with my passion for chemistry throughout school led me down the route of materials engineering. Now I am a materials engineer after studying the subject for 4 years at university, so I have followed a fairly direct route into my current job.
<b>What did you study after your GCSEs?</b>
A levels: Chemistry, Mathematics, Physics AS Levels: IT
<b>Why would someone want to work in your field or describe a typical day?</b>
Material science or engineering I believe is a fantastic career to get into as 'everything is made from something.' I studied materials because I knew it would keep my doors open and that I could go into any industry whilst remaining current for many years to come, for instance with the automotive industry moving towards electrification my role is as important as ever.

<b>Pod Number:</b>	17
<b>Name:</b>	Dr Sarah-Jane Knight
<b>Company:</b>	Commune Psychology
<b>Job Title:</b>	Clinical Psychologist



<b>Please describe your role</b>
<p>Director and Clinical Lead for Commune Psychology. I carry a caseload of patients and consult to specialist education providers as well as running the practice. I offer training in schools and am part of the “Let’s All Talk Adolescent Mental Health” team, providing webinars to parents and schools.</p> <p>The practice has a group of associates, providing talking therapy to children, adolescents and adults. As a team, we offer a range of interventions to individuals, couples and families. With a depth of different therapeutic skills and experience, the team are able to meet the needs of those needing help with their mental health.</p> <p>As the Clinical Lead, I triage all cases coming into the practice and allocate cases to the most appropriate associate. We meet regularly as a team for group supervision and to talk about any training we have had.</p>
<b>What is the best part of your job?</b>
<p>I really enjoy training and consultation as it involves working with groups of people and more complex clinical formulation. I enjoy all aspects of the job...except some of the less interesting business administration tasks.</p>
<b>Is this the career path you thought you would take?</b>
<p>It is pretty close to what I imagined when I started my psychology degree. There have been quite a few unexpected diversions along the way, working in different settings, but all of these have added to my breadth of experience.</p>
<b>What did you study after your GCSEs?</b>
<p>I completed my schooling in another country, where we did more of an IB type A-level equivalent. Psychology wasn’t offered as a subject so I wasn’t able to study it at school.</p>
<b>Why would someone want to work in your field or describe a typical day?</b>
<p>My week varies quite a lot but it is a mix of the following:</p> <ul style="list-style-type: none"> <li>• Triage: new enquiries into the practice and then allocating them to associates, or referring them to other services.</li> <li>• Business: I have to do the bits of admin such as billing and business management/development.</li> <li>• Supervision: I touch base with my associates, sometimes meeting them for supervision alone or in a group to discuss new and on-going cases.</li> <li>• Consultation: I attend education settings for consultation, where I do some individual therapy work, but also spend quite a lot of the time supporting the staff team to understand the young people from a psychological perspective. This also includes risk assessments; advising on working with the professional network around the young person; observation and support planning.</li> </ul>



**Why would someone want to work in your field or describe a typical day? (continued)**

- Individual therapy: offering talking therapy to individuals (of all ages), families and couples. As I have trained in a range of approaches, therapy is adapted depending on the needs of the people seeing me.
- Assessments: This includes individual assessments to understand the presenting problem and determine which therapeutic approach is most appropriate. We also do ADOS assessments in the practice which is a formal assessment tool used in the diagnosis of Autism Spectrum Disorder.
- Clinical Governance: Keeping on top of my diary and keeping clinical notes, as well as writing up reports.

<b>Pod Number:</b>	18
<b>Name:</b>	Michaela Fielding
<b>Company:</b>	Publicist
<b>Job Title:</b>	BBC



<b>Please describe your role</b>
Responsible for managing publicity campaigns in genre for Factual campaigns, including programme publicity, interactive content and issues management.
<b>What is the best part of your job?</b>
Every day is different.  The days events you think you are coming into can very quickly become something else, managing expectations and campaigns for different productions, talent, agents, internal & external managers, commissioning heads, print, online and broadcast journalists.
<b>Is this the career path you thought you would take?</b>
No, I've worked across many different industries.
<b>What did you study after your GCSEs?</b>
Business Studies with Travel & Tourism
<b>Why would someone want to work in your field or describe a typical day?</b>
You're already interested in news, news agenda, real life, science and natural history with an ear and eye! for what makes a good story and where the audience you would like to see it would read a feature about it.  You're organised, enjoy the process of planning campaigns, you're thorough and can be prepared with a contingency plan for when things don't go quite how you thought they might..  You have a news sense and know what the day's highlights are across news, radio, television and online content.  Good communication skills, work to build contacts everyday, from producers to commissioning editors.  Creative - both in the way you can apply ways to target audiences and resolve issues.  Good level of English and grammar, you'll be writing programme copy, press packs, organising screenings - a typical day sees anything from 35 to 200+ emails and that's just the emails!  You enjoy meeting, working and collaborating with lots of different people, lots! Across a huge range of levels from the runner in production up to the Director General of the BBC.

<b>Pod Number:</b>	18
<b>Name:</b>	Rachel Gordon
<b>Company:</b>	Channel 4
<b>Job Title:</b>	Publicity Manager



<b>Please describe your role</b>
I am the Publicity Manager for Factual and Current Affairs programming at Channel 4. This means I am responsible for making sure that Channel 4 programmes are talked about in the media - e.g. newspapers, magazines, radio, online, TV, podcasts etc.
<b>What is the best part of your job?</b>
I love the fact that I get to learn something new from every project I work on. I was an avid documentary watcher before I worked in television because I loved being able to learn but in a compelling and exciting visual format. I've worked on programmes about travel, music, food, science, history, racism, knife crime, animals, plants - and more. You learn something new every time!
<b>Is this the career path you thought you would take?</b>
I didn't think I would end up in television - I'm from Scotland and there are very few opportunities in the industry there. You're very lucky if you live close to London!
<b>What did you study after your GCSEs?</b>
I did Highers in Maths, English, Business Management, Chemistry, Art and Geography. I did Advanced Highers in Business Management and Music.
<b>Why would someone want to work in your field or describe a typical day?</b>
<p>It can be quite glamorous! Sometimes! Especially before Covid, the job involved going to a lot of events, meeting famous people, having meetings with journalists, working with senior people in television-making. But there is also a lot of admin work behind it - you have to be organised, thorough, good at picking up on small details.</p> <p>First and foremost, you have to be an excellent communicator - you work with such a broad range of people and you have to know how to communicate with each and every one of them. Being polite, concise, outgoing, enthusiastic and honest will take you a long way.</p> <p>You should also be interested in the media and keep up with the news agenda. You need to have a sense of what makes a good story and how you can get people talking about it.</p>

<b>Pod Number:</b>	19
<b>Name:</b>	Gemma McDonald
<b>Company:</b>	Achieving for Children for Kingston and Richmond
<b>Job Title:</b>	Child Protection Conference Chair (Social Worker)



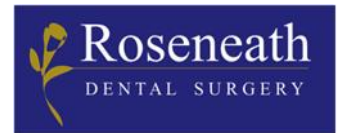
<b>Please describe your role</b>
<p>My current role is to work with children and their families to look at how to keep them safe when living at home. Children often come to my attention when something has gone wrong when living with their parents and/ or when they may not be safe. I often meet parents when they are having lots of problems and may need extra help to be better parents to their children. Sometimes I meet parents who are angry or unhappy about working with social workers or other professionals because they might not agree with the concerns people have, so a part of my role is to help them understand the worries so they can make changes.</p> <p>I meet with the children, their parents and other professionals such as teachers and school nurses to agree a plan that makes sure extra support is put in place. My role is to make sure professionals focus on what the child wants, needs, what would make them feel happier and to make sure they aren't hurt or at risk in the future.</p>
<b>What is the best part of your job?</b>
Seeing children feel happy, safe and do well. Plus meeting lots of different and interesting people.
<b>Is this the career path you thought you would take?</b>
Yes, I decided quite early on that I wanted to work with children and wanted a job where I could help others every day. I did consider being a Teacher or a Police Officer, however wanted to do something a bit different and wanted to work in child protection to deal with risky situations. When I was teenager myself, I remember watching a NSPCC presentation about how they help to protect children who were at risk and that confirmed that I did want to go into social work rather than another profession.
<b>What did you study after your GCSEs?</b>
I studied English Literature, Sociology and Theatre Studies at A'Level before going to university to do a Social Work degree for 3 years. I have completed lots of courses and other qualifications that are linked to social work over the last 14 years in my different job roles including a course that trained me up to teach and assess new social workers.
<b>Why would someone want to work in your field or describe a typical day?</b>
<p>This career is very rewarding as you get to help lots of people. You get to work with lots of different families and individuals who you may not otherwise come across. The biggest reward is giving support to a child who may be struggling and/ or who may not be very safe or feel happy at home, so they can reach their full potential and do well in the future.</p> <p>You have to be able to go into a person's home and have very personal discussions about things going on in their lives. This may happen when they are feeling very vulnerable, when they might not want you to be there or at a time where they are very unsure or nervous about asking for help. This means that you need to be able to be non judgemental, friendly, a good communicator and brave when in difficult situations.</p>

<b>Pod Number:</b>	20
<b>Name:</b>	Rebecca Hyatt
<b>Company:</b>	Ashford and St Peters Hospital NHS Trust
<b>Job Title:</b>	Senior Clinical Practice Educator Midwife



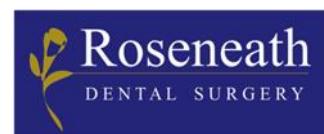
<b>Please describe your role</b>
<p>I am a registered Midwife. Simply, this means to provide safe and compassionate care to mothers, babies and their families during pregnancy, during childbirth and in the postnatal period. This involves working in lots of different areas of the hospital within maternity such as the clinic, delivery suite, theatres, the wards and in the community. Midwives are the lead care provider for a mother during her journey from start to finish when there are no complications. Our job is also to recognise when there are complications and work with doctors and other specialists to provide a safe plan of care for that family. Supporting an individual to birth their baby is an absolute honour, but being a Midwife is also so much more than that. We are in a position of trust and responsibility and we are able to care for people in the most memorable times in their lives and also when they are at their most vulnerable and this is the real privilege. Working in the NHS is a dedication to care and an extremely rewarding one.</p> <p>Currently I also work as a Midwifery Educator; teaching other Midwives to help develop their clinical skills, decision making abilities and emergency management as well as supporting their career progression.</p>
<b>What is the best part of your job?</b>
<p>The best part of my job is being able to make a difference in somebody's life every day that I come to work. This may be through creating comfort, providing great care or emotional support for someone in a time of need. No two days are the same and you never know what to expect next!</p>
<b>Is this the career path you thought you would take?</b>
<p>Yes!</p>
<b>What did you study after your GCSEs?</b>
<p>A levels in Biology, Chemistry and Psychology</p> <p>Diploma in Health and Social Care</p> <p>Midwifery Degree</p>
<b>Why would someone want to work in your field or describe a typical day?</b>
<p>Midwifery is both a Science and an Art. By the end of your degree or apprenticeship, you will have developed a huge range of medical skills and be an expert in normal pregnancy and birth, with the expertise to refer someone to another specialist if needed. You will be able to respond to pregnancy emergencies, learn quick decision making and excellent transferable skills. You will be able to support a mother to birth her baby, support infant feeding, know how to scrub for theatre and how to give basic life support amongst endless other skills. Most importantly, you will make a positive difference to thousands of lives within your career and that is one of the most meaningful things you can chose to do!</p>

<b>Pod Number:</b>	21
<b>Name:</b>	Gavin Khedun
<b>Company:</b>	Roseneath Dental Surgery
<b>Job Title:</b>	Principle Dentist/Practice Owner



<b>Please describe your role</b>
General dentistry as well as complex treatments such as surgical treatments, root canals and smile makeovers, whitening and dental implants. Leading the business as the owner.
<b>What is the best part of your job?</b>
Making a difference in patients' lives and improving patient's quality of life.
<b>Is this the career path you thought you would take?</b>
Yes this is the career I worked towards.
<b>What did you study after your GCSEs?</b>
GCSE's: Math, English, Science, Geography, history, ICT, French, Design Technology. A-levels: Maths, Chemistry, Biology University: BDS Dentistry Post Grad: Diploma in restorative dentistry. Certificate in implantology
<b>Why would someone want to work in your field or describe a typical day?</b>
A typical day consists of arriving at the surgery for 9am; the nurse has already arrived and set up the surgery ready for the first patient. Then throughout the day I see a variety of different patients requiring treatments ranging from check-ups to surgical extractions. My day is very varied and I see a lot of different types of people with different needs. I also see emergency appointments when needed and do what I can there and then to get the patient out of pain. After each patient I write up their notes about what I have done for them and advise any treatment. The day tends to be very busy but very rewarding.

<b>Pod Number:</b>	21
<b>Name:</b>	Mary Mackie
<b>Company:</b>	Roseneath Dental Surgery
<b>Job Title:</b>	Practice Manager/Dental Nurse



<b>Please describe your role</b>
Ensuring the practice is complaint with CQC regulations, managing staff, payroll and overall managing the practice. Nursing when required- includes assisting the dentist, decontamination duties, setting up treatments and patient management.
<b>What is the best part of your job?</b>
Leading a successful team and knowing that we as a practice are performing to the highest standard and providing high levels of care for our patients and the local community.
<b>Is this the career path you thought you would take?</b>
No, I went to university and studied Environmental Science but then decided to train as a dental nurse and worked my way toward Practice Management.
<b>What did you study after your GCSEs?</b>
<p><b>GCSE's:</b> English literature, English Language, Maths, Double Science, Geography, Business Studies, ICT, French, Food Technology.</p> <p><b>A-levels:</b> English Literature, Geography, General Studies and Health and social care</p> <p><b>University:</b> BSc Geography with Environmental Science</p> <p><b>NEBDN:</b> National diploma in Dental Nursing</p>
<b>Why would someone want to work in your field or describe a typical day?</b>
My first job of the day is checking the emails to see if there are any urgent matters. I then ensure the nurses and reception team know what their jobs are for the day to ensure smooth running throughout. I then turn my attention to our compliance- I have daily policies, audits, risk assessments and checks to complete to ensure the practice is fully compliant with CQC regulations. I also manage the marketing for the practice, so work with our marketing team to promote new ideas and changes in the practice. As well as this I co-ordinate our HR so ensure the practice is fully staffed, staff are paid and holiday is monitored. My role can vary day to day as some days I may be required to nurse for the dentist, or run the reception area.



<b>Pod Number:</b>	22
<b>Name:</b>	Kate Lamport
<b>Company:</b>	Lily and Myrtle
<b>Job Title:</b>	Floral designer and tutor.

Flowers  
are  
beautiful  
**Lily  
&  
Myrtle**

<b>Please describe your role</b>
I am the owner of Lily and Myrtle – my role encapsulates every aspect of my industry. Ordering, planning, designing, transportation, budgeting, meetings, teaching along with making beautiful flowers.
<b>What is the best part of your job?</b>
The best part of my job is that every day is different. Working with a fabulous team and beautiful venues.  I love being able to design for a client and seeing the end results it's a wonderful job that I been doing since I was 15 years of age.
<b>Is this the career path you thought you would take?</b>
I would first off all do some work experience as it is important to know if floristry is the career for you.  I would suggest gaining an apprenticeship and working alongside a college course. I worked locally and worked and taught for a top London florist. There's always something to learn.
<b>What did you study after your GCSEs?</b>
After studying for my GCSE's, I became a full-time employee in a florist and did a day release college course in Southwark College in London.
<b>Why would someone want to work in your field or describe a typical day?</b>
There is never a typical day in my field that's the joy of the job. That's what makes it fun, If you like routine it's not the job for you. For example this week we have designed and delivered contract flowers for our clients large golf clubs and private houses, made flowers for 2 parties Abba and a Jungle theme.  Met brides to discuss wedding flowers, attended and installed wedding showcase at Wisley gardens, along with everyday orders and teaching a workshop. There's always something to be doing never a dull moment.

<b>Pod Number:</b>	23
<b>Name:</b>	Dr Toby Athersuch
<b>Company:</b>	Imperial College London
<b>Job Title:</b>	Senior Lecturer in Environmental Toxicology &

<b>Please describe your role</b>
<p>I currently hold an academic post at Imperial College London. I work in the Faculty of Medicine, home to researchers, clinicians, technicians, and support staff who are working together to understand and improve many aspects of human health. My role has three main parts. Firstly, I run a small research group that is focused on understanding how environmental exposures (e.g. chemical pollutants) are related to chronic diseases such as cancer. To do this, we analyse the composition of blood and urine samples obtained from people who have differing exposures/diseases, and identify which components are different with the aim of working out why.</p> <p>Much of my time is spent planning experiments, writing up results for publication, and preparing grant applications to win research funding. Secondly, I contribute to the delivery of undergraduate courses at Imperial and specialise in the basic aspects of (bio) chemistry that underpin biological systems. My teaching also include the supervision of Masters and PhD students who are conducting their own research projects, and provide them with help and guidance when required. Third, I am involved in activities that try and communicate the research we do to the public; engaging with the people who, ultimately, fund a lot of the research we do is very important.</p>
<b>What is the best part of your job?</b>
<p>Discovering new things. There is nothing quite like the feeling that you have discovered something that nobody else has ever observed – it is a real thrill. Getting to that point often takes a lot of work, so fortunately for me, I enjoy the various challenges of formulating the right questions to ask, doing the right experiments, and interpreting the results obtained in a sensible way. I also like helping others learn new things, and in my teaching role the ‘light bulb going on’ moment is very rewarding indeed.</p>
<b>Is this the career path you thought you would take?</b>
<p>Since I was a child, I have been fascinated by the natural world, and with science and technology. At school, I realised that I was particularly proficient at chemistry and biology, and since then have embraced opportunities that have allowed me to conduct my own scientific research and find out new things about the world. Looking back, I think that my career path was set early on; academic research and teaching science are things I really enjoy and so committing to courses/training in further and higher education has seemed natural to me.</p>
<b>What did you study after your GCSEs?</b>
<p>I was able to study chemistry, biology, mathematics, and geography at AS/A-Level in the sixth-form of my secondary school. My performance was high enough to gain a place at Exeter University to study an undergraduate science degree: BSc Biological and Medicinal Chemistry.</p>

## **What did you study after your GCSEs? (continued)**

I thoroughly enjoyed this course, and it made me realise that a career in academia would suit me well. I subsequently took up a PhD studentship at Imperial College London, with a project focused on the metabolism of drugs.

After obtaining my PhD, I stayed at Imperial to work as a postdoctoral scientist before obtaining my position as a lecturer. My current role includes lecturing, practical work, workshops, and research supervision, which has provided an excellent context for completing a Masters in Education, which I hope will inform my practice and help students I teach. Learning is a life long pursuit, and in addition to the study I need to do every day to do my research, I am always looking for ways to engage with different ideas and disciplines – you never know what might spark the next good idea!

## **Why would someone want to work in your field or describe a typical day?**

Research in any area can be fantastically rewarding. The subject matter will obviously differ depending on the discipline, individual interest, and resources available, but whether exploring and improving our collective wisdom about the fundamental principles, or developing and applying techniques or technologies, the main driver for those working in research is to go beyond what is already known and report back.

Scientific research relies heavily on the publication of results in peer-reviewed journals (i.e. detail of studies, results and interpretations are subjected to review by other experts in a particular field of research before publication), and a large proportion of working in academic science is designing and executing studies that are robust and can report something novel or useful.

Publication in the scientific literature is one way of showing what has been done and why, but scientists regularly organise and present their findings at conferences/symposia, which often allows direct debate/discussion to occur. This also helps connect people through networks, and foster collaboration. Universities themselves are also great places to forge relationships, develop networks, discuss ideas, and do research with other experts; while academics have their own specific specialism and independent stream of research interest, most work in collaboration with others in teams, to bring together all the skills and knowledge required to tackle complex problems.

Teaching can offer rewards for those who like communicating their love of their subject, and helping others engage with the things that make it exciting. In universities, teaching and research often combine as student projects require supervision, and therefore can offer an authentic way of demonstrating and guiding others through the journey of learning how to do research properly.

Obtaining and maintaining an academic position can be demanding, and there is a need to be able to manage a multitude of tasks that compete for attention and time. The reward for this hard work is the satisfaction of driving an area of research into new territory, overcoming challenges along the way, and discovering something new.

A typical day for me... hmmm... well, actually there is a lot of variety! Some days I will be travelling or attending a scientific conference, others I will be at my desk marking assignments or writing up my research for publication. Probably more than many other jobs, every day is a blend of the different research, teaching, administrative, and engagement aspects. It is rare to be doing exactly the same things two days in a row!

<b>Pod Number:</b>	24
<b>Name:</b>	Andrew Cruise
<b>Company:</b>	Ashford & St Peter's Hospitals NHS Foundation Trust
<b>Job Title:</b>	Ear, Nose and Throat Consultant Surgeon

<b>Please describe your role</b>
<p>I see patients in hospital out-patient clinics to diagnose what is wrong with them and advise them on treatment of any ear, nose and throat conditions. I also operate on patients to correct problems/treat disease of their ear, nose and throat. For example, I remove tonsils to avoid tonsillitis, straighten the partition between their nostrils to improve the breathing through their nose and repair holes in ear-drums to prevent ear infections and improve hearing. I have to manage the more junior members of the team, plan staffing and recruit doctors as necessary, respond to complaints, apply for funding for replacement and new equipment and work on developing better ways of delivering the NHS ENT service.</p>
<b>What is the best part of your job?</b>
<p>Getting a tissue graft in just the right position to patch a hole in an eardrum and inserting a prosthesis to reconstruct the middle ear bones.</p>
<b>Is this the career path you thought you would take?</b>
<p>My parents thought it would be a good idea for me to become a doctor. I thought it would be interesting and didn't have a better idea at age 17 when applying to university. Then I was on the treadmill – medical school, house officer, senior house officer, registrar, consultant. I enjoyed it enough and the downsides were never bad enough to jump off. Specialising in ear, nose and throat came by chance when another trainee suggested swapping round the senior house officer rotations, so I spent 6 months in ENT. I liked it because there was more responsibility at a junior level, great diversity of conditions and people treated and much more civilised (quieter) on-calls.</p>
<b>What did you study after your GCSEs?</b>
<p>A-levels in maths, chemistry and physics.</p>
<b>Why would someone want to work in your field or describe a typical day?</b>
<p>You have got to like talking to people, you need to like the intellectual challenge of working out what is going on from often poor descriptions by patients and take satisfaction in nudging things in the right direction and accepting that it can't be neat and fit in to a spreadsheet and people are complicated and there isn't always a correct answer. You have to be able to trust your ability and have the confidence/arrogance to make decisions that can have serious consequences (good and bad) for other people. There is good job security and pay, but the hours are long and you have to work shifts/on calls at nights and weekends.</p>

<b>Pod Number:</b>	26
<b>Name:</b>	Hector Wilson
<b>Company:</b>	Air Products
<b>Job Title:</b>	Chemical Engineer - Operations & Sustainability Lead



<b>Please describe your role</b>
<p>I work for Air Products, a global industrial gases company specialising in:</p> <ul style="list-style-type: none"> <li>• Cryogenic distillation of air into its pure components for use in the Medical, Pharmaceutical, Water, Food &amp; Drink, Electronics, and Chemical &amp; Petrochemical Process Industries</li> <li>• Hydrogen production for use in the Chemical &amp; Petrochemical Process Industries and to support the emerging hydrogen economy</li> <li>• Speciality gases for the Analytical and Electronics industries</li> </ul>
<b>What is the best part of your job?</b>
<ol style="list-style-type: none"> <li>1. Variety of work. One day I could be in the office reviewing plant design, the next in the field manipulating process equipment. Every day is different and the opportunity to work on different technologies in different geographical locations is both interesting and challenging</li> <li>2. The people you get to meet. As a chemical engineer, I have been fortunate to travel the world to meet and work with a diverse range of people from many different cultures and backgrounds</li> </ol>
<b>Is this the career path you thought you would take?</b>
No. As a youngster I aspired to all sorts of careers, however as I moved through education I got to focus more on the subjects I enjoyed and this naturally led me into chemical engineering
<b>What did you study after your GCSEs?</b>
<ul style="list-style-type: none"> <li>• A-levels: Maths, Chemistry, Physics, Further Maths, French</li> <li>• University: Chemical Engineering</li> </ul>
<b>Why would someone want to work in your field or describe a typical day?</b>
<p>Chemical engineering is the art &amp; science of turning raw materials into useful products for everyday use. Take a moment to look around you; chances are that Chemical Engineering has played a role in creating your environment. Think of oil and how it is processed into plastics (how many uses?), fibres for clothes or fuel for transport. Think of your mobile phones and electronic devices that use specialist gases &amp; materials as part of the manufacturing process. Think about the treatment of water to make sure it is safe to drink or the blending of dyes and chemicals to make paints of different shades and colours.</p> <p>The opportunities of chemical engineering are limitless: the challenging and varied work, the novel and exciting technologies, the chance to travel the world, the opportunity make a difference.</p>

<b>Pod Number:</b>	27
<b>Name:</b>	LCpl Nikki Kirkman
<b>Company:</b>	British Army
<b>Job Title:</b>	HR Specialist



<b>Please describe your role</b>
An Army HR job is like no other HR job. As an HR Specialist, you could be attached to any unit and go with them wherever they go. Although you'll be a soldier, you'll be fully trained in HR. You'll have responsibility from day one and the chance to move up into senior roles – Chartered Accountant, for example. You can get qualifications and develop your skills too. They're recognised outside the Army so they're great for your CV. With worldwide travel, adventure training and the chance to make friends for life, it's exciting as well as rewarding.
<b>What is the best part of your job?</b>
The opportunities to go abroad, the time off work to play sport and take part in adventure training.
<b>Is this the career path you thought you would take?</b>
Not originally but it worked out great.
<b>What did you study after your GCSEs?</b>
Health & social care and Public services level 2.
<b>Why would someone want to work in your field or describe a typical day?</b>
A typical day for me back in Regiment starts at 0830 and ends at 1700 but some days we do finish early or start later. I would be checking emails, answering the phone, printing, scanning, running reports, actioning requests from soldiers in regards to their pay or leave. I would have a mid-morning break, a lunch break and a physical training session during the working day.

<b>Pod Number:</b>	28
<b>Name:</b>	Phil Innes
<b>Company:</b>	Royal Navy
<b>Job Title:</b>	Chief Petty Officer Catering Services



<b>Please describe your role</b>
In charge of Co-ordinating manpower for the Logistics Department and managing all the food storage and production on a warship ensuring that the ship maintains full operational capability.
<b>What is the best part of your job?</b>
Travelling the world, meeting other people and seeing their cultures. Also the camaraderie of being part of a professional team.
<b>Is this the career path you thought you would take?</b>
I joined as a chef but as my career progressed and I got promoted I found myself being used more and more as a manager where I found myself dropping catering and dealing with a whole range of different jobs such as: <ol style="list-style-type: none"> <li>1. Managing all the Navy's accommodation in Portsmouth</li> <li>2. Being the Diversity Recruiting Manager for the South East where I was responsible for engaging with Mosques, Gurdwaras, LGBT etc advertising the RN as a diverse employer.</li> <li>3. Running a University Royal Naval Unit. Teaching graduates about the RN and taking them to sea on a P2000 patrol vessel.</li> </ol>
<b>What did you study after your GCSEs?</b>
I joined the Navy at 16 but I have gained level 3 qualifications in catering and level 5 qualifications in leadership, management and administration.
<b>Why would someone want to work in your field or describe a typical day?</b>
Camaraderie, travel, learning different skills, reasonable pay (£19,000 up to £48,000) It is hard to describe a typical day because everyday can be different. You have to be ready to react to many ever-changing situations.



<b>Pod Number:</b>	30
<b>Name:</b>	Jo Wallace
<b>Company:</b>	Surrey Police
<b>Job Title:</b>	Police Constable – Youth Engagement Officer



<b>Please describe your role</b>
Please describe your role: I liaise with the Runnymede schools and go into schools to speak to young people who may be making the wrong choices and try to educate them to make the right choices. I work with social workers and support workers to try to support young people and families who need our help.
<b>What is the best part of your job?</b>
I get to meet with and talk to young people and their families and try to help them.
<b>Is this the career path you thought you would take?</b>
No. I was a nurse before I joined the police and never thought that I would ever be a police officer.
<b>What did you study after your GCSEs?</b>
I did "O" levels! After leaving school I went to college where I did a secretarial course and 2 "A" levels. I went on to train to become a nurse and was a nurse for approximately 14 years. I then left nursing in order to become a police officer. I have been a police officer for 20 years.
<b>Why would someone want to work in your field or describe a typical day?</b>
When you are a response officer you never know what the day will bring. We are deployed to a variety of incidents and no two days are ever the same. Examples are: road traffic collisions, missing people, shoplifters, assaults, thefts, criminal damage, anti-social behaviour, being on a crime scene cordon.

<b>Pod Number:</b>	31
<b>Name:</b>	Manjeet Kaler
<b>Company:</b>	One Pump Court Chambers
<b>Job Title:</b>	Barrister



<b>Please describe your role</b>
Barrister specialising in child protection.
<b>What is the best part of your job?</b>
Seeing families being reunited.
<b>Is this the career path you thought you would take?</b>
Yes I chose at about 13 that I wanted to be a lawyer but I wasn't sure what that really entailed other than advocating in court. It was the programme LA LAW that really excited me and drove me towards this profession.
<b>What did you study after your GCSEs?</b>
<ul style="list-style-type: none"> <li>• A levels in English literature, English language and sociology.</li> <li>• 3 years at University of Middlesex where I studied towards LLB Hons</li> <li>• Bar Training Course at BBP Law School</li> <li>• 1 year pupillage in Common Law</li> </ul>
<b>Why would someone want to work in your field or describe a typical day?</b>
We attend numerous courts throughout the country. Our opponents will be different Barristers on different cases and obviously we represent clients from both genders, all cultures and religions. No two cases are ever the same and every day you continue to learn and meet new people. I feel I am working for and with the most vulnerable people in society who desperately need the help.

<b>Pod Number:</b>	32
<b>Name:</b>	Dr Ana Pascual
<b>Company:</b>	Lynton Veterinary Group
<b>Job Title:</b>	Senior Veterinary Surgeon



<b>Please describe your role</b>
<p>Promoting and maintaining small animal's health through medical consultation, preventive medicine and surgery.</p> <p>Diagnosis and treatment of diseases, which may involve performing different medical test and procedures.</p> <p>Supervision of hospitalized animals.</p> <p>Delivery of medical results, progress and prognosis of a condition to pet owners.</p> <p>Education of the general public about pet health.</p> <p>Admin tasks.</p>
<b>What is the best part of your job?</b>
<p>Cuddling with animals when there is time to spare, my colleagues and teaching people about animals to improve their living conditions and health.</p> <p>Those are the best parts, but what I like the most, is doing surgery.</p>
<b>Is this the career path you thought you would take?</b>
<p>Yes and no. I knew I would go into medicine, but initially I thought it would be for humans. Then I realized how much I loved animals. After putting those two together, it became quite obvious what to do.</p>
<b>What did you study after your GCSEs?</b>
<p>The education system is a bit different in my country but if I am correct counting years, I studied what we call biomedical science "bachillerato" (those are the last 2 years of high school in Spain). The core subjects were chemistry and biochemistry, biology, earth science and math.</p>
<b>Why would someone want to work in your field or describe a typical day?</b>
<p>There isn't a typical day when you are a vet. I mean, every day we do consultations and some surgical procedures but when you start the day, you never know what you will have to deal with as the day goes by.</p> <p>I believe most of us choose this career because we like science, animals and nature. It is very vocational.</p>

<b>Pod Number:</b>	33
<b>Name:</b>	Paul Hughes
<b>Company:</b>	PAD Architects
<b>Job Title:</b>	Architect/Partner



<b>Please describe your role</b>
Partner in a small Architectural Practice who specialise in residential work. Our work ranges from large developer schemes comprising of high rise apartment blocks to extensions and improvements to peoples homes. Being a small practice, (5 People) we are all very hands on and our day to day workload can be very varied. We work collaboratively with each other and with our clients. We are involved in projects from the outset with initial ideas/concepts, the planning stage, technical design and construction on site right through to completion.
<b>What is the best part of your job?</b>
Collaboration in the design process. Two heads are better than one! Even if ideas are rejected the design process is an exercise of exploring alternatives in order to find the optimum solution. Also, presenting a scheme to a client when you're really happy with the design and, of course, seeing the finished project.
<b>Is this the career path you thought you would take?</b>
Not exactly. I left school without A-levels and went straight into industry and studied part time.
<b>What did you study after your GCSEs?</b>
Very unconventional! Part time (day release) HNC, BSC Degree and post graduate diploma with the RIBA (The Professional body)
<b>Why would someone want to work in your field or describe a typical day?</b>
It can be hard work but it's very varied, creative and can be very satisfying. It's not as well paid as people imagine and at times not very glamorous (visiting construction sites) but if you like to express yourself through design it can be a great conduit in which to do so.

<b>Pod Number:</b>	34
<b>Name:</b>	Paula Belso
<b>Company:</b>	Coca-Cola European Partners
<b>Job Title:</b>	Senior Manager – PPM Finance, CMA & Audit Claims



<p><b>Please describe your role</b></p> <p>Coca Cola spends a lot of money supporting our customers on activities that they run. Examples of what this can include are extra funding for multi-buy promotions in shops, or for advertising in a trade magazine. My team ensures that all the accounting for this is correct, from ensuring that we have the correct value of funds set aside, to processing the payments due to our customers for this. I perform the month end reviews and reporting and I discuss the balances with our Finance director and advise if I can see any risks or opportunities within our overall balance</p> <p>We can also receive claims from customers for invoices that they missed raising previously. These can be received several years after the expenditure was agreed, so we have to check that the claim is valid and also ensure that there is nothing that they missed raising previously that would be in our favour! This involves a lot of discussion with both Sales and Customers and can be very complicated to resolve. While I don't do this myself, I manage the team that does do this, so I have to have a good understanding of their challenges too.</p>
<p><b>What is the best part of your job?</b></p> <p>It is very varied and no two days are the same. I work with a lot of different teams around the business, and get to understand quite a large part of the business this way. I like that there are some routine aspects, but many of my responsibilities are very ad hoc and different each day. I get to work with several members of our Leadership team, so its great to have that direct relationship with our Directors and VP's. As the area I look after represents a hugely material part of our financial statements, it is important that our processes are robust and accurate, and I do feel that my role makes a difference. I have a small team that reports into me, but also indirectly manage the processes carried out by a large team in Bulgaria so it's nice to have regular trips to visit them there.</p>
<p><b>Is this the career path you thought you would take?</b></p> <p>No. I always enjoyed working with numbers, but felt that my natural ability was in more creative areas. I would have loved to do something with English or Drama – perhaps a journalist or an actress!! However, I did want a “solid” career and after I did my work experience in a Chartered Accountancy practice, being an accountant was on my list of things to consider.</p>
<p><b>What did you study after your GCSEs?</b></p> <p>I stayed on at my school to do A-levels, but didn't really want to go to university, so my A-levels were subjects I had an interest in rather than being targeted towards a specific university course or job. After A-levels I worked full time in various Finance roles before deciding to study for my AAT (Association of Accounting Technicians) qualification. This helped me enormously, and then when I joined Coca Cola I also studied for my CIMA (Chartered Institute of Management Accountants) qualification. Both of these were done in the evenings, while doing my full time job in the day.</p>

**Why would someone want to work in your field or describe a typical day?**

I think the role of an Accountant has changed quite a bit over the years, and instead of being just a “number cruncher”, we are now seen as valuable business partners. I really do have influence in some decisions that are taken around the business, and feel that I can make a real, positive impact every day. I love the interaction with so many other teams, and the fact that I can gain a real understanding of how our business operates. There are also so many areas of finance that you can work within, especially in a large company as Coca Cola, so there are always new things to learn and new challenges to face.

<b>Pod Number:</b>	35
<b>Name:</b>	Rachel Eddershaw
<b>Company:</b>	BMI Runnymede Hospital
<b>Job Title:</b>	Senior Radiographer



<b>Please describe your role</b>
I am a diagnostic radiographer helping doctors to diagnose illnesses and injuries through imaging the patient's body. This includes taking X-rays, assisting with ultrasound examinations, imaging patients during operations. In larger departments you may work in Computerised Tomography (CT Scans) Magnetic Resonance Imaging (MRI) and Interventional radiology performing studies using fluoroscopic imaging.
<b>What is the best part of your job?</b>
Having contact with a wide variety of patients, putting them at ease and helping them to have the best experience. Working alongside other clinical professionals, we work very closely with Consultant Radiologists (Doctors who specialise in Radiology).
<b>Is this the career path you thought you would take?</b>
I was interested in radiography whilst at school and volunteered at my local hospital in the X-ray department to see if this was a career I would enjoy.
<b>What did you study after your GCSEs?</b>
I studied A-levels but didn't get the grades I needed so I went down a different route and worked as a pharmacy technician in a hospital and did a part-time BTEC in Pharmaceutical Sciences for two years. I then decided to reapply to do radiography using this qualification.
<b>Why would someone want to work in your field or describe a typical day?</b>
If you are interested in human anatomy and would like to work in a health care setting using high tech equipment and you have an interest in science and technology, then radiography is worth considering.  There are lots of different areas you can specialise in and many career opportunities available.  Radiographers can train to interpret and report on diagnostic studies too.

<b>Pod Number:</b>	36
<b>Name:</b>	Tony Smyth
<b>Company:</b>	T&G Engineering Co Ltd
<b>Job Title:</b>	Managing Director



<b>Please describe your role</b>
Day to day running of multiple companies.
<b>What is the best part of your job?</b>
Making parts others cannot make.
<b>Is this the career path you thought you would take?</b>
No.
<b>What did you study after your GCSEs?</b>
City & Guilds Engineering.
<b>Why would someone want to work in your field or describe a typical day?</b>
To gain a skill for life in a high tech fast moving industry.



<b>Pod Number:</b>	37
<b>Name:</b>	Nketia Obed-Arthur
<b>Company:</b>	Ashford & St. Peter's NHS Hospitals Foundation Trust
<b>Job Title:</b>	Foundation Pharmacist

**Please describe your role**

My role is quite diverse in that pharmacists who work in hospital work in multiple places. Primarily, I am ward based, where I work closely with doctors, nurses and other members of the MDT, offering my broad yet established knowledge of medicines management to aid in patient care. This is inclusive of advising doctors on appropriate dosing regimens, encouraging safe and effective prescribing, as well as driving the process of discharging patients by checking that discharge letters that have been written are clear and understandable, and that new medications are appropriate, such that the patient's transition back to primary care is as smooth as possible. I also support the nursing team in identifying how to give medications that may be more complicated such as intravenous preparations.

Additionally, I often work in the dispensary as well, taking on the role of the responsible pharmacist. There, I am required to clinically check prescriptions that come from outpatient clinics, A&E, and other areas in the hospital, to ensure that the medications that have been prescribed by the prescriber are safe, effective and appropriate for the patient. I also counsel patients in an outpatient setting, to give them the confidence of how to take that medication, side effects to look out for, and other pieces of advice to aid compliance.

As pharmacists, we also are also very proactive in education and training. We create opportunities for other clinicians, particularly junior doctors and nurses to learn how to prescribe safely/administer medication safely, in the aim to reduce clinical errors in hospital and improve the quality of the clinical service that we provide to patients.

**What is the best part of your job?**

As pharmacists, we always rotate so there's never a dull moment or a moment where things feel the same. Currently, I work as the responsible pharmacist for the Clinical Assessment Unit and Ambulatory and Emergency Care Unit which means I get to see a range of conditions that are treated and can work in a fast-paced acute setting, treating conditions ranging from strokes to haematological disorders to cardiovascular disorders. Pharmacists are highly valued in an MDT, and I am given the opportunity to challenge myself to new and exciting scenarios which give me the chance to grow as a clinician.

**Is this the career path you thought you would take?**

I always knew that I wanted to do a career in something related to the sciences, but initially, I didn't know exactly what I wanted to do. Initially, I thought that the way medicines work in the body was interesting, so I applied to study Pharmacology at the University of Edinburgh; upon reflection, I then wondered what would happen career wise and what direction I would go in after completing a pharmacology degree. I then noted that Durham had places through clearing/adjustment, so I focused on achieving or attaining better than my aspirational grades for A-Level so I could apply to do Pharmacy through adjustment.

**What did you study after your GCSEs?**

After my GCSEs, I studied Biology, Chemistry, Physics and French at AS level, and then took Biology, Chemistry and Physics to A2. After that, I went to Durham University to complete my Masters in Pharmacy, and then completed my training pre-registration year at Ashford and St. Peter's Hospitals NHS Foundation Trust.

**Why would someone want to work in your field or describe a typical day?**

A typical day for me involves going to my designated ward in the morning and identifying new patients. We work closely with pharmacy technicians who will aid us in completing medicines reconciliations, which act as a record of what a patient was taking medication wise prior to their admission. After receiving a completed medicines reconciliation or completing one myself, I will read the medical notes, understand the plan for the patient, and begin to "screen" the drug chart. The process of screening involves reviewing what has been prescribed by the relevant prescriber, to ensure that it is appropriate given why the patient has come in e.g., not prescribing an anticoagulant if the patient has had a gastrointestinal bleed. After reviewing new patients and older patients, typically the MDT will have board round where every patient is discussed, decisions are made as to whether they are to be discharged or admitted to another ward. In the afternoon, I primarily focus on screening discharge letters to ensure that they have been written correctly and that any newly started medication is appropriate for the patient.

Pharmacy is a growing field and has developed vastly from a time where community pharmacies were the predominant site of work for pharmacists. In a decade alone, new roles have emerged because the NHS has recognised that pharmacists offer a great deal of knowledge and can support the healthcare service more efficiently. There are pharmacists who work on the intensive care unit, on surgical wards, with the antimicrobial team, in GP (General Practitioner) surgeries where they have their own clinics, and some pharmacists are even independent prescribers. If you have an interest in medication, and in patient centred care in a clinically diverse environment, then you would love being a hospital pharmacist.

<b>Pod Number:</b>	38
<b>Name:</b>	Paul Harkness
<b>Company:</b>	Head Coach & Director
<b>Job Title:</b>	Pulse Premier Football



<b>Please describe your role</b>
I co-own the company and coach players on a daily basis who would like a career in football or sport. I am involved in all facets of the business.
<b>What is the best part of your job?</b>
Working with young people is great fun and I get to develop them as players, coaches and more importantly, people.
<b>Is this the career path you thought you would take?</b>
I always hoped to have a career in football or sport, and was looking to have a playing career in the lower leagues before working in it.
<b>What did you study after your GCSEs?</b>
GNVQ Business HND Business BA Hons Marketing FA Coaching Qualifications
<b>Why would someone want to work in your field or describe a typical day?</b>
Working in our field is not mundane or boring. It's fast moving and the benefits are working indoors and outdoors, working with lots of different people in their roles means you have to be flexible, adaptable and organised, but it is great fun!

<b>Pod Number:</b>	39
<b>Name:</b>	Tom Brook
<b>Company:</b>	Rosewood Solicitors
<b>Job Title:</b>	Solicitor



<b>Please describe your role</b>
I advise client on a range of family law issues, including divorce, division of finances upon divorce, domestic abuse matters and the arrangements for children. I speak to clients about their difficulties and suggest the best options for resolution of the issues they face. My role requires me to attend meetings, prepare documents, draft statements and to attend court hearings.
<b>What is the best part of your job?</b>
<b>I advise client on a range of family law issues, including divorce, division of finances upon divorce, domestic abuse matters and the arrangements for children. I speak to clients about their difficulties and suggest the best options for resolution of the issues they face. My role requires me to attend meetings, prepare documents, draft statements and to attend court hearings.</b>
<b>Is this the career path you thought you would take?</b>
Yes; since studying law at A-Level I have believed I would have a career in law. I did not always believe I would be a solicitor but am delighted I managed to qualify. Other areas in law had also interested me, for instance the graduate scheme for police detectives.
<b>What did you study after your GCSEs?</b>
I studied the following subjects at A-Level: Law, Geography and English Language and Literature. I also studied AS Biology. I then studied law at Southampton University.
<b>Why would someone want to work in your field or describe a typical day?</b>
My field is very rewarding. We deal in families and people's lives. Some areas have little "black letter law" and often involve more practical problems. Other fields of family law are very legally technical so there is a good balance. I enjoy working with people and assisting them at a difficult time in their life.

<b>Pod Number:</b>	40
<b>Name:</b>	Amy Muller
<b>Company:</b>	Cherry Childcare
<b>Job Title:</b>	Nursery manager



<b>Please describe your role</b>
Daily management of business needs, deploying and managing a team. Ensure care and educational needs are being met. Coaching, training and supporting team to become outstanding practitioners.
<b>What is the best part of your job?</b>
Supporting and coaching team members to further their careers, knowledge, and practices of childcare. Watching the children develop from babies to school leavers.
<b>Is this the career path you thought you would take?</b>
When I was at school, I wasn't sure what I wanted to do. I thought I wanted to be a beautician like many of my friends. I had work experience in a nursery and joined Cherrybrook once I left school.
<b>What did you study after your GCSEs?</b>
I came straight to Cherrybrook and completed my Level 3 in childcare and development alongside working and earning money.
<b>Why would someone want to work in your field or describe a typical day?</b>
You feel a sense of purpose, knowing that you have been a part of the first 5 years of a child's life, shaping and developing them to enter the wider world.  As a staff member we have several opportunities for you to further in your career, training courses online, face to face, at our training centre all to support in your personal development. Well-being support and many staff benefits.

<b>Pod Number:</b>	41
<b>Name:</b>	Marcus Fagent
<b>Company:</b>	Arcadis
<b>Job Title:</b>	Partner, Operations Director



<b>Please describe your role</b>
I lead a team of 300 people based in 10 countries across Europe who are designing very large warehouses for Amazon. The teams include architects, engineers, sustainability experts and all other types of technical specialists. The warehouses are very big and cost as much as a hospital, and have a lot of advanced robotics and other systems. We produce the designs in computer drafting software models in 5 months from the start of the work.
<b>What is the best part of your job?</b>
Working with our teams, and taking pride in the way that they respond to the needs of this very demanding client. Seeing how our Arcadis skills can make the buildings better, and how they help Amazon to deliver the things that we want even quicker!
<b>Is this the career path you thought you would take?</b>
I started as a Civil Engineer, and I have done all sorts of things in that career before I took on the Amazon work 2 years ago. It has been a very good thing to do late in my career because it brings together all the skills I have learnt.
<b>What did you study after your GCSEs?</b>
I did 'A' levels in Maths, Geography, and Economics. I went to a Careers Fair at Surrey University during my A Levels and liked the look of a career in construction. I thought that it took too long to qualify as an architect so I decided to become a civil engineer. But I was studying for the wrong 'A' Levels so I went to Guildford Tech for another year to do Physics. Then I went to Leeds University to do a degree in Civil Engineering. After that I joined local design consultancy firm LG Mouchel (in West Byfleet). After 5 years I was chartered as a Civil Engineer and also as a Structural Engineer.
<b>Why would someone want to work in your field or describe a typical day?</b>
At Arcadis we describe our 'mission' as 'Improving Quality of Life'. And that is what we do – using our technical skills to build wind farms, or schools and hospitals, or to install charging stations for electric vehicles, or to regenerate town centres, or to stop rivers flooding, or to build the distribution networks for people like Amazon. All those things improve the quality of life for people. And we work in great teams of creative, committed people across the world.

<b>Pod Number:</b>	43
<b>Name:</b>	Jonny Reeves
<b>Company:</b>	Meta (Facebook)
<b>Job Title:</b>	Software Engineering Manager



<b>Please describe your role</b>
I lead engineering teams and support career development.
<b>What is the best part of your job?</b>
I love helping people build great products that people love, and helping others better leverage their strengths
<b>Is this the career path you thought you would take?</b>
No. I didn't seriously start programming until I was in my early 20s. I originally intended to pursue a career in the music industry.
<b>What did you study after your GCSEs?</b>
Economics, English and Computing at A-Level. Music production for my BA degree.
<b>Why would someone want to work in your field or describe a typical day?</b>
It is a very in demand skill, and you get to do something challenging and creative for a living.

<b>Pod Number:</b>	44
<b>Name:</b>	Martyn Peters
<b>Company:</b>	Maximum Performance Fitness (MP Fitness)
<b>Job Title:</b>	Business Owner, Gym Manager, Personal Trainer



<b>Please describe your role</b>
<p>Running a small business is varied and time consuming, but rewarding.</p> <p>Gym Management consists of ensuring all aspect of the gym are running smoothly, fully staffed ,equipment is clean and operational and members are looked after and supported throughout their visit.</p> <p>Personal Training is developing relationships with your clients, discovering, and helping them achieve their fitness goals and aspirations. This includes fitness programming, target setting and training them in a</p>
<b>What is the best part of your job?</b>
<p>Working with my clients and seeing how they react to their successes. Their achievements are why I got into the industry. The variation and</p>
<b>Is this the career path you thought you would take?</b>
<p>I was always sporty at school, football, cricket, athletics etc but was always destined for a career in foot- ball. Injury stopped me but my first visit to the gym created the new pathway.</p>
<b>What did you study after your GCSEs?</b>
<p>I studied for my A levels here at Fullbrook but in later life qualified at first as a Fitness Instructor then went to train as a Personal Trainer then further still. I can now train others to become Personal Train- ers.</p>
<b>Why would someone want to work in your field or describe a typical day?</b>
<p>The beauty of this industry is there is no typical day. Creating workouts, fitness programs, nutrition plans and of course the huge variation in clients and gym members means no day is the same.</p> <p>You are part trainer part phycologist too.</p> <p>Your day can be long and hours well outside of the normal nine to five but the return and satisfaction in this field far out ways any negative. I am so incredibly lucky to love my work and get paid for my passion for fitness.</p>



<b>Pod Number:</b>	45
<b>Name:</b>	Ingvild Reeve
<b>Company:</b>	Nuffield Health Hospital
<b>Job Title:</b>	Staff Nurse



<b>Please describe your role</b>
I am a nurse in recovery looking after people.
<b>What is the best part of your job?</b>
I love that I have a great choice of work. I can work with any ages, with very sick people or people who are generally well but have other different health needs. I can work in any part of the country or even abroad somewhere.
<b>Is this the career path you thought you would take?</b>
I did not plan to become a nurse, but a chat with a nurse at a careers fair talked me around and I have never regretted the decision.
<b>What did you study after your GCSEs?</b>
I was educated in Norway so it is different to here
<b>Why would someone want to work in your field or describe a typical day?</b>
Nursing has a great range of challenging and very interesting roles which means anyone with a basic nurse training can have a great range of opportunity to work, learn and grow throughout their career. There is always a need for nurses and you will always be able to find a job to suit you.

<b>Pod Number:</b>	46
<b>Name:</b>	Rebecca Bradshaw
<b>Company:</b>	Avant Gardener
<b>Job Title:</b>	Garden Designer & Garden Maintenance

<b>Please describe your role</b>
Designing and maintenance of garden spaces from large manor house gardens to petite town house plots. Work includes: drawing plans, making plants lists, ordering plants, managing accounts, maintaining garden spaces.
<b>What is the best part of your job?</b>
The flexible hours which allow me work/life balance.
<b>Is this the career path you thought you would take?</b>
I have always enjoyed drawing, being creative and supporting environmentally-friendly solutions to world problems. I started a career in graphic design and then moved into education as a Teaching Assistant. I love the creative, educational and environmental interests that my job connects.
<b>What did you study after your GCSEs?</b>
BA Honours in Graphic Design and Communication Level 2 Forest School Assistant RHS Level 2 (current study) Garden Design Diploma (current study)
<b>Why would someone want to work in your field or describe a typical day?</b>
Being self-employed I am in control of my time which works well with having a young family and spending time with my children after school. The flexibility of the work also allows me time to attend workshops and courses otherwise unavailable to someone working a 9-5 job. If you like working outside and being active then a gardening role is perfect. It's a job that keeps you fit and where there is always something new to learn. The Garden Design aspect lets me be creative and involved in the artistic side of a garden space. Elements of the job are the same but every day is different. Lastly, if you want to do something to help the environment then why not become a gardener? I am environmentally-minded so gardening and design help to encourage people to appreciate their green space, plant more and encourage wildlife to thrive.

<b>Pod Number:</b>	47
<b>Name:</b>	Adam Hastie
<b>Company:</b>	National Trust
<b>Job Title:</b>	General Manager, Petworth House & Park and Woolbeding Gardens



<b>Please describe your role</b>
My role is to look after these special places forever, for everyone, which means balancing a visitor business with the conservation needs of the buildings, gardens and landscapes. In practice, this means I am accountable for the following functions: membership sales, catering, retail, let estate, collections conservation, gardening, building maintenance, interpretation (how we tell the stories of the place), health and safety, volunteering, finance, fundraising, security. I have a team of Head of Departments who are responsible for these functions on a daily basis.
<b>What is the best part of your job?</b>
The variety. In any one day I could be discussing: the health of the deer in the park, an exhibition in the house, building a new café and membership promotions...and more. This variety means there is never a dull moment and I am always learning, which is the most important factor in my choice of profession.
<b>Is this the career path you thought you would take?</b>
No! I studied Mechanical Engineering at university and began working for Rolls-Royce Aerospace (making the jet engines for civil airlines).
<b>What did you study after your GCSEs?</b>
I did Maths, Physics and Human Biology at Fullbrook School.
<b>Why would someone want to work in your field or describe a typical day?</b>
There are so many different disciplines on offer in a conservation charity and there are very few places where you could look after our heritage, landscapes and nature and get paid to do so!

<b>Pod Number:</b>	48
<b>Name:</b>	Jeremy Niland
<b>Company:</b>	BlackRock
<b>Job Title:</b>	European Fixed Income Chief Operating Officer



<b>Please describe your role</b>
Responsible for co-ordinating the day-to-day business management, and execution of business strategy and development initiatives for the Fixed Income department in Europe.
<b>What is the best part of your job?</b>
Solving problems and helping others solve problems.
<b>Is this the career path you thought you would take?</b>
Not exactly, finance was the plan but I wanted to be a portfolio manager. I was inspired by the film 'Wall Street'. It's rated-15 so you'll have to take it from me.
<b>What did you study after your GCSEs?</b>
I did A-levels then went to Bristol University to study Economics and Maths. At work I've done other professional qualifications such as the CFA.
<b>Why would someone want to work in your field or describe a typical day?</b>
No two days are the same, that's something that makes the job so much fun. Whether it be Brexit, Coronavirus, elections, or financial crises there is always events that changes what to prioritise and focus on.

<b>Pod Number:</b>	49
<b>Name:</b>	Andy Kidd
<b>Company:</b>	Elios Marketing Ltd
<b>Job Title:</b>	Marketing Consultant



<b>Please describe your role</b>
I act as an outsourced Marketing Director for companies in the Sport, Fitness & Leisure sectors. This means that I work with their in-house marketing teams and other external suppliers to design, plan and implement marketing campaigns to drive sales for the business.
<b>What is the best part of your job?</b>
When a campaign works perfectly and makes lots of money for the client!
<b>Is this the career path you thought you would take?</b>
No. I thought I would work in operations management in the leisure sector. Manager of David Lloyd club or something like that.
<b>What did you study after your GCSEs?</b>
A-levels in English Lit, Economics, Sociology & General Studies. Then a BA Hons in Sport & Recreation Management at Staffordshire University. Only after 8 years of my working life did I do a Diploma in Marketing.
<b>Why would someone want to work in your field or describe a typical day?</b>
Marketing is a really interesting mix of psychology, design, IT, process management, sales & negotiation and much more. Days are quite varied and its great when you see one of your campaigns on tube trains, or in newspapers or on TV!  The best thing though is getting to shape the marketing strategy of businesses and help them to be successful. That is hugely satisfying.

<b>Pod Number:</b>	50
<b>Name:</b>	Theresa Fidge
<b>Company:</b>	Kingston and Sutton Shared Environment Services
<b>Job Title:</b>	Senior Environmental Health Officer- Food & Safety Regulatory Services



<p><b>Please describe your role</b></p> <p>My current job is in the Food &amp; Safety Team at Kingston Upon Thames. This encompasses Food Hygiene &amp; Food Standards inspections and the associated closures, seizures, prohibitions, notices, letters and learning on a weekly basis. These inspections are at any business that handles food, from warehouses, to shops, supermarkets, hospitals, nursing homes etc..</p> <p>Health and Safety visits &amp; accident investigations as necessary. This can range from small retail businesses to large warehouses. The range is vast and interesting.</p> <p>Cooling Tower inspections as necessary</p> <p>Investigations of Infectious Disease as necessary and any associated outbreaks or clusters.</p> <p>Sampling, both routine and formal.</p> <p>Approved Premises inspections and Sampling as necessary – this for me has ranged from a pie manufacturer/fish manufacturer/ Korean ready meals sold in retail outlets/ a small fish and smoked salmon manufacturer. It has involved Emergency Closures / Remedial Action Notices and the Revocation of a Licence.</p> <p>Service requests ranging from alleged food poisoning/foreign bodies in food/sightings of vermin in premises/allegations of poor practice in business – the list is so varied.</p>
<p><b>What is the best part of your job?</b></p> <p>I enjoy having targets, interspersed with work that is generated on a day to day basis, that I am then required to programme into a weekly/monthly/quarterly diary. I am largely in charge of my diary and when and how I achieve my goals. There is flexibility at work, with flexible working arrangements. I work amongst interesting and supportive colleagues and I enjoy the interaction, assistance &amp; camaraderie at work. No two weeks look alike. It's a rewarding career path.</p>
<p><b>Is this the career path you thought you would take?</b></p> <p>When I was leaving school a computer career search brought up Environmental Health as a professional option. I contacted my local council and asked if I could go out with an EHO. I was allowed to shadow some of the staff, it looked so varied and interesting and from that point, I knew this was what I wanted to do. I eventually was taken on as a student during my university degree.</p>
<p><b>What did you study after your GCSEs?</b></p> <p>I earned enough points in my A levels to secure a place at Salford University's 4 Year Sandwich Course, with Year 3 as a placement in a Local Authority.</p> <p>Also gained Environmental Health professional qualifications once in the role.</p>

## **Why would someone want to work in your field or describe a typical day?**

Environmental Health has meant different things to me over the years;

It has meant Housing, Houses in Multiple Occupation, Inspection of Houses in Disrepair, serving Notices on Landlords to bring HMO'S back up to standard, it has meant exposure to a variety of housing standards and people. It has meant seeing people living in a bedsit with their TV and other electrical appliances hooked up to a ceiling rose, with a deep fat fryer on the go... and taking the appropriate action to ensure safety and an immediate change in standards, through notices or otherwise; it has meant seeing housing in an HMO that required fumigating after a resident had been defecating in the room and corridors, and throwing his TV out of the top floor window, whilst other residents were trying to live and work in the Borough. It has meant the numerous service of notices for fire proofing and disrepair and working with landlords and builders to raise standards.

It has meant working with other departments in the council and external agencies as situations arose i.e., building control – when I identified defective and dangerous external metal and wooden fire exits/ social services when I encountered a lady who had remained in bed for over 15 years whilst inspecting a house in disrepair/ working with electricians when I encountered dangerous electrics /working with the Fire Brigade to agree on fire proofing.

It has meant Public Entertainment Licensing (pre Licensing Days) and working with our own Fire Consultant, in days where we had the budget for one. It has meant late night visits to check nightclub fire exits to see if they were or were not locked (and an immediate prosecution when we found nightclubs open and doors remained locked). It has meant working at the design stages to ensure clubs and the Kingston Theatre were built to appropriate Fire Standards. It has meant invites to the opening night of the infamous Volts nightclub in Kingston, which has years on, now recently closed. It has meant accident investigations, two of which were fatal, one involved a smoke machine and the other a scaffold tower; others involving broken limbs or inebriated people falling down stairs and steps. It has involved being called out on a Saturday night by the Police to seize carbon table top burners that were not properly ventilated and were triggering the carbon monoxide detectors in the flat above. The list is endless.

It has meant Food Hygiene Inspections, and closures of establishments with slugs crawling up and behind walls where trade was in demand; closures where dead mice were identified on window sills; closures where cockroaches either fell off the ceiling during an inspection or were pouring up through the floor boards of a restaurant in the day time.

It has then meant collecting evidence and the preparation of case files for court and PACE interviews and statement taking and preparation. It has meant attending court and the giving of evidence at court.

It has meant the inspection of cooling towers including the emergency closure of one where a case of legionella was associated with a poorly managed tower and associated risk was considered very high.

It has meant the investigation of medium and small scale food poisoning outbreaks, involving close liaison with Public Health England.

But what it has also meant to me is working with people from all walks of life, meeting a variety of skills and trades and professionals, from barristers to lawyers, to builders, electricians and building control, councillors, the Mayor, the Chief Executive and to other CIEH professionals all of whom have a part to play and an input to make in our work. And a never ending and incredibly interesting and diverse career, that involves continuous professional learning and development. I can honestly say that after nearly 30 years in this career, I have never been bored and never has a week gone by that I have not learnt something or developed in some way professionally. I have been genuinely delighted in my career choice.

**YouTube video - [What is Environmental Health](#)**

<b>Pod Number:</b>	51
<b>Name:</b>	Naomi Baronti
<b>Company:</b>	The Little Parlour
<b>Job Title:</b>	Owner

*The Little Parlour*

<b>Please describe your role</b>
I own the salon and run the business, which involves managing people, carrying out beauty treatments and overseeing all aspects of the salon operations.
<b>What is the best part of your job?</b>
Working with people and taking care of them, connecting with others on all levels - Helping people feel looked after and nurtured. I also have more than 20 years experience, so enjoy guiding and training my staff.
<b>Is this the career path you thought you would take?</b>
Yes always!
<b>What did you study after your GCSEs?</b>
I did a 3 year Full time GNVQ in Beauty Therapy & Makeup at Kingston College
<b>Why would someone want to work in your field or describe a typical day?</b>
<p>It's a fantastic industry to work in that offers a tremendous amount of flexibility in allowing you to develop many skills across many areas of beauty &amp; wellbeing. Once you've found the area you're most passionate about, there are many ways to develop your skills and extend your knowledge and experience.</p> <p>It's also a fun, creative and artistic industry to be part of. Specifically in a beauty salon environment, you will be expected to have a caring disposition and want to work with people; it should be a natural trait in a good therapist. Being in this environment also requires team work, initiative as well as the ability to deliver the best treatment you can so that client will want to return to you again.</p>



<b>Pod Number:</b>	52
<b>Name:</b>	Isobel Fairway
<b>Company:</b>	Royal Surrey County Hospital NHS Foundation Trust
<b>Job Title:</b>	Occupational Therapist



<b>Please describe your role</b>
Currently work as hand therapist focusing in rheumatology clients at Royal Surrey County Hospital. Have worked in the community providing rehabilitation for people after having an illness or injury ( e.g. stroke, Multiple Sclerosis, Motor Neurone Disease) for many year previously.
<b>What is the best part of your job?</b>
The clients! People are so interesting and I have had the chance to meet and hopefully plant the seed of self-help and health.
<b>Is this the career path you thought you would take?</b>
Not immediately post school. I came to it at about 25 years of age.
<b>What did you study after your GCSEs?</b>
I am from Canada so the system was different. You generally need an interest in biology. I did a university degree in psychology. Then a degree in occupational therapy. In the UK you can study Occupational Therapy in university straight out of high school.
<b>Why would someone want to work in your field or describe a typical day?</b>
Enable people to care for themselves despite challenges. High demand in NHS for Occupational Therapists.

<b>Pod Number:</b>	53
<b>Name:</b>	Kate Lockwood
<b>Company:</b>	
<b>Job Title:</b>	Professional Make-up Artist.

<b>Please describe your role</b>
Professional Make-up Artist - Mainly Celebrity/ TV
<b>What is the best part of your job?</b>
Getting to meet lots of interesting people and being involved in some great shows. Being creative and making people look and feel fabulous is key.  Working alongside hair and wardrobe is lovely and production. Some of the places you get to go for shoot locations and shows. Can be really varied.
<b>Is this the career path you thought you would take?</b>
I was always interested in make-up, but thought I would end up in fashion or interiors in some form, in terms of a career.
<b>What did you study after your GCSEs?</b>
After my GCSE's I went to collage/uni and studied sport and leisure. I loved sport growing up. Then lived in Australia after that for a year.
<b>Why would someone want to work in your field or describe a typical day?</b>
I think somebody would enjoy working in a career in make-up if they enjoy being creative/ are outgoing/ work with like minded people/ social. You are on a constant learning curve and always learning from the team/people you work with.

<b>Pod Number:</b>	54
<b>Name:</b>	Charlotte Cherry
<b>Company:</b>	Poetry
<b>Job Title:</b>	Fashion Range Manager



<b>Please describe your role</b>
With a team of designers and product developers I oversee a range of womenswear clothing; from an initial sketch through to the garment styled in the catalogue and website.
<b>What is the best part of your job?</b>
Getting to work with fellow creative designers and to be constantly inspired.  I get to travel internationally on inspiration trips, and to visit suppliers, fabric fairs and print studios. Getting to see the collection from beginning to end and involved in each aspect of this process.
<b>Is this the career path you thought you would take?</b>
Yes, I have always been creative and had a love for art, design, fashion and styling.
<b>What did you study after your GCSEs?</b>
A-levels in Art, Textiles and Sociology  Foundation in Art and Design at Farnham Art college  BA Hons degree in Textiles design at Chelsea college of Art
<b>Why would someone want to work in your field or describe a typical day?</b>
If you are creative, hardworking and forward thinking, you'd be suited to work in fashion.  I don't have a typical office job, and everyday is unique. Being involved in so many aspects of the business means each day brings new challenges.

<b>Pod Number:</b>	55
<b>Name:</b>	Debi Symonds
<b>Company:</b>	Maquette Studio
<b>Job Title:</b>	Graphic Designer

<b>Please describe your role</b>
I'm a graphic designer, specialising in Branding and Packaging. I freelance in design agencies and also design for clients with my own company.
<b>What is the best part of your job?</b>
Variety, no two days are the same. I love design and really enjoy the creative process and I get to see my ideas come to life.
<b>Is this the career path you thought you would take?</b>
I wanted to be a designer from an early age. I loved art at school and was always drawing, at first I liked fashion and interiors but later I got into the idea of graphics.
<b>What did you study after your GCSEs?</b>
I took A-levels in Art, French & History. After which I took a one year Art Foundation and then a degree in Visual Communication at Leeds University.
<b>Why would someone want to work in your field or describe a typical day?</b>
Being a designer has allowed me to move around and work abroad and I get to work with other creatives which can be inspiring. There isn't really a typical day but projects usually follow the same steps; a brief, creating ideas, design refinement and producing the final piece, whatever that may be. It can be really varied, I've created brands for Island resorts, restaurants, shops and small businesses and designed packaging for some really exciting brands and I get to see my work on shelf when I go shopping.

<b>Pod Number:</b>	56
<b>Name:</b>	Hannah Bryan
<b>Company:</b>	Thames Valley Air Ambulance Service (Full Time) & London Ambulance Service (Part Time)
<b>Job Title:</b>	Assistant Director of Operations / Registered Paramedic



London Ambulance Service NHS Trust

<b>Please describe your role</b>
<p>I worked full time for London Ambulance Service for 10 years as a paramedic, providing pre-hospital clinical care to patients calling 999. This involved working a variety of day and night shifts on ambulances with a colleague, solo on rapid response cars and as part of a team on foot at large crowded events. I carry out assessment of patients who call 999 for a variety of reasons, ranging from elderly people who fall, to those who have had a serious accident or those experiencing an acute mental health crisis. I assess them, determine the treatment they need, which can involve administering medications and then identify any follow up treatment that they need and whether they need any further care.</p> <p>Since 2018 I have worked full time as the Assistant Director of Operations (Quality &amp; Patient Safety) at Thames Valley Air Ambulance. This involves being part of the senior management team with responsibility for supervising and supporting the critical care paramedics and doctors who deliver advanced pre-hospital care within the Thames Valley region. I work part time with London Ambulance Service on ambulances to maintain my clinical knowledge and experience.</p>
<b>What is the best part of your job?</b>
<p>The best part of my paramedic role is to be able to care for people who are feeling scared and unwell and be able to make that better for them. Sometimes this can involve giving them strong painkillers if they have severe pain, medicine to help with their breathing, or something simpler, such as assisting someone who has had a fall, or talking to someone who is very anxious. It is great to be able to make a positive difference each day.</p>
<b>Is this the career path you thought you would take?</b>
<p>No! When I was at school, I intended to go into engineering. However I realised later on that I preferred working directly with and caring for people.</p>
<b>What did you study after your GCSEs?</b>
<p>I had a very unusual pathway as I joined the army after GCSEs to become an engineering technician. I left the army 3 years later and studied Psychology A-Level part time at an adult evening college.</p> <p>I later attended the University of Hertfordshire and gained a Foundation Degree in Paramedic Science in order to qualify as a paramedic. I then completed extra modules part time to gain a BSc (Hons) in Paramedic Science.</p> <p>I am currently studying part time for a Masters Degree.</p>

**Why would someone want to work in your field or describe a typical day?**

The role of paramedic has changed over the years I have been part of it. Although most paramedics work for NHS ambulance services, providing care in the pre-hospital setting, others work in GP surgeries, hospitals, air ambulances, hospices, the military, and prisons. Many paramedics go on to gain further specialist roles or become senior managers within the NHS and wider healthcare service.

If you are caring and resilient, have good communication skills, can remain calm under pressure and are interested in helping vulnerable people then the role of paramedic can lead to an exciting and varied career. No two days are the same. You will need to be physically fit, as you will be required to lift and carry equipment and patients and you will be required to drive as you will be trained to drive for a blue light response.

# Sample Questions

Below is a list of questions you might find useful for when you visit the Careers Fair. Use them to find out more from the exhibitors who work in an industry or role that you are interested in.

- What was your first ever job?
- What work experience did you do, if any?
- What sparked your interest in the field you are now working in?
- When did you decide this was the job you wanted?
- What do you like about your job?
- What qualifications did you need?
- How did you know whether you would enjoy working in this field?
- How did you know whether you would be any good at this job?
- What hours/days do you work?
- Is there anything you really don't like about your job?

You may have other questions you'd like to ask. The last two pages of this booklet has space for you to make notes if you need to.

Please feel free to print pages 60-62 out to bring with you to the Careers Fair.

# NOTES

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