

Area	Pre-control rating	SCC recommended controls/ Mitigation and Protective Measures	In place?	Setting-specific adaptations	Action		Post-control rating	
	H/M/L		Yes, No or N/A	To control measures to reduce the risk or the reasons why the recommended standard cannot be met.	Who	When	H/M/L	
<b>1 Policies and Procedures</b>								
<b>1.1 Awareness of and adherence to policies and procedures</b>	Medium	1	Health and Safety Policy has been updated in light of the COVID-19 advice		H&S policy contains addendum referencing COVID-19. To be reviewed 30 Sept 2021	PT		Low
		2	All staff, pupils and volunteers are aware of all relevant policies and procedures including, but not limited to, the following: - Health and Safety Policy - Infection Control Policy - First Aid Policy	Yes	All policies available on website www.fullbrook.surrey.sch.uk	KJM, CBT	Sep-21	
		3	All staff have regard to all relevant guidance and legislation including, but not limited to, the following: - The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013 - The Health Protection (Notification) Regulations 2010 - Public Health England (PHE) (2017) 'Health protection in schools and other childcare facilities' - DfE and PHE (2020) 'COVID-19: guidance for educational settings'	Yes	Staff to be reminded of guidance on INSET days. 1 and 2/9/21 and at regular staff meetings as appropriate.	ALL	Ongoing	
		4	The relevant staff receive any necessary training that helps minimise the spread of infection, e.g. infection control training.	Yes	Updates as required	ALL	Ongoing	
		5	The school keeps up-to-date with advice issued by, but not limited to, the following: DfE; NHS; Department of Health and Social Care; PHE	Yes				
		6	Staff are made aware of the school's infection control procedures in relation to coronavirus.	Yes	Staff to be reminded of guidance on INSET days. 1 and 2/9/21 and at regular staff meetings as			
		7	Parents are made aware of the school's infection control procedures in relation to coronavirus via letter and social media – they are informed that they must not send their child to school if they have coronavirus (COVID-19) symptoms, or have tested positive in the last 10 days, the parents/carers should call the school to inform the school of this and that they will be following the national Stay at Home guidance.	N/A	End of Term and start of term newsletters outline relevant information and flag website for further information	KJM		
		8	Pupils are made aware of the school's infection control procedures in relation to coronavirus and are informed that they must tell a member of staff if they begin to feel unwell.	Yes	HOL start of year assembly reminders. HOL weekly student briefings as required.	HOLs	Ongoing	
		9	Staff and pupils are made aware of the process for removing face coverings when pupils and staff who use them arrive at school, and this is communicated clearly to parents and staff.	Yes	HOL start of year assembly reminders. HOL weekly student briefings as required.	HOLs	w/b 7/9/21	
		10	The Staff and Volunteer Confidentiality Policy and Pupil Confidentiality Policy are followed at all times – this includes withholding the names of staff, volunteers and pupils with either confirmed or suspected cases of coronavirus.	Yes				
<b>2 Prevention – General</b>								
<b>2.1 Minimise contact with individuals who are unwell with COVID-19 symptoms</b>	Medium	1	If a pupil or staff member develops COVID-19 symptoms or has a positive test they will follow public health advice on when to self-isolate and what to do. They should not come into school if they have symptoms, have had a positive test result or other reasons requiring them to stay at home due to the risk of them passing on COVID-19 (for example, they are required to quarantine).	Yes	Information issue to parents End of term newsletter and updated September newsletter. On site testing taking place 3/9/21 and 6/9/21 for whole student population.			Low

		2	If anyone in the school develops COVID-19 symptoms, however mild, they will be sent home and they should follow public health advice.	Yes	Reception staff trained in assessing symptoms and decision making regarding sending home. All staff alert to potential symptoms.	Reception team. ALL		
		3	For everyone with symptoms, they should avoid using public transport and, wherever possible, be collected by a member of their family or household.	Yes				
		4	If a pupil is awaiting collection, they should be left in a room on their own if possible and safe to do so. A window should be opened for fresh air ventilation if possible. Appropriate PPE should also be used if close contact is necessary, further information on this can be found in the use of PPE in education, childcare and children's social care settings guidance. Any rooms they use should be cleaned after they have left.	Yes	COVID medical room for those with COVID symptoms ONLY. Cleaning protocol on place for room following dismissal of student.	Reception, site team.	Ongoing	
		5	The household (including any siblings) should follow the PHE stay at home guidance for households with possible or confirmed coronavirus (COVID-19) infection	Yes	Updated letter on advice for parents to be reissued by 30/9/21	DS, KJM	30/09/2021	
		6	<a href="#">If anyone in the school becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they are sent home and advised to follow 'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection'.</a>	Yes		Reception, HOL, DS, pastoral support team.	Ongoing	
		7	<a href="#">Everyone will wash their hands thoroughly for 20 seconds with soap and running water or use hand sanitiser after any contact with someone who is unwell. The area around the person with symptoms must be cleaned with normal household disinfectant after they have left to reduce the risk of passing the infection on to other people. See the COVID-19: cleaning of non-healthcare settings guidance.</a>	Yes		ALL	Ongoing	
		8	<a href="#">PPE will be worn by staff caring for the child while they await collection (such as for a very young child or a child with complex needs). More information on PPE use can be found in the safe working in education, childcare and children's social care settings, including the use of personal protective equipment (PPE) guidance.</a>	Yes		Reception, All	Ongoing	
		9	In an emergency, call 999 if someone is seriously ill or injured or their life is at risk. Anyone with coronavirus (COVID-19) symptoms should not visit the GP, pharmacy, urgent care centre or a hospital.	Yes		reception, ALL	Ongoing	
		10	Any members of staff who have helped someone with symptoms and any pupils who have been in close contact with them do not need to go home to self-isolate unless they develop symptoms themselves (in which case, they should arrange a test) or they have been requested to do so by NHS Test & Trace.	Yes		ALL	Ongoing	
		11	<a href="#">The Infection Control Policy and Cleaning in non-healthcare settings guidance to be followed to clean the area.</a>	Yes		site team	ongoing	
		12	Any medication given to ease the unwell individual's symptoms, e.g. paracetamol, is administered in accordance with the Administering Medications Policy	Yes	See medical policy			
		13	<a href="#">Spillages of bodily fluids, e.g. respiratory and nasal discharges, are cleaned up immediately in line with the Infection Control Policy and Cleaning in non-healthcare settings guidance.</a>	Yes				
<b>2.2 Where recommended use of face covering</b>	Medium	1	Face coverings to be worn in communal areas from Monday 29/11/21 in line with government guidance issues 26/11/21	Yes	All staff and students advised of the need to wear face coverings in communal areas from Monday 29/11/21 in an email on 26/11/21.	KJM	29/11/21 onwards	Low
		2	Pupils aged 11 and over should wear a face covering when travelling on dedicated transport to secondary school or college.	Yes	Students to be advised to remove face coverings safely on leaving public transport.	Tutors	7/9/21-14/9/21	

		2.2.1 <b>Temporary additional measures in event of outbreak</b>						
		3 Face coverings will temporarily be re-introduced in communal areas and classrooms for pupils (aged 11 and over), staff and visitors, unless exempt.	Yes	see 1 above				
		4 Transparent face coverings, which may assist communication with someone who relies on lip reading, clear sound or facial expression to communicate, can also be worn.	N/A for now					
		5 Face visors or shields can be worn by those exempt from wearing a face covering but they are not an equivalent alternative in terms of source control of virus transmission. They should only be used after carrying out a risk assessment for the specific situation and should always be cleaned appropriately.	Yes	For staff only. Exempt students will display label badge and carry exemption card.				
		6 <a href="#">In the event of an outbreak. Contingency framework: education and childcare settings - GOV.UK (www.gov.uk) will be referred to in reimplementing the use of face coverings.</a>	Yes					
<b>2.3 Clean hands thoroughly more often than usual</b>	Medium	1 Pupils clean their hands regularly, including: - when they arrive at the school - when they return from breaks - when they change rooms - before and after eating	Yes	Sanitiser in each classroom, at entrance to each building, in canteen entrance and server area. Students encouraged to carry own hand sanitiser. Advice reiterated in tutor time Monday 29/11/21	Tutors	07/09/2021 20/11/21 onwards		Low
		2 Pupils and staff will need to wash their hands and incorporate time for this in timetables or lesson plans.	N/A					
		3 Staff working with pupils who spit uncontrollably may want more opportunities to wash their hands than other staff.	N/A	Currently no students at Fullbrook in this category.				
		4 Pupils who use saliva as a sensory stimulant or who struggle with 'catch it, bin it, kill it' may also need more opportunities to wash their hands.	Yes					
		5 Continue to help pupils with complex needs to clean their hands properly.	N/A	Currently no students at Fullbrook in this category.				
		6 Frequent and thorough hand cleaning should now be regular practice.	Yes					
		7 Ensure there is enough hand washing or hand sanitiser stations available so that all pupils and staff can clean their hands regularly	Yes	Sufficient stock in place. Re checked fri 26/11/21	site team	Ongoing		
		8 Supervise hand sanitiser use given the risks around ingestion – skin friendly skin cleaning wipes can be used as an alternative	Yes					
		9 Building these routines into school culture, supported by behaviour expectations and helping ensure younger pupils and those with complex needs understand the need to follow them	Yes		All			
<b>2.4 Good respiratory hygiene</b>	Medium	1 'Catch it, bin it, kill it' approach continues to be very important, suitable number of tissues and bins available in the school to support pupils and staff to follow this routine.	Yes	Bins in every classroom. Tissues available as needed.				Low
		2 Younger pupils and those with complex needs are helped to follow this.	N/A					
		3 Risk assessments to identify pupils with complex needs who struggle to maintain good respiratory hygiene, for example those who spit uncontrollably or use saliva as a sensory stimulant.	N/A					
<b>2.5 Cleaning and disinfection</b>	Medium	1 Surfaces that pupils are touching, such as toys, books, desks, chairs, doors, sinks, toilets, light switches, bannisters are cleaned more regularly than normal.	Yes					Medium
		2 More frequent cleaning of rooms and shared areas that are used by different groups	Yes	Additional cleaning throughout the day of toilets and changing rooms. Hand sanitisation to take place at the start of every lesson.	Site Manager. Reef Cleaning	ongoing.		

		3	Soft furnishings, soft toys and toys that are hard to clean (such as those with intricate parts) are removed.	Yes				
		4	Toilets will need to be cleaned regularly and pupils must be encouraged to clean their hands thoroughly after using the toilet - different groups being allocated their own toilet blocks could be considered but is not a requirement if the site does not allow for it	Yes				
		5	<a href="#">The COVID-19: cleaning of non-healthcare settings guidance is followed.</a>	Yes				
		6	Outdoor playground equipment should be cleaned more frequently. This includes resources used inside and outside by wrap around care providers as set out in the School Lettings Policy/Contract	Yes				
		7	<a href="#">Spillages of bodily fluids, e.g. respiratory and nasal discharges, are cleaned up immediately in line with the Infection Control Policy and Cleaning in non-healthcare settings guidance.</a>	Yes				
		8	Cleaners are employed by the school to carry out daily, thorough cleaning that follows national guidance and is compliant with the COSHH Policy and the Health and Safety Policy.	Yes			Site Manager. Reef Cleaning.	
		9	<a href="#">The SBM arranges enhanced cleaning to be undertaken where required – advice about enhanced cleaning protocols is sought from the local health team. Schools short of cleaning product supplies, should email DfE-CovidEnquiries.COMMERCIAL@education.gov.uk</a>	Yes				
		10	The SBM monitors the cleaning standards of school cleaning contractors and discusses any additional measures required with regards to managing the spread of coronavirus.	Yes			PT and CM	
<b>2.6 Minimise contact</b>	Medium	1	From Step 4, it is no longer recommend that it is necessary to keep children in consistent groups ('bubbles'). Bubbles will not need to be used for any summer provision or in schools from the autumn term.	Yes	Return to integration of students between year groups, movement round the site and use of all classrooms for all stduetns. Separated social areas and staggered arrival and lunch times will be maintained.	BZW, DZS Tutors	1/9/21- 18/12/21	Low
		2	The school may choose to continue with these measures until the end of the summer term.					
		<b>2.6.1 Educational visits</b>						
		3	It is recommended that the school does not go on any international visits before the start of the autumn term. From the start of the new school term the school can go on international visits that have previously been deferred or postponed and organise new international visits for the future.	Yes	Ski trip to go out Feb 2022	GT all trips EZW - Ski trip	Ongoing	
		4	The school is aware that the travel list (and broader international travel policy) is subject to change and green list countries may be moved into amber or red. The travel lists may change during a visit and the school will comply with international travel legislation and will have contingency plans in place to account for these changes.	Yes	Ski trip is with a provider and includes insurance for refunds if the listing changes.	GT all trips EZW - Ski trip	Ongoing	
		5	The school will liaise with either its visit provider, commercial insurance company, or the Risk Protection Arrangement (RPA) to assess the protection available. Independent advice on insurance cover and options can be sought from the British Insurance Brokers' Association (BIBA) or Association of British Insurers (ABI). Any school holding ATOL or ABTA refund credit notes may use these credit notes to rebook educational or international visits.	Yes		GT all trips EZW - Ski trip	Ongoing	

6	The school will undertake full and thorough risk assessments in relation to all educational visits and ensure that any public health advice, such as hygiene and ventilation requirements, is included as part of that risk assessment. General guidance about educational visits is available and is supported by specialist advice from the Outdoor Education Advisory Panel (OEAP).	Yes		GT all trips EZW - Ski trip	Ongoing
<b>2.6.2 Wraparound activities</b>					
7	From Step 4, it is no longer recommended necessary to keep children in consistent groups ('bubbles'). This means that bubbles will not need to be used for any summer provision or from the autumn term.	Yes	Students integrated during summer provision	LZS	Aug-21
8	From Step 4, it is no longer advised that providers limit the attendance of parents and carers at sessions. The school will continue to ensure that parents' and carers' most up-to-date contact details are held in case of an emergency.	Yes		AW	
9	Wraparound childcare and other organised activities for children may take place in groups of any number.	Yes			
10	Providers caring for children: - <a href="#">under 5 years only should refer to the guidance for early years and childcare providers during the COVID-19 pandemic</a> - <a href="#">both under 5 years and aged 5 years and over, in mixed groups together, should follow the guidance on actions for out-of-school settings.</a>	N/A			
<b>2.6.3 Sports provision</b>					
11	All sports provision, including competition between settings, should be planned and delivered in line with government guidance.	Yes		CS1, SHM	
12	Providers of sports activities will also refer to: - guidance on grassroot sports for public and sport providers , safe provision and facilities , and guidance from Sport England - <a href="#">advice from organisations such as the Association for Physical Education and the Youth Sport Trust</a> - <a href="#">guidance from Swim England on school swimming and water safety lessons available at returning to pools guidance documents</a>  - <a href="#">using changing rooms safely</a>	Yes		CS1, SHM, KJM (LM)	
<b>2.6.4 Performances, Events and Music</b>					
13	<a href="#">Singing, wind and brass instrument lessons can be undertaken, following guidance provided by the DCMS working safely during coronavirus (COVID-19): performing arts.</a>	Yes		LJ, EZL, CS1	
14	<a href="#">If planning an indoor or outdoor face-to-face performance in front of a live audience, the school will also follow the latest advice in the DCMS working safely during coronavirus (COVID-19): performing arts.</a>	Yes		LJ, EZL, CS1	
15	<a href="#">If delivering sporting or other organised events, more information can be found in the COVID-19: Organised events guidance for local authorities.</a>	Yes		LJ, CS1	
16	Where the school premises are hired for use by external wraparound childcare providers, such as after-school or holiday clubs, these organisations will: - consider the relevant government guidance for their sector - put in place protective measures.	Yes		NI	
<b>2.6.5 Temporary Additional Measures in the event of an Outbreak</b>					
		N/A for now			

		17	It may become necessary to reintroduce 'bubbles' for a temporary period, to reduce mixing between groups, as follows.	N/A for now				
		18	The number of contacts between pupils and staff is reduced. This is achieved through keeping groups separate (in 'Bubbles'). The school will consider: <ul style="list-style-type: none"> <li>- The layout of the school site;</li> <li>- The feasibility of keeping distinct groups separate while offering a broad curriculum</li> </ul>	N/A for now				
		19	<a href="#">More information on groups can be found in COVID-19: Guidance for full opening.</a>					
		20	All teachers and other staff can operate across different classes and year groups in order to facilitate the delivery of the school timetable. This will be particularly important for secondary schools.	N/A for now				
		21	Supply teachers, peripatetic teachers and/or other temporary staff can move between schools.	N/A for now				
		22	Large gatherings such as assemblies are avoided, and groups kept apart.	N/A				
		23	The timetable is revised to implement where possible: <ul style="list-style-type: none"> <li>- Plan for lessons or activities which keep groups apart and movement around the school site to a minimum;</li> <li>- Maximise the number of lessons or classroom activities which could take place outdoors;</li> <li>- Staggered assembly groups;</li> <li>- Break times (including lunch) are staggered so that all pupils are not moving around the school at the same time.</li> </ul>	N/A for now				
		24	Pupils use the same classroom or defined area of a setting throughout the day, with a thorough cleaning of the rooms at the end of the day, <del>and are seated at the same desk.</del>	N/A for now				
		25	Mixing within education or childcare setting is minimised by: <ul style="list-style-type: none"> <li>- accessing rooms directly from outside where possible;</li> <li>- considering one-way circulation, or place a divider down the middle of the corridor to keep groups apart as they move through the setting where spaces are accessed by corridors;</li> <li>- staggering lunch breaks and pupils clean their hands beforehand and enter in the groups they are already in or pupils are brought their lunch in their classrooms;</li> <li>- The number of pupils using the toilet at any one time is limited.</li> </ul>	N/A for now				
		26	The use of shared space such as halls is limited and there is cleaning between use by different groups.	N/A for now				
<b>2.7 Keep occupied spaces well ventilated</b>	Medium	1	Good ventilation reduces the concentration of the virus in the air, which reduces the risk from airborne transmission. When the school is in operation, it is important to ensure it is well ventilated and a comfortable teaching environment is maintained. These can be achieved by a variety of measures including: <ul style="list-style-type: none"> <li>- mechanical ventilation systems – these should be adjusted to increase the ventilation rate wherever possible and checked to confirm that normal operation meets current guidance and that only fresh outside air is circulated. If possible, systems should be adjusted to full fresh air or, if not, then systems should be operated as normal as long as they are within a single room and supplemented by an outdoor air supply</li> </ul>	Yes	Windows open, coats on as necessary. DfE guidance to be followed on use of carbon monoxide detectors where rooms are cold and having windows closed is preferable. Additional advice issued to staff following government guidelines after the Omicron variant on 29/11/21- staff reminded to have 1 window open during lessons and, in addition, to open windows and door between lessons before next class arrives.	CM	1/9/21-18/12/21 29/11/21 onwards.	Medium

		<ul style="list-style-type: none"> <li>- natural ventilation – opening windows (in cooler weather windows should be opened just enough to provide constant background ventilation and opened more fully during breaks to purge the air in the space). Opening internal doors can also assist with creating a throughput of air</li> <li>- natural ventilation – if necessary external opening doors may also be used (as long as they are not fire doors and where safe to do so) The Health and Safety Executive guidance on air conditioning and ventilation during the coronavirus outbreak and CIBSE coronavirus (COVID-19) advice provides more information.</li> </ul>						
		<p>2 To balance the need for increased ventilation while maintaining a comfortable temperature, consider:</p> <ul style="list-style-type: none"> <li>- opening high level windows in colder weather in preference to low level to reduce draughts</li> <li>- increasing the ventilation while spaces are unoccupied (for example, between classes, during break and lunch, when a room is unused)</li> <li>- providing flexibility to allow additional, suitable indoor clothing</li> <li>- rearranging furniture where possible to avoid direct draughts</li> </ul>	Yes		CM			
		<p>3 Heating to be used as necessary to ensure comfort levels are maintained particularly in occupied spaces.</p>	Yes					
<b>3 Prevention – Specific Circumstances</b>								
<b>3.1 Where necessary, wear PPE</b>	Medium	<p>1 The majority of staff in education settings will not require PPE beyond what they would normally need for their work. PPE is only needed in a very small number of cases, including:</p> <ul style="list-style-type: none"> <li>- where an individual child or young person becomes ill with coronavirus (COVID-19) symptoms while at schools</li> <li>- <a href="#">Performing aerosol generating procedures (AGPs)</a>.</li> </ul>	Yes	Reception staff aware of PPE requirements when dealing with students with COVID-19 symptoms.	Reception.	Ongoing	Low	
		<p>2 When working with children and young people who cough, spit or vomit but do not have coronavirus (COVID-19) symptoms, only wear PPE that would be routinely worn, should be worn.</p>						
		<p>3 <a href="#">Read the guidance on safe working in education, childcare and children's social care for more information about preventing and controlling infection and follow SCC's PPE guidance.</a></p>						
<b>3.2 Promote and engage in asymptomatic testing, where available</b>	Medium	<p>3.2.1 <b>Asymptomatic testing</b></p>					Low	
		<p>1 Testing remains important in reducing the risk of transmission of infection within schools.</p>						
		<p>2 Over the Christmas break, staff and secondary pupils will continue to test regularly in line with government guidance.</p>	Yes	Test will be provided to cover the christmas holiday period through tutor time on the last day of term for students, staff will collect tests from reception.				
		<p>3 As pupils will potentially mix with lots of other people during the Christmas holidays, all secondary school pupils should receive 1 on-site lateral flow device tests, on their return in the Spring term.</p>	Yes		DZS, All	05/01/2022		
		<p>4 Staggered testing</p>	No					
		<p>5 Staff undertake twice weekly home tests whenever they are on site.</p>	Yes	Home test kits for staff available for distribution.	CM, Reception	Ongoing		
		<p>6 Secondary schools will also retain a small asymptomatic testing site (ATS) on-site until further notice so they can offer testing to pupils who are unable to test themselves at home.</p>	Yes	Small test centre available in SLT meeting room.	CM	Ongoing		

		7	Students will continue to test twice weekly	Yes	test kits distributed to students in P5 on Fridays every 4 weeks. Students can collect kits from reception if they run short prior to a distribution date.			
			<b>3.2.2 Confirmatory PCR tests</b>					
		8	Staff and pupils with a positive LFD test result should self-isolate in line with the stay at home guidance. They will also need to get a free PCR test to check if they have COVID-19.	Yes	Initial advice to be issued to parents at the start of term	DS, KJM	w/b 7/9/21	
		9	Whilst awaiting the PCR result, the individual should continue to self-isolate.	Yes				
		10	If the PCR test is taken within 2 days of the positive lateral flow test, and is negative, it overrides the self-test LFD test and the pupil can return to school, as long as the individual doesn't have COVID-19 symptoms.	Yes				
<b>4 Response to infection or an outbreak</b>								
<b>4.1 Test and trace</b>	Medium	1	From Step 4, close contacts will be identified via NHS Test and Trace and the school is longer expected to undertake contact tracing.	Yes				Medium
		2	As with positive cases in any other setting, NHS Test and Trace will work with the positive case to identify close contacts. Contacts from a school setting will only be traced by NHS Test and Trace where the positive case specifically identifies the individual as being a close contact. This is likely to be a small number of individuals who would be most at risk of contracting COVID-19 due to the nature of the close contact.	Yes				
		3	<del>From 16 August 2021, children under the age of 18 years old will no longer be required to self-isolate if they are contacted by NHS Test and Trace as a close contact of a positive COVID-19 case UNLESS, from 29/11/21 THEY ARE A CLOSE CONTACT OF THE OMICRON VARIANT WHEN THEY MUST SELF-ISOLATE FOR 10 DAYS. Instead, children will be contacted by NHS Test and Trace, informed they have been in close contact with a positive case and advised to take a PCR test. The school encourages all individuals to take a PCR test if advised to do so.</del> From 14/12/21 anyone contacted by NHS test and trace identified as a close contact of someone with a positive COVID-19 test result OF ANY VARIANT, including Omicron, does not have to self-isolate but should undergo daily LFD testing for 7 days. If they have a negative result they can return to school. If they have a positive result, remain at home, book a PCR test and follow PHE guidance until they receive a negative PCR test result OR a positive result and 10 days of self-isolation have passed.	Yes				
		4	18-year-olds will be treated in the same way as children until 6 months after their 18th birthday, to allow them the opportunity to get fully vaccinated. At which point, they will be subject to the same rules as adults and so if they choose not to get vaccinated, they will need to self-isolate if identified as a close contact.	Yes				
		5	A small number of home testing kits available to be given directly to parents/carers collecting a child who has developed symptoms at school or staff who have developed symptoms at schools, where providing a test will increase the likelihood of them getting tested.	Yes		reception, HP		



<b>4.2 Managing confirmed COVID-19 cases</b>	Medium	1	If a pupil or staff member develops COVID-19 symptoms or has a positive test they will follow public health advice on when to self-isolate and what to do. They should not come into school if they have symptoms, have had a positive test result or other reasons requiring them to stay at home due to the risk of them passing on COVID-19 (for example, they are required to quarantine).	Yes	From 14/12/21 all <b>close contacts</b> of someone testing positive with and COVID-19 variant must carry out daily testing for 7 days and can attend if the LFS test result is negative.			Medium
		2	If anyone in the school develops COVID-19 symptoms, however mild, they will be sent home and they should follow public health advice.					
		3	If a pupil in a boarding school shows symptoms, they should usually self-isolate in their residential setting so that their usual support can continue, others may then benefit from self-isolating in their family home.					
		4	For everyone with symptoms, they should avoid using public transport and, wherever possible, be collected by a member of their family or household					
		5	If a pupil is awaiting collection, they should be left in a room on their own if possible and safe to do so. A window should be opened for fresh air ventilation if possible. Appropriate PPE should also be used if close contact is necessary, further information on this can be found in the use of PPE in education, childcare and children's social care settings guidance. Any rooms they use should be cleaned after they have left	Yes		Reception, Site team		
		6	The household (including any siblings) should follow the PHE stay at home guidance for households with possible or confirmed coronavirus (COVID-19) infection.	Yes	From 29/11/21 all close contacts of someone testing positive with the OMICRON variant must self isolate for 10 days.			
		7	Flowchart school response to suspected or confirmed COVID-19 cases to be followed for suspected or confirmed cases.	Yes	Inform Trust Central Team of confirmed cases	DS	Ongoing	
		8	In the majority of cases, schools and parents will be in agreement that a child with symptoms should not attend school, given the potential risk to others. In the event that a parent or guardian insists on a child attending school, schools can take the decision to refuse the child if in their reasonable judgement it is necessary to protect their pupils and staff from possible infection with coronavirus (COVID-19). Any such decision would need to be carefully considered in light of all the circumstances and the current public health advice.	Yes				
<b>4.3 Contain any outbreaks</b>	Medium	1	If the school has several confirmed cases within 14 days, this may signify an outbreak.	Yes	Following same procedures as last term, outbreaks will be managed appropriately in line with contingency plans. Staff to be advised of contingency plans and additional measures that may become necessary to avenge an outbreak.			Medium
		2	The school will call the dedicated advice service who will escalate the issue to the local health protection team where necessary and advise if any additional action is required, such as implementing elements of the school's outbreak management plan. The school will call the DfE helpline on 0800 046 8687 and select option 1 for advice on the action to take in response to a positive case.					
		3	<a href="#">The contingency framework describes the principles of managing local outbreaks of COVID-19 in education and childcare settings. Local authorities, directors of public health (DsPH) and PHE health protection teams (HPTs) can recommend measures described in the contingency framework in individual education and childcare settings – or a small cluster of settings – as part of their outbreak management responsibilities.</a>					

		4	Additional measures may be necessary to help mitigate an outbreak, extremely high prevalence in the local community, or when responding to variants of concern. This risk assessment includes additional temporary measures to be introduced as part of the school's outbreak plan, and this will be reviewed to reflect government guidance government's COVID-19 Contingency Framework and the Surrey County Council local outbreak control plan						
		5	Covid Clinics – consultation offer provides additional support to assist school leaders in their decision making in response to an outbreak. The consultation service is delivered by Surrey County Council Public Health and School Relationships & Support Service.						
<b>5 Attendance</b>									
<b>5.1 Clinically extremely vulnerable (CEV)</b>	Medium	1	Shielding advice was paused nationally on 31 March. From 1 April, all clinically extremely vulnerable pupils should attend their school unless they are one of the very small number of pupils under paediatric or other specialist care and have been advised by their GP or clinician not to attend.	Yes	All CEV students expected in school.				Medium
		2	Pupils who live with someone who is clinically extremely vulnerable should continue to attend school as normal.	Yes					
		3	<a href="#">Further information is available in the guidance on supporting pupils at school with medical conditions</a>	N/A					
<b>5.2 Travel and quarantine</b>	Medium	1	<a href="#">All pupils travelling to England must adhere to current legislation and government travel advice.</a>	Yes					Medium
		2	Schools will check the current 'red list' and liaise with parents to ensure any pupils arriving from an affected country, or having transited through one in the past 10 days, will follow this advice.	Yes					
		3	<a href="#">Additional guidance has been issued on the quarantine arrangements for boarding school pupils travelling from red-list countries to attend a boarding school in England.</a>						
<b>6 Workforce</b>									
<b>6.1 Clinically extremely vulnerable (CEV)</b>	Medium	1	A Shielding advice was paused nationally on 31 March. From 1 April, clinically extremely vulnerable individuals are no longer advised to shield but must continue to follow the rules in place for everyone under the current national restrictions.	Yes	All CEV staff expected in work. Discussion meetings offered so staff who are CEV can discuss any further measures they may feel are needed.	KJM, HP	01/09/2021		Low
		2	Staff in schools who are clinically extremely vulnerable will be advised to continue to work from home where possible, but if they cannot work from home should attend their workplace.	Yes	Individual risk assessments to be updated at staff request in meeting with Principal.	KJM, HP	01/10/2021		
		3	People living with someone who is clinically extremely vulnerable can still attend work where home-working is not possible and should ensure they maintain good prevention practice in the workplace and home settings.	Yes					
<b>6.2 Pregnant women</b>	Medium	1	<a href="#">Pregnant women are considered 'clinically vulnerable' or in some cases 'clinically extremely vulnerable' to coronavirus (COVID-19) and therefore require special consideration as set out in the guidance for pregnant employees. Employers should carry out a risk assessment to follow the Management of Health and Safety at Work Regulations 1999 (MHSW). Pregnant women of any gestation should not be required to continue working if this is not supported by the risk assessment.</a>	Yes	Individual Risk assessments to be offered to pregnant women who make themselves known. All staff made aware of this provision.	KJM, HP	Ongoing.	Medium	

		2	Women who are 28 weeks pregnant and beyond, or are pregnant and have an underlying health condition that puts them at a greater risk of severe illness from COVID-19 at any gestation, should take a more precautionary approach. Employers should ensure pregnant women are able to adhere to any active national guidance on social distancing and/or advice for pregnant women considered to be clinically extremely vulnerable (this group may previously have been advised to shield).	Yes	Risk assessments updated at this point.	KJM, HP	Ongoing	
<b>6.3 Clinically vulnerable (CV)</b>	Medium	1	Clinically vulnerable staff can continue to attend school. While in school they should follow the prevention measures in this document to minimise the risks of transmission.	Yes	All staff expected to follow measures identified in this risk assessment			Low
		2	People who live with those who are clinically vulnerable can attend the workplace but should ensure they maintain good prevention practice in the workplace and at home.	Yes	All staff expected to follow measures identified in this risk assessment			
<b>7 Emergencies</b>								
	Medium	1	All pupil emergency contact details are up-to-date, including alternative emergency contact details, where required.	Yes		DS, AW	Sep-22	Low
		2	Parents are contacted as soon as practicable in the event of an emergency.	Yes		Reception	Ongoing	
		3	Pupil alternative contacts are called where their primary emergency contact cannot be contacted.	Yes				
		4	The school has an up-to-date First Aid Policy in place which outlines the management of medical emergencies – medical emergencies are managed in line with this policy.	Yes	Emergency plan	KJM, PT and CM	01/10/2021	
<b>8 Managing School Transport</b>								
	Medium	1	Parents and pupils are encouraged to walk or cycle to their education setting where possible.	Yes	Cycle to school arrangements.	TYS		Low
		2	Parents and pupils are discouraged from using public transport, where possible particularly during peak times.	Yes	Advice provided to parents through newsletter	KJM		
		3	<a href="#">For more information on home to school transport - Dedicated transport to schools and colleges COVID-19 operational guidance (publishing.service.gov.uk)</a>					
		4	Where possible, transport arrangements are organised to cater for any changes to start and finish times.	N/A				
		5	Transport providers are advised that they do not work if they or a member of their household are displaying any symptoms of coronavirus.	N/A				
		6	Transport providers, as far as possible, are advised of the need to follow hygiene rules and try to keep distance from their passengers.	N/A				
		7	Revised travel plans are communicated clearly to contractors, local authorities and parents where appropriate (for instance, to agree pick-up and drop-off times).	N/A				
<b>9 Additional Site-Specific Measures</b>								
<b>9.1 None yet</b>								