

# Curriculum map Y7-Y11

Spanish

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## Spanish

<b>Themes</b>		Theme 3	School
Theme 1	Identity and culture	Theme 4	Future aspirations, study and work
Theme 2	Local area, holiday and travel	Theme 5	International and global dimension

	Aut1	Aut2	Spr1	Spr2	Su1	Su2
<b>Year 7</b>	<b>My life</b> Introducing yourself, birthday, personality, family	<b>Free time</b> Likes and dislikes, hobbies, weather, sports	<b>School</b> Subjects, opinions, facilities, break time		<b>Family</b> Friends, family, hair and eyes, describing others, where I live	<b>My town</b> Describing my town/village, telling the time, ordering in a café, activities
<b>Year 8</b>	<b>Past Holidays</b> Activities, past holiday, opinion	<b>My life</b> Mobile phones, music, TV programmes, past activities	<b>Food</b> Foods and drinks, mealtimes, ordering a meal, shopping for a party	<b>Hobbies</b> Arranging to go out, making excuses, routine, clothes, sporting events, past habits		<b>Future holidays</b> Holiday accommodation, activities, asking for directions, summer camps, trip abroad
<b>Year 9</b>	<b>Holidays</b> Holiday activities and weather, holiday activities, preferences, past activities, accommodation, booking			<b>School</b> Subjects, time, facilities, uniform, teachers, rules and problems, extra-curricular activities, school exchanges		
<b>Year 10</b>	<b>Friends and family</b> Describing people, social networks, making arrangements, reading, describing people, relationships		<b>Hobbies</b> Activities, TV programmes and films, hobbies, sports, music, entertainment, events	<b>Town</b> Places in town, shops, describing an area/region, planning activities, buying clothes/presents, town problems, a past visit		<b>Celebrations</b> Mealtimes, daily routine, typical foods, festivals, special occasions, ordering in a restaurant,
<b>Year 11</b>	<b>Work</b> Job preferences, earning money, work experience, languages, summer jobs, gap year, future plans	<b>International and global dimension</b> Types of houses, global issues, local actions, volunteering, healthy lifestyles, international sporting events, natural disasters		Revision, practice papers and exams		<b>GCSE EXAMS</b>

# Year 7

Themes		Theme 3	School
Theme 1	Identity and culture	Theme 4	Future aspirations, study and work
Theme 2	Local area, holiday and travel	Theme 5	International and global dimension

	Aut1			Aut2			Spr1			Spr2			Su1			Su2								
<b>Topics</b>	<b>My life</b> Introducing yourself, birthday, personality, family			<b>Free time</b> Likes and dislikes, hobbies, weather, sports			<b>School</b> Subjects, opinions, facilities, break time						<b>Family</b> Friends and family, hair and eyes, description of others, where I live			<b>My town</b> Describing my town/village, telling the time, ordering in a café, activities								
<b>New key grammar</b>	Adjective agreements Negatives			Present tense Near future Subordinate clauses			Plural opinions 'We' form of verbs			Past (preterite) tense Using 3 tenses together Indefinite articles			Possessive adjectives Verb <i>estar</i> Indefinite articles			Stem changing verbs								
<b>Assessments</b>	Writing 20-30 words			Formal Assessment Window 1: listening, reading, writing.  Speaking ongoing in lessons			Writing: 40-50 words  Speaking ongoing in lessons			Writing: 40-50 words  Speaking ongoing in lessons			Writing: 80-90 words  Speaking ongoing in lessons			Formal Assessment Window 2: listening, reading, writing.  Speaking ongoing in lessons								
<b>Homework tasks</b>	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab						
			Writing prep	Revision				Writing prep			Writing prep		Writing prep				Revision							
	<ul style="list-style-type: none"> <li>Vocabulary test every cycle: students are given the exact sections to revise on a Day 1. The test takes place on the final lesson of each cycle.</li> <li>writing tasks: students are given a writing task to prepare at home as homework, to be able to write it in class without resources.</li> </ul>																							
<b>Interleaving (vocabulary)</b>	Y7 Aut1			Y7 Aut1			Y7 Aut 1			Y7 Aut2			Y7 Aut 1	Y7 Aut 2	Y7 Aut1	Y7 Aut2	Y7 Aut 2	Y7 Aut 1	Y7 Spr 1	Y7 Au1	Y7 Au2	Y7 Sp1	Y7 Sp2	Y7 Su1

# Year 8

<b>Themes</b>		Theme 3	School
Theme 1	Identity and culture	Theme 4	Future aspirations, study and work
Theme 2	Local area, holiday and travel	Theme 5	International and global dimension

	Aut1			Aut2			Spr1			Spr2			Su1			Su2					
<b>Topics</b>	<b>Past Holidays</b> Activities, past holiday, opinion			<b>My life</b> Mobile phones, music, TV programmes, past activities			<b>Food</b> Foods and drinks, mealtimes, ordering a meal, shopping for a party			<b>Hobbies</b> Arranging to go out, making excuses, routine, clothes, sporting events, past habits			<b>Future holidays</b> Holiday accommodation, activities, asking for directions, summer camps, trip abroad								
<b>New key grammar</b>	Past irregular verbs			Asking questions Comparisons			Imperfect tense Complex negatives Formal speech (usted)			Direct object pronouns Conditional tense Tener que + infinitive Reflexive verbs			Demonstrative adjectives Two-verb structures			Se puede + infinitive Superlative Imperative					
<b>Assessments</b>	Writing 40-50 words			Formal Assessment Window 1: listening, reading, writing.  Speaking ongoing in lessons			Writing 80-90 words  Speaking ongoing in lessons			Writing 80-90 words  Speaking ongoing in lessons			Writing 80-90 words  Speaking ongoing in lessons			Formal Assessment Window 2: listening, reading, writing.  Speaking ongoing in lessons					
<b>Homework tasks</b> (might differ when an assessment window is open)	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab
			Writing prep	Revision			Writing prep			Writing prep			Writing prep			Writing prep			Revision		
	<ul style="list-style-type: none"> <li>Vocabulary test every cycle: students are given the exact sections to revise on a Day 1. The test takes place on the final lesson of each cycle.</li> <li>writing: students are given a writing task to prepare at home as homework, to be able to write it in class without resources.</li> </ul>																				
<b>Interleaving</b>	Y7 Aut1	Y7 Aut2		Y7 Au1	Y7 Au2	Y7 Sp1	Y7 Sp2	Y7 Su1	Y7 Su 2	Y8 Aut1	Y8 Aut2	Y8 Aut2	Y8 Spr1	Y7 Su1	Y7 Su2	Y8 Spr2	Y8 Sp2	Y7 Sp1	Y8 Su1	Y7 Sp1	Y8 Au2

# Year 9

<b>Themes</b>		Theme 3	School
Theme 1	Identity and culture	Theme 4	Future aspirations, study and work
Theme 2	Local area, holiday and travel	Theme 5	International and global dimension

	Aut1			Aut2			Spr1			Spr2			Su1			Su2			
<b>Topics</b>	<b>Holidays</b> Holiday activities and weather, holiday activities, preferences, past activities, accommodation, booking						<b>School</b> Subjects, time, facilities, uniform, teachers, rules and problems, extra-curricular activities, school exchanges						<b>Friends and family</b> Describing people, social networks, making arrangements, reading, describing people, relationships						
<b>New key grammar</b>	Present (all subjects) Future tenses Preterite Sentence structure			Imperfect Ser vs Estar Complex questions Formal speech 3 tenses together			Irregular verbs Comparative and superlative Complex negatives Se debe/ no se permite + infinitive			Desde hace + present Direct object pronoun 'if + conditional' structures			Possessives Para + infinitive Continuous present Reflexive verbs			Stem-changing verbs Soler + infinitive Saying 'still/no longer'			
<b>Assessments</b> (+ Formal Assessment Windows as per School Calendar)	picture description (writing)			Formal Assessment Window 1: listening, reading, writing.  Speaking ongoing in lessons			Writing 80-90 words  Speaking ongoing in lessons			Writing 80-90 words  Speaking ongoing in lessons			Writing 80-90 words  Speaking ongoing in lessons			Formal Assessment Window 2: listening, reading, writing.  Speaking ongoing in lessons			
<b>Homework tasks</b> (might differ when an assessment window is open)	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab
			Writing prep		Revision			Writing prep					Writing prep		Writing prep		Revision		
	<ul style="list-style-type: none"> <li>Vocabulary test every cycle: students are given the exact sections to revise on a Day 1. The test takes place on the final lesson of each cycle.</li> <li>writing: students are given a writing task to prepare at home as homework, to be able to write it in class without resources.</li> </ul>																		
<b>Interleaving</b>	Y7 Aut1	Y7 Aut2	Y7 Sp1	Y7 Sp2	Y7 Su1	Y7 Su2	Y7 Su2	Y8 Aut1	Y8 Aut2	Y8 Aut2	Y8 Spr1	Y8 Spr2	Y8 Su1	Y8 Su2	Y9 Aut1	Y9 Aut2	Y9 Spr1	Y9 Spr2	Y9 Su1

# Year 10

<b>Themes</b>		Theme 3	School
Theme 1	Identity and culture	Theme 4	Future aspirations, study and work
Theme 2	Local area, holiday and travel	Theme 5	International and global dimension

	Aut1			Aut2			Spr1			Spr2			Su1			Su2								
<b>Topics</b>	<b>Friends and family</b> Describing people, social networks, making arrangements, reading, describing people, relationships						<b>Hobbies</b> Activities, TV programmes and films, hobbies, sports, music, entertainment, events						<b>Town</b> Places in town, shops, describing an area, planning activities, buying clothes/presents, town problems, a past visit						<b>Celebrations</b> Mealtimes, daily routine, typical foods, festivals, special occasions, ordering in a restaurant,					
<b>New key grammar</b>	Possessives Para + infinitive Continuous present Reflexive verbs			Stem-changing verbs Soler + infinitive Saying 'still/no longer'			Perfect tense + irregular past participles Acabar de + infinitive			Si + present + future Demonstratives Irregular conditional 'Preterite + imperfect'			Passive voice Past reflexive verbs Absolute superlatives			Antes de/ después de + infinitive								
<b>Assessments</b> (+ Formal Assessment Windows as per School Calendar)	Picture description (writing)			Foundation: 40-50 words <b>or</b> Higher: 80-90 words  Speaking ongoing in lessons			Formal Assessment Window 1: listening, reading, writing.  Speaking ongoing in lessons			Foundation: 40-50 words <b>or</b> Higher: 80-90 words  Speaking ongoing in lessons			Foundation: 80-90 words <b>or</b> Higher: 130-150 words  Speaking ongoing in lessons			Formal Assessment Window 1: listening, reading, writing.  Speaking ongoing in lessons								
<b>Homework tasks</b> (might differ when an assessment window is open)	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab						
			Writing prep			Writing prep	Revision					Writing prep		Writing prep			Revision							
	<ul style="list-style-type: none"> <li>Vocabulary test every cycle: students are given the exact sections to revise on a Day 1. The test takes place on the final lesson of each cycle.</li> <li>writing: students are given a writing task to prepare at home as homework, to be able to write it in class without resources.</li> </ul>																							
<b>Interleaving</b>	M1	M2	M2	M3	M3	M1	M1	M2	M3	M3	M4	M3	M4	M3	M4									

# Year 11

Themes		Theme 3	School
Theme 1	Identity and culture	Theme 4	Future aspirations, study and work
Theme 2	Local area, holiday and travel	Theme 5	International and global dimension

	Aut1			Aut2			Spr1			Spr2			Su1			Su2
<b>Topics</b>	<b>Work</b> Job preferences, earning money, work experience, languages, summer jobs, gap year, future plans			<b>International and global dimension</b> Types of houses, global issues, local actions, volunteering, healthy lifestyles, international sporting events, natural disasters			Revision, practice papers and exams									<b>GCSE EXAMS</b>
<b>New key grammar</b>	Conditional + imperfect Soler in the imperfect 'al + infinitive' structure Imperfect subjunctive			Se debería + infinitive Subjunctive present			Pluperfect Imperfect continuous			Revision, practice papers and exams						
<b>Assessments</b> (+ Formal Assessment Windows as per School Calendar)	Every cycle: <b>Foundation:</b> 40-50 words or 80-90 words <b>Higher:</b> 80-90 words or 130-150 words  End of half-term: answering 5 questions (speaking - all)			Every cycle: <b>Foundation:</b> 40-50 words or 80-90 words <b>Higher:</b> 80-90 words or 130-150 words  <b>Mocks</b>			Every cycle: <b>Foundation:</b> 40-50 words or 80-90 words <b>Higher:</b> 80-90 words or 130-150 words  End of half-term: answering 5 questions (speaking - all)			Every cycle: <b>Foundation:</b> 40-50 words or 80-90 words <b>Higher:</b> 80-90 words or 130-150 words			Every cycle: <b>Foundation:</b> 40-50 words or 80-90 words <b>Higher:</b> 80-90 words or 130-150 words  End of half-term: answering 5 questions (speaking - all)			
<b>Homework tasks</b> (might differ when an assessment window is open)		Vocab	Vocab	Vocab	Vocab		Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	
	Writing prep	Writing prep	Writing prep	Writing prep	Writing prep		Writing prep	Writing prep	Writing prep	Writing prep	Writing prep	Writing prep	Writing prep	Writing prep	Writing prep	
	<ul style="list-style-type: none"> <li>• Vocabulary: students are given the exact sections to revise on a Day 1. The test takes place on the final lesson of each cycle.</li> <li>• Writing prep: students are given a writing task to prepare at home as homework, to be able to write it in class without resources.</li> </ul>															
<b>Interleaving</b>	M1	M2	M3	M3	M4	M4	M5	M5	M6	M7	M7	M8				