

|         | Autumn 1  | Autumn 2  | Spring 1   | Spring 2  | Summer 1  | Summer 2   |
|---------|---|---|--|---|---|--|
| Year 12 | Course Introduction<br><br>The origins of the cold war 1945-49  | The origins of the cold war 1945-49<br><br>The widening of the cold war 1949-55   | The widening of the cold war 1949-55   | The global war 1955-63  | The global war 1955-63  | Non-examined assessment (NEA)  |
| Content | <ul style="list-style-type: none"><li>• Course introduction and skills for history</li><li>• Communism v Capitalism</li><li>• What is a cold war?</li><li>• The Grand alliance: formation, Yalta and Split</li><li>• Stalin and Post War Europe</li><li>• Containment: Long telegram, Iron Curtain and Truman</li><li>• Marshall Plan</li></ul> | <ul style="list-style-type: none"><li>• Division of Germany</li><li>• Berlin Blockade</li><li>• USA and Asia: China and Japan</li><li>• USA and Asia: Defensive Perimeter Strategy, NSC 68</li><li>• Korean War: Outbreak, phases, consequences</li></ul> | <ul style="list-style-type: none"><li>• McCarthyism</li><li>• Increased tension: UN formation and Isolation of China</li><li>• Alliance systems</li><li>• From Truman to Eisenhower</li><li>• Indochina</li><li>• Consolidation of US actions in Asia until 1955</li></ul> | <ul style="list-style-type: none"><li>• Death of Stalin</li><li>• Khrushchev and East West relations</li><li>• Peaceful co-existence</li><li>• The arms race and space race</li><li>• The Berlin Crisis</li></ul> | <ul style="list-style-type: none"><li>• Berlin Crisis</li><li>• Vietnam 1955-1963</li><li>• USA and Cuba</li><li>• Cuban Missile Crisis</li></ul> | <ul style="list-style-type: none"><li>• Cuban Missile Crisis</li><li>• Exam skills masterclasses</li><li>• Revision</li><li>• Coursework intro</li><li>• Key features of the AQA NEA</li><li>• where to locate primary sources and/or sources contemporary to the period</li><li>• where to locate historical interpretations</li><li>• general advice on how to analyse and evaluate sources and interpretations</li><li>• general advice on how a good response might be structured</li><li>• how to write a bibliography and use footnotes effectively</li><li>• a review of students' work, providing oral and written advice at a general level</li><li>• Access to at least three primary sources and/or sources contemporary to the period should be established. In addition, two of these sources must be of different types. Students should establish that this is possible</li></ul> |

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|---------|--|--|---|--|---|--|
| Year 13 | Détente to the end of the Cold War (Confrontation and Cooperation)   | (Confrontation and Cooperation)  | The Brezhnev Era 1972 – 1985 Part 1   | The ending of the Cold War (1985 – 1991) /Coursework completion  | The ending of the Cold War/ (1985 – 1991) Coursework completion   | Revision   |
| Content | Confrontation in the Vietnam War: Johnson's policy in Vietnam; the Gulf of Tonkin resolution; escalation; tactics and relative strengths of the two sides; the Tet Offensive Nixon's policies in Vietnam: Vietnamisation; extension into Cambodia and Laos; relations with China; the beginning of the Paris peace talks<br>Cooperation: attitudes of Khrushchev and Kennedy; Hot-line; Moscow Test Ban Treaty; nuclear non-proliferation treaty; cut back in materials for nuclear weapons<br>Pressures on USSR: the crisis in Czechoslovakia and the Brezhnev doctrine; relations with China | Cooperation: attitudes of Khrushchev and Kennedy; Hot-line; Moscow Test Ban Treaty; nuclear non-proliferation treaty; cut back in materials for nuclear weapons<br>Pressures on USSR: the crisis in Czechoslovakia and the Brezhnev doctrine; relations with China<br><br>The USA and SE Asia: Paris peace talks; Northern victory; continuing problems in Cambodia; costs of war<br>The extent of Détente up to 1979: the SALT talks; Ostpolitik and Helsinki accords; arms race; relations with China. | The Second Cold War: the reasons for renewed hostilities and developments, including the Soviet invasion of Afghanistan; new personalities, including Reagan, Thatcher and Pope John Paul II; the crushing of Solidarity in Poland; the shooting down of KAL 007<br>Developments in Africa and the Americas: the impact of Cuban intervention in Angola and Ethiopia; the impact of US intervention in Latin America and the Caribbean including Chile, Grenada and Nicaragua | Gorbachev and the ending of the Cold War: pressures on and significance of Gorbachev as Soviet leader; new thinking and practicalities: the importance of Soviet economic problems;<br>The summits between the USA and the USSR, including Geneva, Reykjavik, Washington and Moscow; Reagan; star wars; Bush and the US response<br><br>The collapse of Communism in the Eastern European soviet satellite states; the end of the Brezhnev Doctrine and significance of events of 1989<br>The ending of Cold War tensions in Asia: Afghanistan; the Americas: Cuba, Nicaragua and El Salvador; Africa: Angola and Ethiopia; the end of the Cold War: the Malta summit and its aftermath, including the reunification of Germany; the collapse of the USSR and resignation of Gorbachev | The collapse of Communism in the Eastern European soviet satellite states; the end of the Brezhnev Doctrine and significance of events of 1989<br>The ending of Cold War tensions in Asia: Afghanistan; the Americas: Cuba, Nicaragua and El Salvador; Africa: Angola and Ethiopia; the end of the Cold War: the Malta summit and its aftermath, including the reunification of Germany; the collapse of the USSR and resignation of Gorbachev<br><br>• Exam skills masterclass<br>• Revision<br>• Coursework submission (May 15 <sup>th</sup> TBC) | <ul style="list-style-type: none"><li>• Use of OneNote for all students.</li><li>• Cover any missed content.</li><li>• Intrinsic Learning</li><li>• Focus on assessment objective requirements</li><li>• 'Only a skill when performed under pressure'. How do we answer 25 and 30 mark questions in a timed environment.</li></ul> |
|         | <ul style="list-style-type: none"><li>• Starters all based on prior content</li><li>• Consolidation questions at end of each topic</li></ul>   | <ul style="list-style-type: none"><li>• Starters all based on prior content</li><li>• Consolidation questions at end of each topic</li></ul>   | <ul style="list-style-type: none"><li>• Starters all based on prior content</li><li>• Consolidation questions at end of each topic</li></ul>  | <ul style="list-style-type: none"><li>• Starters all based on prior content</li><li>• Consolidation questions at end of each topic</li></ul>   | <ul style="list-style-type: none"><li>• Starters all based on prior content</li><li>• Consolidation questions at end of each topic</li><li>• Regular low stakes</li></ul>   |  |