

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 12	<p>Course Introduction</p> <p>The origins of the cold war 1945-49</p>	<p>The origins of the cold war 1945-49</p> <p>The widening of the cold war 1949-55</p>	<p>The widening of the cold war 1949-55</p>	<p>The global war 1955-63</p>	<p>The global war 1955-63</p>	<p>Non-examined assessment (NEA)</p>
Content	<ul style="list-style-type: none"> <li>Course introduction and skills for history</li> <li>Communism v Capitalism</li> <li>What is a cold war?</li> <li>The Grand alliance: formation, Yalta and Split</li> <li>Stalin and Post War Europe</li> <li>Containment: Long telegram, Iron Curtain and Truman</li> <li>Marshall Plan</li> </ul>	<ul style="list-style-type: none"> <li>Division of Germany</li> <li>Berlin Blockade</li> <li>USA and Asia: China and Japan</li> <li>USA and Asia: Defensive Perimeter Strategy, NSC 68</li> <li>Korean War: Outbreak, phases, consequences</li> </ul>	<ul style="list-style-type: none"> <li>McCarthyism</li> <li>Increased tension: UN formation and Isolation of China</li> <li>Alliance systems</li> <li>From Truman to Eisenhower</li> <li>Indochina</li> <li>Consolidation of US actions in Asia until 1955</li> </ul>	<ul style="list-style-type: none"> <li>Death of Stalin</li> <li>Khrushchev and East West relations</li> <li>Peaceful co-existence</li> <li>The arms race and space race</li> <li>The Berlin Crisis</li> </ul>	<ul style="list-style-type: none"> <li>Berlin Crisis</li> <li>Vietnam 1955-1963</li> <li>USA and Cuba</li> <li>Cuban Missile Crisis</li> </ul>	<ul style="list-style-type: none"> <li>Cuban Missile Crisis</li> <li>Exam skills masterclasses</li> <li>Revision</li> <li>Coursework intro</li> <li>Key features of the AQA NEA</li> <li>where to locate primary sources and/or sources contemporary to the period</li> <li>where to locate historical interpretations</li> <li>general advice on how to analyse and evaluate sources and interpretations</li> <li>general advice on how a good response might be structured</li> <li>how to write a bibliography and use footnotes effectively</li> <li>a review of students' work, providing oral and written advice at a general level</li> <li>Access to at least three primary sources and/or sources contemporary to the period should be established. In addition, two of these sources must be of different types. Students should establish that this is possible</li> </ul>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 13	Détente to the end of the Cold War (Confrontation and Cooperation)	(Confrontation and Cooperation)	The Brezhnev Era 1972 – 1985 Part 1	The ending of the Cold War (1985 – 1991) /Coursework completion	The ending of the Cold War/ (1985 – 1991) Coursework completion	Revision
Content	<p>Confrontation in the Vietnam War: Johnson's policy in Vietnam; the Gulf of Tonkin resolution; escalation; tactics and relative strengths of the two sides; the Tet Offensive Nixon's policies in Vietnam: Vietnamisation; extension into Cambodia and Laos; relations with China; the beginning of the Paris peace talks</p> <p>Cooperation: attitudes of Khrushchev and Kennedy; Hot-line; Moscow Test Ban Treaty; nuclear non-proliferation treaty; cut back in materials for nuclear weapons Pressures on USSR: the crisis in Czechoslovakia and the Brezhnev doctrine; relations with China</p>	<p>Cooperation: attitudes of Khrushchev and Kennedy; Hot-line; Moscow Test Ban Treaty; nuclear non-proliferation treaty; cut back in materials for nuclear weapons Pressures on USSR: the crisis in Czechoslovakia and the Brezhnev doctrine; relations with China</p> <p>The USA and SE Asia: Paris peace talks; Northern victory; continuing problems in Cambodia; costs of war The extent of Détente up to 1979: the SALT talks; Ostpolitik and Helsinki accords; arms race; relations with China.</p>	<p>The Second Cold War: the reasons for renewed hostilities and developments, including the Soviet invasion of Afghanistan; new personalities, including Reagan, Thatcher and Pope John Paul II; the crushing of Solidarity in Poland; the shooting down of KAL 007</p> <p>Developments in Africa and the Americas: the impact of Cuban intervention in Angola and Ethiopia; the impact of US intervention in Latin America and the Caribbean including Chile, Grenada and Nicaragua</p>	<p>Gorbachev and the ending of the Cold War: pressures on and significance of Gorbachev as Soviet leader; new thinking and practicalities: the importance of Soviet economic problems; The summits between the USA and the USSR, including Geneva, Reykjavik, Washington and Moscow; Reagan; star wars; Bush and the US response</p> <p>The collapse of Communism in the Eastern European soviet satellite states; the end of the Brezhnev Doctrine and significance of events of 1989</p> <p>The ending of Cold War tensions in Asia: Afghanistan; the Americas: Cuba, Nicaragua and El Salvador; Africa: Angola and Ethiopia; the end of the Cold War: the Malta summit and its aftermath, including the reunification of Germany; the collapse of the USSR and resignation of Gorbachev.</p>	<p>The collapse of Communism in the Eastern European soviet satellite states; the end of the Brezhnev Doctrine and significance of events of 1989</p> <p>The ending of Cold War tensions in Asia: Afghanistan; the Americas: Cuba, Nicaragua and El Salvador; Africa: Angola and Ethiopia; the end of the Cold War: the Malta summit and its aftermath, including the reunification of Germany; the collapse of the USSR and resignation of Gorbachev</p> <ul style="list-style-type: none"> <li>Exam skills masterclass</li> <li>Revision</li> <li>Coursework submission (May 15<sup>th</sup> TBC)</li> </ul>	<ul style="list-style-type: none"> <li>Use of OneNote for all students.</li> <li>Cover any missed content.</li> <li>Intrinsic Learning</li> <li>Focus on assessment objective requirements</li> <li>'Only a skill when performed under pressure'. How do we answer 25 and 30 mark questions in a timed environment.</li> </ul>
	<ul style="list-style-type: none"> <li>Starters all based on prior content</li> <li>Consolidation questions at end of each topic</li> </ul>	<ul style="list-style-type: none"> <li>Starters all based on prior content</li> <li>Consolidation questions at end of each topic</li> </ul>	<ul style="list-style-type: none"> <li>Starters all based on prior content</li> <li>Consolidation questions at end of each topic</li> </ul>	<ul style="list-style-type: none"> <li>Starters all based on prior content</li> <li>Consolidation questions at end of each topic</li> </ul>	<ul style="list-style-type: none"> <li>Starters all based on prior content</li> <li>Consolidation questions at end of each topic</li> </ul>	<ul style="list-style-type: none"> <li>Starters all based on prior content</li> <li>Consolidation questions at end of each topic</li> <li>Regular low stakes</li> </ul>