

Welcome to the Autumn 2021 edition of the Innervate Career Services Newsletter!

This is a term where students have to make important decisions with UCAS and college deadlines looming if they are in year 11 or 13. Yet we find that the options can be confusing for young people as they try and navigate the different qualifications on offer, what levels of qualifications mean and how to consider what the best provision will be for them.

So this edition takes a good look at the post-16 and 18 options including what T-levels are and which sixth forms and colleges are providing these. We also have advice on how to prepare for the college/ sixth form interview.

Open evenings and events have started up again and visiting a university, college, sixth form will be invaluable in terms of actually seeing what courses have to offer, speaking with staff and students and seeing facilities.

Although the Spring Term is an important term for apprenticeship applications, there are many companies that start recruiting for apprentices now, to start next September. This is especially the case for Higher and Degree Apprenticeships which can have an early deadline in line with UCAS. Check out our Apprenticeship Opportunities pages.

With life returning to normality, work experience is something students can start to take part in again. For entry into some industries and particular careers, this is still essential. We explore the various ways to look for and take part in work experience.

We also have helpful information on LinkedIn and how young people can use this online platform as important resource in job/apprenticeship searching.

Finally, in this edition I introduce our team of Innervate career advisers and how we work together to support young people.

With warm and healthy wishes,

Natalie Papworth
Founding Director
Innervate Careers

Key Features

- [What are the Options after Year 11](#)
- [What are the Options after year 12/13](#)
- [Guide to Levels & Qualifications](#)
- [All about T Levels](#)
- [Preparing for the College Interview](#)
- [Events](#)
 - [College/Sixth Forms Open Events 2022](#)
 - [Nursing Careers Job Fair](#)
 - [Ernest & Young Work experience](#)
 - [Skills London Career Fair](#)
 - [Career Live 2022 Event](#)
 - [University Open & Taster Days Search](#)
- [Apprenticeship Opportunities](#)
- [Work Experience – Does it Make a Difference?](#)
- [All About Linked-in](#)
- [Labour Market Information August 2021](#)
- [Meet the Innervate Team](#)
- [About Innervate Careers Service](#)



Up to date Careers News, Information & Opportunities



Schools



Teachers



Young people



Career advisers



Parents/Carers



What are the options after Year 11?



PROGRESS TO KSS

PROGRESS TO EDUCATION

PROGRESS TO TRAINING

AFTER YEAR 11

Progress on to your chosen education or training path and start thinking about what's next

GET YOUR QUALIFICATIONS

Work hard for your GCSEs and other courses
Take your final exams

AFTER
YEAR 11

MAKING YOUR CHOICES FOR AFTER YEAR 11

EDUCATION TRAINING
Apply for college & sixth form
by autumn term of Year 11

TRAINING
Apply for
apprenticeships from
spring term of Year 11

A LEVELS
Traditional subject
orientated qualifications

A levels are taught
in the classroom
and require further
independent research
and learning

You will be largely
assessed through final
exams

T LEVELS
Industry orientated
qualifications

80% of learning takes
place in the classroom
and 20% on a 45-day
placement with an
employer to develop the
knowledge and skills
companies
look for

You will be assessed
through project based
tasks and practical
assignments

BTECS
Industry orientated
qualifications

BTECs are taught in the
classroom and require
independent learning
to develop work based
skills

You will be assessed
through project based
tasks and practical
assignments

APPRENTICESHIPS
Job-specific
qualifications

Apprenticeships are
taught through work
place experience,
observation and
practice

You may attend a local
college or training
provider to cover theory
elements

YEAR 11

YOU HAVE TO CONTINUE WITH A QUALIFICATION
FOR TWO YEARS AFTER YOU FINISH YOUR GCSEs

YOU DO NOT HAVE TO STAY AT SCHOOL YOU
HAVE MANY OPTIONS...

THINK ABOUT WHAT YOU WANT TO DO AFTER YEAR 11

EDUCATION OR TRAINING
What subjects interest you?
How do you learn best?
What grades do you need?

BEGIN RESEARCHING CAREERS
What type of careers/roles interest you?
What qualifications and skills would you need?
Can you get some work experience?

YEAR 10

PREPARING FOR QUALIFICATIONS

Get used to your courses
How do you learn and revise best?

PREPARING FOR YEAR 10

What are your strengths and weaknesses?
What skills would you like to develop?
Which subjects do you enjoy?

BEFORE
YEAR 10





Young people

What are the options after Year 12/13?



Parents/Carers



Teachers



SPRING & SUMMER TERM OF YEAR 13 / YEAR 2 AT COLLEGE

AFTER YEAR 13/YEAR 2 AT COLLEGE

Progress on to your chosen path

GET YOUR QUALIFICATIONS

Work hard and revise
Complete your courses and take your final exams

MAKING APPLICATIONS

Research courses and vacancies
Check entry requirements or required experience
Find out about college and university (UCAS) deadlines

AUTUMN TERM OF YEAR 13 / YEAR 2 AT COLLEGE

MAKING YOUR NEXT CHOICES

Work
A job with or without training

Higher Apprenticeships & School Leaver Programmes
Equivalent to higher education level study in the workplace, with release to a local higher education training provider

Further Specialised Training
Studying a specialist vocational course at a specialist or further education college

GAP Year
Time out to develop life and work experience

Degree Apprenticeships & Sponsored Degrees
Sponsored by a company to study towards a degree or foundation degree at university

University
Studying for a degree or foundation degree at a university or higher education provider

SUMMER TERM OF YEAR 12 / YEAR 1 AT COLLEGE

BEFORE YOU MAKE YOUR CHOICES

How do you learn best?
Research careers and job roles
What qualifications does your ideal career require?

SPRING TERM

DEVELOP YOUR SKILLS

Research and apply for work related opportunities
What skills have you developed so far?

Change courses or leave to pursue apprenticeships/training

Continue with your chosen A levels or BTEC courses

END OF THE AUTUMN TERM

HOW ARE YOUR COURSES GOING?

Are you on target and enjoying your courses?
Discuss any concerns with tutors, teachers and your parents/carers

YEAR 12 / YEAR 1 OF COLLEGE

STARTING YOUR QUALIFICATIONS

Create good habits – have you got a study timetable?
What do you enjoy most about your subjects?



Level	Entry Criteria	Qualification Gained/Progress
Level 6	A Levels, Level 3 BTEC Diploma Level 4 or 5 Qualification Proven experience in the subject	Degree with honours (BA/BSc) Graduate Certificate, Graduate Diploma Level 6 Award, Certificate, Diploma NVQ Level 6 PROGRESS: Postgraduate/Masters Degree
Level 5	A Levels Level 3 BTEC/Diploma Proven experience in the subject or qualifications at level 4	Diploma of higher Education (DipHE) Foundation Degree Higher National Diploma (HND) Level 5 award, certificate, diploma, NVQ L5 PROGRESS: Degree, Higher/Degree Apprenticeship, Employment
Level 4	A Levels, Level 3 BTEC/T-Level, Access to HE or NVQ3	Foundation Degree HNC's/D's, NCQ Level 4 BTEC Professional Diploma PROGRESS: Further study, University Degree, Higher Apprenticeship, Employment
Level 3	<u>Five or more grade 4's</u> <u>(A* to C grades) at GCSE</u> 3-4 A levels or .. Level 3 BTECs/T-Level or .. Advanced Apprenticeship	A Levels Key Skills Level 3 BTEC Awards, Certificates, Diplomas NVQ Level 3 PROGRESS: Further study, University Degree, Higher Apprenticeship, Employment
Level 2	<u>Grade 3's (Ds at GCSE)</u> Level 2 BTEC/T-Level or Intermediate apprenticeship	GCSE's grades A*-C/9-4 BTEC Awards/Certificates & Diplomas L2 Key Skills L2 Functional Skills L2, NVQ L2 PROGRESS: Level 3 Course, Advanced/Intermediate Apprenticeship
Level 1	<u>Less than grade 2's (Ds) at GCSE</u> Level 1 BTEC/T-Level Diploma Traineeship	BTEC Introduction Diploma, Certificate L1 Functional Skills Foundation learning Tier Pathways, NVQ L1 PROGRESS: Level 2 course, trainee/intermediate apprenticeship
Entry Level	Entry Level No qualifications Traineeship & Supported Learning	Entry Level Certificate Skills for Life Functional Skills (English, Math, ICT) Awards Certificates and Diplomas PROGRESS: Level 1 Course



What are T Levels?

T Levels will follow GCSEs and will be equivalent to 3 A Levels. They will offer students a mixture of classroom learning and 'on-the-job' experience during an industry placement of at least 45 days. They will provide the knowledge and experience needed to open the door into skilled employment, further study/higher education study or a higher apprenticeship.

T levels available from September 2021

Current:

- digital production, design and development
- design, surveying and planning
- Education & childcare

New in September 2021:

- Building Services engineering for construction
- Digital business services
- Digital support services
- Health
- Healthcare Science
- Onsite construction
- Science

Additional T-Levels starting September 2022

- Accounting
- Design and development for engineering and manufacturing
- Engineering, manufacturing, processing and control
- Finance
- Maintenance, installation and repair for engineering and manufacturing
- Management and administration

Structure of a T Level

T Level courses will include the following compulsory elements:

- a technical qualification, which will include
 - core theory, concepts and skills for an industry area
 - specialist skills and knowledge for an occupation or career
- an industry placement with an employer
- a minimum standard in Maths and English if students have not already achieved them

Industry placements

Every T Level will include an industry placement with an employer focused on developing the practical and technical skills required for the occupation. These will last a minimum of 45 working days but can last longer. Employers can offer industry placements as a block, day release or a mix of these. [Information on Industry Placements](#)

Students would seek employers for their placements, although the training providers will help with the process and also have links to known contacts/employers who provide placements.

[Click here for a guide to self-sourcing industry placements for students](#)

How T Levels will work with other post-16 choices

T Levels will be based on the same standards as apprenticeships, designed by employers and approved by the Institute for Apprenticeships and Technical Education (the Institute).

The total time for a T Level will be around 1,800 hours over the 2 years, including the industry placement. This is a significant increase on most current technical education courses.

This differs from an apprenticeship, which is typically 80% on-the-job and 20% in the classroom and is more suited to those who know what occupation they want to pursue, want to gain work experience and learn at the same time and are ready to enter the workforce at age 16.

Employers may also provide a wage or cover expenses.

Grading

Students who complete their T Level will receive an overall grade of pass, merit, distinction or distinction*. They will get a nationally recognised certificate which will show their overall grade and a breakdown of what they have achieved.

The T Level certificate will include:

- an overall grade for the T Level, shown as pass, merit, distinction or distinction*
- a separate grade for the core component, using A* to E
- a separate grade for each occupational specialism, shown as pass, merit or distinction
- It will also include confirmation that the student has:
- met the minimum requirements for maths and English qualifications
- completed the industry placement
- met any additional mandatory requirements
- A student's overall T Level grade will be worked out from the grades they achieved on the core component and the occupational specialism(s).
- Students who do not pass all elements of their T Level will get a T Level statement of achievement which will show the elements they have completed.

How T-level grades compare to A-levels

UCAS tariff points	T Level overall grade	A level
168	Distinction*	A*A*A*
144	Distinction	AAA
120	Merit	BBB
96	Pass (C or above on core component)	CCC
72	Pass (D or E on core component)	DDD

NOTE: Not all 16-18 education providers will be offering T-Levels, and the courses offered will vary dependent on the education provider.

- [List of providers offering T Levels](#)
- [Find your nearest T Level Provider](#)

College Interview?



Parents/Carers



Schools



Teachers



Not experienced an Interview before?



You may have some anxiety about your college interview and this is only natural. However, the college interview is not like a job interview. In most cases the college will be offering you a place at the college. But it is still important to take the interview seriously and do your best to impress your interviewer as some courses are popular and therefore you will be judged by the interviewer as to your suitability.

Suitability is an important aspect of the interview. The interviewer will spend time asking why you want to take the course/s and qualifications you have applied to do. This is so they can make sure it is the right course, subject and qualification for you. It is important that you know why you want to do this course at this college so make sure you spend the time beforehand to think this through.

Colleges will look at your school reference. They will consider things like attendance, punctuality and behaviour. This is not to say that if you have issues in the past they won't offer you a place, but if you get asked about it, be honest and say that you are working on this. Then make an effort back at school to improve these things!

Honesty is important with grades too. Ultimately you don't want to be offered a place on a course that requires grades you cannot achieve. However, if you know you can achieve those grades with more effort and motivation with your coursework and revision, what are you waiting for? Get going!

Questions the college interviewer could ask you....

Why are you interested in this course?

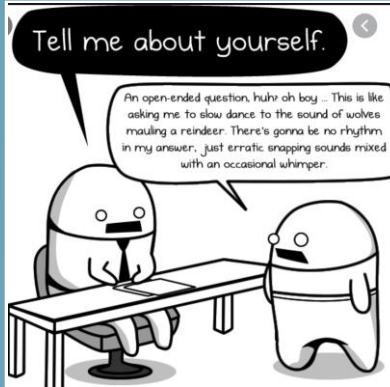
Think about why you have chosen this course, subject/s and type of qualification. Have you studied the subject before? If not, think about what you know about it and why it appeals to you.

What are your future plans?

Consider if the course and subject feature in your career plans. If not, then maybe you know you would like to do something related to it in the future.

What subjects do you enjoy the most at school?

Think about your reasons why you enjoy them... what topics you have enjoyed the most and why.



It can be a daunting Question!

.....

Just be you!

Do you work best in groups or on your own?

Be honest... and explain why in a positive way. E.g. I work best on my own and I feel this will be helpful for independent study and coursework.

What do you do in your spare time?

Try not to go for clichés like I enjoy socialising with my friends, listening to music and playing computer games. Most people do! Think about any activities you do like sport, performing arts, babysitting, part-time jobs...

What relevant activities do you do above your school work that relate to the course?

Do you do extra reading in any of your subjects or extra activities? For example if you are taking English, do you regularly read novels? If you are taking IT do you use software packages to help you create websites etc

Questions you can ask

It is always good to have a couple of questions you can ask. This will help you find out more about your potential experience at the college

How would my work be assessed?

How many students will there be in my group?

Are there clubs and extra-curricular activities I can get involved in? Are there any sports facilities at college?

What careers are possible after completing this course? Or: What do most students go on to do after this course?

What are college hours? Will I have independent study time within my timetable?

Will there be a chance to go on work experience and/ or field trips?

Relax and enjoy your interview. Get there in plenty of time. If you cannot make it for whatever reason call and explain and make sure the college gives you an alternative interview date and time.

Good luck!



Schools



Teachers



Young people



Career advisers



Parents/Carers

Events & Opportunities



Parents/Carers



Young people



Teachers



Up and Coming Sixth Form & College Open Events 2022

John Ruskin College

01 March 2022 5.30-7.30pm

<https://www.johnruskin.ac.uk/about-jrc/events/open-events-2123>

18 June 2022 10.00 -2.30

<https://www.johnruskin.ac.uk/about-jrc/events/open-events-2124>

Langley College (Windsor Forest Colleges Group)

13 Feb 2022 4.30-7.00pm

<https://www.windsor-forest.ac.uk/information/opendays.html>

16 June 2022 4.30-7.00pm

<https://www.windsor-forest.ac.uk/information/opendays.html>

NESCOT

09 Feb 2021 4.30pm-7.30pm

<https://www.nescot.ac.uk/events/>

25 May 2022 4.30-7.30pm

<https://www.nescot.ac.uk/events/>

Richmond-Upon-Thames College

02 March 2022 5.00-8.00p

<https://www.rutc.ac.uk/our-courses/16-18/open-events.html>

19 March 2022 10.00-2.00pm

<https://www.rutc.ac.uk/our-courses/16-18/open-events.html>

21 April 2022 5.00-8.00pm

<https://www.rutc.ac.uk/our-courses/16-18/open-events.html>

21 June 2022 5.00-8.00pm

<https://www.rutc.ac.uk/our-courses/16-18/open-events.html>

St. Richard Reynolds Catholic College Ongoing

<https://www.strichardreynolds.org.uk/sixth-form/sixth-form-admissions>

West Thames (Feltham Skills Centre)

10 Feb 2022 5.00-7.00pm

<https://www.west-thames.ac.uk/events/open-days>

09 March 2022 5.00-7.00pm

<https://www.west-thames.ac.uk/events/open-days>

28 June 2022 5.00-7.00pm

<https://www.west-thames.ac.uk/events/open-days>

West Thames (Isleworth)

02 Feb 2022 5.00-7.00pm

<https://www.west-thames.ac.uk/events/open-days>

12 March 2022 10.00-1.00pm

<https://www.west-thames.ac.uk/events/open-days>

22 June 2022 5.00-7.00pm

<https://www.west-thames.ac.uk/events/open-days>

Windsor College (Windsor Forest Colleges Group)

08 Feb 2022 4.30-7.00pm

<https://www.Windsor-forest.ac.uk/information/opendays.html>

05 July 2022 4.30-7.00pm

<https://www.windsor-forest.ac.uk/information/opendays.html>

Brooklands College (Weybridge Campus)

5 Oct 2021- 1 March 2022 10.30 & 11.30

<https://www.brooklands.ac.uk/event/send-transition-tours/>

RCNi
Nursing
Careers &
Jobs Fair

Nursing Careers Jobs Fair London West Live

29 April 2022

Information TBC

Keep updated with further information and when to register:

Visit: <https://www.careersandjobsfair.com/>



Ernest & Young Business Academy Work Experience Y12/13 Summer 2022

Considering an alternative to university? The Business Academy with EY will build skills needed for a head start on the EY Business Apprenticeship.

https://www.ey.com/en_uk/careers/students/programmes/schools/ey-business-academy

Trade Show

Skills London

🕒 26 - 27 Nov 2021 [Add To Calendar](#)

📍 ExCeL London, London, UK

<https://10times.com/skills-london-expo>

What Next? Keep an eye out for What Career Live 2022 Event (click on icon below)

What CAREER LIVE

What UNIVERSITY LIVE

Virtual Event
Friday 24 & Saturday 25 June 2022

REGISTRATION OPENS SOON!

University Open Days & Taster Days

To find out about university open days either go direct to their website Click on icons to search for all University open and taster days





Apprenticeships



Parents/Carers

Young people

National Apprenticeship Week take 7-13 February 2022

What time of year do apprenticeship opportunities open?

Applications for some companies tend to open for Apprenticeship recruitment between September and March/April (re 2022 entry).

Closing dates typically fall between late October and early May.

However apprenticeships are advertised all year round for immediate starts and ongoing recruitment.

IT & Technology



Degree Apprenticeship BSc (Hons) Digital and Technology Solutions degree (Business, Cyber security or IT focus) at the University of Winchester

- Visit: <https://www.cgi.com/uk/en-gb/careers/school-and-college-leavers/degree-apprenticeship/technical-degree-apprenticeships>



Technical Degree Apprenticeships

Register your interest in with IBM for Level 3 and Degree Apprenticeships in:

- Technology Sales
- Software Development
- DevOps Engineer
- Test Engineer
- Management Consultancy

[Click here for information and registration](#)



BT Apprenticeships Register your interest for 2022

BT is one of the world's leading communication services companies, serving needs of customers in the UK and 180 countries worldwide. Their main activities are the provision of fixed-line services, broadband, mobile and TV products and services as well as networked IT services.

There are currently a limited number of roles but you can register your interest to be notified when new roles are released for their 2022 intake:

<https://www.bt.com/careers/early-careers/apprentices>



Engineering, Mechanical & Electrical



Network Rail

Level 3 Engineering Apprenticeships

Network Rail apprenticeship programmes are now live for Autumn/September start 2022.

Apply for their Engineering Level 3 with training at their dedicated training centres and then go on to working from a depot specialising in distribution and plant, overhead lines, signaling, telecoms track or off track

For information and to apply:

<https://www.networkrail.co.uk/careers/early-careers/apprenticeships/level-3-engineering-apprenticeship>

Network Rail

Level 3 Finance Apprenticeships

[Level 3 Finance Apprenticeship scheme - Network Rail](#)

Business



BP Apprenticeship Opportunities

For September 2022 start

- [HR Degree Apprenticeship](#)
- [Trading and Shipping School Leaver Programme](#)

Retail



Level 2/3 Apprenticeships at Apprenticeships

Surrey, South East Vacancies

- [Store Management](#)
- [Store Assistant](#)

Financial Services



Accounting

Apprenticeships August 2022

Restructuring Advisory Analyst School Leaver (CIP/AAT) Guildford : [Click here for information and to apply](#)

VAT Assistant School Leaver (ATT) Reading [Click here for information and to apply](#)

RSM are offering a variety of Accounting apprenticeships for full listing:

For Reading Apprenticeships [click here](#)

For Guildford Apprenticeships [click here](#)

For Greater London Apprenticeships [click here](#)

Azets, Godalming and Egham are recruiting for Accounting Apprenticeships September 22 – search apprenticeships on Linked-in! (See all about Linked-in Page 12)



Parents/Carers



Young people

Apprenticeships/Work Experience/Insight days

Construction

ATKINS

Member of the SNC-Lavalin Group

London & South East -
Apprenticeship
Programme 2022

Various Apprenticeships are now open at Atkins for 2022

Based in one of Atkins South East offices, which you'll have the option to select in their application form, they have a range of apprenticeship opportunities at various levels. Please click on the links below to understand in more detail what the individual apprenticeships involve:

Level 3 Advanced Apprenticeships Engineering Design (Epsom)

Academic Requirements - You'll typically need 5 GCSEs including a B/6 in Mathematics & C/5 in English

Level 6 Degree Apprenticeships

Project Management & Business Consultancy (London or Croydon)

Academic Requirements - 5 GCSEs including a C/5 in Mathematics & English Language and 120 UCAS points

Civil Engineering (Epsom, Croydon or Chelmsford)

Academic Requirements - 5 GCSEs including a B/6 in Mathematics & C/5 in English Language and Literature + 112 UCAS points or equivalent, to include Mathematics.

Environmental Assessment & Management (London/Epsom/Croydon)

Academic Requirements - 5 GCSEs A*- C including Maths and English Language and Literature.

96 UCAS points to include A-C in A-level Science or Geography or equivalent.

Also Degree apprenticeships in

Architecture

Quantity Surveying (Cambridge or London) - F+G

Project Controls (London) - F+G

For Full listing visit: [Atkins Apprenticeships](#)

UCAS

UCAS Apprenticeship Search for Sept 2022

UCAS now advertise apprenticeships and you can filter to area and keyword. Click the following link to explore the various apprenticeships within the Surrey and local boarders :

<https://careerfinder.ucas.com/jobs/apprenticeship/september/surrey/>

“intouch”

Science, Engineering



Register interest for GSK 2022 Apprenticeships

GSK offer apprenticeships in:

- Engineering
- Manufacturing
- Data Analytics
- Laboratory Science
- Pharmaceutical Science
- Supply Chain
- Data Science

Find out about their apprentices: [Click here](#)

Register your Interest for 2022 [Click Here](#)

Administration and Technical Cyber Security Apprenticeships with MI5



SECURITYSERVICE
MI5

REGISTER YOUR INTEREST FOR ALERTS FOR APPRENTICESHIP OPENING OF: Administration Officer – GCSE Entry Cyber & Technical Apprenticeships – A Level Entry

Find out more about working for the MI5 and their vital and unique work by [clicking here](#)

(https://www.mi5.gov.uk/careers/icanatmi5?adhoc_referrer=011950192003)

Search for apprenticeships:

You can register on the site and set up alerts for new opportunities to be emailed

<https://www.gov.uk/apply-apprenticeship> - Search for apprenticeships

<https://www.notgoingtouni.co.uk/> Not going to Uni website with advertised apprenticeships

<https://www.indeed.co.uk/Apprenticeships-jobs> Indeed website

<https://www.getmyfirstjob.co.uk/> Apprenticeship search

<https://www.ratemyapprenticeship.co.uk/apprenticeships> Rate my Apprenticeship with latest apprenticeship opportunities

<https://www.e4s.co.uk/> Student job search site

<https://evolveuk.org/speculative-job-application/> Construction apprenticeships

<https://barclayslifeskills.com/> Barclay Lifeskills – interview techniques, tips for interviews/CV

Search for current vacancies: <https://www.gov.uk/apply-apprenticeship>



Work Experience & Volunteering does it make a difference?



YES!

- Shows you are pro-active, flexible and willing
- Adds a variety of skills to your future applications
- Shows your interest if career specific and makes you stand out
- Gives you an insight to roles and careers, what you enjoy or not!
- Can provide contacts for the future and job opportunities
- Builds confidence to try new things and meet new people

There are various ways to gain experience:

- Speaking and shadowing relatives & family friends,
- Volunteering for community projects and events,
- Contacting businesses you are interested in direct to enquire.

Below are some ideas and companies who offer work experience and volunteering opportunities in various sectors. Other ideas could be your local library where you can volunteer as a Digital Buddy where you help customers with any basic IT tasks. Support young children with reading time & stock volunteers if you are interested in books and media. For Surrey Library opportunities visit: <https://www.surreycc.gov.uk/libraries/volunteering-in-libraries/> You can search for opportunities with Student Ladder and volunteering ideas visiting: www.vinspired.com & www.do-it.org Attend Careers and Apprenticeship Fairs where you can speak directly to employers and find out about the different sectors and roles and also gain contacts. There are various events that are held throughout the year with the Prospects Skills Show in London, Heathrow Careers Fair, The National Apprenticeship Fair for example.

Medicine, Health & Social Care

- <https://www.stepintothenhhs.nhs.uk/work-experience> - NHS Work Experience
- <https://www.sabp.nhs.uk/working-for-us/students-volunteers> Surrey and Borders Students and Volunteers
- <https://www.redcross.org.uk/get-involved/volunteer> Red Cross
- <https://volunteering.sja.org.uk/opportunities/> St John's Ambulance
- You can volunteer in the Care homes by contacting them directly where you can be a companion, it will make a difference to their day too!

Financial Services

There are a lot of opportunities within the Finance Services sectors. You can find out about work experience by googling the company and 'early careers', or 'work experience'. For a small example you can explore the major companies including: Deloitte:

- <https://www2.deloitte.com/uk/en/pages/careers/articles/early-careers-work-experience.html>
- HSBC <https://www.hsbc.com/careers/students-and-graduates/student-opportunities/uk-work-experience-programme>
- Menzies <https://www.menzies.co.uk/careers/>
- Ernest & Young <https://ukcareers.ev.com/students/programmes/work-experience>
- BDO <https://bdoearylyincareer.co.uk/summer-school/>
- KPMG : <https://www.kpmgcareers.co.uk/apprentice/discovery-work-experience/>
- <https://investment2020.org.uk/> - Investment Management Careers

Science

NPL (National Physics Laboratory (Teddington) offers work experience which opens around December for the following year academy <https://www.npl.co.uk/careers/work-experience>

NPL hopefully looking to reinstate programmes in 2022

Astrophysics:

<https://stfc.ukri.org/research/particle-physics-and-particle-astrophysics/cern/cern-student-opportunities/> - CERN Student opportunities

also UK based sites: <https://stfc.ukri.org/about-us/where-we-work/chilbolton-observatory/> (Hampshire site)

<https://www.ucl.ac.uk/physics-astronomy/outreach/physics-work-experience> Work experience with UCL



RBS – work experience ideas:

<https://www.rsb.org.uk/careers-and-cpd/careers/work-experience>



Work experience ideas: <https://edu.rsc.org/future-in-chemistry/career-options/work-experience>

Business/IT & Technology, Engineering

You can google a business company name that interests you and 'early careers' or 'work experience' to find out what opportunities they offer and apply. Also do try contacting them direct. Some examples for **Business and IT**:

<https://www.gsk.com/en-gb/careers/apprentices-students-and-graduates/work-experience-placements-and-internships/> GSK opportunities

<https://www.bp.com/en/global/corporate/careers/students-and-graduates/locations/united-kingdom/insight-programmes.html> BP Insight Days and Shadowing opportunities

Also; Cisco, IBM, Siemens, BAE Systems, Enterprise Holdings, McLaren etc.

Explore www.studentladder.co.uk/work-experience for opportunities in various sectors.

Engineering:

SIEMENS

<https://new.siemens.com/uk/en/company/education/work-experience.html>

Law



<https://www.thelawyerportal.com/free-guides/law-work-experience/>

Other work experience ideas could include getting involved with Student Unions, Student debating Societies, being a College Ambassador and Student Parliaments. Volunteering in the community and getting involved with community/local issues.

Various Virtual Work Experience



<https://www.springpod.com/virtual-work-experience>



Work Experience & Volunteering does it make a difference?



Creative Industries/Media/Film&TV



In terms of breaking into TV/ Film/ Media, this is an extremely competitive sector, it is advisable to get as much work experience as possible, either within the industry or proactive writing and TV/Film production experience. Web-editing skills along with a social media presence is useful and setting up your own blog is a good way to start developing a portfolio. The BBC have a 'Writers Room' page for writers with opportunities and enter scripts and also free online courses

<https://www.bbc.co.uk/writersroom/opportunities> .

New Creatives is a new talent development scheme that offers commissioning opportunities for emerging artists to create new artistic works in film, or audio or interactive media, designed for BBC platforms.

<https://www.screensouth.org/> - New Creatives

With journalism, writing into the papers, getting letters published, articles for magazines. Local free newspapers and maybe being involved in the community events, drama groups and volunteering.

Because of the nature of the media industry they use social media platforms and you can look to joining their facebook or twitter accounts, although be certain they are the careers orientated sites, for example <https://twitter.com/bbccareers> is the BBC careers Twitter account and if you go on to the page, you will find links to the other corporate media companies career pages. Signing up for these will alert you to any opportunities and events and openings. You can hook up with other major companies for instance ITV, Channel 4, Sky who offer work experience opportunities annually.

Eagle Radio run workshops and work experience opportunities, you could look at Grazia Magazine who also run work experience and Penguin Books (these opportunities are normally promoted on the Gothinkbig website – see links).

<https://careers.atg.co.uk/opportunities/work-experience/> ATG Careers work experience opportunities in Theatres

<https://www.nationaltheatre.org.uk/about-the-national-theatre/careers/work-placements> The National Theatre Work

[Opportunities – Amplifi](#) Work experience and insight opportunities in the media/creative industries

<https://careers.channel4.com/4talent/work-experience> Channel 4

<https://careers.sky.com/earlycareers/workexperience/> Sky Work Experience

<https://planetradio.co.uk/absolute-radio/work-experience/> Absolute Radio work experience

Construction



WILLMOTT DIXON

Willmott Dixon offer unique work experience placements that give you the chance to work alongside highly qualified and experienced professionals. Gaining an in-depth understanding of both the technical elements and business skills that are required to succeed within construction and showing you a variety of teams that come together to complete a project.

Find out more about their apprenticeships and early careers work experience opportunities [Work experience | Willmott Dixon](#)

Explore Go Construct for other ideas and opportunities: <https://www.goconstruct.org/routes-into-construction/experience-construction/work-experience/>

(See Property section below for opportunities with Galliard Homes)

Property Sector



Galliard Homes offer work experience in every aspect of property including construction: <https://www.galliardhomes.com/careers/work-experience>



GERALDEVE

Geraldeve, London West End, City, for 17+ yrs offer paid work experience programme:

<https://www.geraldeve.com/join-us/work-experience/>

For other work experience in property you can enquire directly to a local Estate Agents.

Animal Management



If you wish to work in the Animal Care sector then experience is essential and any handling of different species desirable. You can explore work experience with Veterinary practices, Catteries and Kennels, Stables, pet shops etc.. There are also a variety of voluntary opportunities. Places you can explore are:

Hounslow Urban Farm: hounslowurbanfarm@hotmail.com
www.willetthouse.co.uk
www.pets1stvets.co.uk/about-us/recruitment
www.medivet.co.uk/careers
<https://hartwildlife.org.uk/volunteer-vacancies/>
www.zsl.org/whats-on/zoo-veterinary-careers-day
www.animal-job.co.uk/voluntary-work-with-animals.html
www.wwf.org.uk/get-involved

<https://www.studentladder.co.uk/work-experience/>

What is Linked-in?

LinkedIn is the world's largest professional network on the internet. You can use LinkedIn to find the right job or work experience/ internship, connect and strengthen professional relationships, and learn the skills you need to succeed in your career. You can access LinkedIn from a desktop, LinkedIn mobile app, mobile web experience, or the LinkedIn Lite Android mobile app.

A complete LinkedIn profile can help you connect with opportunities by showcasing your unique professional story through experience, skills, and education.

You can also use LinkedIn to organise offline events, join groups, write articles, post photos and videos, and more.



Who should be joining LinkedIn?

LinkedIn is a platform for anyone who is looking to kickstart or advance their career. This can include people from various professional backgrounds, such as small business owners, **students**, and job seekers. LinkedIn members can use LinkedIn to tap into a network of professionals, companies, and groups within and beyond their industry.



Use LinkedIn as a College Student ...

snapshot

Apprenticeships surrey in United Kingdom 200 results Job alert Off

Including results for **apprenticeship surrey**
Search only for **apprenticeships surrey**

- Apprenticeship Labourer**
 Expert Recruits Ltd
 Surrey, England, United Kingdom
 3 weeks ago • 1 applicant
- HR Assistant - Apprentice**
 Air Ambulance Kent Surrey Sussex (KSS)
 Rochester, England, United Kingdom (On-site)
 Your profile matches this job
 3 days ago • 2 applicants
- Apprenticeship Assessor/ IQA**
 Educated Appointments
 Surrey, England, United Kingdom
 1 month ago • 0 applicants
- HR Assistant - Apprentice**
2022 Degree Apprenticeship - South England
 CGI
 East Sussex, England, United Kingdom
 Actively recruiting
 1 month ago • 0 applicants
- Sign Making Apprentice / Sign Fitters Mate**
 A1 Designs
 London, England, United Kingdom
 1 week ago • 0 applicants
- Team Member**
 SSP UK LIMITED
 Surrey, England, United Kingdom
 Actively recruiting
 2 weeks ago • 0 applicants
- Sign Making Apprentice**
 A1 Designs
 London, England, United Kingdom
 3 weeks ago • 0 applicants
- Apprentice Nursery Practitioner**
 Soar Recruitment
 Surrey, England, United Kingdom
 4 weeks ago • 0 applicants
- Apprentice Administrator**
 Caterham, England, United Kingdom
 3 days ago • 0 applicants

How do I get started on LinkedIn?

Create your profile: Signing up and creating your profile is the best way to begin using LinkedIn. A complete LinkedIn profile will summarise your qualifications/experience and you can tailor the profile to your needs for connections to future employers, work experience and recruiters. Through your profile, you can showcase your skills and interests.



Build your network: Your network plays a crucial part in unlocking the power of LinkedIn. It'll help you understand what is happening in the industries and professional circle. You can begin by adding your family, friends, past or current classmates, and work experience placements to your network. You can also follow people, companies, or topics by navigating directly to the Follow fresh perspectives page, which displays recommended sources to follow. You can use the LinkedIn Events feature to create and join professional Events such as online workshops, seminars, sales and marketing Events, networking Events and more.

Find a job/Apprenticeship: If you're looking for an opportunity, you can get started on your job search on LinkedIn. You can use LinkedIn to research companies and reach out to the hiring community. You can also apply directly for roles, save job searches, and notify your connections and recruiters that you're open for job opportunities.

To help get started explore Save the Student – How to use LinkedIn in 2021

[Click here for a video on how to create a strong student Linked-in Profile](#)

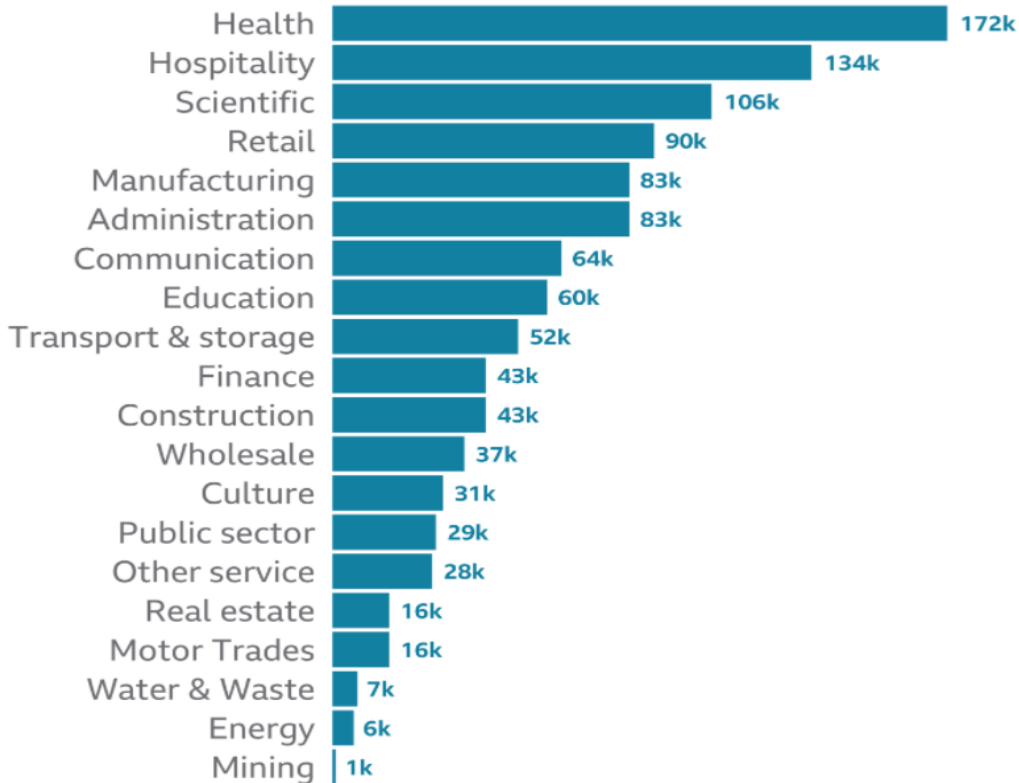
<https://www.savethestudent.org/student-jobs/how-to-use-linkedin-to-get-a-job.html>



Who's Hiring?

Who's hiring?

Job vacancies by sector, July to Sept 2021



Source: Office for National Statistics

[>> Click here or on the image below to try out the Careerometer](#)



Click to pick a job

— OR —

Display the UK average



Click to pick a job

— OR —

Display the UK average



Click to pick a job

— OR —

Display the UK average

Labour Market Information Forecast



Labour Market Overview August 2021 at a Glance

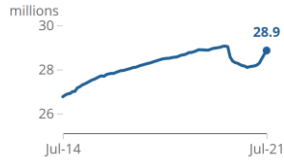
Payrolled employees

The number of payrolled employees

Monthly change: ▲182,000

Since Feb 2020: ▼-201,000

The number of payroll employees has increased for the eighth consecutive month



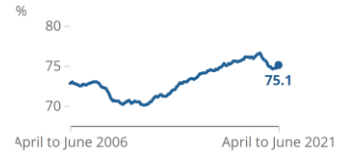
Employment rate

Employment rate (all aged 16 to 64)

Quarterly change: ▲0.3pps

Since Dec-Feb 2020: ▼-1.5pps

Source: ONS LFS



Unemployment rate

Unemployment rate (all aged 16+)

Quarterly change: ▼-0.2pps

Since Dec-Feb 2020: ▲0.8pps

Source: ONS LFS



Job vacancies

Number of job vacancies

Vacancies increased on the quarter and are now at record levels

Source: ONS Vacancy Survey



Ref: <https://www.ons.gov.uk/employmentandlabourmarket/peopleinwork/employmentandemployeetypes/bulletins/uklabourmarket/august2021>

Hard to fill vacancies. These are most prevalent in hospitality/arts/entertainment, where 51% of employers had hard-to-fill vacancies, followed by healthcare (49%) and manufacturing (47%)

Job Vacancies

When employers were asked how they would deal with hard-to-fill vacancies, the largest category of response was to upskill more existing staff (44%), followed by hiring more apprentices (26%)

Figure 8: Percentage of employers with hard-to-fill vacancies, by industry (%)

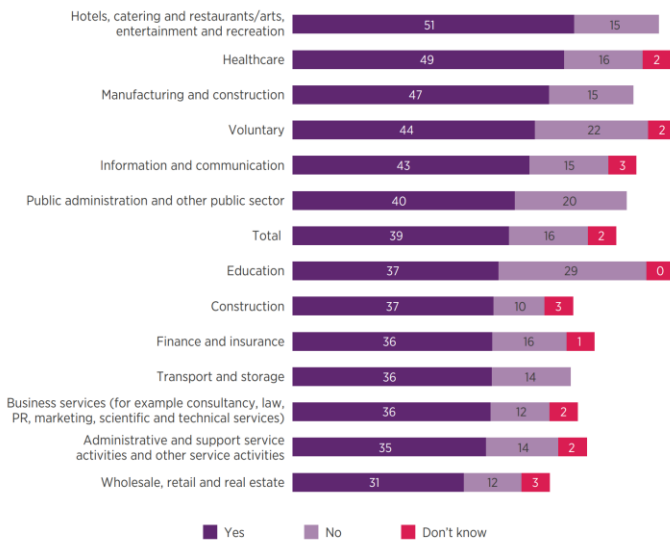
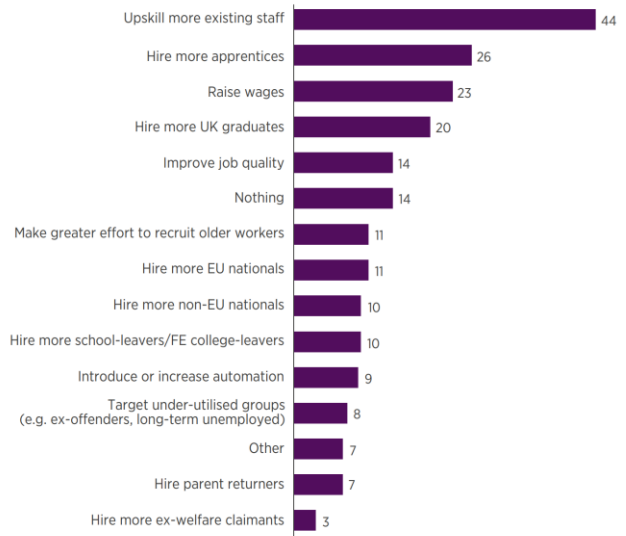


Figure 9: Employer plans to help alleviate hard-to-fill vacancies (%)

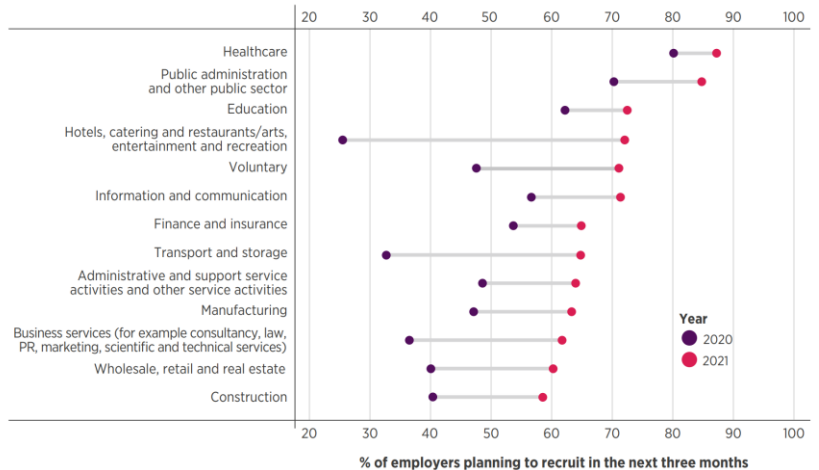


Base: summer 2021, employers with hard-to-fill vacancies (n=710)

Recruitment Intentions

Hospitality/arts/entertainment moving from 26% looking to hire in summer 2020 to 72% looking to hire in summer 2021. Transport and Storage moving from 33% looking to hire in summer 2020 to 65% in summer 2021.

Figure 5: Recruitment intentions, by industry, summer quarters 2020 and 2021 (%)



Introducing our team of career advisers



Schools



Teachers



Young people



Career advisers



Parents/Carers



Finally after 18 months of virtual meetings, it was a pleasure to come together as a team once again. Our career advisers come from a variety of industry backgrounds from fashion to learning and development, marketing to science. We try to meet as a group as often as possible to share best practise and support our mission to inspire young people about the world of work.

"I love to help young people to find their purpose so they can flourish and shine, in whichever career pathway they may choose." Sarah Graham, Career adviser at Howard of Effingham School



In our September team update, our Training & Development Lead, Caroline Green from The Talent Cycle, helped us to consider how our personality preferences in terms of detail and goal setting affects how we facilitate the career guidance process especially for young people with special educational needs. This Myers Briggs based activity was lots of fun and definitely got us thinking!

As a team we relish these opportunities to work together sharing ideas, resources, providing updates on industries and local provision.

If you are interested in joining our team, please contact natalie@innervatecareers.com



From left to right: Ranjit Dusanjh, Nicky Smith, Katharine Fry, Natalie Papworth, Angela Gibbins, Sarah Graham, Fiona Bolman, Sally Tyler, Sarah Ward, Fiona Telford, Claire Milne, Nicky Marshall, Jane McKenna, Rosemary Burton, Caroline Green, Richard Allon-Smith (absent)

About Innervate Careers

Service



Schools



Teachers



Young people



Career advisers



Parents/Carers



Our Approach

Our approach is to provide multiple career guidance interactions offering schools a variety of methods to access personal guidance. By accessing our assemblies, presentations, workshops, and career lessons, young people are better prepared for their one to one personal guidance meeting with our qualified career advisers.

Our careers and personal guidance services can help schools and career advisers make the most effective and efficient use out of the resources, time and personnel available.

We have designed and developed our career lessons from the CDI Framework learning outcomes, with a range of career and personal development activities to encourage self-awareness, decision making skills, opportunities awareness and transition management skills.

The approach we provide enables this to happen at each key stage for each year cohort. It supports schools in addressing the needs of students with an effective way of planning caseloads and preparing students for personal guidance interviews.

Key stage 3:

- One to one personal guidance interviews and/or interactions for prioritised students choosing their GCSE Options
- Group career and personal guidance interactions prioritised students choosing their GCSE Options
- An annual career lesson for all students in year 7, 8 & 9 delivered by a qualified personal guidance adviser
- Guidance services at parents evenings, options evenings, career events
- CEIAG activities including group work, assemblies, and career days e.g. workshops on Apprenticeships, Employability, University

Key stage 4:

- One to one personal guidance interviews and/or interactions for year 10 and 11 students
- Group career and personal guidance interactions for year 10 and 11 students
- Presentations/ group work for all key stage 4 students to build awareness and understanding of all post 16 options including education and technical training, with follow up interventions to monitor intended destinations and guidance needs
- Guidance services at parents evenings, options evenings, career events
- CEIAG activities including group work, assemblies, career days e.g. workshops on Apprenticeships, Employability, University
- Labour Market Information and Career Pathways lessons and activities

Key stage 5:

- One to one personal guidance interviews and/or small group discussions for sixth form students
- Providing focus and clarity to any contemplating their current programme/ considering leaving 6th form
- Supporting students with generating initial ideas around their next steps, plan of action regarding university and/ or work in light of long term career goals
- Dilemmas regarding university courses and subjects, university or work, long term career planning
- Support for those considering work or higher/ degree apprenticeship schemes, CV preparation, job/ opportunity searching, interview and assessment centre day technique
- Any last minute concerns, change of plan
- August Exam Results Period – Triage/ emergency one to one support
- Career Lessons/ Sessions as part of a Careers Programme:
- Employability Skills – the content of winning CVs, application forms and personal statements
- Interview & Assessment Centre Preparation – details and mock activities to provide insight and readiness
- Introduction to UCAS/ Personal Statement workshops/ UCAS application clinics
- Higher & Degree Apprenticeships
- Attendance at Year 12 & 13 Parents Evenings and Parent Information
- Apprenticeships, UCAS and the Importance of Work Experience
- Labour Market Information and Career Pathways lessons and activities

Targeted support for high needs students:

- Schools can choose specific targeted support for disadvantaged and/ or high needs and/ or those at risk of exclusion/ NEET
- Group career guidance interventions once a term for prioritised students from year 7 to year 10
- A developed range of extension activities around the key stage 3 and 4 programme and increased the frequency of interactions with a career adviser for these students from once a year, to once a term.
- Students are seen in small groups of up to five to provide a sense of focus and give each student more opportunity to participate, be heard and interact with the career adviser and each other.
- Each term we build on the work of previous sessions providing careers education activities with reflective guidance time that enables a deeper impact in terms of building aspiration and achievement over time.

Bespoke:

We can provide bespoke personal guidance activities to fit schools and cohort needs.