

KS3 & 4 Geography

2021-2022

Geographical skills	1. Map skills	2. Data interpretation	3. Numeracy	4. Reasoning/ literacy	5. Comprehension text & photos etc	6. Technical drawing	7. Fieldwork
Key concepts	1. Physical systems	2. Human systems	3. Risk and resilience	4. Cause and effect	5. Development and inequality	6. Globalization & interdependence	7. Sustainability

	Topic 1	Topic 1a	Topic 2	Topic 3	Topic 4	Topic 5	
Year 7	Map skills Atlas skills, using an OS map, local fieldwork.	The UK Population structure, human & physical characteristics	Africa Countries, climatic regions, populations, economics and development.	Weather and climate Measurement of weather, different types of rainfall, climate graphs, micro climates.	Rivers The water cycle, river course and features, flooding. Erosional and depositional features, coastal erosion case study.	Russia Social, economic, environmental characteristics. International relations	
GS & KC	GS:1,2,3,4,6 ,7 KC:1,2		GS:1,2,4,5 KC:1, 2, 4,5,6	GS:1,2,3,4,5 KC:1,4	GS:1,2,3,4,5,6 KC:1,2,3, 4	GS:1,2,4,5 KC:1, 2, 4, 5, 6	
Year 8	Development & superpowers Developing, emerging, developed nations. Theories of development. Delivered through case studies. Hard, soft & smart power. Hegemonic states. Colonialism and neo-colonialism.		Russia Social, economic, environmental characteristics. International relations	Biomes Tropical rainforests, deserts & Antarctica. Biotic & abiotic characteristics. Threats and solutions.	China Social, economic, environmental characteristics. International relations	The Middle East Social, economic, environmental and political characteristics. Conflict and importance of natural resources.	
GS & KC	GS:1,2,4,5 KC:2,4,5,6		GS:2,3,4,5 KC:2,5,6,7	GS: 1,2,3,4,5,6 KC: 1,2,3,4,6,7	GS:1,2,3,4,5 KS:1,2,3,4,6,7	GS:1,2,3,4,5 KC:1,2,3,4,5,6	
Year 9	21st century problems Population growth and over population. Impacts on resources, environment & climate. Potential adaptation and mitigation strategies.		Oceans Structure and mechanics of oceanic system. Oceanic habitats, our threats to the ocean and mitigation strategies	Tectonics Structure of the planet, plate tectonics, volcanoes, earthquakes, tsunamis.	India Social, economic, environmental characteristics. International relations	Glaciation Erosional features, depositional features created during growth and recession of glaciers. Human interaction with glacial landscapes.	
GC & KC	GC:1,2,4,5 KS:2,4,5,6,7		GS:2,3,4,5 KC:2,3,4,5,6,7	GS1,2,3,4,5 ,6 KC:1,2,3,4,5,7	GS: 1,2,3,4,5 KC: 1,2,3,4,6,7	GS:1,4,5 KC:1,2,7	
YEAR 10	Hazardous earth: Tectonics Plate tectonics, volcanoes, earthquakes & tsunamis. Developing & developed nation case studies of cause, effect, adaptation & mitigation.	Development dynamics Theories of development, differences in developing, emerging and developed nations. Methods and barriers to development.		Challenges of an urban world World cities, urban development – growth and decline, Lagos, top down and bottom up development strategies, inequalities.		Hazardous earth: Climate Global air circulation model, tropical storm.	The UK's evolving physical landscape and fieldwork Geology, coastal and fluvial processes and landforms, human uses, pressures and management.
GS & KC	GS1,2,3,4,5 ,6 KC:1,2,3,4,5,7	GS:2,3,4,5 KC:2,3,4,5,6,7		GS:2,3,4,5 KC:2,3,4,5,6,7		GS1,2,3,4,5 ,6 KC:1,2,3,4,5,7	GS: 1,2,3,4,5,6,7 KC: 1,2,3,4,5,7
YEAR 11	The UK's evolving physical landscape revision Coastal processes, landforms, human uses, pressures and management.	Physical landscape fieldwork Methodology of fieldwork, data sources, data analysis, drawing conclusions and evaluation.	People and the biosphere Nutrient cycles, food webs, services provided by ecosystems	Forests under threat Tropical rainforest & taiga biotic & abiotic features, uses, threats & protection.		Consuming energy resources Sources of energy renewable and traditional. Procurement of resource.	Revision Content and exam technique.
GC & KC	GS1,2,3,4,5 ,6 KC:1,2,3,4,5,7	GS: 1,2,3,4,5,7 KC: 2,3,4,5	GS:2,3,4,5 KC:1,4,7	GS:1,2,3,4,5,6 KC:1,2,3,4,5,6,7		GS:2,3,4,5 KC:2,4,5,7	All

Geography: Year 7 2021-2022	Geographical skills	1. Map skills	2. Data interpretation	3. Numeracy	4. Reasoning/ literacy	5. Comprehension text & photos etc	6. Technical drawing	7. Fieldwork
	Key concepts	1. Physical systems	2. Human systems	3. Risk and resilience	4. Cause and effect	5. Development and inequality	6. Globalization & interdependence	7. Sustainability

	Topic 1	Topic 1a	Topic 2	Topic 3	Topic 4	Topic 5
Year 7	Map skills Atlas skills, using an OS map, local fieldwork.	The UK Population structure, human & physical characteristics	Africa Countries, climatic regions, populations, economics and development.	Weather and climate Measurement of weather, different types of rainfall, climate graphs, micro climates.	Rivers The water cycle, river course and features, flooding. Erosional and depositional features, coastal erosion case study.	Russia Social, economic, environmental characteristics. International relations
Key terminology	Social, economic, environmental, political, human, physical, global, local, atlas, compass, latitude, longitude, urban, rural, topography, coasts, valleys, mountains, hypothesis, environmental quality survey, questionnaire, open and closed questions, ordnance survey, grid reference, contours		Continent, country, natural resources, imperialism, colonialism, poverty, famine, agriculture, primary industry, secondary industry, development, climate, biomes, desert, savannah, tropical rainforest, desertification, sahel, urbanisation, infrastructure, trade.	Hydrological cycle, prevailing wind, air mass, convection rainfall, relief rainfall, frontal rainfall, evaporation, condensation, high pressure, low pressure, anticyclone, depression, micro climate, anemometer, rain gauge, wind direction, precipitation, drought, isotherms, altitude, latitude.	Evaporation, condensation, insolation, water cycle, flows, stores, precipitation, interception, evaporation, transpiration, overland flow, infiltration, percolation, river basin, watershed, channel, upper course, middle course, lower course, waterfall, meander, oxbow lake, floodplain, source, mouth, erosion, deposition, flood defences, relief	Hard power, soft power, nuclear energy, emissions, taiga, tundra, arctic, adaptation, continental climate, industry, primary, secondary, tertiary, population density, sparse, borders, plain, plateau, peninsular, biome, atmosphere, lithosphere, hydrosphere, biosphere, temperate forest, steppe, altitude, climate change, natural resource, manufacturing, commercial farming, exclusion zone, territorial waters, high seas, exclusive economic zone, sovereignty, stakeholder
GS & KC	GS:1,2,3,4,6 ,7 KC:1,2		GS:1,2,4,5 KC:1, 2, 4,5,6	GS:1,2,3,4,5 KC:1,4	GS:1,2,3,4,5,6 KC:1,2,3, 4	GS:1,2,4,5 KC:1, 2, 4, 5, 6
Assessments	<ul style="list-style-type: none"> End of topic test – geographical skills and topic content. Formal assessment windows as per school calendar 		<ul style="list-style-type: none"> End of topic test – geographical skills and topic content. Formal assessment windows as per school calendar 	<ul style="list-style-type: none"> End of topic test – geographical skills and topic content. Formal assessment windows as per school calendar 	<ul style="list-style-type: none"> End of topic test – geographical skills and topic content. Formal assessment windows as per school calendar 	<ul style="list-style-type: none"> End of topic test – geographical skills and topic content. Formal assessment windows as per school calendar

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Homework tasks	<ul style="list-style-type: none"> Geographical knowledge quiz: Europe Research task 1 Written piece of work 1 revision task (as required based on end of unit tests and calendared assessment windows). 	<ul style="list-style-type: none"> Geographical knowledge quiz: North America Research task 1 Written piece of work 1 revision task (as required based on end of unit tests and calendared assessment windows). 	<ul style="list-style-type: none"> Geographical knowledge quiz: Asia Research task 1 Written piece of work 1 revision task (as required based on end of unit tests and calendared assessment windows). 	<ul style="list-style-type: none"> Geographical knowledge quiz: Africa Research task 1 Written piece of work 1 revision task (as required based on end of unit tests and calendared assessment windows). 	<ul style="list-style-type: none"> Geographical knowledge quiz: South America Research task 1 Written piece of work 1 revision task (as required based on end of unit tests and calendared assessment windows). 	<ul style="list-style-type: none"> Geographical knowledge quiz: Oceania & Antarctica Research task 1 Written piece of work 1 revision task (as required based on end of unit tests and calendared assessment windows).

Geography: Year 8 2021-2022	Geographical skills	1. Map skills	2. Data interpretation	3. Numeracy	4. Reasoning/ literacy	5. Comprehension text & photos etc	6. Technical drawing	7. Fieldwork
	Key concepts	1. Physical systems	2. Human systems	3. Risk and resilience	4. Cause and effect	5. Development and inequality	6. Globalization & interdependence	7. Sustainability

Year 8	Development & superpowers Developing, emerging, developed nations. Theories of development. Delivered through case studies. Hard, soft & smart power. Hegemonic states. Colonialism and neo-colonialism.	Russia Social, economic, environmental characteristics. International relations	Biomes Tropical rainforests, deserts & Antarctica. Biotic & abiotic characteristics. Threats and solutions.	China Social, economic, environmental characteristics. International relations	The Middle East Social, economic, environmental and political characteristics. Conflict and importance of natural resources.
GS & KC	GS:1,2,4,5 KC:2,4,5,6	GS:2,3,4,5 KC:2,5,6,7	GS: 1,2,3,4,5,6 KC: 1,2,3,4,6,7	GS:1,2,3,4,5 KS:1,2,3,4,6,7	GS:1,2,3,4,5 KC:1,2,3,4,5,6
Assessments	<ul style="list-style-type: none"> End of topic test – geographical skills and topic content. Formal assessment windows as per school calendar 	<ul style="list-style-type: none"> End of topic test – geographical skills and topic content. Formal assessment windows as per school calendar 	<ul style="list-style-type: none"> End of topic test – geographical skills and topic content. Formal assessment windows as per school calendar 	<ul style="list-style-type: none"> End of topic test – geographical skills and topic content. Formal assessment windows as per school calendar 	<ul style="list-style-type: none"> End of topic test – geographical skills and topic content. Formal assessment windows as per school calendar
Key terminology	Developed, developing, emerging, HIC, LIC, NIC, extreme poverty, migration, push factors, pull factors, birth rate, death rate, infant mortality rate, literacy rate, FDI, intermediate technology, micro loans, urban, rural, quality of life, standard of living, GDP, climate, economy, natural resources, topography, infrastructure, drought, famine, civil war, cycle of poverty, corruption perception index, investment, TNC, Franks dependency model, Rostow’s model, globalisation, north south divide, northern powerhouse, HS2, hard power, soft power, smart power, colonialism, hegemonic state, politics, military, culture	Hard power, soft power, nuclear energy, emissions, disperse, taiga, tundra, arctic, adaptation, continental climate, industry, primary, secondary, tertiary, population density, sparse, borders, plain, plateau, peninsular, biome, atmosphere, lithosphere, hydrosphere, biosphere, temperate forest, steppe, altitude, climate change, natural resource, manufacturing, commercial farming, exclusion zone, territorial waters, high seas, exclusive economic zone, sovereignty, stakeholder/player	Tropical rainforests, deserts, tundra, biotic, abiotic, food webs, food chains, biome, flora, fauna, climate, players, threats, exploration, governance, albedo, convection currents, evaporation, condensation, glacier, erosion, pyramidal peak, arête, lianas, emergent, canopy, adaptation, buttress roots, nutrient cycle, carbon cycle, climate graph, diversity.	Superpower, urban, rural, globalisation, population, population policy, manufacturing, primary industry, secondary industry, tertiary industry, quaternary industry, fossil fuels, politics, communism, one child policy, environmental degradation, pollution, poverty, urban village, trade, infrastructure, climate, biomes, arid, semi arid, hostile, monsoon	Conflict, war, resources, peninsula, population density, crude oil, pipelines, trade, diversification, imports, exports, wealth, infrastructure, gender equality, forced migration, refugees

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Homework tasks	<ul style="list-style-type: none"> Geographical knowledge quiz: Europe Research task 1 Written piece of work 1 revision task (as required based on end of unit tests and calendared assessment windows). 	<ul style="list-style-type: none"> Geographical knowledge quiz: North America Research task 1 Written piece of work 1 revision task (as required based on end of unit tests and calendared assessment windows). 	<ul style="list-style-type: none"> Geographical knowledge quiz: Asia Research task 1 Written piece of work 1 revision task (as required based on end of unit tests and calendared assessment windows). 	<ul style="list-style-type: none"> Geographical knowledge quiz: Africa Research task 1 Written piece of work 1 revision task (as required based on end of unit tests and calendared assessment windows). 	<ul style="list-style-type: none"> Geographical knowledge quiz: South America Research task 1 Written piece of work 1 revision task (as required based on end of unit tests and calendared assessment windows). 	<ul style="list-style-type: none"> Geographical knowledge quiz: Oceania & Antarctica Research task 1 Written piece of work 1 revision task (as required based on end of unit tests and calendared assessment windows).

***Please note: Russia is currently taught in Year 7 & 8 to facilitate this topic being delivered as per National Curriculum requirements to all students. Current year 8 students were NOT taught this topic in Year 7.**

Geography: Year 9 2021-2022	Geographical skills	1. Map skills	2. Data interpretation	3. Numeracy	4. Reasoning/ literacy	5. Comprehension text & photos etc	6. Technical drawing	7. Fieldwork
	Key concepts	1. Physical systems	2. Human systems	3. Risk and resilience	4. Cause and effect	5. Development and inequality	6. Globalization & interdependence	7. Sustainability

Year 9	21st century problems Population growth and over population. Impacts on resources, environment & climate. Potential adaptation and mitigation strategies.	Oceans Structure and mechanics of oceanic system. Oceanic habitats, our threats to the ocean and mitigation strategies	Tectonics Structure of the planet, plate tectonics, volcanoes, earthquakes, tsunamis.	India Social, economic, environmental characteristics. International relations	Glaciation Erosional features, depositional features created during growth and recession of glaciers. Human interaction with glacial landscapes.
GC & KC	GC:1,2,4,5 KS:2,4,5,6,7	GS:2,3,4,5 KC:2,3,4,5,6,7	GS1,2,3,4,5 ,6 KC:1,2,3,4,5,7	GS: 1,2,3,4,5 KC: 1,2,3,4,6,7	GS:1,4,5 KC:1,2,7
Assessments	<ul style="list-style-type: none"> End of topic test – geographical skills and topic content. Formal assessment windows as per school calendar 	<ul style="list-style-type: none"> End of topic test – geographical skills and topic content. Formal assessment windows as per school calendar 	<ul style="list-style-type: none"> End of topic test – geographical skills and topic content. Formal assessment windows as per school calendar 	<ul style="list-style-type: none"> End of topic test – geographical skills and topic content. Formal assessment windows as per school calendar 	<ul style="list-style-type: none"> End of topic test – geographical skills and topic content. Formal assessment windows as per school calendar
Key terminology	Population, population growth, population density, population explosion, pessimist, optimist, urban, urbanisation, rural, migration, congestion, pollution, global warming, fossil fuels, renewable energy, resources, industry, agriculture, Economic development, Desertification, Climate change, Greenhouse gases, Global warming, Deforestation, Urban, Conservation, Mitigation, Consumption, Boserup’s theory, Malthus’ theory, Industrialisation, Ecosystem.	Euphotic Zone, Dysphotic Zone, Aphotic Zone, Abyssal plain, bioluminescent, biodiversity, coral reef, barrier reef, fringing reef, atoll, lagoon, mangrove, climate change, aquaculture, salinity, high seas, territorial waters, exclusive economic zone, acidification, overfishing, great ocean conveyor belt, gyre, topography, biodegradable, decompose, great pacific garbage patch, microplastics, single use plastic, food chain.	Inner core, outer core, mantle, asthenosphere, lithosphere, continental crust, oceanic crust, convection currents, radioactive decay, plate boundary, magma, pyroclastic flow, hotspot, subduction, ridge, ocean trench, convergent, divergent, conservative, magnitude, vulnerability, evacuation, prediction, primary impacts, secondary impacts, preparation, mitigation, relief.	Development, Economic, Social, Political, GDP, Political corruption, Inequality, Developing country, Emerging country, Developed country, Demographic data, Fertility rate, Birth rate, Death rate, Life expectancy, Maternal mortality rate, Infant mortality rate, Population structure, Population pyramid, Topography, governance, International relations, Top-down strategy, Bottom-up strategy, TNC, Globalisation, NGO, Intermediate technology, IGO, Infrastructure, Investment, Multiplier effect, Core and periphery, Import, Export, Urbanisation, Rural-urban migration	Erosion, plucking, drumlin, arête, pyramidal peak, truncated spur, moraine, flow, tourism, terminal moraine, crevasse, recession, climate change, water cycle, carbon cycle, U-shaped valley, ice age, ice sheet, continental, alpine, zone of accumulation, interglacial periods, ablation, corrie, hanging valley, misfit river, ribbon lake, till, lateral moraine, erratics, HEP

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Homework tasks	<ul style="list-style-type: none"> Geographical knowledge quiz: Europe Research task 1 Written piece of work 1 revision task (as required based on end of unit tests and calendared assessment windows). 	<ul style="list-style-type: none"> Geographical knowledge quiz: North America Research task 1 Written piece of work 1 revision task (as required based on end of unit tests and calendared assessment windows). 	<ul style="list-style-type: none"> Geographical knowledge quiz: Asia Research task 1 Written piece of work 1 revision task (as required based on end of unit tests and calendared assessment windows). 	<ul style="list-style-type: none"> Geographical knowledge quiz: Africa Research task 1 Written piece of work 1 revision task (as required based on end of unit tests and calendared assessment windows). 	<ul style="list-style-type: none"> Geographical knowledge quiz: South America Research task 1 Written piece of work 1 revision task (as required based on end of unit tests and calendared assessment windows). 	<ul style="list-style-type: none"> Geographical knowledge quiz: Oceania & Antarctica Research task 1 Written piece of work 1 revision task (as required based on end of unit tests and calendared assessment windows).

Geography: Year 11

2021-2022

Geographical skills	1. Map skills	2. Data interpretation	3. Numeracy	4. Reasoning/ literacy	5. Comprehension text & photos etc	6. Technical drawing	7. Fieldwork
Key concepts	1. Physical systems	2. Human systems	3. Risk and resilience	4. Cause and effect	5. Development and inequality	6. Globalization & interdependence	7. Sustainability

YEAR 11	The UK's evolving physical landscape revision Coastal processes, landforms, human uses, pressures and management.	Physical landscape fieldwork Methodology of fieldwork, data sources, data analysis, drawing conclusions and evaluation.	People and the biosphere Nutrient cycles, food webs, services provided by ecosystems	Forests under threat Tropical rainforest & taiga biotic & abiotic features, uses, threats & protection.	Consuming energy resources Sources of energy renewable and traditional. Procurement of resource.	Revision Content and exam technique.
GC & KC	GS1,2,3,4,5 ,6 KC:1,2,3,4,5,7	GS: 1,2,3,4,5,7 KC: 2,3,4,5	GS:2,3,4,5 KC:1,4,7	GS:1,2,3,4,5,6 KC:1,2,3,4,5,6,7	GS:2,3,4,5 KC:2,4,5,7	All
Assessments	<ul style="list-style-type: none"> End of unit test – geographical skills and topic content. Formal assessment windows as per school calendar 	<ul style="list-style-type: none"> End of unit test – geographical skills and topic content. Formal assessment windows as per school calendar 	<ul style="list-style-type: none"> End of unit test – geographical skills and topic content. Formal assessment windows as per school calendar 	<ul style="list-style-type: none"> End of unit test – geographical skills and topic content. Formal assessment windows as per school calendar 	<ul style="list-style-type: none"> End of unit test – geographical skills and topic content. Formal assessment windows as per school calendar 	Mock exams. As per calendar.
Key terminology	Arch, Backwash, Bay, Concordant & discordant coast, Constructive & destructive wave, Deposition, Erosion, Fetch, Geological structure Headland, Longshore drift, Mass movement, Spit, Stack, Swash, Stump, Sub-aerial weathering, Landslide, Rock fall, Slumping, Freeze-thaw weathering, Joints, Faults, Caves, Cliffs, Wave-cut platform, Storm frequency, Prevailing wind, Bars, Hard & soft engineering, Holistic approach, ICZM), Strategic retreat, Coastal flooding, Coastal management, Groynes, Sea walls, Beach replenishment, Rip-rap, Slope stabilisation, 'do nothing', Strategic realignment, Drainage basin, Flood plain, Geology, Hydrograph, Impermeable, Levee, Long profile, Cross profile, Lower, middle, upper course, Meander, Oxbow lake, River cliff, Sediment load, Slip-off slope, Pools, Riffles, Waterfall, Channel shape, Valley profile, Gradient, Discharge, Velocity, Hydraulic action, Abrasion, Attrition, Solution, Interlocking spurs, Deltas, Lag-time, Slope, Drainage basin shape, Antecedent conditions, Deforestation, Flood risk, Hard engineering, Integrated river management, Urbanisation, Flood walls,	Urban core, Conurbation, Urban fringe, Rural, Periphery, Population density, Age structure, Disparity, Accessibility, Marginal area, Least favoured areas, Decentralisation, Regional development funds, Counter-urbanisation, Economic activity, Economic structure, Employment structure, Enterprise zones, Primary industry, Secondary industry, Tertiary industry, Quaternary industry, Deindustrialisation, Region, Globalisation, Free trade, Privatisation, Foreign direct investment (FDI), Transnational corporation (TNC), Global shift, Transport infrastructure, Subsidies, Grants, Regional development, Tax incentives, Migration, Immigration, Net migration, Ethnicity, Society, Cultural diversity, Population distribution, Population change, depopulation	Abiotic, Altitude, Biome, Biotic, Ecosystem, Flora, Fauna, Pressure belts, Affluence, Biosphere, Boserup, Carbon cycle, Exploitation, Indigenous people, Industrialisation, Hydrological cycle, Malthus, Nutrient cycle, Urbanisation	Biodiversity, Buttress roots, Drip tips, Epiphytes, Food webs, Lianas, Net primary productivity, Nutrient cycle, Stratified layers, Trophic levels, Acid precipitation, Biofuels, Commercial farming, Deforestation, Direct threats, Drought, Ecosystem stress, Exploitation, Fossil fuels, HEP, Indirect threats, Invasive species, Logging, Strip mining, Subsistence farming, Wildfire, Conservation, CITES, Ecotourism, Geographical conflict, National parks, REDD, Sustainable farming, Sustainable forestry	Carbon emissions, Energy per capita, Finite stocks, Fossil fuels, Geology, Landscape scarring, Non-renewable, Recyclable, Renewable, Black gold, Carbon emission, Diplomatic relations, Ecologically sensitive, Economic, Emerging economies, Environmental, Finite energy supplies, GDP, Industrialisation, International relations, OPEC, Peak oil, Recession, Shale gas, Tar sands, Biofuels, Business as usual, Carbon footprint, Congestion charge, Consumers, Ecological footprint, Energy conservation, Energy consumption, Energy diversification, Energy efficiency, Energy mix, Energy security, HEP, Hydrogen, Solar power, Sustainable development, TNCs	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Homework tasks	<ul style="list-style-type: none"> Cyclical exam style questions – Peer marked. 1 extended exam question teacher assessed. 1 revision task (as required based on end of unit tests and calendared assessment windows). Teacher assessed. 	<ul style="list-style-type: none"> Cyclical exam style questions – Peer marked. 1 extended exam question teacher assessed. 1 revision task (as required based on end of unit tests and calendared assessment windows). Teacher assessed. 	<ul style="list-style-type: none"> Cyclical exam style questions – Peer marked. 1 extended exam question teacher assessed. 1 revision task (as required based on end of unit tests and calendared assessment windows). Teacher assessed. 	<ul style="list-style-type: none"> Cyclical exam style questions – Peer marked. 1 extended exam question teacher assessed. 1 revision task (as required based on end of unit tests and calendared assessment windows). Teacher assessed. 	<ul style="list-style-type: none"> Cyclical exam style questions – Peer marked. 1 extended exam question teacher assessed. 1 revision task (as required based on end of unit tests and calendared assessment windows). Teacher assessed. 	<ul style="list-style-type: none"> Cyclical exam style questions – Peer marked. 1 extended exam question teacher assessed. 1 revision task (as required based on end of unit tests and calendared assessment windows). Teacher assessed.

***Please note: Due to transition from a 3 year to a 2 year course Year 11 students have been taught topics in a different order. Therefore current Year 10 curriculum does NOT reflect what current Year 11s were taught. ALL REQUIRED TOPICS HAVE BEEN DELIVERED TO YEAR 11.**