

# Curriculum map Y7-Y13

French

# Curriculum map Y7-Y11

## French

Themes		Theme 3	School
Theme 1	Identity and culture	Theme 4	Future aspirations, study and work
Theme 2	Local area, holiday and travel	Theme 5	International and global dimension

	Aut1	Aut2	Spr1	Spr2	Su1	Su2
<b>Year 7</b>	<b>Introducing yourself</b> likes and dislikes, family members, pets		<b>My identity</b> describing yourself, talking about other people	<b>School</b> subjects, the time, timetable, school day, foods	<b>Hobbies</b> phones and life online, sports,	<b>Where I live</b> going out, places in town, activities
<b>Year 8</b>	<b>Holidays</b> Countries, activities, buying snacks	<b>Hobbies</b> TV, films, reading, using the internet	<b>Travelling</b> Where you went, activities, tourist attractions, transport	<b>My identity</b> Character, relationships, music,	<b>Where I live</b> Home, rooms, furniture, meals, foods and drinks, events	<b>Talents</b> Ambition, persuading others
<b>Year 9</b>	<b>Who am I?</b> Family members, describing people, places in town and activities, friendships, relationships, arranging to go out, childhood, role models			<b>Leisure</b> Sports and music, technology, film and TV		
<b>Year 10</b>	<b>Daily routines and celebrations</b> Food, meals, clothes, special occasions, formal language, festivals and traditions	<b>Town and country</b> Where you live, weather, transport, describing towns/regions, directions		<b>Holidays</b> Activities, ideal holidays, booking hotels, ordering in a restaurant, travelling, buying souvenirs	<b>School</b> Timetable, school life, French school system, rules, school experiences, exchanges	
<b>Year 11</b>	<b>Work</b> Discussing jobs, career choices, plans, hopes and wishes, importance of languages applying for jobs	<b>Global dimension</b> World problems, protecting the planet, ethical shopping, volunteering, big and international events		Revision, practice papers and exams		<b>GCSE EXAMS</b>

# Year 7

Themes		Theme 3	School
Theme 1	Identity and culture	Theme 4	Future aspirations, study and work
Theme 2	Local area, holiday and travel	Theme 5	International and global dimension

	Aut1			Aut2			Spr1			Spr2			Su1			Su2			
<b>Topics</b>	Introducing yourself - likes and dislikes, family members, pets						My identity – describing yourself, talking about other people			School – subjects, the time, timetable, school day, foods			Hobbies – phones and life online, sports			Where I live, going out, places in town, activities			
<b>New key grammar</b>	Present tense Subordinate clauses			Near future tense			Adjectival agreement Possessive adjectives 3 <sup>rd</sup> person singular verb form			Partitive article (some) The informal 'we' (on) verb form of <i>avoir</i> and <i>être</i>			Past tense (perfect): -ER verbs Irregular verb <i>faire</i> in 3 tenses			The formal 'you' Dual-verb structures (modal verbs)			
<b>Assessments</b>	Writing 20-30 words			Formal Assessment Window 1: listening, reading, writing.  Speaking ongoing in lessons			Writing: 40-50 words  Speaking ongoing in lessons			Writing: 40-50 words  Speaking ongoing in lessons			Writing: 80-90 words  Speaking ongoing in lessons			Formal Assessment Window 2: listening, reading, writing.  Speaking ongoing in lessons			
<b>Homework tasks</b>		Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	
			Writing prep	Revision					Writing prep			Writing prep				Writing prep	Revision		
<b>Homework tasks</b>	<ul style="list-style-type: none"> <li>Vocabulary test every cycle: students are given the exact sections to revise on a Day 1. The test takes place on the final lesson of each cycle.</li> <li>writing tasks: students are given a writing task to prepare at home as homework, to be able to write it in class without resources.</li> </ul>																		
<b>Interleaving</b>	Y7 Aut 1			Y7 Aut 1			Y7 Aut 1 + 2			Y7 Spr 1			Y7 Aut 1 + 2	Y7 Spr 1	Y7 Spr 2	Y7 Spr 2	Y7 Su 1		

# Year 8

<b>Themes</b>		Theme 3	School
Theme 1	Identity and culture	Theme 4	Future aspirations, study and work
Theme 2	Local area, holiday and travel	Theme 5	International and global dimension

	Aut1			Aut2			Spr1			Spr2			Su1			Su2		
<b>Topics</b>	<b>Holidays</b> Countries, activities, buying snacks			<b>Hobbies</b> TV, films, reading, using the internet			<b>Travelling</b> Where you went, activities, tourist attractions, transport			<b>My identity</b> Character, relationships, music,			<b>Where I live</b> Home, rooms, furniture, meals, foods and drinks, events			<b>Talents</b> Ambition, persuading others		
<b>New key grammar</b>	Present: Irregular verbs Reflexive verbs			Complex negatives Using the 3 <sup>rd</sup> person in 3 tenses			Negatives in the past Perfect tense: irregular verbs + 'être' Opinions in the past			Possessive adjectives Verb <i>venir</i> Simple future Complex questions			Comparatives Irregular agreements Il faut + infinitive (must) Imperfect tense			Modal verbs pouvoir/vouloir The imperative Superlative adjectives		
<b>Assessments</b>	Writing 40-50 words			Formal Assessment Window 1: listening, reading, writing.  Speaking ongoing in lessons			Writing 80-90 words  Speaking ongoing in lessons			Writing 80-90 words  Speaking ongoing in lessons			Writing 80-90 words  Speaking ongoing in lessons			Formal Assessment Window 2: listening, reading, writing.  Speaking ongoing in lessons		
<b>Homework tasks</b>	Vocab	Vocab	Vocab Writing prep	Vocab Revision	Vocab	Vocab	Vocab Writing prep	Vocab	Vocab	Vocab	Vocab Writing prep	Vocab	Vocab	Vocab	Vocab Writing prep	Vocab	Vocab	Vocab Revision
<b>Homework tasks</b>	<ul style="list-style-type: none"> <li>Vocabulary test every cycle: students are given the exact sections to revise on a Day 1. The test takes place on the final lesson of each cycle.</li> <li>writing: students are given a writing task to prepare at home as homework, to be able to write it in class without resources.</li> </ul>																	
<b>Interleaving</b>	Y7 Aut 1 + 2			Y7 Spr 1	Y7 Spr 2	Y7 Su 1	Y7 Su 2	Y8 Aut 1	Y7 Spr 1	Y7 Spr 2	Y7 Su 1	Y7 Su 2	Y8 Aut 1	Y8 Aut 2	Y8 Spr 1	Y8 Spr 2	Y8 Su 1	

# Year 9

Themes		Theme 3	School
Theme 1	Identity and culture	Theme 4	Future aspirations, study and work
Theme 2	Local area, holiday and travel	Theme 5	International and global dimension

	Aut1			Aut2			Spr1			Spr2			Su1			Su2		
<b>Topics</b>	<b>Who am I?</b> Family members, describing people, places in town and activities, friendships, relationships, arranging to go out, childhood, role models						<b>Leisure</b> Sports and music, technology, film and TV						<b>Daily routines and celebrations</b> Food, meals, clothes, special occasions, formal language, festivals and traditions					
<b>New key grammar</b>	Present (all subjects) Definite and indefinite articles Use of qui/ ce qui Reflexive verbs			Emphatic pronouns Imperfect tense Conditional tense 'If+ imperfect + conditional' structure			Complex negatives Depuis + present tense			Relative pronouns 'que' Direct object pronouns Superlative adjectives			Modal verb + infinitive Pronoun 'en' Venir de + infinitive			The imperative Pronoun 'y'		
<b>Assessments</b>	picture description (writing)			Formal Assessment Window 1: listening, reading, writing.  Speaking ongoing in lessons			Writing 80-90 words  Speaking ongoing in lessons			Writing 80-90 words  Speaking ongoing in lessons			Writing 80-90 words  Speaking ongoing in lessons			Formal Assessment Window 2: listening, reading, writing.  Speaking ongoing in lessons		
<b>Homework tasks</b>	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab
			Writing prep		Revision			Writing prep				Writing prep		Writing prep			Revision	
	<ul style="list-style-type: none"> <li>• Vocabulary test every cycle: students are given the exact sections to revise on a Day 1. The test takes place on the final lesson of each cycle.</li> <li>• writing: students are given a writing task to prepare at home as homework, to be able to write it in class without resources.</li> </ul>																	
<b>Interleaving</b>	Y7 Spr 1	Y7 Spr 2	Y7 Su 1	Y7 Su 1	Y7 Su 2	Y8 Aut 1	Y8 Aut 1	Y8 Aut 2	Y8 Spr 1	Y8 Spr 2	Y8 Su 1	Y8 Su 2	Y 9 Aut1, Aut 2, Spr 1, Spr 2					

# Year 10

Themes		Theme 3	School
Theme 1	Identity and culture	Theme 4	Future aspirations, study and work
Theme 2	Local area, holiday and travel	Theme 5	International and global dimension

	Aut1			Aut2			Spr1			Spr2			Su1			Su2		
Topics	<b>Daily routines and celebrations</b> Food, meals, clothes, special occasions, formal language, festivals and traditions			<b>Town and country</b> Where you live, weather, transport, describing towns/regions, directions			<b>Holidays</b> Activities, ideal holidays, booking hotels, ordering in a restaurant, travelling, buying souvenirs			School Timetable, school life, French school system, rules, school experiences, exchanges								
New key grammar	Modal verb + infinitive Pronoun 'en' Venir de + infinitive		The imperative Pronoun 'y'		Reflexive verbs in 3 tenses conditional		En + present participle Avant de + infinitive Demonstratives Pluperfect		Comparisons (3 <sup>rd</sup> person singular) Must / to have to		The pronoun 'on' Il faut/on doit + infinitive 3 <sup>rd</sup> person singular (comparisons) The imperative							
Assessments	Picture description (writing)		Foundation: 40-50 words <b>or</b> Higher: 80-90 words  Speaking ongoing in lessons		Formal Assessment Window 1: listening, reading, writing.  Speaking ongoing in lessons		Foundation: 40-50 words <b>or</b> Higher: 80-90 words  Speaking ongoing in lessons		Foundation: 80-90 words <b>or</b> Higher: 130-150 words  Speaking ongoing in lessons		Formal Assessment Window 1: listening, reading, writing.  Speaking ongoing in lessons							
Homework tasks	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab	Vocab
			Writing prep			Writing prep	Revision				Writing prep		Writing prep			Revision		
	<ul style="list-style-type: none"> <li>Vocabulary test every cycle: students are given the exact sections to revise on a Day 1. The test takes place on the final lesson of each cycle.</li> <li>writing: students are given a writing task to prepare at home as homework, to be able to write it in class without resources.</li> </ul>																	
Interleaving	M1	M2	M3	M1	M2	M3	M4	M1	M2	M3	M4	M1	M2	M3	M4	M4	M5	

# Year 11

<b>Themes</b>		Theme 3	School
Theme 1	Identity and culture	Theme 4	Future aspirations, study and work
Theme 2	Local area, holiday and travel	Theme 5	International and global dimension

	Aut1		Aut2		Spr1		Spr2		Su1		Su2										
<b>Topics</b>	<b>Work</b> Discussing jobs, career choices, plans, hopes and wishes, importance of languages applying for jobs			<b>Global dimension</b> World problems, protecting the planet, ethical shopping, volunteering, big and international events			Revision, practice papers and exams					<b>GCSE EXAMS</b>									
<b>New key grammar</b>	Perfect infinitive Subjunctive En + present participle		Verbs followed by à/de Revision modal verbs		Passive voice Indirect object		Revision, practice papers and exams														
<b>Assessments</b> (+ Formal Assessment Windows as per School Calendar)	Every cycle: <b>Foundation:</b> 40-50 words or 80-90 words <b>Higher:</b> 80-90 words or 130-150 words  End of half-term: answering 5 questions (speaking - all)		Every cycle: <b>Foundation:</b> 40-50 words or 80-90 words <b>Higher:</b> 80-90 words or 130-150 words  <b>Mocks</b>		Every cycle: <b>Foundation:</b> 40-50 words or 80-90 words <b>Higher:</b> 80-90 words or 130-150 words  End of half-term: answering 5 questions (speaking - all)		Every cycle: <b>Foundation:</b> 40-50 words or 80-90 words <b>Higher:</b> 80-90 words or 130-150 words		Every cycle: <b>Foundation:</b> 40-50 words or 80-90 words <b>Higher:</b> 80-90 words or 130-150 words		Every cycle: <b>Foundation:</b> 40-50 words or 80-90 words <b>Higher:</b> 80-90 words or 130-150 words  End of half-term: answering 5 questions (speaking - all)										
<b>Homework tasks</b> (might differ when an assessment window is open)	Writing prep	Vocab Writing prep	Vocab Writing prep	Vocab Writing prep	Vocab Writing prep		Vocab Writing prep	Vocab Writing prep	Vocab Writing prep	Vocab Writing prep	Vocab Writing prep										
	<ul style="list-style-type: none"> <li>Vocabulary: students are given the exact sections to revise on a Day 1. The test takes place on the final lesson of each cycle.</li> <li>Writing prep: students are given a writing task to prepare at home as homework, to be able to write it in class without resources.</li> </ul>																				
<b>Interleaving</b>	M1	M2	M3		M4	M4	M5		M6	M6	M7		M8	M1	M2	M3	M4	M5	M6	M7	M8