

NEWSLETTER

Week Commencing: Monday 20 September 2021

WANT TO WORK AT FULLBROOK?

We have two new opportunities to work at Fullbrook which we thought our parent & carer community might be interested in.

Library and Learning Resources Centre Coordinator

We are seeking to appoint an enthusiastic Library and Learning Resources Centre Coordinator to oversee our Learning Resource Centre (LRC). You will lead, develop and manage the facilities in our LRC which is used by the whole school community as well as promote reading for pleasure across the school.

Exam Invigilators

Exam Invigilators Join our friendly team of invigilators setting up and invigilating exams, working at the key internal and external exam times throughout the year including; December, February, March, May and June. Full training provided.

Please click [here](#) to find out more about the roles and how to apply.

LATERAL FLOW TESTING

Students were issued with a fresh box of Lateral Flow Tests when they came into school for the mass testing before the new school year started. Please ensure that students test twice weekly (we suggest Sunday & Wednesday).

The results must be reported in the following place:

[The Government Website](#)

[The Fullbrook Website](#)

We appreciate your support with this continued effort to keep everyone within the Fullbrook community safe while Covid-19 continues to pose a risk.

“Striving for success without hard work is like trying to harvest where you haven’t planted.” – David Bly

INSPIRED TO ACHIEVE FAIR – FULLBROOK 6

It is with great pleasure that we invite you to visit the Fullbrook 6 Inspired to Achieve Fair on Monday 4th October. Alongside attending cyclical workshops, students from F6 who are part of the ‘Inspired to Achieve’ programme have completed an Independent Research Project which provided an exciting opportunity for students to research and write about a topic of their choice. Students will present their projects in the main hall throughout the evening and look forward to answering your questions.

There is no need to register for this event, just turn up on the evening. Please see the poster on **page 3** of the newsletter for more details

REMINDER – EMAIL COMMUNICATIONS

When we send school communications via email such as letters and the newsletter, we are only able to send this to one email address per student, and this will always be whoever is highlighted as the primary or 1st contact on our system. If you are not receiving communications, then please check with your partner to see if they are instead. Should neither parent nor carer be receiving emails from Fullbrook then please contact the school to help us resolve this.



CONTACT US

Please do not hesitate to contact us via:
info@fullbrook.surrey.sch.uk
concerns@fullbrook.surrey.sch.uk
homework@fullbrook.surrey.sch.uk

SOCIAL MEDIA

Click the symbols below to view the Fullbrook Facebook & Twitter pages or the Fullbrook 6 Instagram account.



THE FULLBROOK 6 EXPERIENCE – THANK YOU

Yesterday we were able to welcome nearly 200 families to The Fullbrook 6 Experience to showcase what life is like for our A-Level students, and share our plans for the future. It was wonderful to be able to speak with so many prospective students. Thank you to everyone who came to this event.

REMINDER - STUDENT PROPERTY

Please make sure that all student property including uniform and bags are labelled so that they can easily be identified and reunited with the owner if things get misplaced.

WORD OF THE CYCLE

It's time our next Word of the Cycle, which we'll be incorporating into lessons and tutor times with students. We would be grateful if you could continue to support this by using the word in conversation at home.

Rectify (verb): to put right/ correct

Example: *After receiving feedback from their teacher, the students were able to rectify their work.*

MFL WORD OF THE CYCLE

Our next Modern Foreign Language (MFL) Word of the Cycle, which will be incorporated into MFL lessons in a similar way to our normal Word of the Cycle is below.

English: To correct e.g. *I always use my green pen to **correct** my work.*

French: Corriger e.g. *J'utilise mon style vert pour **corriger** mon travail*

Spanish: Corregir e.g. *Siempre uso mi boli verde para **corregir** mi trabajo*

FUNDRAISING SUB-COMMITTEE – THE PARENT VOICE NEEDS YOU!

As mentioned in last week's newsletter, our Parent Voice are looking for volunteers to join their fundraising sub-committee. If you have any experience of fundraising or are just a keen enthusiastic parent looking to give your children better learning opportunities, then we need your help! If you would like to get involved in planning future fundraising activities with the Parent Voice then email: parentsvoice@fullbrook.surrey.sch.uk to register your interest.

STUDENT SUCCESS

Last weekend Reg H from Year 7 travelled to Sunderland to compete in the Rotax Minimax division of Motorsport UK's 2021 British Kart Championships. We are delighted to share that after a solid drive in this heat, he finished 2nd, which now leaves him in 5th place in the overall competition with one more round to go in October. Well done Reg, and good luck for the final race meeting next month!



DATES FOR YOUR DIARY

Tuesday 28 September	Fullbrook Open Morning – by appointment only
Monday 4 October	Fullbrook 6 – Inspired To Achieve Evening (see page 4)
Wednesday 6 October	Fullbrook Open Morning – by appointment only
Thursday 7 October	Year 10 Information/Coursework Evening
Thursday 14 October	Fullbrook Open Morning – by appointment only
Thursday 14 October	Year 7 Meet the Tutor
Friday 15 October	½ Day Inset for students – early finish (Staff Training)

F6 PROUDLY PRESENTS

INSPIRED TO ACHIEVE FAIR 2021

October 4 2021

F6's Inspired to Achieve
students presenting
their Independent
Research Projects

5:30-7:30
Main Hall


Fullbrook6
Big enough to challenge, small enough to care



Open Events 2021

Open Mornings 28 September, 6 and 14 October

by appointment only

Book online via Eventbrite

www.fullbrook.eventbrite.co.uk

01932 349301

www.fullbrook.surrey.sch.uk