



The Fullbrook Curriculum

Every student at Fullbrook School will have an active passion for lifelong learning and enrichment along with a growth mindset which, coupled with core strengths, enables them to be resourceful, resilient and respectful citizens of the 21st century.

The Fullbrook curriculum is inclusive and inspiring: it is designed to be a progressive seven year model supports students to be ready at each stage for the next step in learning. This ensures that they have the ambition to prepare at school for success in their chosen careers.

All students study a broad balanced and curriculum:

- In Year 7 and 8 this includes all national curriculum subjects
- In Year 9 a mix of national curriculum Key Stage 3 subject content and skills and Key Stage 4 content and skills are taught to assist students with making effective choices for GCSE
- In Year 10 and 11 a wide range of curriculum opportunities at GCSE are open for students to select an academic curriculum that meets their aspirations for KS5 and beyond
- At KS5 the students follow an ambitious academic curriculum

The curriculum is built on the premise of leaving no one It is designed to progress student knowledge in every subject through a 7 year programme of study.

All students are supported to be successful at all levels and *help each other to be better than they ever thought they could be.*

The curriculum is supported by a wide enrichment programme. Students learn transferable skills through all of their subjects, with a particular focus on Remembering, Creativity and Self Discipline for lifelong learning and success.

All students take part in tutor time literacy and numeracy activities, focusing on reading for pleasure and the development of a wider vocabulary.

The Fullbrook curriculum is designed to offer all students the opportunity to experience a wide range of cultural opportunities: Guests/speakers, performances, trips and PSHE & RSE lessons for all. All students are ordinarily entered for Religious Studies GCSE, which is focused on the ethics and philosophy of Islam and Christianity, the two main religions of our local community, whilst also covering Humanism.

Subject	Year 7	Year 8
PSHE & RSE	1	1
English	6	7
Mathematics	7	7
Physical Education	5	5
Science	5	5
Technology	4	4



Art ***	2	2
Music	2	2
Drama	2	2
IT	2	1
Languages	5	5
Geography	4	3
History	3	4
Religious Education	2	2

Subject	Year 9
PSHE & RSE	1
English	8
Mathematics	7
Physical Education	4
Science	9
Religious Studies	3
Geography	3
History	3
MFL (French or Spanish)	3
Creative Choice*	3
Open Choice 1**	3
Open Choice 2**	3

*including Art, Award in Digital Applications, Drama, Music,, Graphic Products Design, Hair and Beauty, Resistant Materials, Textiles,

**including Art, Award in Digital Applications, Drama, Music, Business Studies, Computing, Food Technology, Geography, Graphic Products Design, Hair and Beauty, History, Hospitality and Catering, Media Studies, Resistant Materials, Sociology, Psychology, Textiles, Physical Education, BTEC Sport

Subject	Year 10	Year 11
PSHE & RSE	1	1
English	8	9
Mathematics	7	7
Physical Education	3	2
Science	9	9
Religious Studies	2	2
MFL (French or Spanish)	5	5
Choices*	5 x 3 Including History/Geography	5 x 3 including History/Geography

*including Art, Award in Digital Applications, Drama, Music, Business Studies, Computing, Food Technology, French, Geography, Graphic Products Design, Hair and Beauty, History, Hospitality and Catering, Media Studies, Resistant Materials, Sociology, Psychology, Spanish, Textiles, Physical Education, BTEC Sport

It is compulsory for all students at Key Stage 4 to study a range of subjects which meet the English Baccalaureate Criteria.

The English Baccalaureate or 'EBacc' is not actually a qualification; it is a way of identifying students who have passed specific GCSE subjects with a grade of 5 or above. If students achieve a grade 5 or better across certain academic GCSE subjects then they are said to have completed



the English Baccalaureate. To get the EBacc students need to get a grade 5 or above in all of these subjects:

- An English GCSE
- Mathematics GCSE
- Either History or Geography GCSE
- Two Science GCSEs (Computing counts as a science for the EBacc)
- A Modern foreign language GCSE (French, German or Spanish).

These subjects have been identified by the Department of Education as giving students the opportunity to study a core of diverse subjects, allowing progression to 'facilitating A Level subjects' for those hoping to go to university to study higher level academic qualifications.

When selecting GCSE choices at Fullbrook, all students must study English, Mathematics, Science and Religious Education to GCSE. Then they choose History or Geography, a language and have two free choices from the remaining subjects. (All students continue to take part in core PE and PSHE & RSE, though not to examination level).

Grouping

Students are grouped to allow the most effective delivery of each subject. The grouping arrangements vary between subjects and age groups. All students are organised into 2 mixed ability populations A and B. English, Maths and Science will be taught in sets within the population based on ability and achievement.

Grouping at KS3

We use a range of prior attainment data (KS2, SAT results and Junior school records) and our own tests that are not based on ability or achievement.

English

Students will be set according to ability. Students are placed in one of five sets in population. Year on year, the design of sets changes according to the needs of the particular cohort.

Maths

Students will be set according to ability. Students are placed in one of five sets in population. Those in the highest set are offered an enriched provision leading to following additional Maths courses.

Science



Science is set into five groups within population. The most able sets, approximately 120 students a year, study the three Separate Sciences of Biology, Chemistry and Physics at GCSE. All other students follow the national curriculum leading to two GCSEs in Combined Sciences.

P.E

Students are grouped by ability in P.E. based on their skill level and potential as judged by the P.E. staff during the first half term in Year 7.

Modern Foreign Languages

Students study French or Spanish in Year 7 and 8. A small number of students may be withdrawn from languages to support their literacy. Students continue their language to GCSE. Some students pick up a second foreign language at GCSE.

Humanities

In Year 7 and 8, students are grouped into mixed ability groups and study Geography, History and Religious Education.

Technology

In Year 7 and 8, students are grouped into mixed ability

classes Art, Music, Drama

In Year 7 and 8, students are grouped into mixed ability classes

Computer Science

In Year 7 and 8, students are grouped into mixed ability

classes PSHE

The PSHE and RSE curriculum is taught to all students in all years 7-11 once a cycle. Career Education Information Advice and Guidance is also covered throughout the year as part of the pastoral programme. Students are taught in mixed ability groups.

Grouping at KS4

Students are grouped by ability in Maths, Science, English and P.E based on progress at KS3. Currently the grouping follows the same pattern as KS3. Choices subjects are taught in mixed ability groups from Art, Drama, ICT and Music with smaller classes for technology.

Grouping at KS5

All subjects are arranged in mixed ability groups which meet the entry requirements for the course. Deep Learning Days are planned to enhance the tutor programme at KS5 and to cover the Careers, Education, Information Advice and Guidance (CEIAG) Curriculum.