

Year 7	What are the major world religions?	What are the main beliefs in Hinduism?	How is equality linked to Sikhism?
AO1: Demonstrate knowledge and understanding of religion and ethics	What are the six major world religions? Can we describe religious symbols? How are religious festivals celebrated?	How is karma and Samsara linked to Moksha? What are the different rites in Hinduism? Is the caste system unfair?	Who is Guru Nanak? How important are the five Ks in Sikhism? Why is the Gurdwara special?
AO2: Analyse and evaluate aspects of religion and belief	<ul style="list-style-type: none"> <li>• Articulating Opinions</li> <li>• Written Evaluation - PEEL</li> <li>• Implications on communities and society</li> <li>• Evaluating Philosophy and Ethics</li> </ul>	<ul style="list-style-type: none"> <li>• Articulating Opinions</li> <li>• Written Evaluation - PEEL</li> <li>• Implications on communities and society</li> <li>• Evaluating Philosophy and Ethics</li> </ul>	<ul style="list-style-type: none"> <li>• Articulating Opinions</li> <li>• Written Evaluation - PEEL</li> <li>• Implications on communities and society</li> <li>• Evaluating Philosophy and Ethics</li> </ul>
Homework:	Create a knowledge organiser	Create a knowledge organiser	Create a knowledge organiser

Assessment 1 and 2 Structure:	The role of reading and comprehension:
10 1 mark questions (keywords) 2 1 mark questions (quotes) 1 12 mark question	Reading and summarising/ annotating key quotes reading the textbook and answering key questions reading sample exam answers and identifying key points

Assessment 1: November 2021, topic: What the major world religions
Assessment 2: June 2021, topic: What are the main beliefs in Hinduism?
Feedback:
Score/grade given to student, personalised WWW/EBI, after class feedback of assessment each student to then action their personal EBI

### Interleaving:

- High frequency low stakes quizzes as starters usually 5 1 mark questions
- use of keywords and religious quotes reinforce understanding
- Continuous use of PEEL and FAFAM structure to embed deeper analysis
- Use of knowledge organisers and revision materials in preparation to master content

Year 8	What is philosophy?	What are the Abrahamic Religions?	What is morality?
AO1: Demonstrate knowledge and understanding of religion and ethics	How can you explain evil and an omnipotent God? What could be beyond our existence? What is Plato's Cave theory?	What happened to Abraham? Why is Jerusalem so important? How are Judaism, Christianity and Islam connected?	Where do theists get ideas of right and wrong from ? How can we describe utilitarianism? What is the difference between Absolutism and Relativism?
AO2: Analyse and evaluate aspects of religion and belief	<ul style="list-style-type: none"> <li>• Articulating opinions</li> <li>• Written evaluation</li> <li>• Significance and Implications</li> <li>• Evaluating philosophy and ethics</li> </ul>	<ul style="list-style-type: none"> <li>• Articulating Opinions</li> <li>• Written Evaluation - PEEL</li> <li>• Implications on communities and society</li> <li>• Evaluating Philosophy and Ethics</li> </ul>	<ul style="list-style-type: none"> <li>• Articulating opinions</li> <li>• Written evaluation</li> <li>• Significance and Implications</li> <li>• Evaluating philosophy and ethics</li> </ul>
Homework:	Create a knowledge organiser	Create a knowledge organiser	Create a knowledge organiser

Assessment 1 and 2 Structure:	The role of reading and comprehension:
10 1 mark questions (keywords) 2 1 mark questions (quotes) 1 12 mark question	Reading and summarising/ annotating key quotes reading the textbook and answering key questions reading sample exam answers and identifying key points

Assessment 1: November 2021, topic: What is philosophy?
Assessment 2: June 2022, topic: What are the Abrahamic Religions?
Feedback:
Score/grade given to student, personalised WWW/EBI, after class feedback of assessment each student to then action their personal EBI

### Interleaving:

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9 HYBRID	What are the main beliefs in Christianity?	What are the main beliefs in Islam?	How is Christianity practiced?	How is Islam practiced?
Key Content/ Knowledge	Nature of God  Creation  Life after death  Jesus - birth, death, resurrection and ascension  Sin and original sin  Salvation and atonement	Sunni and Shi'a foundations of faith  Nature of God  Angels  Predestination  Afterlife  Prophets  Holy books	Different types of worship  Prayer  Sacraments  Pilgrimage  Festivals  The role of the church in the community	The Five Pillars of Islam  Jihad (struggles in Islam)  Ashura  Festivals
A01 and A02	Define, describe, explain, influence, contrast, evidence, evaluate	Define, describe, explain, influence, contrast, evidence, evaluate	Define, describe, explain, influence, contrast, evidence, evaluate	Define, describe, explain, influence, contrast, evidence, evaluate
Homework	1. Complete 4 mark question  2. Create a knowledge organiser	1. Complete 4 mark question  2. Create a knowledge organiser	1. Complete 5 mark question  2. Create a knowledge organiser	1. Complete 12 mark question  2. Create a knowledge organiser

Assessment 1 and 2 Structure:	The role of reading and comprehension:
Assessment 1 and 2 Structure:  1 mark question 2 mark question 4 mark question 5 mark question 12 mark questions	Reading and summarising/ annotating key quotes reading the textbook and answering key questions reading sample exam answers and identifying key points

Assessment 1: November, topics: Christian and Muslims beliefs	Interleaving:  <ul style="list-style-type: none"> <li>- High frequency low stakes quizzes as starters usually 5 1 mark questions</li> <li>- use of keywords and religious quotes reinforce understanding</li> <li>- Continuous use of PEPE, PEPEQ, PEEL and FAFAM structure to embed deeper analysis</li> <li>- Use of knowledge organisers and revision materials in preparation to master content</li> </ul>
Assessment 2: June 2022, topics: Christian and Muslims beliefs/ Christian and Muslims practices	
Feedback:	
Score/grade given to student, personalised WWW/EBI, after class feedback of assessment each student to then action their personal EBI	

10	Theme A: Family and Relationships	Theme E: Crime and Punishment	Theme F: Human Rights and Social Justice	Theme B: Religion and life
Key Content/ Knowledge	Human sexuality including Sexual relationships before and outside of marriage Contraception and family planning The purpose of marriage Same-sex marriage and cohabitation Divorce and remarrying The nature of families The purpose of families Family issues: same-sex parents, polygamy Gender equality and prejudice	Good and evil intentions and actions Reasons for crime Views about people who break the law for these reasons Views about different types of crime, including hate crimes, theft and murder The aims of punishment The treatment of criminals: prison, corporal punishment, community service Forgiveness The death penalty	Uses of wealth Responsibility to having wealth - tackling poverty Responsibility of those living in poverty Charity and giving to the poor Status of women Freedom of religious expression Prejudice and discrimination Freedom of religious belief and freedom of religious expression Human rights Racial discrimination	Origins of the universe The value of the world Use and abuse of the environment Animal rights Abortion Euthanasia Beliefs about the afterlife
A01 and A02	Define, describe, explain, influence, contrast, evidence, evaluate	Define, describe, explain, influence, contrast, evidence, evaluate	Define, describe, explain, influence, contrast, evidence, evaluate	Define, describe, explain, influence, contrast, evidence, evaluate
Homework	Create a knowledge organiser	Create a knowledge organiser	Create a knowledge organiser	Create a knowledge organiser

Assessment 1 and 2 Structure:	The role of reading and comprehension:
Assessment 1 and 2 Structure: 1 mark question 2 mark question 4 mark question 5 mark question 12 mark questions	Reading and summarising/ annotating key quotes reading the textbook and answering key questions reading sample exam answers and identifying key points

Assessment 1: January 2021, topics: Christian and Muslims beliefs/ Theme A	<p><b>Interleaving:</b></p> <ul style="list-style-type: none"> <li>- High frequency low stakes quizzes as starters usually 5 1 mark questions</li> <li>- use of keywords and religious quotes reinforce understanding</li> <li>- Continuous use of PEPE, PEPEQ, PEEL and FAFAM structure to embed deeper analysis</li> <li>- Use of knowledge organisers and revision materials in preparation to master content</li> </ul>
Assessment 2: June 2021, topics: Christian and Muslims beliefs/ Christian and Muslims practices	
Feedback:	
Score/grade given to student, personalised WWW/EBI, after class feedback of assessment each student to then action their personal EBI	

10	Theme E: Crime and Punishment	Theme F: Human Rights and Social Justice	Theme B: Religion and life	Theme A: Family and Relationships
Key Content/ Knowledge	Good and evil intentions and actions Reasons for crime Views about people who break the law for these reasons Views about different types of crime, including hate crimes, theft and murder The aims of punishment The treatment of criminals: prison, corporal punishment, community service Forgiveness The death penalty	Uses of wealth Responsibility to having wealth - tackling poverty Responsibility of those living in poverty Charity and giving to the poor Status of women Freedom of religious expression Prejudice and discrimination Freedom of religious belief and freedom of religious expression Human rights Racial discrimination	Origins of the universe The value of the world Use and abuse of the environment Animal rights Abortion Euthanasia Beliefs about the afterlife	Human sexuality including Sexual relationships before and outside of marriage Contraception and family planning The purpose of marriage Same-sex marriage and cohabitation Divorce and remarrying The nature of families The purpose of families Family issues: same-sex parents, polygamy Gender equality and prejudice
A01 and A02	Define, describe, explain, influence, contrast, evidence, evaluate	Define, describe, explain, influence, contrast, evidence, evaluate	Define, describe, explain, influence, contrast, evidence, evaluate	Define, describe, explain, influence, contrast, evidence, evaluate
Homework	Create a knowledge organiser	Create a knowledge organiser	Create a knowledge organiser	Create a knowledge organiser

Assessment 1 and 2 Structure:	The role of reading and comprehension:
Assessment 1 and 2 Structure: 1 mark question 2 mark question 4 mark question 5 mark question 12 mark questions	Reading and summarising/ annotating key quotes reading the textbook and answering key questions reading sample exam answers and identifying key points

Assessment 1: January 2021, topics: Christian and Muslims beliefs/ Theme A	Interleaving: <ul style="list-style-type: none"><li>- High frequency low stakes quizzes as starters usually 5 1 mark questions</li><li>- use of keywords and religious quotes reinforce understanding</li><li>- Continuous use of PEPE, PEPEQ, PEEL and FAFAM structure to embed deeper analysis</li><li>- Use of knowledge organisers and revision materials in preparation to master content</li></ul>
Assessment 2: June 2021, topics: Christian and Muslims beliefs/ Christian and Muslims practices	
Feedback:	
Score/grade given to student, personalised WWW/EBI, after class feedback of assessment each student to then action their personal EBI	

11	Theme B: Religion and life	Revision	Exam Practice
Key Content/ Knowledge	Origins of the universe	Revise Christian beliefs	Keywords quiz
	The value of the world	Revise Islam beliefs	4 mark question on Christian beliefs
	Use and abuse of the environment	Revise Christian practises	5 mark question on Muslims beliefs
	Animal rights	Revise Islam practices	Analysis of 12 mark question on Christian practices
	Abortion	Revise Theme A	4 mark question on Islam practices
	Euthanasia	Revise Theme E	5 mark question on Theme A
	Beliefs about the afterlife	Revise Theme F	12 mark question on Theme F
A01 and A02	Define, describe, explain, influence, contrast, evidence, evaluate	Define, describe, explain, influence, contrast, evidence, evaluate	Define, describe, explain, influence, contrast, evidence, evaluate
Homework	Create a knowledge organiser	Create a knowledge organiser	Create a knowledge organiser

Assessment 1 and 2 Structure:	The role of reading and comprehension:
Assessment 1 and 2 Structure: 1 mark question 2 mark question 4 mark question 5 mark question 12 mark questions	Reading and summarising/ annotating key quotes reading the textbook and answering key questions reading sample exam answers and identifying key points

Assessment 1: December 2021, topics: Religion (Christianity and Islam) and Thematic studies
Assessment 2: February 2022, topics: Religion (Christianity and Islam) and Thematic studies
Feedback:
Score/grade given to student, personalised WWW/EBI, after class feedback of assessment each student to then action their personal EBI

Interleaving:
<ul style="list-style-type: none"> <li>- High frequency low stakes quizzes as starters usually 5 1 mark questions</li> <li>- use of keywords and religious quotes reinforce understanding</li> <li>- Continuous use of PEPE, PEPEQ, PEEL and FAFAM structure to embed deeper analysis</li> <li>- Use of knowledge organisers and revision materials in preparation to master content</li> </ul>