

Fullbrook for Learning

LEARN	<ul style="list-style-type: none"> (a) Listen (b) Engage (c) Articulate (d) Respect (e) Never Give Up
4 OUTSTANDING F4L Progress made is above teacher expectation	<ul style="list-style-type: none"> (a) Listens attentively and tracks the teacher / peers at all times. (b) Settles quickly and is always focused and engaged in their learning. Stays on task and shows initiative. (c) Articulates like an expert using key specific subject language to demonstrate understanding. Very willing to ask and answer questions. (d) Respects everybody in the learning environment including the teacher, LSAs and peers at all times. Demonstrates very positive interactions with both staff and students. (e) Frequently shows determination when attempting challenging tasks. Always has a growth mindset and shows perseverance and resilience by not giving up.
3 CONSISTENT F4L Progress made is in line with teacher expectation	<ul style="list-style-type: none"> (a) Usually listens well and tracks the teacher / peers. (b) Settles quickly and is generally focused and engaged in their learning. Stays on task. (c) Frequently articulates themselves using key specific subject language to demonstrate understanding. Is willing to ask and answer questions. (d) Respects everybody in the learning environment. Demonstrates good interactions with both staff and students (e) Is willing to attempt tasks which are more challenging and tries hard to understand more difficult concepts.
2 INCONSISTENT F4L Progress made is sometimes in line with teacher expectation	<ul style="list-style-type: none"> (a) Occasionally listens well and can track the teacher / peers. (b) Can be a little slow to settle. Sometimes lacks motivation and can demonstrate passivity. However, at times, can also be focused and engaged in their learning. (c) Occasionally articulates themselves using key specific subject knowledge. At times, may be willing to answer or ask a question but needs prompting to do so. (d) Can be respectful but does not interact with staff and students appropriately at all times. (e) Occasionally works hard on challenging topics but often gives up quickly when the work is difficult.
1 UNSATISFACTORY F4L Progress made is below teacher expectation	<ul style="list-style-type: none"> (a) Often does not listen well. Does not track the teacher / peers when they are talking. (b) Can be very slow to settle. Lacks motivation and focus and does not stay engaged in their learning. (c) Struggles to use key specific subject language. Very reluctant / unwilling to ask or answer questions. (d) Frequently struggles to interact with staff and students appropriately which causes disruption to learning. (e) Does not attempt more difficult work and gives up very quickly. Demonstrates a fixed mindset.

