

<b>Year 10</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Content</b>	Criminal Psychology (punishments) Research methods Development	Development Research methods	Psychological Problems Research methods	Psychological Problems Research methods	Social Influence Research methods	Social Influence
<b>Skills assessed</b>	AO1, AO2, AO3	AO1, AO2, AO3	AO1, AO2, AO3	AO1, AO2, AO3	AO1, AO2, AO3	AO1, AO2, AO3
<b>Assessment</b>	End of topic test on criminal psychology	Formal assessment 1: development and research methods	In class exam questions	13 mark question psychological problems	13 mark question social influence	End of year Assessment (year 10 content)
<b>Interleaving</b>	Research methods Year 9 criminal psychology Piaget	Research methods All of year 9 in starters and plenaries	Research methods Nature/nurture Criminal psychology Neuropsychology	Research methods Nature/nurture Criminal psychology Neuropsychology	Research methods All of year 10 content in starters Criminal psychology Biopsychology	Research methods All of year 10 content in starters Criminal psychology Biopsychology
<b>Feedback</b>	Self/peer marking of in class questions WWW/EBI on test	Self/peer marking of in class questions WWW/EBI on test	Self/peer marking of in class questions	Self/peer marking of in class questions WWW/EBI: 13 mark answer	Self/peer marking of in class questions WWW/EBI: 13 mark answer	WWW/EBI on assessment
<b>Homework</b>	Research tasks	Research tasks	Research tasks	Research tasks	Research tasks Revision	Research tasks Revision

Reading	Key studies Articles for research homeworks	Key studies Articles for research homeworks	Key studies Articles for research homeworks	Key studies Articles for research homeworks	Key studies Articles for research homeworks	Key studies Articles for research homeworks
Keywords	Punishment prison Fine Community sentence Deterrence Rehabilitation Pro-social behaviour Restorative justice Prenatal Development Childhood Adolescence Adulthood Nervous system Neuron Synapse Receptors Foetus Pre frontal cortex Intelligence IQ test Cognitive development Invariant Universal Assimilation Accommodation Cognitive Sensori-motor Object permanence Animism Pre operational egocentrism reversibility] Conservation Concrete operational Formal operational Decentration Seriation Linguistic humour	<ul style="list-style-type: none"> <li>• Mindset</li> <li>• Fixed mindset</li> <li>• Growth mindset</li> <li>• Innate</li> <li>• Effort</li> <li>• Attitude</li> <li>• Self esteem</li> <li>• Praise</li> <li>• Learning styles</li> <li>• Myth</li> <li>• Meaning for learning               <ul style="list-style-type: none"> <li>• Key stages</li> <li>• Readiness</li> </ul> </li> <li>• Symbolic play</li> <li>• Active learning</li> </ul>	<ul style="list-style-type: none"> <li>• Sexual orientation</li> <li>• Dopamine hypothesis</li> <li>• Brain volume</li> <li>• Mental health continuum</li> <li>• Prevalence</li> <li>• Attitudes</li> <li>• Stigma</li> <li>• Mental health act</li> <li>• Self fulfilling prophecy</li> <li>• Discrimination</li> <li>• Care in the community</li> <li>• Conflict</li> <li>• Schizophrenia</li> <li>• International classification of diseases</li> <li>• Clinical characteristics</li> <li>• Ethnicity</li> <li>• Recovery rate</li> </ul>	<ul style="list-style-type: none"> <li>• Social drift theory</li> <li>• Disengagement of individuals</li> <li>• Rejection by society</li> <li>• Neurotransmitter               <ul style="list-style-type: none"> <li>• Dopamine</li> </ul> </li> <li>• Temporal lobe</li> <li>• Hippocampus</li> <li>• Brain dysfunction</li> <li>• Brain function</li> <li>• Depression</li> <li>• Primary care trust</li> <li>• Evolutionary psychology               <ul style="list-style-type: none"> <li>• ABC model</li> <li>• Free will</li> </ul> </li> <li>• Determinism</li> <li>• Social rank theory               <ul style="list-style-type: none"> <li>• Envy</li> </ul> </li> <li>• Anti-psychotics</li> <li>• Positive symptoms of schizophrenia</li> <li>• Negative symptoms of schizophrenia               <ul style="list-style-type: none"> <li>• Anti depressants</li> <li>• Psychotherapy</li> </ul> </li> <li>• Neuropsychological tests               <ul style="list-style-type: none"> <li>• Brain imaging</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Hippocampal volume</li> <li>• Majority influence               <ul style="list-style-type: none"> <li>• Conformity</li> </ul> </li> <li>• Crowd and collective behaviour               <ul style="list-style-type: none"> <li>• Obedience</li> </ul> </li> <li>• Situational factor</li> <li>• Normative conformity               <ul style="list-style-type: none"> <li>• Group norm</li> <li>• Confederate</li> </ul> </li> <li>• Informational conformity               <ul style="list-style-type: none"> <li>• In-group</li> <li>• Out-group</li> </ul> </li> <li>• Deindividuation               <ul style="list-style-type: none"> <li>• Culture</li> </ul> </li> <li>• Collectivist culture</li> <li>• Individualist culture</li> </ul>	<ul style="list-style-type: none"> <li>• Prosocial behaviour</li> <li>• Anti-social behaviour               <ul style="list-style-type: none"> <li>• Altruism</li> </ul> </li> <li>• Authority figure</li> <li>• Autonomous state</li> <li>• Agentic state</li> <li>• Dispositional</li> <li>• Locus of control               <ul style="list-style-type: none"> <li>• Morality</li> <li>• Punishment</li> <li>• Psychopath</li> </ul> </li> <li>• Authoritarian personality</li> <li>• Minority influence               <ul style="list-style-type: none"> <li>• Attitudes</li> </ul> </li> </ul>

<b>Year 11</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Content</b>	Memory	Memory Development	Development  Recap of psychological problems (lockdown work)	Recap of psychological problems (lockdown work)  Revision	Revision	Ongoing revision if exams not completed
<b>Skills assessed</b>	AO1, AO2, AO3	AO1, AO2, AO3	AO1, AO3- 13 markers  AO1, AO2, AO3	AO1, AO2, AO3	AO1, AO2, AO3	AO1, AO2, AO3
<b>Assessment</b>	Mini assessment- psychological problems, sleep and dreaming	Mock exam (paper 1)	Mini assessment- memory	Mock exam (paper 2)	Range of practice questions in lessons	Range of practice questions in lessons
<b>Interleaving</b>	Research methods Structure of the brain Cognitive Schemas	Research methods Structure of the brain Cognitive Schemas Development- all content	Research methods Psychological problems- all content Development- all content	Research methods  Psychological problems- all content  All content for revision	All content for revision	All content
<b>Feedback</b>	WWW/EBI on mini assessment  Self/peer marking of class questions	WWW/EBI on mock exam  Self/peer marking of class questions	WWW/EBI on mini assessment  Self/peer marking of class questions	WWW/EBI on mock  Self/peer marking of class questions	Self/ peer marking of practice questions	Self/peer marking of practice questions
<b>Homework</b>	Revision Research based tasks Exam questions as required	Revision Research based tasks Exam questions as required	Revision Research based tasks Exam questions as required	Revision Research based tasks Exam questions as required	Revision Research based tasks Exam questions as required	Revision Research based tasks Exam questions as required
<b>Reading</b>	Key Studies	Key studies	Key studies	Key studies	Key studies	Key studies

Key words	<ul style="list-style-type: none"> <li>Brain structure</li> <li>Semantic memory</li> <li>Autobiographical memory</li> <li>Auditory cortex</li> <li>Information processing</li> <li>Input</li> <li>Encoding</li> <li>Storage</li> <li>Retrieval</li> <li>Output</li> <li>Episodic memory</li> <li>Anterograde amnesia</li> <li>Retrograde amnesia</li> <li>Frontal lobe</li> <li>Remote memory test</li> <li>Procedural memory</li> <li>Cerebellum</li> <li>Sensory store</li> <li>Attention</li> <li>Multi-store model</li> <li>Decay</li> <li>Displacement</li> <li>Short term memory</li> <li>Capacity</li> <li>Maintenance rehearsal</li> <li>Long term memory</li> <li>Duration</li> <li>Retrieval failure</li> <li>Cues</li> <li>Context cues</li> <li>State cues</li> </ul>	<ul style="list-style-type: none"> <li>Schema</li> <li>Reconstructive memory</li> <li>Experience</li> <li>Expectation</li> <li>Confabulation</li> <li>Leading questions</li> <li>Brain activity</li> <li>Overload</li> <li>Wechsler memory scale</li>   <li>Development key words</li> </ul>	<ul style="list-style-type: none"> <li>Development key words</li> <li>Psychological problems key words</li> </ul>	<ul style="list-style-type: none"> <li>Psychological problems key words</li> <li>Research methods keywords</li> </ul>	<ul style="list-style-type: none"> <li>All key words for revision</li> </ul>	<ul style="list-style-type: none"> <li>All key words for revision</li> </ul>
<b>Research methods keywords</b>						

**Planning Research**  
Hypotheses, Null Hypotheses, Alternate Hypotheses, Independent variable (IV), Dependent variable (DV), Extraneous variable, Co-variables, Experimental designs, Independent measures, Repeated measures, Target population, Sample, Representativeness, Generalisability, Random sample, Opportunity sample, Self-selected sample, Deception, Informed consent, Right to withdraw, Protection from harm

**Doing Research**  
Experiments, Laboratory, Field, Natural, Interview, Structured interview, Unstructured interview, Questionnaires, Open-ended questions, Closed-ended questions, Likert scale, Observations, Naturalistic, Controlled, Overt, Covert, Participant, Non-participant,

**Analysing Research**  
Correlations, Positive, Negative, Zero, Qualitative, Quantitative, Mean, Median, Mode, Range, Ratios, Percentage, Fractions, measures of central tendency, primary data, secondary data, decimal, decimal place, significant figures, standard form, normal distribution, skewed distribution, estimation, frequency table, bar chart, pie chart, line graph, histogram, scatter diagram, reliability, validity, internal reliability, external reliability, inter-rater reliability,

**Relating to key studies**  
ecological validity, construct validity, population validity, demand characteristics, observer effect, social desirability, bias,