

# NEWSLETTER

Week Commencing: Monday 3 May 2021

## STUDENTS RECOGNISED FOR THEIR MERITS!

Last week was a bumper week for Fullbrook students in terms of Fullbrook Behaviour 4 Learning. A record number of merits were recorded on the system by the time the teaching staff had finished for the week.

Year Group	Merits Awarded
7	2,718
8	2,639
9	1,481
10	1,639
11	1,794
<b>Total</b>	<b>10,271</b>

Normally we would see an average of 3000 for the whole school, so this is a huge increase, and we can only commend everyone on such a fantastic week.

Well done everyone!



## REMINDER – COVID19

COVID hasn't gone away. Please continue to be careful and safe in school and the wider community. We continue to follow government guidelines and advice from NHS England, but to do this effectively we need your help. Please do ensure that your child is taking their lateral flow tests twice a week and reporting the result both to the NHS website and on the School website. If your child is having a PCR test, please let us know this is happening, and let us know the result as soon as possible so that we can take necessary actions to support the safety of everyone in our community.

To help those at greater risk, Fullbrook is setting up a vulnerable families list to use to provide early notification of the potential that your child may have been in close proximity to someone who is waiting for confirmation of a positive test result. If a member of your household was classified as Clinically Extremely Vulnerable (CEV) and you would like to be included on the vulnerable families list please email [info@fullbrook.surrey.sch.uk](mailto:info@fullbrook.surrey.sch.uk) making the subject line "Vulnerable Families List" and give your child's name, year group and tutor group.

Thank you for your ongoing help and support in maintaining the COVID-19 measures. Together we are keeping students in school as much as possible whilst also supporting the health of everyone in our community.

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*"The goal is not to be better than the other man, but your previous self." – The Dalai Lama*

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## ASSESSMENT WINDOW 2 FOR STUDENTS

School closure in January & February led to the cancellation of Assessment Window 1 for Years 7-9. These year groups will have their first and only summative assessments this academic year between Monday 21 June and Friday 2 July.

Year 10 & 12 students will take their second summative assessments in the form of end of year exams during the same two weeks.

Further details will be sent by the respective Head of Learning for each year group.

## CONTACT US

Please do not hesitate to contact us via:  
info@fullbrook.surrey.sch.uk  
concerns@fullbrook.surrey.sch.uk  
homework@fullbrook.surrey.sch.uk

## SOCIAL MEDIA

Click the symbols below to view the Fullbrook Facebook & Twitter pages or the Fullbrook 6 Instagram account.



## ALERT FROM SURREY COUNTY COUNCIL

You may be aware through articles in the press and social media that a small number of children have had adverse reactions after eating cannabis infused sweets. Surrey County Council have provided some useful information to help parents and schools remain vigilant. Please see **pages 5-6** for further details.

## HOMework SETTING FOR STUDENTS

We currently have a hybrid model for setting homework using both SMHW and Microsoft Teams, with the majority being shared on Teams. This is because Teams helps us manage teaching for students in school whilst a few are working at home because of COVID restrictions.

A couple of weeks ago we shared an explanation on the various systems available to parents via RM Unify. This was written by a parent to help others understand as easily as possible. We also previously released information sheets at the start of the pandemic with information on how to use Teams.

We have reattached all of this information on **pages 3-4** of the newsletter as a reminder.

Please note, staff are currently engaged in marking and moderating TAGs for Years 11 and 13 students and so will be setting limited homework till after May half term. Students should use this time to begin preparing for the assessment window in June.

## WORD OF THE CYCLE

It's time for another Word of the Cycle which we'll be incorporating into lessons and tutor times with students. We would be grateful if you could continue to support this by using the word in conversation at home.

**Endeavour (verb):** To try hard to do or achieve something.

**Example:** The students endeavoured to work hard in every lesson.

## MFL WORD OF THE CYCLE

Our next Modern Foreign Language (MFL) Word of the Cycle which will be incorporated into MFL lessons in a similar way to our normal Word of the Cycle is below.

**English:** I try                      **e.g.** *I try to be punctual every day.*

**French:** Essayer                      **e.g.** *J'essaie d'être ponctuel tous les jours.*

**Spanish:** Intentar                      **e.g.** *Intento ser puntual todos los días*

## COVID-19 ABSENCE REMINDER

Please see **page 7** of the newsletter for a handy guide, which offers advice on the action to take should your child be unwell during term time.

DATES FOR YOUR DIARY	
Friday 28 May	School closes for half term (normal staggered finish time for students)
Monday 7 June	School reopens to students (normal staggered start times for students)
Monday 23 June – Friday 2 July	Assessment Window – Years 7-10 & 12

## A GUIDE TO THE RM UNIFY DASHBOARD

Below is a short glossary of terminology which relates to the student portal known as RM Unify and some of the apps which students can access for their learning. The numbers in brackets relate to the tiles for that specific app/software on the RM Unify dashboard (see image below).

**RM Unify** is a Launch Pad portal into all other systems for students and staff -. login details are given to the pupil at the beginning of year 7 and used throughout the duration at Fullbrook.

There are many systems in RM Unify and this is because not one system can do all the tasks required for a pupil's learning. Fullbrook have to use the below main systems.

**Microsoft Teams (3)** - If signed into Rmunify students are already signed in. Online and remote learning, class and teacher communication.

**Student Learning Environment(SLE) (4)** - This is a document hosting system that the teachers uses to upload documents that the student require for class/homework. The SLE is still used as certain documents cannot yet be uploaded unto Microsoft Teams and used to support online learning during lockdown.

**Show My Homework/ Satchel One (7 & 8)** - Independent login, student uses email address and created password. Used for setting and tracking homework, supports parents logging and tracking their children.

**SAM Learning (9)** - Interactive learning, used in later years as tasks for homework.

**My Maths (10)** - Interactive Maths Learning, login supplied by their teacher

The screenshot shows the RM Unify dashboard interface. At the top, there are navigation options: Launch Pad, App Library, and Management Console. A search bar is present with the text 'Search Launch Pads'. Below this, the dashboard is titled 'Fullbrook School' and shows a grid of 24 numbered launch pad tiles. Each tile represents a different application or service, such as Outlook, OneDrive, Teams, SLE, Fullbrook Website, Show My Homework, SAM Learning, MyMaths, Google, Parents Evening System, YouTube for Schools, LRC, Lexia, and Sora. The tiles are arranged in a 3x8 grid. At the bottom of the page, there are links for Accessibility, Terms & conditions, and RM Unify cookies.

# Student Learning Environment (SLE) Guide

## Remote Learning in the SLE

Work is now being set in the student learning environment rather than SMHW. We have made this change because this enables work to be set all year round whether during lockdown or for students who are self-isolating using one single system. As a result, we switched to this system in September so staff could upload their learning materials week by week as they went along. This helps to reduce staff workload since work only needs to be set once in a single location accessible to all.

From feedback received on remote learning during this week we understand that students have found it more difficult to find work. We are reviewing the Remote Learning folder navigation system based on your feedback. Until decisions have been made about an improved structure the following information has been provided to help students find their work more easily:

## How do students access the SLE?

Visit [www.fullbrook.surrey.sch.uk](http://www.fullbrook.surrey.sch.uk) and log in to RM unify using the steps below to access the Fullbrook student dashboard. Forgot password? Password resets can be requested by visiting the Home Learning section of our website <http://www.fullbrook.surrey.sch.uk/home-learning/> following the steps outlined for students and parents.

Students - Learning from home  
— where to find work

- On the school website, click on 'students' and then 'Home Learning'
- On the next page, click on 'RM Unify'
- Find the tile 'Student Learning Environment'

## My child has lost their timetable; how can they find out what lessons they have?

Students are able to access their timetable via their RM Unify portal as follows (see next page);

Students - Accessing your timetable from RM Unify

- From the RM Unify dashboard, click on the Insight tile.
- Log in using your RM Unify ID (the bit before the @ symbol) and your RM unify password
- From the Insight dashboard click 'General' and select 'Timetable'

View your timetable!

### Edibles: Information for Parents & Carers, May 2021

There is concern locally about the use of edibles by a small number of young people which has resulted in some requiring medical assistance. We are writing to share information with you about edibles and how to support children and young people who may have access to them.

#### What are edibles?

Edibles are food products that may contain cannabis. There are many forms of edibles, including sweets, gummies and lollipops. They usually contain – or are marketed as containing – a number of chemicals, many of which are harmful and controlled under the Misuse of Drugs Act (1971) including tetrahydrocannabinol (THC). THC is the psychoactive compound in cannabis and can make people feel a range of effects, while cannabidiol (CBD) is the non-psychoactive chemical compound which does not have the same effect. Any CBD product containing THC is illegal in the UK.

The sweet versions are widely available on the internet and via social media and may be easily accessed by young people. The packaging is often deliberately targeted to attract young people. There is NO quality control of these products.

#### What are we worried about?

The amount of cannabis in these products can vary greatly and sometimes other harmful drugs are added too. The effects of consuming edibles are unpredictable and it can be very easy to accidentally take a larger dose. Edibles take between 1-3 hours to have an effect because food is absorbed into the bloodstream through the liver. Because it takes longer, the person taking them may end up consuming larger amounts of the drug while thinking the drug isn't working. As edibles may look like other products, there is also the risk someone may ingest them without realising they contain drugs - this could include other children in the home.

#### Displayed side effects may include:

paranoia	panic attacks
nausea	impaired mobility
hyperactivity	elevated heart rate
hallucinations	

### What can you do?

We recommend monitoring food packaging/ wrappers, looking for wording such as CBD or THC suggesting the items are cannabis oil infused.

Please be mindful of the medical needs should a child present with symptoms, or if you suspect they have consumed a drug-laced substance. **In a medical emergency call 999.**

If you are made aware of any social media accounts advertising these items, we ask you report this information to the police, school or [Crime Stoppers](#).

### Local service:

[Catch22, Surrey Young People's Substance Misuse Service](#) is a county-wide specialist treatment service for young people aged up to 25. They offer free and confidential advice and support as well as training for professionals.

Tel: 01372 832905

Out of hours helpline: 0800 622 6662

Text: [yposm@catch-22.org.uk](mailto:yposm@catch-22.org.uk)

### Websites:

The following websites are really helpful sources of information for children, young people, and their parents and carers:

[Talk to FRANK](#) – the government's drug advice website/helpline and their specific page on cannabis - <https://www.talktofrank.com/drug/cannabis>

For friendly, confidential advice, Talk to FRANK on 0300 1236600.

[Healthy Surrey](#) – an up-to-date directory of health services operating within Surrey.

## Edibles Packaging Examples



## COVID-19 related pupil absence: A quick reference guide for parents

What to do if.....	Action needed	Return to school when.....
<p>My child has Covid-19 symptoms:  <b>HIGH TEMPERATURE</b> - this means you feel hot to touch on your chest or back.  <b>A NEW CONTINUOUS COUGH</b> - this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours.  <b>A LOSS OR CHANGE TO YOUR SENSE OF SMELL OR TASTE</b> - this means you've noticed you cannot smell or taste anything</p>	<p><b>DO NOT COME TO SCHOOL</b>            Contact school to inform us.            Self-isolate person with symptoms for 10 days and rest of household for 10 days.            Get a test  <b>INFORM SCHOOL IMMEDIATELY WITH DATE OF TEST AND TEST RESULT</b></p>	<p>The test comes back negative</p> <p>Or 10 days of self-isolation are complete for those with symptoms</p> <p>Or 10 days of self-isolation are complete for those in the household but do not have symptoms.</p>
<p>My child tests positive for Covid-19 or if your child has a positive LFD Test at home</p>	<p><b>DO NOT COME TO SCHOOL</b>            Report your test result by clicking on "Report your LFT Home Kit Result" on the school website.            Contact school to agree an earliest date for possible return. Minimum of 10 days.            Self-isolate the whole household for 10 days.            Students who have had 'Close contact' self-isolate for 10 days/remote learning</p>	<p>...They feel better. They can return after 10 days even if they have a cough or loss of taste/smell. These symptoms can last for several weeks.</p> <p>Or if non symptomatic, 10 days has passed.</p>
<p>My child tests negative</p>	<p><b>CONTACT THE SCHOOL</b>            Discuss when you child can come back to school (same day/next day)</p>	<p>The test comes back negative.</p>
<p>My child is ill with symptoms not linked Covid-19</p>	<p>Follow usual school absence policy procedure.</p>	<p>When your child is better.</p> <p>After 48 hours following the last bout of sickness/diarrhoea if this is the cause of absence.</p>
<p>Someone in my household has covid-19 symptoms</p>	<p><b>DO NOT COME TO SCHOOL</b>            Contact school.            Self-isolate person with symptoms for 10 days and rest of household for 10 days.            Household member to get tested.  <b>INFORM SCHOOL IMMEDIATELY ABOUT TEST RESULTS</b></p>	<p>The test comes back negative</p> <p>Or after the symptomatic person recovers AND 10 days of self-isolation have passed for the non-symptomatic household members.</p>
<p>Someone in my household tests positive for Covid-19</p>	<p><b>DO NOT COME TO SCHOOL</b>            Contact school            Agree an earliest date for possible return.  <b>Minimum of 10 days from test date.</b></p>	<p>The child has completed 10 days of isolation AND shows no symptoms.</p>
<p>NHS track and trace has identified my child has been in close contact with someone with confirmed symptoms of covid-19</p>	<p><b>DO NOT COME TO SCHOOL</b>  <b>CONTACT SCHOOL</b>            Agree an earliest date for possible return.  <b>Minimum of 10 days from contact date.</b></p>	<p>The child has completed 10 days of isolation</p>
<p>We/my child has travelled and has to self-isolate as a period of quarantine.</p>	<p>Do not take unauthorised leave in term time.            Consider quarantine requirements and FCO advice when booking travel.            Return from a destination where quarantine is needed and self-isolate the whole household for minimum of 10 days.            Agree an earliest date for possible return.</p>	<p>The quarantine period of 10 days has been completed.</p> <p>AND no symptoms are shown.</p>
<p>We have received medical advice that my child must resume shielding</p>	<p><b>DO NOT COME TO SCHOOL</b>  <b>CONTACT SCHOOL</b>            Shield until you are informed that restriction are lifted and shielding is paused again.</p>	<p>School inform you that restrictions have been lifted and your child can return to school.</p>
<p>My child's bubble is closed due to covid-19 outbreak in school.</p>	<p><b>DO NOT COME TO SCHOOL</b>            At home support your child with remote education provided by school.            Self-isolate for 10 days.</p>	<p>School will inform you when the bubble will be allowed to return.</p>

Report the result of your LFD home test kit to the NHS. You need the QR code, or the ID number under it, on the test strip to report your result. Report on line <https://www.gov.uk/report-covid19-result> or report by telephone 119