

NEWSLETTER

Week Commencing: Monday 8 March 2021

UPCOMING LOCAL ROADWORKS

We have been made aware of forthcoming roadworks taking place on Woodham Lane (from The Victoria to the Black Prince roundabout) and also on Scotland Bridge Road.

There is potential for these roadworks to overlap which may impact journeys to and from school for parents at drop off and collection times along with access to the residential roads which allow access to the Fullbrook site.



Please ensure that you make suitable adjustments to your journey to ensure that students arrive at school on time, and are collected at the correct time.

You may also wish to make arrangements to drop off/ collect your children at a location on the West Byfleet side of the canal.

HOME TESTING KITS FOR STUDENTS

Students have been issued with 2 boxes of lateral flow testing kits during period 5 today and they have been shown an instructional video during tutor time as a reminder of how to administer and process the tests. A [letter](#) has also been emailed to parents & carers explaining the procedure of at home testing for students.

Please remember the following key points;

- 1) Students need to test themselves twice a week (we have suggested a repeat pattern of Sunday and Wednesday for this)
- 2) The results of each test needs to be reported in two places
 - [The NHS track and trace website](#)
 - Fullbrook's own monitoring system on our [website](#)

If you have any questions about the information we have shared with you about 'At Home Testing' then please do get in touch.

“Accentuate the positive, not the negative. It sounds so trite, but a lot of people will pick out something to complain about, rather than say, ‘Hey, that was great!’ It’s not hard to find great stuff if you look.” — Betty White

STUDENT LATERAL FLOW TESTING

We have now completed our on-site lateral flow testing for students and we want to stress once again, just how amazing they have all been. Testing on such a large scale whilst also navigating the return to school was a huge task for all involved, and we want to offer our thanks also to parents, carers, staff & volunteers who have supported our school to rise to this challenge.



CONTACT US

Please do not hesitate to contact us via:
info@fullbrook.surrey.sch.uk
concerns@fullbrook.surrey.sch.uk
homework@fullbrook.surrey.sch.uk

SOCIAL MEDIA

Click the symbols below to view the Fullbrook Facebook & Twitter pages or the Fullbrook 6 Instagram account.



HEATING IN EAST BLOCK

The heating in East Block is currently out of order. The replacement part that is needed has been ordered, but unfortunately there are none available in the UK which means the part is coming from another European country. This means that we are having to wait until it is delivered.

MFL WORD OF THE CYCLE

Our Foreign Language (MFL) Word of the Cycle which will be incorporated into MFL lessons in a similar way to our normal Word of the Cycle. See below for this week's word.

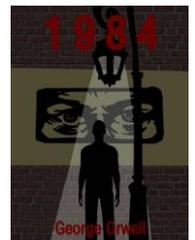
English: I have **a lot** of homework

French: J'ai **beaucoup de** devoirs

Spanish: Tengo **un montón** de deberes

HOUSE COMPETITION

We are delighted to announce that Thomas F in Year 9 is the winner of the House Competition to create an alternative book cover for a favourite novel. He chose the novel 1984 and our judges loved seeing everyone's interpretations of their favourite books.



Congratulations to Thomas, and well done to all our entries, we were very impressed by the creativity involved.

THE LRC RECOMMENDS

March is Women's History Month, and the LRC is recognising this with some recommendations from our physical library as well as some great e-books, available on SORA. Please see **page 5 and 6** for details of some of the amazing books available to students.

COVID-19 ABSENCE REMINDER

Please see **page 4** of the newsletter for a handy guide, which offers advice on the action to take should your child be unwell during term time.

WANT TO WORK AT FULLBROOK?

We currently have two opportunities to join the support team at Fullbrook in our Finance and Reception teams. Please visit the [Job Vacancies](#) section of our website for details on both roles and information on how to apply.

CONSULTATION ON PROPOSED GEP MERGER - REMINDER

Don't forget that the GEP is considering a merger with Athena Schools Trust after spending the last 18 months working closely together. Before any action is taken, a public consultation is open until Wednesday 31 March which will allow you to share your thoughts on the proposal. More information about the proposal on the GEP [website](#).

DATES FOR YOUR DIARY	
Tuesday 16 March	Year 13 Parent Information Evening (booking essential)
Tuesday 16 March	Year 11 Parent Information Evening (booking essential)
Thursday 1 April	End of Term (Early finish for students)

COVID-19 related pupil absence: A quick reference guide for parents

What to do if.....	Action needed	Return to school when.....
<p>My child has Covid-19 symptoms: HIGH TEMPERATURE - this means you feel hot to touch on your chest or back. A NEW CONTINUOUS COUGH - this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours. A LOSS OR CHANGE TO YOUR SENSE OF SMELL OR TASTE - this means you've noticed you cannot smell or taste anything</p>	<p>DO NOT COME TO SCHOOL Contact school to inform us. Self-isolate person with symptoms for 10 days and rest of household for 10 days. Get a test INFORM SCHOOL IMMEDIATELY WITH DATE OF TEST AND TEST RESULT</p>	<p>The test comes back negative</p> <p>Or 10 days of self-isolation are complete for those with symptoms</p> <p>Or 10 days of self-isolation are complete for those in the household but do not have symptoms.</p>
<p>My child tests positive for Covid-19 or if your child has a positive LFD Test at home</p>	<p>DO NOT COME TO SCHOOL Report your test result by clicking on "Report your LFT Home Kit Result" on the school website. Contact school to agree an earliest date for possible return. Minimum of 10 days. Self-isolate the whole household for 10 days. Students who have had 'Close contact' self-isolate for 10 days/remote learning</p>	<p>...They feel better. They can return after 10 days even if they have a cough or loss of taste/smell. These symptoms can last for several weeks.</p> <p>Or if non symptomatic, 10 days has passed.</p>
<p>My child tests negative</p>	<p>CONTACT THE SCHOOL Discuss when you child can come back to school (same day/next day)</p>	<p>The test comes back negative.</p>
<p>My child is ill with symptoms not linked Covid-19</p>	<p>Follow usual school absence policy procedure.</p>	<p>When your child is better.</p> <p>After 48 hours following the last bout of sickness/diarrhoea if this is the cause of absence.</p>
<p>Someone in my household has covid-19 symptoms</p>	<p>DO NOT COME TO SCHOOL Contact school. Self-isolate person with symptoms for 10 days and rest of household for 10 days. Household member to get tested. INFORM SCHOOL IMMEDIATELY ABOUT TEST RESULTS</p>	<p>The test comes back negative</p> <p>Or after the symptomatic person recovers AND 10 days of self-isolation have passed for the non-symptomatic household members.</p>
<p>Someone in my household tests positive for Covid-19</p>	<p>DO NOT COME TO SCHOOL Contact school Agree an earliest date for possible return. Minimum of 10 days from test date.</p>	<p>The child has completed 10 days of isolation AND shows no symptoms.</p>
<p>NHS track and trace has identified my child has been in close contact with someone with confirmed symptoms of covid-19</p>	<p>DO NOT COME TO SCHOOL CONTACT SCHOOL Agree an earliest date for possible return. Minimum of 10 days from contact date.</p>	<p>The child has completed 10 days of isolation</p>
<p>We/my child has travelled and has to self-isolate as a period of quarantine.</p>	<p>Do not take unauthorised leave in term time. Consider quarantine requirements and FCO advice when booking travel. Return from a destination where quarantine is needed and self-isolate the whole household for minimum of 10 days. Agree an earliest date for possible return.</p>	<p>The quarantine period of 10 days has been completed.</p> <p>AND no symptoms are shown.</p>
<p>We have received medical advice that my child must resume shielding</p>	<p>DO NOT COME TO SCHOOL CONTACT SCHOOL Shield until you are informed that restriction are lifted and shielding is paused again.</p>	<p>School inform you that restrictions have been lifted and your child can return to school.</p>
<p>My child's bubble is closed due to covid-19 outbreak in school.</p>	<p>DO NOT COME TO SCHOOL At home support your child with remote education provided by school. Self-isolate for 10 days.</p>	<p>School will inform you when the bubble will be allowed to return.</p>

THE LRC RECOMMENDS

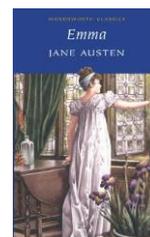
New Title - Trail Blazers - Simone Biles: Golden Girl of Gymnastics by Sally J Morgan



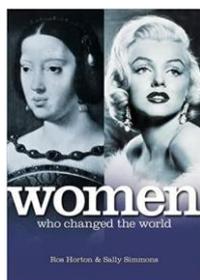
This accessible biography chronicles the main events of Simone's life, from being shuffled between foster carers as a young child to discovering gymnastics and her path to the 2016 Olympics. Some difficult subjects are briefly touched on (including sexual and racist abuse), but in a constructive and non-sensationalised way. We learn how Simone has a way of turning challenges around, the depth of her strength and determination, and how she advocates the importance of speaking up for yourself and being proud of your achievements – especially as a woman.

Classic Title - Emma by Jane Austen

Emma Woodhouse is one of Austen's most captivating and vivid characters. Beautiful, spoilt, vain and irrepressibly witty, Emma organizes the lives of the inhabitants of her sleepy little village and plays matchmaker with devastating effect.



Non-Fiction top pick- Women who changed the world- Ros Horton & Sally Simmons

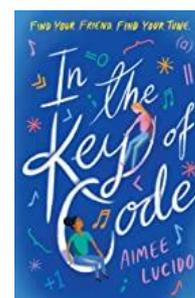


A celebration of the achievements of womankind, this book honours fifty amazing women and the incredible impact they have had on our world. From empire builders and healers to daring explorers and iconoclastic thinkers, these are moving stories of dedication, conflict, tragedy and triumph, as dramatic as any fiction. Each will both inspire readers and provide a greater understanding of the crucial role these women played in shaping our culture and history, and the debt we owe them.

In the Key of Code, Aimee Lucido

When twelve-year-old Emmy's musical family moves to California so her dad can take a job with the San Francisco Symphony Orchestra, Emmy has never felt more out of tune. But when she ends up in a school computer science club, she finds that she can understand code through a language she is familiar with: music. Slowly, Emmy makes friends with Abigail and the two girls start to discover their voices through the programming language of Java.

Extraordinarily crafted, the novel begins to incorporate Java's syntax and concepts as Emmy, and ultimately the reader, learns to think in code. By the end, Emmy doesn't feel like a wrong note, but like a musician in the world's most beautiful symphony.



Watch Us Rise - Renee Watson & Ellen Hagan



A stirring and unputdownable read about what it means to be a woman today. Perfect for fans of *Moxie* and *The Hate U Give*.

Jasmine and Chelsea are best friends on a mission. Sick of the way that young women are treated even at their 'progressive' New York City high school, they decide to start a Women's Rights Club. One problem - no one shows up. That hardly stops them. They start posting everything from videos of Chelsea performing her poetry to Jasmine's response to being reduced to a racist and sexist

stereotype in the school's theatre department. And soon, they've gone viral, creating a platform they never could've predicted.

With such positive support, the Women's Rights Club is also targeted by trolls. But Jasmine and Chelsea won't let their voices - or those of the other young women in their city - be silenced. They'll risk everything to be heard and effect change ... but at what cost?