



## Disciplinary & Capability Policy

### Note on delegation of power to dismiss:

This procedure assumes that the power to dismiss staff lies with the CEO following a recommendation by the Headteacher/Principal. The power to dismiss the Headteacher/Principal or the CEO lies with the GEP Board of Trustees.

### Introduction & Purpose of Procedure

- 1.1 The purpose of this procedure is to provide a framework to manage:
  - unsatisfactory performance caused by an employee's lack of ability to achieve or maintain the required standards of work, and
  - allegations of misconduct, where the employee has failed, through an act or omission, or a series of acts or omissions, to meet the standards of behaviour required by the school.
- 1.2 It is the Trust's principal aim to ensure that, where concerns about individual work performance or minor matters of misconduct arise, all the circumstances are appropriately investigated and the individual given support, relevant training and an opportunity to improve through the operation of informal performance management before any formal sanctions are applied under this procedure.
- 1.3 The procedure is applicable to all members of staff employed by the school with the exception of employees serving a probationary period. Newly Qualified Teachers serving a statutory induction period are provided with a support and feedback structure as part of their induction programme and will therefore be subject to capability procedures only in cases of persistent or serious underperformance. Employees on temporary or fixed-term contracts will be subject to this procedure with adjustments made, where appropriate, to reflect the likely duration of the contract.
- 1.4 The Trust is mindful of its obligations under the Equality Act 2010 and, with the exception of the exclusions noted above, this procedure will be applied fairly and consistently to all staff employed by the school.

### Policy Statement

- 2.1 The Trust is committed to ensuring that high levels of performance and standards of behaviour are aspired to within the school and recognises that the majority of staff members meet or exceed the standards required of them. In pursuit of this commitment, the Trust expects managers to lead by example, demonstrating a high level of competence, integrity and sound judgement, promoting effective working practices and supporting and encouraging school staff when difficulties arise. In return, the Trust expects all employees to strive for high personal standards of performance and conduct and to participate in a culture of continuous improvement by identifying and acknowledging areas for development or where training may be required, and seeking guidance and support from their performance manager when necessary and at an early stage.
- 2.2 The Trust acknowledges that minor issues relating to standards of performance and conduct can, and should, be dealt with through open, constructive dialogue between manager and employee as a normal part of the performance management process. In addressing circumstances where a member of staff's performance fails to reach an acceptable level, or where there is a sudden and serious deterioration in these standards, the Trust will seek to ensure through the application of this procedure that a focus is placed first and foremost on support and improvement. In so doing,

the Trust also acknowledges its duty to give high priority to the education of young people and will therefore take into account the likely impact on pupils when considering what progress must be made and in what timeframe.

- 2.3 For the purposes of this policy working days are defined as days when schools are in session, including INSET days.

## **Roles & Responsibilities**

- 3.1 The employee's performance manager is responsible for ensuring that minor issues relating to capability or conduct are dealt with promptly and without recourse to this procedure, as part of the usual process of performance management.
- 3.2 Formal meetings held as part of this procedure which could result in the issuing of a formal warning will be conducted by either the Headteacher/Principal or, where the Headteacher/Principal has chosen to delegate this responsibility, by another appropriate senior manager. The employee's performance manager, if different, will continue to be central to ongoing monitoring and support.
- 3.3 Formal meetings which may result in a decision to dismiss will be heard by the CEO or the Board of Trustees where decisions relate to a Headteacher/Principal or the CEO..
- 3.4 In cases where the Headteacher/Principal's capability or conduct is under review, the role of the manager at stages one and two will be referred to the CEO of GEP Academies.
- 3.5 In cases where a member of the Central Team's capability or conduct is under review, the role of the manager at stages one and two will be referred to the GEP Executive Team.
- 3.6 In cases where the CEO's capability or conduct is under review, the role of the manager at stages one and two will be referred to the Chair of the Board of Trustees.
- 3.7 Where the term Headteacher/Principal, Executive Team or CEO is used within this policy in reference to the role of the manager, it may also relate to a nominated deputy or other delegated senior member of staff.
- 3.8 Any manager involved in any formal stage of this process will have had no prior involvement in the matter under consideration at any previous stage of the procedure.

## **Addressing Initial Concerns**

The Trust recognises that, in many cases involving minor or early-stage concerns about work performance or conduct, the matter is best addressed and resolved discreetly through discussion between the manager and the employee concerned. Such concerns might include, for example, minor inaccuracies in work undertaken, instances of poor timekeeping or an unexplained deterioration in standard of work. These initial discussions, aimed at understanding any underlying causes for the concerns about performance or behaviour and what corrective action might resolve the issue, will take place within the context of performance management and are therefore outside the scope of this procedure. Managers have both a right and a responsibility to bring such concerns to an employee's attention to allow them the opportunity to respond and to rectify the situation with the appropriate provision of guidance, support and any relevant training.

## **Stage One**

- 5.1 Where the support provided as part of performance management has failed to bring about a sufficient improvement, or where the concerns or allegations are considered too serious to be dealt within the context of normal performance management, this procedure will be instigated, in the majority of cases commencing at Stage One. When an appropriate level of investigation has ascertained that there is a case to answer (see 'Disciplinary Investigations', section 10.2), the Headteacher/Principal, will arrange a formal meeting, giving at least 5 working days' notice in writing to the employee (see 'Scheduling Formal Meetings', section 10.4). The employee has the right to be accompanied at this meeting, and any subsequent formal meetings, by a work colleague or trade union representative and should be provided with a copy of the procedure in order to understand the context of the meeting.
- 5.2 Both the Headteacher/Principal and the employee will be required to provide a copy of all documents that will be relied upon at the meeting along with the names of any witnesses who will

be called, at least 5 working days before the hearing. These documents will be exchanged so that all parties have copies of relevant documentation. The Headteacher/Principal may decide not to accept late evidence.

- 5.3 At a formal meeting held under Stage One of the procedure, the Headteacher/Principal will be able to consider a range of possible outcomes short of dismissal. Dismissal is a last resort and is only likely to be an appropriate consideration at this early stage in cases where the alleged conduct or incompetence is likely to constitute gross misconduct (see 'Gross Misconduct', section 10.1).

In such cases, the Headteacher/ Principal will refer the matter to the CEO for consideration at a hearing under Stage Three of the procedure. Suspension of the employee must also be considered in such circumstances (see 'Suspension', section 10.3).

- 5.4 At the formal meeting under Stage One, the Headteacher/Principal or manager will:
- Identify the shortcomings in performance and/or alleged misconduct;
  - Allow the employee and his/her companion the opportunity to state their case and respond to the concerns or allegations raised;
  - Give clear guidance on the improved standard of performance and/or conduct required to enable the member of staff to avoid being subject to further stages of the procedure;
  - Explain, where relevant to the circumstances, what support will be available to help the member of staff improve his/her standards of performance;
  - In cases of poor performance, outline the timetable for improvement and how progress will be monitored;
  - Explain the consequences of a failure to improve.
- 5.5 The meeting will be adjourned if new facts come to light which the Headteacher/Principal or manager decide to refer for further investigation.
- 5.6 After the meeting, the Headteacher/Principal will review the evidence and discussion which took place and decide, on the balance of probability, whether the concerns or allegations are founded and what appropriate course of action to take from the following options:
- No formal action: this may be applicable where allegations are determined to be unfounded or unsubstantiated or where informal management action is deemed to be a more appropriate response to the concerns about performance or conduct.
  - First written warning: this will be issued where there is serious concern about the standard of performance or where the allegations of misconduct are found to be justified and informal management action alone is deemed to be an insufficient response.
  - Final written warning: this will be appropriate in cases of very serious concern about conduct or performance where the employee's actions have had, or are liable to have by their continuation, a harmful impact on the school, such as on the education of pupils or the safety or welfare of others.
- 5.7 The employee will be notified of the decision as soon as possible following the meeting and, in any event, in writing within 10 working days. They will be informed, either at the same time or as soon as possible thereafter, of any arrangements for assessment and monitoring. Where a formal warning has been issued for capability reasons, the employee will be reminded that his/her pay progression (except in respect of cost of living increases) will be suspended until such a time as the required standard of performance has been reached. The letter to the employee will also confirm the period during which any written warning issued will remain live (see also 'Warnings', section 10.6) and the employee's right to appeal the decision in writing within 10 working days of receipt. The appeal may be heard by the Headteacher/Principal, if they were not involved in the initial decision, otherwise it will be directed to the Clerk to the GLAC who will convene a governors' hearing for the purpose (see also 'Appeals', section 9).
- 5.8 Stage Two of the procedure will not be instigated unless and until a formal warning has been issued under Stage One and therefore more than one formal meeting may be held under Stage One if appropriate to the circumstances.

## Assessment & Monitoring Period

- 6.1 An assessment and monitoring period will follow a formal meeting held at any stage of the procedure at which the employee's level of performance has been discussed and after which a decision was made either to take informal management action or to issue a written warning. It will sometimes, but not generally, be applicable in cases of misconduct.

The length of this stage will depend on the circumstances of the individual case but, in straightforward cases, it will last for between four and six weeks. Monitoring, evaluation, guidance and support will continue during this stage. In more complex cases, for example where specific additional training or support is needed or where particular knowledge must be acquired, a longer period of monitoring appropriate to the circumstances will be considered.

- 6.2 At, or towards, the end of the assessment period, the manager tasked with monitoring the employee during this period will be expected to reach a judgement on the level of progress made:

Performance Reaches Required Standard: Where performance has reached the required standard by the end of the assessment period, a meeting will be convened at which the employee is informed that the formal procedure is now ending and confirming any ongoing arrangements for informal monitoring and support. Pay progression, where previously suspended, will be reinstated at this stage, to be effective from the date of the meeting terminating the procedure.

Performance Fails to Reach Required Standard: Where acceptable progress has not been made by the end of the assessment period, or at any time during the assessment period if there is a serious deterioration in performance, the member of staff will be invited to another formal meeting in accordance with the next appropriate stage of the procedure.

## Stage Two

- 7.1 If, following the Stage One meeting and any resulting assessment and monitoring period:

- a) the required standard of performance or conduct has not been reached,
- b) the standard of performance or conduct has deteriorated further, or
- c) there are further allegations of misconduct,

another formal meeting will be convened, giving the employee at least 5 working days' notice in writing. If dismissal is a potential outcome, either as a result of a final written warning being issued at Stage One or because of the seriousness of the concerns, the matter should instead be referred directly to Stage Three for consideration by the CEO.

- 7.2 The meeting will usually be conducted by the same person (Headteacher/Principal) responsible for conducting the formal meeting(s) held under Stage One of the procedure and the substance of the meeting will be similar, whilst recognising the increased level of concern and the implications for the employee of a failure to improve.
- 7.3 The Headteacher/Principal and the employee will be required to provide a copy of all documents that will be relied upon at the meeting along with the names of any witnesses who will be called, at least 5 working days before the hearing. These documents will be exchanged so that all parties have copies of relevant documentation. The Headteacher/Principal may decide not to accept late evidence.
- 7.4 After the meeting, the Headteacher/Principal will review the evidence and discussion which took place and decide, on balance of probability, whether the concerns or allegations are founded and what appropriate course of action to take from the following options:
- No formal action: this may be applicable where allegations are determined to be unfounded or unsubstantiated or where some concerns remain but there has been sufficient improvement in standards of performance or conduct that informal management action is now deemed to be a more appropriate response.
  - Final written warning: this will be appropriate where serious concerns about the standard of performance or conduct remain, in spite of any further support or guidance provided.
- 7.5 The employee will be notified of the decision as soon as possible following the meeting and, in any event, in writing within 10 working days. They will be informed, either at the same time or as soon

as possible thereafter, of any arrangements in place for assessment and monitoring. The letter to the employee will also confirm the period during which any written warning issued will remain live (see also 'Warnings', section 10.6) and the employee's right to appeal the decision in writing within 10 working days of receipt.

The appeal may be heard by the Headteacher/Principal, if they were not involved in the initial decision, otherwise it will be directed to the Clerk to the GLAC who will convene a governors' hearing for the purpose (see also 'Appeals', section 9).

7.6 More than one formal meeting may be held under Stage Two if appropriate to the circumstances.

### **Stage Three**

8.1 If, following the Stage Two meeting and any resulting assessment and monitoring period:

- a) the required standard of performance or conduct has still not been reached,
- b) the standard of performance or conduct has deteriorated further, or
- c) there are further allegations of misconduct,

or at any stage where the matter has been referred directly for consideration to Stage Three (see 'Stage Two', section 7.1) a formal meeting will be convened providing at least 10 working days' notice in writing to the employee (see 'Scheduling Formal Meetings', section 10.4). Consideration should be given at this stage as to whether suspension of the employee is appropriate (see 'Suspension', section 10.3).

8.2 The meeting will be conducted by the CEO supported by HR. The member(s) of the Stage Three panel will have had no prior involvement in the matter under consideration. Where the matter involves the Headteacher/Principal or the CEO, the meeting will be conducted by a panel of representatives from the Trust Board.

8.2 The meeting may be adjourned if, in the view of the chairperson of the hearing, the meeting cannot continue until either new evidence is investigated or a witness who is absent is called.

8.3 As with all formal meetings held in accordance with the procedure, the employee will be entitled to be accompanied by a trade union representative or workplace colleague and will have the opportunity to challenge evidence, question relevant witnesses and state his/her case.

8.4 The Headteacher/Principal and the employee will be required to provide a copy of all documents that will be relied upon at the meeting along with the names of any witnesses who will be called, at least 5 working days before the hearing. These documents will be exchanged so that all parties have copies of all relevant documentation. The panel may decide not to accept late evidence.

8.5 After the meeting, the panel will consider all the evidence presented to them and reach a decision. As part of the decision-making process the panel will determine whether, on the balance of probabilities, the concerns about the individual's performance or conduct are justified and, if so, what outcome is most appropriate in all the circumstances of the case.

8.6 Where dismissal is being considered, the panel will first discount options which could be put forward as an alternative to dismissal, such as demotion or transfer to another post which more closely matches the employee's capabilities.

8.7 The employee will be notified of the decision as soon as possible and, in any event, in writing within 10 working days. The letter will include confirmation of whether the panel found there to be a case to answer and, what, if any, formal action is being taken.

8.8 Where the outcome is not dismissal but where there are still concerns, the letter will outline what actions and improvements are needed to obviate the need for a further formal meeting and the employee will subsequently be notified of any further arrangements for assessment and monitoring. The letter to the employee will also confirm the period during which any written warning issued will remain live (see also 'Warnings', section 10.6) and the employee's right to appeal the decision in writing within 10 working days of receipt. An appeal will be referred to the Clerk to the Board who will convene a hearing by Trustees.(see also 'Appeals', section 9).

8.9 Following a decision to dismiss, the school will issue notice of termination in accordance with the employee's contractual or statutory notice period (whichever is greater). As a general rule, the employee will not be expected to attend work during the notice period. In cases of gross

misconduct, the employee may be summarily dismissed (without notice).

## **Appeals**

9.1 There shall be a right of appeal against any decision to impose a written warning or other formal sanction as a result of this process. An appeal must be submitted within 10 working days following receipt of the outcome letter. An appeal hearing is not a re-hearing of the original meeting and as such an appeal may only proceed on one, or a combination of, the following grounds:

- the proper procedure was not followed and this has materially affected the decision,
- the decision reached was unreasonable considering the information provided, or
- new relevant evidence has become available which was not reasonably available at the time.

In exercising this right, the employee must confirm the grounds on which they are making the appeal. In cases of poor performance, the process of assessing and reviewing capability in accordance with this procedure will continue pending the outcome of any appeal.

9.2 Appeals against warnings issued during Stage One or Stage Two will be heard by the Headteacher/Principal or one or more governors (or CEO in the case of issues relating to a Headteacher/Principal or a member of the central team), in accordance with the scheme of delegation in place and bearing in mind the need to secure impartiality at every stage of the process. No person will hear an appeal against their own decision. References to the Appeals Panel hereafter may be interpreted accordingly, although the 'panel' could in some cases consist of one person (see sections 5.7 and 7.5).

9.3 Appeals against a formal sanction at Stage Three will be heard by the GEP Appeals Sub-Committee.

9.4 The appeal hearing will be arranged to take place as soon as is reasonably practicable, allowing the employee at least 10 working days' notice of the date.

9.5 The purpose of the meeting is for the panel to consider the grounds for appeal and to review the fairness and reasonableness of the outcome of the original meeting. New evidence may be considered at the appeals stage but no additional grounds for action against the employee may be introduced. (See section 9.1).

9.6 All evidence submitted as part of an earlier stage in the process and any formal outcome letters in relation to an earlier stage process should be submitted to the Appeals Sub-Committee.

9.7 Within 10 working days of the appeal hearing taking place, the employee will be notified in writing of the outcome and any actions which have been determined. There is no further right of appeal.

9.8 If a dismissed employee is reinstated on appeal, their salary will be back-paid to the date of the original termination, minus any monies already paid in respect of notice.

## **Procedural Points & Specific Circumstances**

### **10.1 Gross Misconduct**

Gross misconduct is deemed to be misconduct which is serious enough to overturn the contract between the employer and the employee, thus justifying summary dismissal (dismissal without notice). For the purposes of this procedure, examples of gross misconduct include:

- Theft or fraud;
- Physical violence or bullying;
- Deliberate and serious damage to property;
- Serious misuse of position, the school's property or name;
- Deliberately accessing internet sites containing pornographic, offensive or obscene material;
- Serious insubordination;
- Sexual misconduct, at or away from work, which affects the employee's suitability to work with children;
- Falsification of qualifications or provision of deliberately misleading information used as the

basis for employment decisions;

- Unlawful discrimination or harassment;
- Bringing the school into serious disrepute;
- Serious incapability at work brought on by alcohol or illegal drugs;
- Causing or risking loss, damage or injury through serious negligence;
- A serious breach of health and safety rules;
- A serious breach of trust and/or confidence;
- Behaviour that is seriously inappropriate and incompatible with the employee's role and position.

This list is illustrative and is not intended to be exhaustive.

Gross misconduct will also include circumstances where a failure of work performance is so serious that summary dismissal is justified. Such serious instances are rare but may occur where the evidence points to the occurrence of damaging or dangerous errors, omissions or negligence which, even where the result was unintentional, have the effect of seriously undermining trust and confidence in the individual.

## 10.2 Disciplinary Investigations

The nature and extent of any investigation into alleged misconduct will depend on the seriousness and complexity of the matter under consideration. The individual's line manager (or the Headteacher/Principal, as appropriate) will carry out preliminary enquiries to establish whether or not there appears to be a case to answer. Based on the outcome, either no further action will be taken or a disciplinary investigation will be initiated. Some allegations will require referral to one or more outside agencies for advice before an internal investigation can be authorised: for example, those involving child protection, financial irregularities or other potential criminal activities.

The guidance of the Local Authority Designated Officer (LADO) will be sought at the earliest opportunity in any case involving allegations of a child protection nature against a member of staff, and the school's procedure for investigating and managing such allegations will be followed.

Except where the police or LADO have advised otherwise, the employee will be informed of the nature of the allegations against them and provided with full details of these as well as confirmation that an investigation is underway and by whom.

An investigatory interview with the employee will be held, giving reasonable advance notice. Whilst there is no entitlement to be accompanied at such a meeting, a reasonable request to be accompanied by a trade union representative or workplace colleague will be given due consideration, provided that a lack of availability on the part of the companion does not hinder the progress of the investigation.

Where possible, investigations will be completed within 4 working weeks. In more complex cases, however, particularly where outside agencies are involved, this cannot always be achieved. In such circumstances, the employee will be kept informed about the progress of the investigation and the outcome will be communicated at the earliest opportunity.

## 10.3 Suspension

There may be instances where suspension on full pay is necessary while investigations into concerns or allegations about competence or conduct are carried out. Suspension is not an assumption of wrongdoing and is not considered to be a formal sanction. It is most likely to be deemed appropriate when:

- The allegation relates to a matter of gross misconduct;
- Where the alleged incompetence or misconduct has, or is liable to, put other parties or property at risk;
- Where there are reasonable grounds for a belief that the investigation may be compromised by the individual's ongoing presence (e.g. through tampering with evidence or influencing witnesses);
- Where relationships have severely broken down.

A decision to suspend will not be made until alternative courses of action have been considered, such as transfer to an alternative post or temporary allocation of other duties.

GEP Academies' policy is that either the Headteacher/Principal or GLAC have the discretion to impose or lift a suspension. The GLAC will usually delegate this responsibility to the Chair of Governors.

A decision to suspend will be communicated at the earliest opportunity to the employee, in person where circumstances permit and, in any event, confirmed in writing within 2 working days.

Where suspension lasts longer than 4 weeks it will be reviewed thereafter at regular intervals and the employee kept informed about progress. Where an investigation can find no case to answer, the suspension will be lifted and the employee supported to reintegrate into work as soon as possible.

#### **10.4 Scheduling Formal Meetings**

Meetings should be held during the employee's usual working day. Other arrangements can be made by mutual agreement. School closure periods will generally result in a temporary suspension of the procedure.

The employee is expected to make every effort to attend meetings at the required time. The school will, where reasonably practicable, seek to liaise with the employee regarding the availability of his/her chosen work colleague or trade union representative to ensure that postponements are not necessary. If the employee's work colleague or trade union representative is unable to attend, an alternative date may be suggested by the employee. This will not be unreasonably declined provided it can be accommodated by those conducting the hearing and does not result in an unacceptable delay. As a general rule, a delay of up to 5 working days will be acceptable but the school will consider each request on its own merits. Any subsequent postponements, or a failure of the employee to turn up to a scheduled meeting without good reason, is likely to result in the formal meeting proceeding as planned and being decided on the basis of other available evidence.

#### **10.5 Formal Action Against Trade Union Representatives**

Where a formal investigation or formal meeting is being arranged in accordance with this procedure in relation to a trade union representative employed by a school within GEP Academies, the case must first be discussed with a full-time official from the appropriate union after obtaining the employee's agreement.

#### **10.6 Warnings**

The period during which a warning will remain 'live' for the purposes of this procedure is not definitive and may be varied according to the circumstances of the case. As a general rule, written warnings will remain live for a period of 12 months after which point they will be disregarded. A longer warning period may be appropriate in certain cases, for example where there has been a history of variable performance, a repetition of similar matters of misconduct or where a longer warning period was determined as an alternative to dismissal. The Headteacher/Principal may exercise discretion to disregard the warning prior to its documented expiry date in circumstances where the employee has reached and maintained an acceptable standard, confirming this in writing to the employee. Where the CEO has issued a warning as a result of a formal meeting held during Stage Three, the CEO will usually delegate the discretion to review the warning to the Headteacher/Principal.

#### **10.7 Ill-Health Absence**

The ill-health absence of an employee during the procedure will not result in any delay to convening meetings or hearings beyond what is reasonable in the circumstances. One attempt to reschedule a meeting will be made where ill-health absence intervenes and it should be explained to the employee that if they are still unable to attend on the rescheduled date the meeting will proceed in his/her absence. The employee will be offered the alternative options of making a written submission and/or asking his/her companion to attend the rescheduled meeting to make oral submissions and to question witnesses on his/her behalf before a final decision is reached.

Absence which appears to have been triggered by the instigation of the procedure or which occurs during an assessment and monitoring period will usually be referred immediately to the school's occupational health provider to obtain advice. If the absence becomes long term then this will be dealt with in accordance with the school's Attendance Management Policy.

### **10.8 Grievances**

Grievances which relate directly to the instigation or operation of this procedure will be addressed in accordance with the existing rights under this procedure to state a case and to appeal against any formal action taken. Grievances which are not directly related to capability or disciplinary proceedings will be dealt with separately, without delay to the progress of this procedure.

### **10.9 Overlapping Conduct & Capability Issues**

On occasion, an employee may not be meeting the required standards of work either in terms of his/her performance or his/her conduct. In such cases, issues of conduct may be considered alongside performance issues in a joint formal meeting to avoid the complexity of instigating parallel procedures with similar stages and potential outcomes.

### **10.10 Data Protection**

GEP Academies processes personal data collected during the investigation stage and any subsequent stages of disciplinary action in accordance with its data protection policy. In particular, data collected as part of the investigation stage and any subsequent stages of disciplinary action is held securely and accessed by, and disclosed to, individuals only for the purposes of completing the disciplinary procedure. Inappropriate access or disclosure of employee data constitutes a data breach and should be reported in accordance with the data protection policy immediately. It may also constitute a disciplinary offence, which will be dealt with under this disciplinary procedure.

### **10.11 Referrals to Professional Bodies & Other Agencies**

The school adheres to all procedures in relation to the requirement to make referrals to the relevant regulatory bodies in respect of matters of concern regarding the safeguarding of children and, in respect of teaching staff, other matters of misconduct which resulted in, or would have been likely to have resulted in, dismissal.