

Year 7	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p data-bbox="96 134 231 277">Topics &amp; Sub-questions</p> <p data-bbox="53 301 231 329"><b>Interleaving:</b></p> <ul data-bbox="53 337 295 1029" style="list-style-type: none"> <li>• High frequency low stakes quizzes as starters</li> <li>• Use of keywords and terminology</li> <li>• Continuous use of PEEL structure to embed deeper analysis</li> <li>• Use of knowledge organisers and revision materials in preparation to master content</li> </ul>	<p data-bbox="351 134 570 162"><b><u>What is History?</u></b></p> <ul data-bbox="351 208 621 465" style="list-style-type: none"> <li>• Knowledge of measurements of time</li> <li>• Knowledge of the Romans and explaining their importance</li> </ul> <p data-bbox="351 515 461 544"><b><u>Romans</u></b></p> <ul data-bbox="351 589 672 1108" style="list-style-type: none"> <li>• Why did the Romans invade?</li> <li>• How important was the Roman army?</li> <li>• How and where did the Romans live?</li> <li>• What did the Romans do for fun?</li> <li>• What did the Romans eat?</li> <li>• What did the Romans believe?</li> <li>• What did the Romans leave behind.?</li> </ul>	<p data-bbox="761 134 970 162"><b><u>1066/Normans</u></b></p> <ul data-bbox="761 208 1029 843" style="list-style-type: none"> <li>• Knowledge and understanding of the claimants to the throne prior to 1066</li> <li>• Knowledge of the Battle of Hastings and why William won.</li> <li>• Knowledge and understanding of how William controlled England e.g. Feudal.</li> </ul>	<p data-bbox="1131 134 1365 198"><b><u>Medieval life and Monarchy</u></b></p> <ul data-bbox="1116 208 1370 922" style="list-style-type: none"> <li>• What qualities make a good king?</li> <li>• How was King John perceived/interpreted?</li> <li>• What was the Magna Carter and why was it signed?</li> <li>• How religious were people during the middle ages?</li> <li>• How was law organised in the middle ages?</li> </ul>	<p data-bbox="1472 134 1651 162"><b><u>The Tudors</u></b></p> <ul data-bbox="1472 177 1753 1036" style="list-style-type: none"> <li>• Understanding the War of the roses</li> <li>• Analysing the Problems Henry VII faced</li> <li>• Explaining why Henry VIII changed religion</li> <li>• Who was Edward VI?</li> <li>• Why was Mary referred to as 'Bloody Mary'?</li> <li>• Analysis of Elizabeth I problems and explanation of how she dealt with it.</li> <li>• Who was the most important Tudor Monarch?</li> </ul>	<p data-bbox="1842 134 2125 162"><b><u>Stuarts and Civil War</u></b></p> <ul data-bbox="1842 208 2135 993" style="list-style-type: none"> <li>• Who was James I?</li> <li>• What as the Gunpowder plot and why were the Catholics framed?</li> <li>• What were the causes of the English Civil war?</li> <li>• Who fought?</li> <li>• What were the different battles?</li> <li>• What was life like during the War?</li> <li>• Why did parliament win the war?</li> <li>• Why was Charles I executed?</li> <li>• Who was Oliver Cromwell and was he a Hero or a Villain?</li> </ul>	<p data-bbox="2262 134 2415 162"><b><u>New World</u></b></p> <ul data-bbox="2186 208 2479 843" style="list-style-type: none"> <li>• Why did people start exploring?</li> <li>• Who was Marco Polo?</li> <li>• What was the Silk Road and trade?</li> <li>• Who was Vasco De Gama?</li> <li>• What did Columbus discover?</li> <li>• How important was Francis Drake?</li> <li>• Who was Sir Walter Rayleigh?</li> <li>• What was Jamestown?</li> </ul>
<p data-bbox="86 1182 168 1246">Home work</p>	<p data-bbox="372 1246 851 1318">Create a mini project the impact the Romans have had on Britain</p>		<p data-bbox="1090 1246 1640 1275">Create a mini project on a Tudor Monarch</p>		<p data-bbox="1837 1246 2410 1318">Create a mini project based on a explorer of your choice.</p>	

Year 8	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p data-bbox="56 142 242 311">Topics &amp; Sub-questions</p> <p data-bbox="30 328 280 1071"><b>Interleaving:</b></p> <ul data-bbox="30 371 280 1071" style="list-style-type: none"> <li>• High frequency low stakes quizzes as starters</li> <li>Use of keywords and terminology</li> <li>• Continuous use of PEEL structure to embed deeper analysis</li> <li>• Use of knowledge organisers and revision materials in preparation to master content</li> </ul>	<p data-bbox="351 228 631 264"><b><u>Industrial revolution</u></b></p> <ul data-bbox="331 271 649 1099" style="list-style-type: none"> <li>• What was the Industrial revolution?</li> <li>• What was the agricultural revolution?</li> <li>• Who were the inventors of the IR?</li> <li>• What did factory work like for children?</li> <li>• What was the worst job in Victorian Britain?</li> <li>• How did the railways impact Britain?</li> <li>• What were living conditions like?</li> <li>• What was Cholera?</li> <li>• What was life like for Woman?</li> <li>• What political change was there?</li> </ul>	<p data-bbox="751 249 942 285"><b><u>British Empire</u></b></p> <ul data-bbox="700 328 1006 971" style="list-style-type: none"> <li>• Why did Britain want an empire?</li> <li>• What was the scramble for Africa?</li> <li>• Why did Indian become part of the British empire?</li> <li>• What was life like in British India?</li> <li>• What was the Indian mutiny?</li> <li>• Why did India gain independence?</li> <li>• What does Australia have to do with the British empire?</li> </ul>	<p data-bbox="1159 228 1274 264"><b><u>Slavery</u></b></p> <ul data-bbox="1057 307 1363 913" style="list-style-type: none"> <li>• What is slavery?</li> <li>• What was the the trade triangle?</li> <li>• What was the journey like on the middle passage?</li> <li>• How were slaves sold at auction?</li> <li>• What was life like on the plantations?</li> <li>• How and why did the slaves resist?</li> <li>• Who were the key figures in the abolishment of slavery?</li> </ul>	<p data-bbox="1541 228 1681 264"><b><u>WW1 &amp; 2</u></b></p> <ul data-bbox="1465 307 1745 456" style="list-style-type: none"> <li>• What were the causes of WW1?</li> <li>• Recruitment</li> <li>• Censorship</li> </ul> <p data-bbox="1490 499 1732 571"><b><u>Inter war years &amp; WW2</u></b></p> <ul data-bbox="1465 614 1770 1028" style="list-style-type: none"> <li>• What were the consequences of WW1 and TOV?</li> <li>• Rise of Hitler</li> <li>• What was appeasement?</li> <li>• How did Hitler start WW2?</li> <li>• What happened at Dunkirk?</li> <li>• What was D day?</li> </ul>	<p data-bbox="1911 228 2051 264"><b><u>Holocaust</u></b></p> <ul data-bbox="1821 307 2140 949" style="list-style-type: none"> <li>• What is anti Semitism?</li> <li>• Persecution in Nazi Germany</li> <li>• How were the Jewish people dehumanised?</li> <li>• Why was Kristallnacht a turning point?</li> <li>• What were ghettos?</li> <li>• What was the final solution?</li> <li>• Concentration camps?</li> <li>• How did the world respond?</li> </ul>	<p data-bbox="2305 192 2407 228"><b><u>Japan</u></b></p> <ul data-bbox="2204 271 2509 949" style="list-style-type: none"> <li>• What are the religions of Japan?</li> <li>• How has the geography of Japan impacted its development?</li> <li>• What was the Japanese class system like.</li> <li>• How/ why did the Shogun era begin?</li> <li>• What was the role of women in Shogunate Japan?</li> <li>• What was the Bushido code and its role in Japanese society?</li> </ul>
<p data-bbox="56 1306 229 1392">Home work</p>	<p data-bbox="331 1306 891 1385">Create a mini project on county of their choice that was in the British empire.</p>		<p data-bbox="1070 1306 1643 1385">Create a mini project on the battles fought in either WW1 OR WW2</p>		<p data-bbox="1834 1306 2433 1392">Create a mini project based on other genocides in History</p>	

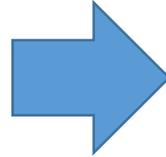
Year 9 HYBRID	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Topics &amp; Sub-questions</p> <p><b>Interleaving:</b></p> <ul style="list-style-type: none"> <li>High frequency low stakes quizzes as starters</li> <li>Use of keywords and terminology</li> <li>Continuous use of PEEL structure to embed deeper analysis</li> <li>Use of knowledge organisers and revision materials in preparation to master content</li> </ul>	<p><b><u>Cold War and Stalin</u></b></p> <ul style="list-style-type: none"> <li>Analysing animal farm and understand the Russian Revolution as a result</li> <li>What are ideologies? What is communism?</li> <li>What was the Grand alliance and why did it fall?</li> <li>How and why was Germany divided up?</li> <li>What was the Berlin blockade?</li> <li>What caused the Berlin crisis</li> <li>What was the CMC and why did it happen?</li> <li>What was the space race and its impact?</li> </ul>	<p><b><u>American Studies</u></b></p> <ul style="list-style-type: none"> <li>Why would people move to America?</li> <li>Why did Americans not like British Rule?</li> <li>How did America get Independence?</li> <li>What was the new American Society like?</li> <li>What were the beliefs of the North and south and why did it cause the American Civil War?</li> <li>Who was Abraham Lincoln and what did he do</li> <li>What was life like in America between 1914-1945</li> <li>How did America change after WWII</li> </ul>	<p><b><u>Protests, Civil rights and Terrorism</u></b></p> <ul style="list-style-type: none"> <li>Why do people protest?</li> <li>What are the current issues people have protested about ? why</li> <li>Who were the suffragettes ?</li> <li>What impact did the suffragettes have?</li> </ul> <p><b><u>Civil rights</u></b></p> <ul style="list-style-type: none"> <li>How were African Americans treated before civil rights?</li> <li>Who are the key individuals in the civil rights movement?</li> <li>What is the difference between MLK and MX?</li> <li>Who were the freedom riders? ( Butler film)</li> <li>What happened at little rock?</li> <li>How were civil rights achieved?</li> </ul> <p><b><u>Terrorism</u></b></p> <ul style="list-style-type: none"> <li>What is terrorism?</li> <li>Terrorist or freedom fighter?</li> <li>What happened on 9/11?</li> <li>What is happening in the middle east?</li> <li>What happened on July 7<sup>th</sup> that affected Britain?</li> </ul>	<p><b><u>Immigration and emigration</u></b></p> <ul style="list-style-type: none"> <li>What does it mean to be British?</li> <li>Why do people move countries?</li> <li>How did the war effect Immigration?</li> <li>What part did the SS Empire Windrush play in our history?</li> <li>What was it like to be a immigrant in Britain?</li> <li>What impact did Immigration have?</li> <li>Modern day immigration?</li> </ul>	<p><b><u>Crime and Punishment</u></b></p> <ul style="list-style-type: none"> <li>What is crime and punishment like over time?</li> <li>What did Anglo Saxon crime and punishment look like?</li> <li>Why were monarchs so worried about crime between 1500-1700?</li> <li>Was Witchcraft visible in Britain?</li> <li>What punishments were given to the gunpowder plotters?</li> <li>Case study – Jack the ripper</li> </ul>	
<p>Home work</p>	<p>Research project on the Satellite states. Research how one country became Communist and part of the satellite state buffer zone.</p>	<ul style="list-style-type: none"> <li>Research an important person in American History what did they do? how did they effect America and what is their lasting legacy?</li> </ul>	<p>Research a protest or protest in history. Explain the impact I in an extended writing piece</p>	<p>Research and create a fact file on key individual from the civil rights movement Evaluate their significance</p>	<p>Research a community that has migrated to the UK and create a information poster about their migration</p>	<p>Research a famous crime and create a newspaper report based on the crime.</p>

## Historical Skills Key stages 3 and 4

KS 3

### **Year 7:**

Chronology, sources  
(who/what/when/where/why)  
Inference from source to match  
content/knowledge  
Vocabulary  
PEEL paragraphs



### **Year 8:**

Introduction to interpretations  
What is the difference between interpretations  
Nature/origin/purpose of sources  
Inference from source to match content/knowledge  
Vocabulary  
PEEL paragraphs

KS 4

### **Years 9/10/11**

Why are the interpretations  
different  
How far do you agree.... Showing  
your own knowledge and  
incorporating with elements of  
sources and interpretations  
Inference from sources  
Limitations of sources  
Vocabulary  
Extended writing (3 + paragraphs)  
Balanced arguments



Year 10 Home work  
1 x 12 or 16 mark question  
per half term

# Key stage 4- Year 10 & 11

Year 11 Home work  
1 x 16 mark question per half  
term & focused revision tasks

**Paper 1**  
**Thematic Study and Historical Environment**  
**30 % of the qualification**

## Medicine Through time

- Medieval Medicine
- Renaissance medicine
- Industrial Medicine
- 20<sup>TH</sup> Century medicine

### What will they learn in each time period?

- Causes of disease
- Treatment
- Prevention
- Key individuals
- Factors

### The British sector of the Western Front

- Context of the British sector of the western front
- Conditions requiring medical treatment on western front
- Work of the RAMC and FANCY, stretcher bearers etc.
- Developments of surgery on western front

**Paper 2**  
**Period study and British Depth study**  
**40% of the qualification**

## British depth study- Anglo Saxons and Norman England

- Anglo Saxon society
- Powers of Edward
- Anglo Saxon government, law and order
- Succession crisis 1066
- Battle of Hastings
- William's control of England
- Motte & Bailey castles
- Feudal system
- Domesday book
- Rebellions against William
- Changes to the Church
- William and his Sons

## Period study- Cold War

- Ideological differences
- Tehran, Yalta and Potsdam Conferences
- Truman doctrine
- Marshall Plan
- Alliance break down
- Atomic bomb
- Division of Germany
- NATO and Warsaw Pact
- Hungarian uprising
- Berlin Crisis
- Cuban missile crisis
- Prague spring
- Détente
- Soviet invasion of Afghanistan
- Collapse of the Soviet Union

**Paper 3**  
**Modern Depth Study**  
**30 % of the qualification**

## Weimar and Nazi Germany

- Introduction & Legacy of WW
- Strengths and Weaknesses of the Weimar constitution
- Treaty of Versailles
- Challenges to the Weimar government
- Stresemann & German recovery
- Culture and Women in Weimar Germany
- Growth of the Nazi Party
- Munich Putsch and its consequences
- Nazi party between 1924-29
- Wall street crash
- Hitler becomes chancellor 1933
- Creation of a dictatorship
- Control and police state
- Control of church
- Propaganda
- Censorship

### Interleaving:

- High frequency low stakes quizzes as starters or 4 mark exam questions
- Use of keywords and terminology
- Continuous use of PEEL structure to embed deeper analysis
- Use of knowledge organisers and revision materials in preparation to master content

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10						
Content	<p><u>British depth study- Anglo Saxons and Norman England</u></p> <ul style="list-style-type: none"> <li>Anglo Saxon society</li> <li>Powers of Edward</li> <li>Anglo Saxon government, law and order</li> </ul>	<p><u>British depth study- Anglo Saxons and Norman England</u></p> <ul style="list-style-type: none"> <li>Succession crisis 1066</li> <li>Battle of Hastings</li> <li>William's control</li> <li>William and his sons</li> </ul>	<p><u>The British sector of the Western Front</u></p> <ul style="list-style-type: none"> <li>Context of the British sector of the western front</li> <li>Conditions requiring medical treatment on western front</li> <li>Work of the RAMC and FANCY, stretcher bearers etc.</li> <li>Developments of surgery on western front</li> </ul>	<ul style="list-style-type: none"> <li><u>Medicine Through time</u></li> <li>Medieval Medicine</li> <li>Renaissance medicine</li> </ul>	<ul style="list-style-type: none"> <li><u>Medicine Through time</u></li> <li>Industrial Medicine</li> <li>20<sup>TH</sup> Century medicine</li> </ul>	<ul style="list-style-type: none"> <li><u>Medicine Through time</u></li> <li>Industrial Medicine</li> <li>20<sup>TH</sup> Century medicine</li> <li>Revision of topics</li> <li>Anglo Saxons</li> <li>Medicine on the Western Front</li> <li>Medicine through time</li> </ul>
Interleaving (formative) High frequency, low stakes	<ul style="list-style-type: none"> <li>Starters all based on prior content</li> <li>Consolidation questions at end of each topic</li> <li>Regular low stakes quizzes</li> <li>Exam skills</li> <li>Linking of topics to those previously taught</li> </ul>	<ul style="list-style-type: none"> <li>Starters all based on prior content</li> <li>Consolidation questions at end of each topic</li> <li>Regular low stakes quizzes</li> <li>Exam skills</li> <li>Linking of topics to those previously taught</li> </ul>	<ul style="list-style-type: none"> <li>Starters all based on prior content</li> <li>Consolidation questions at end of each topic</li> <li>Regular low stakes quizzes</li> <li>Exam skills</li> <li>Linking of topics to those previously taught</li> </ul>	<ul style="list-style-type: none"> <li>Starters all based on prior content</li> <li>Consolidation questions at end of each topic</li> <li>Regular low stakes quizzes</li> <li>Exam skills</li> <li>Linking of topics to those previously taught</li> </ul>	<ul style="list-style-type: none"> <li>Starters all based on prior content</li> <li>Consolidation questions at end of each topic</li> <li>Regular low stakes quizzes</li> <li>Exam skills</li> <li>Linking of topics to those previously taught</li> </ul>	<ul style="list-style-type: none"> <li>Consolidation questions at end of each topic</li> <li>Regular low stakes quizzes</li> <li>Exam skills</li> <li>Linking of topics to those previously taught</li> </ul>
Interleaving (summative)	1 x 12/16 marker on Anglo Saxon Society	1 x 4, 12 and 16 marker on Medicine.	Mini Mock- Essay question on Development of surgery	Essay style question on Medicine Through Time	Essay style question on Medicine Through Time	Year 10 mocks/Year 10 mock revision/4, 12 and 16 mark question preparation.
		Chronology,	Chronology, sources (who/what/when/where/wh		Chronology, sources	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11						
Content	<p><b><u>Weimar and Nazi Germany</u></b></p> <ul style="list-style-type: none"> <li>• Introduction &amp; Legacy of WW</li> <li>• Strengths and Weaknesses of the Weimar constitution</li> <li>• Treaty of Versailles</li> <li>• Challenges to the Weimar government</li> <li>• Stresemann &amp; German recovery</li> <li>• Culture and Women in Weimar Germany</li> <li>• Growth of the Nazi Party</li> </ul>	<p><b><u>Weimar and Nazi Germany</u></b></p> <ul style="list-style-type: none"> <li>• Munich Putsch and its consequences</li> <li>• Nazi party between 1924-29</li> <li>• Wall street crash</li> <li>• Hitler becomes chancellor 1933</li> <li>• Creation of a dictatorship</li> <li>• Control and police state</li> <li>• Control of church</li> <li>• Propaganda</li> <li>• Censorship</li> </ul>	<p><b><u>Period study- Cold War</u></b></p> <ul style="list-style-type: none"> <li>• Ideological differences</li> <li>• Tehran, Yalta and Potsdam Conferences</li> <li>• Truman doctrine</li> <li>• Marshall Plan</li> <li>• Alliance break down</li> <li>• Atomic bomb</li> <li>• Division of Germany</li> <li>• NATO and Warsaw Pact</li> </ul>	<p><b><u>Period study- Cold War</u></b></p> <ul style="list-style-type: none"> <li>• Hungarian uprising</li> <li>• Berlin Crisis</li> <li>• Cuban missile crisis</li> <li>• Prague spring</li> <li>• Détente</li> <li>• Soviet invasion of Afghanistan</li> <li>• Collapse of the Soviet Union</li> </ul>	<p><b><u>Revision of topics</u></b></p> <p>Anglo Saxons Medicine on the Western Front Medicine through time Weimar &amp; Nazi Germany Cold war and superpower relations 4, 12, 16 mark source and non source based question practice</p>	<ul style="list-style-type: none"> <li>• Year 11 Exams</li> </ul>
Interleaving (formative) High frequency, low stakes	<ul style="list-style-type: none"> <li>• Starters all based on prior content</li> <li>• Consolidation questions at end of each topic</li> <li>• Regular low stakes quizzes</li> <li>• Exam skills</li> <li>• Linking of topics to those previously taught</li> <li>• Brain Gym</li> </ul>	<ul style="list-style-type: none"> <li>• Starters all based on prior content</li> <li>• Consolidation questions at end of each topic</li> <li>• Regular low stakes quizzes</li> <li>• Exam skills</li> <li>• Linking of topics to those previously taught</li> </ul>	<ul style="list-style-type: none"> <li>• Starters all based on prior content</li> <li>• Consolidation questions at end of each topic</li> <li>• Regular low stakes quizzes</li> <li>• Exam skills</li> <li>• Linking of topics to those previously taught</li> </ul>	<ul style="list-style-type: none"> <li>• Starters all based on prior content</li> <li>• Consolidation questions at end of each topic</li> <li>• Regular low stakes quizzes</li> <li>• Exam skills</li> <li>• Linking of topics to those previously taught</li> </ul>	<ul style="list-style-type: none"> <li>• Starters all based on prior content</li> <li>• Consolidation questions at end of each topic</li> <li>• Regular low stakes quizzes</li> <li>• Exam skills</li> <li>• Linking of topics to those previously taught</li> </ul>	<ul style="list-style-type: none"> <li>• Starters all based on prior content</li> <li>• Consolidation questions at end of each topic</li> <li>• Regular low stakes quizzes</li> <li>• Exam skills</li> <li>• Linking of topics to those previously taught</li> </ul>
Interleaving (summative)	1 x 16 mark question on Growth of Nazi Party, plus Revision cards on Anglo Saxons/Medicine	1 x 16 marker on Nazi control of women plus Revision cards on Anglo Saxons/Medicine	2 x consequences of question on The Conferences plus Revision cards on Anglo Saxons/Medicine	2 x consequences of (total 16 marks) on Cuban Missile Crisis/Bay of Pigs, plus Revision cards on Anglo Saxons/Medicine and Weimar	Revision cards on Anglo Saxons/Medicine and Weimar Republic, plus recap on The Cold War.	<ul style="list-style-type: none"> <li>• ALL</li> <li>• Intrinsic learning of exam requirements, include key features of assessment objectives and specifically the 12 and 16</li> </ul>