



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	Education	Education	Education	Crime and Deviance	Crime and Deviance	Revision and consolidation
Content	<ul style="list-style-type: none"> <li>Economic function of education</li> <li>Selective role of education</li> <li>Social and political role</li> <li>Formal and informal education</li> <li>Functionalist views on education</li> <li>Parsons view of education</li> <li>Marxist role of education.</li> </ul>	<ul style="list-style-type: none"> <li>Education up to 1965</li> <li>Organisation of education</li> <li>Different types of schools</li> <li>Evaluation of state school and independent schools</li> <li>Vocational education and alternative provision</li> <li>Marketisation of education</li> <li>National curriculum</li> <li>Changes made by new labour</li> </ul>	<ul style="list-style-type: none"> <li>Parental impact on education</li> <li>School factors</li> <li>Streaming and setting</li> <li>Anti-school sub cultures</li> <li>Gender achievement</li> <li>Ethnicity and achievement</li> <li>Social class and achievement</li> <li>Cultural factors</li> </ul>	<ul style="list-style-type: none"> <li>Research methods project based on autumn term and spring 1 content (1 cycle)</li> <li>What is crime</li> <li>What is deviance</li> <li>Social order and social control</li> <li>Formal and informal methods of control</li> <li>Formal and informal rules</li> </ul>	<ul style="list-style-type: none"> <li>Functionalist views on crime and deviance</li> <li>Merton</li> <li>Marxist views on crime and deviance</li> <li>Feminism and crime and deviance</li> <li>Interactionism and crime and deviance</li> <li>Crime statistics</li> </ul>	<ul style="list-style-type: none"> <li>Revision of paper 1</li> <li>Theories</li> <li>Family</li> <li>Education</li> <li>Research methods</li> </ul>
Interleaving (formative) High frequency, low stakes	<ul style="list-style-type: none"> <li>First two lessons of the year based on recapping year 9.</li> <li>Starters all based on prior content</li> <li>Consolidation questions at end of each topic</li> <li>Weekly quiz on year 9 content</li> <li>Quizzes in 2-3 lessons per cycle</li> <li>Exam questions</li> <li>Activities or Plenaries based on research methods</li> <li>Linking of theorists to education revisiting of core ideas from year 9</li> <li>Extension activities: Making links to family</li> </ul>	<ul style="list-style-type: none"> <li>Starters all based on prior content</li> <li>Consolidation questions at end of each topic</li> <li>Weekly quiz on year 9 content</li> <li>Quizzes in 2-3 lessons per cycle</li> <li>Exam questions</li> <li>Activities or Plenaries based on research methods</li> <li>Linking of theorists to education- revisiting of core ideas from year 9</li> <li>Extension activities: Making links to family</li> </ul>	<ul style="list-style-type: none"> <li>Starters all based on prior content</li> <li>Consolidation questions at end of each topic</li> <li>Weekly quiz on year 9 content</li> <li>Quizzes in 2-3 lessons per cycle</li> <li>Exam questions</li> <li>Activities or Plenaries based on research methods</li> <li>Linking of theorists to education revisiting of core ideas from year 9</li> <li>Extension activities: Making links to family topic</li> </ul>	<ul style="list-style-type: none"> <li>Education research project based on Autumn term and spring 1 content and research methods</li> <li>Presentation on project</li> <li>Starters all based on prior content</li> <li>Consolidation questions at end of each topic</li> <li>Weekly quiz on year 9 content</li> <li>Quizzes in 2-3 lessons per cycle</li> <li>Exam questions</li> <li>Activities or Plenaries based on research methods</li> <li>Linking of theorists to deviance revisiting of core ideas from year 9</li> <li>Extension activities: Making links to family</li> </ul>	<ul style="list-style-type: none"> <li>Starters all based on prior content</li> <li>Consolidation questions at end of each topic</li> <li>Weekly quiz on year 9 content</li> <li>Quizzes in 2-3 lessons per cycle</li> <li>Exam questions</li> <li>Activities or Plenaries based on research methods</li> <li>Linking of theorists to deviance revisiting of core ideas from year 9</li> <li>Extension activities: Making links to family and education topic</li> </ul>	<ul style="list-style-type: none"> <li>Starters all based on prior content</li> <li>Quizzes in all lessons</li> <li>Exam questions in most lessons</li> <li>Activities or Plenaries based on research methods</li> <li>Linking of theorists to topics</li> <li>Extension activities: Making links across topics</li> <li>Revision activities</li> </ul>

Post lockdown amendments	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11	Social Stratification	Social Stratification	Social Stratification	Crime and Deviance	Revision of paper 1 and 2	Revision
Content	<ul style="list-style-type: none"> <li>Social stratification</li> <li>Forms of stratification</li> <li>Functionalist approach</li> <li>Marxist approach</li> <li>Weber</li> <li>Life chances</li> <li>Measuring social class</li> <li>Studying social class</li> <li>Social mobility</li> </ul>	<ul style="list-style-type: none"> <li>Does class matter</li> <li>Gender</li> <li>Gender inequality</li> <li>Ethnicity</li> <li>Ethnicity and inequality</li> <li>Age</li> <li>Youth and inequality</li> <li>Older age and inequality</li> </ul>	<ul style="list-style-type: none"> <li>Other factors affecting life chances</li> <li>Wealth and income</li> <li>Poverty</li> <li>Measuring poverty</li> <li>Social groups and poverty</li> <li>Explanations of poverty</li> <li>Theories on poverty</li> <li>Welfare state</li> <li>Power</li> </ul>	<ul style="list-style-type: none"> <li>Social class and crime</li> <li>Gender and crime</li> <li>Gender, poverty and crime</li> <li>Ethnicity and crime</li> <li>Age and crime</li> <li>Media</li> <li>Public debates on crime</li> <li>Public concerns about crime</li> <li>Research project</li> </ul>	<ul style="list-style-type: none"> <li>Theories</li> <li>Family</li> <li>Education</li> <li>Crime and Deviance</li> <li>Social Stratification</li> <li>Research methods</li> </ul> <p><b>More focus on paper 2 as revision for paper 1 started in yr 10 summer 2</b></p>	<ul style="list-style-type: none"> <li>Revision if exams not yet complete</li> </ul>
Interleaving (formative) High frequency, low stakes	<ul style="list-style-type: none"> <li>Starters all based on prior content</li> <li>Consolidation questions at end of each topic</li> <li>Weekly quiz on year 9 and 10 content</li> <li>Quizzes in 2-3 lessons per cycle</li> <li>Exam questions</li> <li>Activities or Plenaries based on research methods</li> <li>Linking of theorists to social stratification revisiting of core ideas from year 9</li> <li>Extension activities: Making links to previous topics</li> </ul>	<ul style="list-style-type: none"> <li>Starters all based on prior content</li> <li>Consolidation questions at end of each topic</li> <li>Weekly quiz on year 9 and 10 content</li> <li>Quizzes in 2-3 lessons per cycle</li> <li>Exam questions</li> <li>Activities or Plenaries based on research methods</li> <li>Linking of theorists to social stratification revisiting of core ideas from year 9</li> <li>Extension activities: Making links to previous topics</li> </ul>	<ul style="list-style-type: none"> <li>Starters all based on prior content</li> <li>Consolidation questions at end of each topic</li> <li>Weekly quiz on year 9 and 10 content</li> <li>Quizzes in 2-3 lessons per cycle</li> <li>Exam questions</li> <li>Activities or Plenaries based on research methods</li> <li>Linking of theorists to social stratification revisiting of core ideas from year 9</li> <li>Extension activities: Making links to previous topics</li> </ul>	<ul style="list-style-type: none"> <li>Starters all based on prior content</li> <li>Consolidation questions at end of each topic</li> <li>Weekly quiz on year 9 content</li> <li>Quizzes in 2-3 lessons per cycle</li> <li>Exam questions</li> <li>Activities or Plenaries based on research methods</li> <li>Linking of theorists to deviance revisiting of core ideas from year 9</li> <li>Extension activities: Making links to family and education topic</li> </ul>	<ul style="list-style-type: none"> <li>Starters all based on prior content</li> <li>Quizzes in all lessons</li> <li>Exam questions in most lessons</li> <li>Activities or Plenaries based on research methods</li> <li>Linking of theorists to topics</li> <li>Extension activities: Making links across topics</li> <li>Revision activities</li> </ul>	<ul style="list-style-type: none"> <li>Revision if exams not yet complete</li> </ul>
Interleaving (summative)	<b>Formal mock exam- all of paper one and crime and deviance</b>	Mini assessment on year 2 content, mostly summer 2.	<i>Assessment on autumn 1 and 2 content.</i>	Mini assessment on crime and deviance from spring 2, summer 1	As needed and to reflect needs of group.	Revision if exams not yet complete
			Extract practice in 2-3 lessons per cycle	Extract practice in 2-3 lessons	Extract practice in 2-3	Extract practice in 2-3 lessons