



## **Policy Statement on Provider Access (also referred to as the 'Baker Clause')**

Responsible Committee:	GEP Education Committee
Responsible Officer:	Director of Education
Reviewed:	March 2020
Board approval date:	13 March 2020 (Education Committee)
Policy Type:	Mandatory
Implementation date:	March 2020
Publication:	GEP and all secondary academy websites
Review cycle:	3 years
Next Review date:	March 2023
Related documents:	n/a

## 1. Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

## 2. Pupil entitlement

All pupils in years 8-13 are entitled:

- to find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

## 3. Management of provider access requests

A provider wishing to request access should contact the school/academy directly:

**Fullbrook School:** info@fullbrook.surrey.sch.uk

**George Abbot School:** office@georgeabbot.surrey.sch.uk

**Kings College:** office@kingscollegeguildford.com

## 4. Opportunities for access

A number of events are integrated into the school's career programmes. We will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers. Please speak to the relevant Careers Leader to identify and discuss the most suitable opportunity for you.

### 4.2 Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre, which is managed by the school librarian. The Resource Centre is available to all students at lunch and break times.