



# Homework Policy

March 2020

<b>Governors' Committee Responsible:</b>	Curriculum & Progress Committee
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## **Introduction**

Homework is work that is set by the classroom teacher to be completed outside of timetabled lessons. It is independent learning undertaken by the student without the supervision of the teacher. It contributes to the progress made by the student in the subject.

Some students will choose to complete homework tasks at school in homework club or independently during social time. This enables them to gain access to learning resources readily available at school.

Homework is an integral part of all department schemes of work, carefully planned to enhance the learning taking place in class and as such, it is an essential part of every student's progress. Failure to complete homework will impact final outcomes for students and may, on occasion, in the short term, make taking part in subsequent lessons very difficult.

## **Aims**

The purpose of homework will be to:

- Consolidate/ extend work covered in a lesson
- Access resources not available in class
- Develop research skills
- Test the ability to work independently
- Enhance the practice of study skills
- Place ownership of learning with the student
- Encourage the involvement of parents in the student learning process

## **Rewards**

High quality homework will be rewarded by teaching staff in line with faculty reward systems. Merits, a phone call home from the teacher or a postcard from the Head of Faculty are the most popular methods of acknowledging effort and/ or attainment above and beyond the norm with homework.

## **Responsibilities**

### **The student will:**

1. Listen to homework instructions in class
2. Check *Show My Homework* every day
3. Complete the task as directed by the teacher
4. Attempt all homework set
5. Submit the homework to meet the deadline set by the teacher
6. Inform the teacher of any difficulties they had completing the homework

### **The Parent will:**

1. Check with their child which homework has been set on *Show My Homework*
2. Help to provide a quiet homework environment/routine for their child
3. Inform the tutor if they notice their child is struggling with studying at home or does not seem to have homework
4. Inform the subject teacher if they believe their child is struggling with homework in a particular subject

### **The subject teacher will:**

1. Set homework according to the faculty timetable
2. Put the homework task on *Show My Homework*
3. Include any additional information or hand-outs on *Show My Homework*
4. Provide a time allocation to be spent on the task
5. Provide a deadline date for homework to be submitted by
6. Mark/ assess homework in a timely manner as agreed at faculty level
7. Offer any support required to a student who has struggled with a particular homework task
8. Inform the subject leader or Head of Faculty of any ongoing issues with the completion of homework

### **The Form Tutor will:**

1. Check in with students to monitor quantity/ quality of homework
2. Follow up on any queries from parents about homework with Heads of Subject or Faculty
3. Support individuals to develop strong homework routines/ independent learning habits

## **Expectations: When, how much?**

### **Maths -**

#### Year 7 & 8

Class teachers will be responsible for the regular setting of homework. Homework in year 7 & 8 will be self and peer marked. Staff will always check that homework has been completed and record the students' scores. Staff may wish to mark some homework themselves but this is not an expectation. Homework varies, but is often a set of questions to practice on the topic currently being studied. It is expected that this will take about half an hour. In line with the whole school policy, should homework take longer than this, please put a note on Show My Homework.

#### Year 9

Class teachers will be responsible for the regular setting of homework. Majority of homework will be peer or self-marked. Staff will always check that homework has been completed and record the students' scores where appropriate. Staff may wish to mark some homework themselves but this is not an expectation. Homework varies, but is often a set of questions to practice on the topic currently being studied. It is expected that this will take about 45 minutes. In line with the whole school policy, should homework take longer than this, please put a note on Show My Homework.

#### Year 10

Class teachers will be responsible for the regular setting of homework. Majority of homework will be peer or self-marked. Staff will always check that homework has been completed and record the students' scores where appropriate. Staff may wish to mark some homework themselves but this is not an expectation. Homework varies, but is often a set of questions to practice on the topic currently being studied. It is expected that this will take about 60 minutes. In line with the whole school policy, should homework take longer than this, please put a note on Show My Homework.

#### Year 11

Class teachers will be responsible for the regular setting of homework. The majority of homework after the first set of Mocks will be Pearson Practice GCSE papers (80 marks). All homework apart from the Homework Assessments will be peer or self-marked. Staff will always check that homework has been completed and record the student' scores where appropriate. Staff may wish to mark some homework themselves but this is not an expectation.

#### Year 12 & 13

Homework does not need to be teacher marked; self-marking and peer-marking are encouraged. When an Edexcel Unit Test is set for homework, please email students the mark scheme as well so that they can mark this themselves, and record the score on the set list. When homework is not a unit test, use exercises from the textbook (or and other resource). Exercises from the textbook can easily be self-marked.

## **English -**

The minimum expectation is:

- All year groups will be set an hour of homework per cycle
- The work will be peer or self-assessed, or will be preparation for the next lesson or revision for assessments
- Sometimes homework will be set to complete work begun in class

## **Science -**

### Year 7 & 8

- One homework per topic will be set based on a task that will be peer or self-assessed in class or an online homework (either in SAM Learning or a SMHW quiz) marked by the system, results being collated by the class teacher
- One homework will be a revision based homework where students will be given a revision task and the teacher will assess the associated topic test and feedback will be completed in class

### Year 9, 10 & 11

- Students will receive one homework per subject per cycle
- 1/3 of the homework set will be reading text in preparation for learning in class, or learning key vocabulary for in class quizzes
- 1/3 will be written tasks, such as past paper questions or worksheets that will be self or peer assessed in the following lesson
- 1/3 will be revision for assessments where a revision task will be set and the teacher will assess that associated assessment and feedback will be completed in the lesson

## **Geography -**

### Year 7 & 8

One mini-project, centered around current geographical events, per term.

### Year 9

One research-based task per half term (autumn/spring). Extended writing (8 mark question practice) summer term.

### Year 10

One 8 mark exam question per half term.

### Year 11

Focused revision tasks and 8 mark exam questions.

## **History -**

### Year 7 & 8

One mini-project, centered around an area of study, per term.

### Year 9

One research-based task per half term (autumn/spring). Extended writing essays (summer term).

### Year 10

One 12 or 16 mark exam question per half term.

### Year 11

Focused revision tasks and 16 mark exam question.

## **Religious Studies -**

### Year 7 & 8

One mini-project, centered around an area of study, per term. Revision homework twice a year to be set two weeks prior to the assessment.

### Year 9 & 10

One exam question or research-based task per half term. Two revision based homework tasks per year.

### Year 11

Focused revision task per half term.

## **Technology -**

### Year 7 & 8

- Students receive a maximum of 5 short homework tasks during the length of each project (10 cycles)
- Students are required to bring in ingredients needed for their food project

### Year 9, 10 & 11

- Students are set a minimum of 5 research and independent targets to complete during the course of each project
- Year 11 students are expected to complete a minimum of 1 hour a cycle, often independent learning tasks based on their coursework projects

## **Technology (Food) -**

### Year 9, 10 & 11

- Students are expected to complete a minimum of 1 hour a cycle, often independent learning tasks and to provide ingredients where required
- Where ingredients are needed the teacher will aim to give at least a weeks' notice

## **Technology (Textiles) -**

### Year 9, 10 & 11

- Homework is set weekly
- Students receive individual targets personal to their area of study (minimum 2 hours a week)
- All students receive a copy of the targets to work from

## **Technology (Graphics) -**

### Year 9, 10 & 11

- Homework set each cycle
- Students receive individual targets personal to their area of study
- All students receive a copy of the targets to work from

## **Art -**

### Year 7 & 8

Students receive a maximum of 5 short homework tasks during the length of each project.

### Year 9, 10 & 11

Homework set weekly with an ongoing task list for stretch and challenge.

## **Drama -**

3 x Homework per half term to include:

- Revision for summative assessment (line-learning/set-text revision)
- Flipped learning – research on current performance assignment task
- Written assessment – practice paper – teacher marked

## **Music -**

3 x Homework per half term to include:

- Listening homework – preparation for exam – peer assessed
- Composition homework – self and teacher assessed
- Performance practice – revision – teacher marked

## **Physical Education -**

3 x Homework per half term to include:

- Revision for teacher marked assessment (end of topic test)
- Flipped learning task – research based
- 1 x extended writing task (9 mark question) – (self-assessed/peer-assessed based on teacher criteria provided)



## **Languages -**

- All year groups will be set at least 2 writing tasks per half term
- All year groups will need to learn vocabulary with at least 1 test per week

## **IT/Computing -**

### Year 7 & 8

- Students are set one homework task per term

### Year 9, 10 & 11

- Students will be set at least one Exam paper per term and Coursework progress will be continually monitored

## **Business Studies -**

### Year 9 & 10

- Revision homework for every end of topic test
- Exam questions set according to class progress
- Students will be given knowledge organisers and written resources from which to create class notes prior to lessons

### Year 11

- Regular exam questions set
- Ongoing revision homework

## **Psychology -**

- Students will be set revision to complete at the end of each topic. They will be given a topic to direct them
- Students will be set exam questions based on previous content every cycle
- Students will have to learn key vocabulary and definitions in order to complete a vocabulary and definitions test before every topic

## **Sociology -**

### Year 9

Focused project connected to an area of study. One piece per term.

### Year 10

One research-based task per half term

### Year 11

Focused revision tasks – checked in class once per half term