

## English Faculty: Curriculum Statement

<p>Intent (Vision)</p>	<p>In English, our aims are for all students:</p> <ul style="list-style-type: none"> <li>• To have a passion and resilience for English</li> <li>• To develop a love of literature and language</li> <li>• To become independent learners and problem solvers</li> <li>• To have a qualification to best prepare students for life after Fullbrook</li> </ul>
<p>Implement – in classroom</p>	<ul style="list-style-type: none"> <li>• Schemes of work: Introductory units in year 7, developing skills further in year 8. Beginning to build resilience when faced with more challenging and longer texts.</li> <li>• KS4: Year 9 introductory GCSE units, focusing on enjoyment of extracts/topics studied and building on GCSE skills. Yr. 10 more Literature-based, Year 11 for consolidation.</li> <li>• Low attaining pupils entered into Functional Skills at KS4</li> <li>• Enjoyable and varied topics studied – exposing to high quality literature from early on (year 7 Victorian Literature, whole Shakespeare texts, old GCSE texts in year 8)</li> <li>• Implementation of KS3 mark scheme</li> <li>• Using Profiles for Success and Aim Higher Profiles to help support disadvantaged students</li> <li>• Key Stage Leaders/HOD attend English Teach Meet courses for latest pedagogy</li> <li>• Passionate teaching and enthusiasm – passionate teachers inspire a love of learning</li> <li>• Challenge areas implemented at KS5, bringing to KS4 and 3</li> <li>• Independent problem solving throughout – focus on Deeper Marking through Self/Peer marking</li> </ul>
<p>Implement</p>	<ul style="list-style-type: none"> <li>• Opportunities to work in other schools within the GEP</li> <li>• Training opportunities/Staff Twilight</li> <li>• Exchanging ideas /resources/ marking/ assessment</li> <li>• Optional CPD event hosting</li> <li>• Standardising KS3 assessment bands</li> <li>• Opportunities for training</li> <li>• Middle leaders course (5 English teachers over the last 3 years)</li> <li>• Wider recruitment: GEP advert</li> <li>• Staff gaining experience in schools and sharing (JXM) Development of assessment bands to ensure continuity in skills from KS3-5</li> <li>• Sharing of schemes and resources to support other schools in the MAT</li> <li>• Change in Marking Policy to reduce workload and be more beneficial to the students</li> <li>• Using Profiles for Success and Aim Higher Profiles to help support disadvantaged students access the curriculum and develop their resilience</li> </ul>

Impact	<p>In order to assess impact we will use the following;</p> <ul style="list-style-type: none"><li>• GCSE Results – Attainment &amp; Progress Scores</li><li>• A-level Results – Attainment &amp; ALPs</li><li>• Number of students studying English at F6</li></ul>
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