Teacher of Computing and ICT

Dates: Apply by 26 May 2017  
To Start: September 2017  
Salary: Main scale (£23,547 - £34,249)  
Location: Surrey – Situated within close walking distance of the main line rail link to London Waterloo.  
Contract type: Full Time  
Contract term: Permanent

“I made the decision to join Fullbrook two years ago. It has provided me with excellent CPD opportunities within a very supportive and professional environment. It truly is a forward looking innovative school where teachers can thrive in their profession”. Miss B Kerr

Fullbrook is a mixed 11-18 Academy classified by Ofsted March 2017 as Good. In 2016, 70% achieved 5 or more A*-C including English and Maths.

Fullbrook is seeking to appoint an enthusiastic, ambitious and motivated teacher of computing and ICT. The successful applicant will need to have drive, commitment and excellent organisation skills to support the Head of ICT and the future needs of our students. ICT is a popular choice both at GCSE and A level.

Fullbrook has a fully tailored CPD program which supports the needs of staff and encourages progression.

This post would be suitable for an excellent teacher wishing to broaden their experience, or an ambitious and dynamic NQT.

Fullbrook is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be required to undergo an enhanced DBS clearance.

Details of the school and an application form are available on our school website: Closing date for applications is 26 May 2017.

Contact: Caroline Allington, Personal Assistant to the Principal.

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ICT, Computing and Business Faculty

The Faculty consists of 7 specialist staff, who are all expected to teach across the age and ability ranges. Business studies is offered as a popular option at Btec, GCSE and A level. ICT is currently taught through the OCR National and Aida qualifications for KS4 and Applied ICT is offered at A level. Computing is taught at A level and will be introduced as a GCSE option from September 2012.

All staff work in close co-operation as part of a friendly team who are overseen by a Head of Faculty and two heads of subject (one Business specialist and one ICT and Computing specialist). Classes are taught in specialist rooms and the Departments are well resourced. Each Head of subject is responsible for schemes of work but staff also work closely together; supporting each other, sharing resources and ideas.

We look forward to welcoming a suitably qualified and enthusiastic teacher to this friendly, forward looking team.
Responsibilities: The duties outlined in this job description are in addition to those covered by the latest School Teacher’s Pay and Conditions document. It may be modified by the Principal, with agreement, to reflect or anticipate changes in the job, commensurate with the salary and job title.

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<th>Job purpose</th>
<th>Key issues for 2016/17</th>
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| Learning and teaching of Computing & ICT. Monitor and support students’ progress in own teaching groups. Review, reflect and develop performance regularly. Stay up-to-date with government initiatives which affect relevant curriculum areas. | Teaching, tutoring and student progress  
- To ensure the quality of my teaching is always good or outstanding and meets teachers’ standards  
- To link my lessons to the new Literacy, Learning and Listening Policy and Spiritual Moral, Cultural and Social Policy, where appropriate.  
- To ensure I provide quality feedback to my students in line with the Assessment for Learning Policy and keep up to date records for my students’ progress.  
- To implement the current Behaviour for Learning Policy effectively.  
- To contribute to my Learning, Faculty and Subject teams and support intervention group.  
- To maintain accurate attendance records. |

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<th>Key accountabilities</th>
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<td>Leadership and Management</td>
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- Contribute to department meetings and the departmental vision. |
<p>|  | - Share good practice. |
|  | - Respond to pupil discipline issues within the classroom. |
|  | - Ensure correct cover work is set for classes. |
|  | - Monitor student progress using assessment data for own teaching groups. |</p>
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| ▪ Meet the Teaching Standards (September 2012) – for further information please refer to *Department for Education* and current school policy documents.  
  1. Set high expectations which inspire, motivate and challenge pupils.  
  2. Promote good progress and outcomes by pupils.  
  3. Demonstrate good subject and curriculum knowledge  
  4. Plan and teach well-structured lessons  
  5. Adapt teaching to respond to the strengths and needs of all pupils  
  7. Manage behaviour effectively to ensure a good and safe learning environment.  
  8. Fulfil wider professional responsibilities. | ▪ Uphold public trust in the profession and maintain high standards of ethic and behaviour within and outside school by  
  1. Treating pupils with dignity, building relationships rooted in mutual respect and at all times observing proper boundaries appropriate to a teacher’s professional position.  
  2. Having regard for the need to safeguard pupils’ well-being in accordance with statutory provisions.  
  3. Showing tolerance of and respect for the rights of others.  
  4. Not undermining fundamental British values including democracy, the rule of law individual liberty and mutual respect and tolerance of those with different faiths beliefs  
  5. Ensure that personal beliefs are not expressed in ways which exploit pupils’ vulnerability or might lead them to break the law.  
 | ▪ Display proper professional regard for the school, policies and practices of school policy.  
 | ▪ Maintain high standards in attendance and punctuality. |
| ▪ To contribute to the development and promotion of the subjects within the whole school context (to include contribution to resources and materials for ‘Into F6’ and ‘Open Evening’) |

**Health and safety**

- Ensure appropriate risk assessments are carried out as required.