

# NEWSLETTER

Week Commencing: Monday 22 June 2020

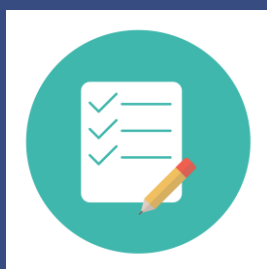
## YEAR 10 ON SITE ATTENDANCE REMINDER

If your child is scheduled to attend but for any reason they are not able to, we will be expecting them so please email [shermand@fullbrook.surrey.sch.uk](mailto:shermand@fullbrook.surrey.sch.uk) to advise of the change of plan.

If you are unable to email, then please phone reception on 01932349301 and leave a message clearly stating your child's name and the reason for their absence.

This is vital for safeguarding reasons.

Many thanks.



## YEAR 10 – ON SITE LEARNING WEEKS 4 & 5

We have enjoyed welcoming students back to school over the last two weeks. Week 3 of in school learning for Year 10 will take place from June 29 - July 2. During this week, the students will remain in the same groups and classrooms that they have been in during the first two weeks.

A letter has been sent to parents & carers explaining the changes that will take place for Week 4 (July 6 - July 10) when students will be studying languages and humanities subjects. The letter also has details of Week 5 (July 13 – July 17). This is Year 10 to 11 Transition Week. Students will spend time with their new Tutor, Tutor Group, and Pastoral Team.

Click [here](#) to read the letter.

As before, all the information that students require is on Show My Homework, set as a task from Mr Baker. Here, the students will see which group they are in and when their lessons will take place. Please note that the day of the week that the students will come in for Week 4 remains the same as before. For example, if during Weeks 1-3, they have been coming in on a Monday, this will remain the same for Week 4.

If there are any questions about the timetable for Week 4, please email [bakerj@fullbrook.surrey.sch.uk](mailto:bakerj@fullbrook.surrey.sch.uk)

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*“In diversity there is beauty and there is strength.”*  
*Maya Angelou*

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## WORD OF THE CYCLE

Our next Word of the Cycle, which we will be incorporating into virtual lessons and tutor times with students, is below. We would be grateful if you could continue to support this by using the word in conversation at home.

**QUELL** (verb): To put an end to something; to silence or suppress it.

**Example:** Trying to quell her fear, she took a deep breath and pushed open the door.



## FULLBROOK EQUALITY & DIVERSITY

Following on from last week, we are delighted to see that our latest pastoral assembly has reached over 300 people via our Facebook page, which is in addition to our students viewing it online. If you haven't managed to see it yet, it is well worth a watch. Click [here](#) to access the Pastoral Assembly videos.

At Fullbrook we believe in celebrating diversity and equality. Given our students' interest in current events, we felt it would be useful to share with them books written by black authors. The list of 10 recommended reads can be found on the Reading for Pleasure section of the school website, in [Reading Lists](#).

We have also added a new "[Equality in our Community](#)" section to the website which we will be building into a broad library of resources for our entire Fullbrook community. Under the Race & Ethnicity section, we've included a "10 Ways to be Anti-Racist" guide to help empower our students, parents and wider community to take active steps towards changing the world for the better!

## PARENT & STUDENT FEEDBACK

We've been delighted to receive some lovely words from our parents, carers and students following our Year 10s returning to the Fullbrook site for face to face lessons. A selection of the comments can be found on page 3 of the newsletter.

## CONTACT US

Please do not hesitate to contact us via:  
[info@fullbrook.surrey.sch.uk](mailto:info@fullbrook.surrey.sch.uk)  
[concerns@fullbrook.surrey.sch.uk](mailto:concerns@fullbrook.surrey.sch.uk)  
[homework@fullbrook.surrey.sch.uk](mailto:homework@fullbrook.surrey.sch.uk)

## SOCIAL MEDIA

Click the symbols to view the Fullbrook Facebook & Twitter pages.



## CURRICULUM SURVEYS

In order to enable staff to effectively plan the curriculum for next academic year, we are collecting information from all students about the work they have been doing during lockdown and how well they feel they have understood what has been studied in each subject. Because we are collecting detailed information, a separate survey has been created for each subject and will be sent to students from the Head of Faculty via Show My Homework. This does mean that students will be required to complete multiple surveys. Although this is time consuming, I would like to ask for your support in ensuring your children complete all the surveys sent to them. This information is vital to support the tracking of student progress during lockdown. Thank you for your help with this.

## DATES FOR YOUR DIARY

Wednesday 22 July

End of Summer Term (early finish for students)

# FEEDBACK FROM YEAR 10

## PARENTS & STUDENTS

### FROM PARENTS

- Just to let you know I had a really positive response from C after being in school today and have only heard positive things from other parents so far. As a parent thanks to you and the staff for making it possible for year 10 to be in school even for only one day.
- B was quite stressed going in this morning but seems more relaxed after school and said it was ok, he felt the teachers are more supportive in the class so that's a good thing.
- I firstly want to say what a good day R had at school yesterday, especially with her maths lessons, as she was with her actual teacher, so it was very beneficial.

### FROM STUDENTS

- I am just writing to thank you for yesterday's lesson as I think it put me in a better mindset towards my learning both in school for the one day a week and through my online learning, I found it very helpful and it definitely jogged my memory. I also loved the poems we read. Hope you are well.