

NEWSLETTER

Week Commencing: Monday 18 May 2020

FEEL GOOD FRIDAYS

Our wonderful tutors have been leading "Feel Good Friday" tutor time Zoom sessions to students in their form group. Feedback has been extremely positive and tutors have really valued the opportunity to discuss student well-being and workload capacity with their tutees.



Furthermore, it has provided students with an excellent interaction opportunity with their tutors and peers, where they have shared positive experiences and achievements during lockdown. Tutors have been very pleased with attendance to these sessions and hope it continues to have a positive impact on students' well-being in the future.



PLANS FOR REOPENING FULLBROOK

Year 10 and 12 are scheduled to return **from 8 June 2020**, however the government will not make a final decision on this until **28 May 2020**. Provision for Years 10 and 12 will be part time. Our aim is to provide safe, meaningful learning and to get students back into school routines. A copy of the letter, which went out to parents of Year 10 and 12 students on Tuesday 29 May, can be viewed on our website [here](#).

Children of critical workers can return to supervised study provision from Monday 1 June if they have been registered. The letter that was sent about this today can be seen on page 4-8 of this newsletter.

Years 7, 8 and 9 will continue with online learning, but, based on the survey responses from students and parents, this will change in its format. New timetables will be issued to students after half term to commence week beginning 8 June. This aims to reduce the workload on students and to support them to manage their work along with other activities they may be engaging with at home, particularly now there is some loosening of lockdown. We hope students are using the opportunity to take more exercise, for example.

A letter is also being sent out to all parents and carers with as much information as we are currently able to share regarding the wider opening of the school. However, we are currently in changeable times, and are waiting for further guidance. As a result, we cannot share formal plans with you at this time. We will provide further details as soon as it is possible

Please keep an eye on our website and our social media accounts which we are updating regularly.

“Do not let what you cannot do interfere with what you can do.” John Wooden

FULLBROOK SOCIAL MEDIA

Fullbrook has accounts on Facebook & Twitter, which we use to help raise awareness of what is going on at Fullbrook & Fullbrook 6, which we use to share information, good news and updates on the current lockdown situation.

If you are on either of these social platforms, then please take the time to follow us on [Facebook](#) or [Twitter](#) so you can stay up to date.

Please remember that posts from Fullbrook should not be used to raise issues that you might have. This should be done directly with the school via the email addresses in the 'Contact Us' section.

YEAR 6 TRANSITION WORK

Due to school currently being closed, we have had to get a bit more creative with how we help support students who will be joining Fullbrook in September 2020 with their transition. Lots of work has been taking place to ensure that they have as much information as possible. So far we have been:

- Gathering of academic and pastoral information from Primary schools
- Sharing a Year 6 Transition video which is available on the school website under student drop down menu
- Providing the opportunity for Year 6 students to email any further questions to info@fullbrook.surrey.sch.uk
- Preparing a second recorded video to answer these questions from Year 6 students
- Arranging for a transition booklet for Year 6 after half term when they return (Year 6 teachers will go through this booklet with students)
- Considering a video for Year 6 parents to accompany The Parent Handbook

HOME LEARNING UPDATE

Since the start of lockdown, our Teachers and support staff have been working tirelessly to provide excellent home-learning resources so students can continue to learn and study at this difficult time. We have utilised different systems for each of our subjects, our two main systems have been Zoom for virtual lessons and Show My Homework for the setting of work.

Since the start of the lockdown across GEP schools, our teachers have created **4668 virtual lessons and meetings**, with **Fullbrook staff creating 1349 virtual lessons in Zoom**. In Show My Homework, we have set 8,505 pieces of home learning and we have worked hard to ensure every student has been able to study and learn, by providing devices and resources where they are most needed. The table on the right gives a breakdown of the work tasks set by year group on Show My Homework since Lockdown began.

Year Groups	Quantity
Year 7	1571
Year 8	1588
Year 9	1759
Year 10	1795
Year 11	1066
Year 12	573
Year 13	153

YEAR 11 LEAVERS HOODIES

There is still time for our Year 11 students to order a leavers hoodie to commemorate their time at Fullbrook. If you have misplaced your letter, you can access it [here](#). The deadline for ordering is Friday 5 June 2020.

HOUSE COMPETITION UPDATE

The House Team has been overjoyed with the response to our Fullbrook Race Across the World, which has seen students recording their weekly exercise to virtually reach destinations 1500km from the school gate. As we near the end of four weeks of racing, Griffin are getting very close to their goal, with Pegasus in hot pursuit. It has been fantastic to see our House motto "Every Ounce Counts" being lived out, with each 2 or 3km walk, or 10km cycle ride adding up to remarkable team efforts. You can check how your child's House is progressing on our [interactive race map](#).

Our other challenge, "Step Up for our NHS" will continue after half term. Full details are being shared by tutors via Show My Homework and during Feel Good Fridays. For more information on the fundraising initiative behind this

challenge, please click [here](#). Don't forget to check the School website and Show My Homework for details of more House Competitions coming up in June and July.



WORD OF THE CYCLE

Our next Word of the Cycle, which we will be incorporating into virtual lessons and tutor times with students, is below. We would be grateful if you could continue to support this by using the word in conversation at home.

CONTACT US

Please do not hesitate to contact us via:
info@fullbrook.surrey.sch.uk
concerns@fullbrook.surrey.sch.uk
homework@fullbrook.surrey.sch.uk

REPLETE (adjective): filled or well supplied with something.

Example: The shops are now replete with toilet roll but still lacking in flour.

SOCIAL MEDIA

Click the symbols to view the Fullbrook Facebook & Twitter pages.

WIN NATIONAL BOOK TOKENS FOR FULLBROOK

National Book Tokens are looking to award a school £5,000.00 of book tokens to help update libraries or reading schemes ready for when students return to school full time. As an extra bonus, the person who nominates the successful school will also receive £100.00 of book tokens. We would be grateful if you would consider nominating Fullbrook for this fantastic prize. To find out more, click [here](#).

WANT TO WORK AT FULLBROOK?

We currently have a vacancy for a Learning Support Assistant. For more information on the role, and how to apply, please click [here](#).

RESILIENCE DOUGHNUT DURING LOCKDOWN

We are in the process of uploading Resilience Doughnut resources to our website to help build up students' resilience during this lockdown period. There will be a short video of a presentation about the model to explain what it is and how to use it, along with a picture of the doughnut wheel and solution focused approach questions to use at home with your sons and

daughters. In the meantime, we have provided some information on page 9 of the newsletter to give an overview of the programme and how it helps students.

Keep an eye on our Facebook/Twitter for further updates.

HALF TERM, 25 MAY -29 MAY 2020

No work will be set for students during half term. From Monday 1 June students return to online learning on the current timetable. Year 10 and 12 will receive timetables and further information to help prepare for their part time return from Monday 8 June. I hope you have a safe and restful break.

DATES FOR YOUR DIARY

Friday 22 May

Break up for May half term (Normal Finish)

Monday 1 June

All students return to online learning, current timetable

Monday 8 June

Year 10 & 12 Students phased return to school (TBC)

Monday 8 June

Year 7, 8 & 9 continue online learning on a new timetable.



22 May 2020

Dear Parents and Carers

The Wider Opening of School and Ongoing Educational Provision at Fullbrook

You will be aware that now progress has been made in reducing the transmission of coronavirus the government are encouraging all eligible children to attend school (where there are no shielding concerns for the child or their household), even if parents are able to keep their children at home.

The Department for Education have said that from the week commencing 1 June **at the earliest**, secondary schools, should offer some face-to-face support for **year 10 and year 12** students who are due to take key exams next year, alongside priority groups. The government have said they will only make the final decision on whether to press ahead with the wider opening of schools when it reviews the latest scientific evidence on May 28, and that if the evidence does not support the decision to reopen at that time, it will be delayed.

We have begun to plan the logistics of how this may work and to ensure an appropriate risk assessment is in place ready for the wider opening of the school whenever that may be. I want to reassure students, parents/carers and staff that we will only open when we are satisfied that we have adequate protections and systems in place; and that teachers have had sufficient time to prepare to teach effectively given the new arrangements.

Wider opening for Years 10 and 12

To give time to ensure that appropriate safety measures are in place to protect students and staff, wider opening for Year 10 and 12 students will not begin before Monday 8 June when we will phase provision slowly on a part time basis. Face to face provision will be supplemented with online learning.

Students in Years 7, 8 and 9

Students in Years 7, 8 and 9 will continue to work at home using the learning activities set for them by their teachers.

Provision from 1 June 2020 for Vulnerable Students and Students Whose Parents/Carers are Critical Workers From 1 June vulnerable students and students whose parents/carers are critical workers can come to Fullbrook for supervised study. Since asking people to return to work, the government have updated their list of critical workers. **Many more parents/carers will now qualify** to send their children into school. If you work in a critical area identified by the

government as shown on the updated list included with this letter, and want your child to come into school from Monday 1 June 2020 please contact school by emailing info@fullbrook.surrey.sch.uk to let us know by Thursday 28 May. Please provide the following information:

- Student's name and tutor group
- Your name
- Your contact number and email address
- The job you do that qualifies you as a critical worker
- Evidence from your employer that you are a critical worker.

As soon as there is further concrete information I will update you as soon as possible. I hope you have an enjoyable and safe half term.

Yours faithfully

A handwritten signature in black ink, appearing to read 'K Moore', followed by a period.

Mrs K Moore
Principal

Government guidance on Vulnerable students and Critical Workers

<https://www.gov.uk/government/publications/coronavirus-covid-19-maintaining-educational-provision/guidance-for-schools-colleges-and-local-authorities-on-maintaining-educational-provision>

Vulnerable children and young people

During the coronavirus (COVID-19) outbreak, for the purposes of continued attendance at educational settings, vulnerable children and young people are defined as those who:

- are assessed as being in need under section 17 of the Children Act 1989, including children who have a child in need plan, a child protection plan or who are a looked-after child
- have an education, health and care (EHC) plan and it is determined, following risk assessment, that their needs can be as safely or more safely met in the educational environment
- have been assessed as otherwise vulnerable by educational providers or local authorities (including children's social care services), and who are therefore in need of continued education provision - this might include children on the edge of receiving support from children's social care services, adopted children, those at risk of becoming NEET ('not in employment, education or training'), those who are young carers and others at the provider and local authority's discretion

Critical workers

Parents whose work is critical to the COVID-19 response include those who work in health and social care and in other key sectors outlined below. Many parents working in these sectors may be able to look after their child at home, but attendance is strongly encouraged.

Please, therefore, also follow these key principles:

1. If a child needs specialist support, is vulnerable or has a parent who is a critical worker, then educational provision will be available for them.
2. Parents should not rely for childcare upon those who are advised to be in the stringent social distancing category such as grandparents, friends, or family members with underlying conditions.
3. Parents must do everything they can to ensure children are not mixing socially outside of school. They must observe the same social distancing principles as adults, as far as possible.
4. Residential special schools, boarding schools and special settings continue to care for children wherever possible.

If your work is critical to the COVID-19 response, or you work in one of the critical sectors listed below, then your children will be prioritised for education provision and are strongly encouraged to attend.

Health and social care

This includes, but is not limited to, doctors, nurses, midwives, paramedics, social workers, care workers, and other frontline health and social care staff including volunteers; the support and specialist staff required to maintain the UK's health and social care sector; those working as part of the health and social care supply chain, including producers and distributors of medicines and medical and personal protective equipment.

Education and childcare

This includes:

- childcare
- support and teaching staff
- social workers
- specialist education professionals who must remain active during the COVID-19 response to deliver this approach

Key public services

This includes:

- those essential to the running of the justice system
- religious staff
- charities and workers delivering key frontline services
- those responsible for the management of the deceased
- journalists and broadcasters who are providing public service broadcasting

Local and national government

This only includes:

- those administrative occupations essential to the effective delivery of the COVID-19 response
- or delivering essential public services, such as the payment of benefits, including in government agencies and arms length bodies

Food and other necessary goods

This includes those involved in food:

- production
- processing
- distribution
- sale and delivery
- as well as those essential to the provision of other key goods (for example hygienic and veterinary medicines)

Public safety and national security

This includes:

- police and support staff
- Ministry of Defence civilians
- contractor and armed forces personnel (those critical to the delivery of key defence and national security outputs and essential to the response to the COVID-19 outbreak)
- fire and rescue service employees (including support staff)
- National Crime Agency staff
- those maintaining border security, prison and probation staff and other national security roles, including those overseas

Transport

This includes those who will keep the air, water, road and rail passenger and freight transport modes operating during the COVID-19 response, including those working on transport systems through which supply chains pass.

Utilities, communication and financial services

This includes:

- staff needed for essential financial services provision (including but not limited to workers in banks, building societies and financial market infrastructure)
- the oil, gas, electricity and water sectors (including sewerage)
- information technology and data infrastructure sector and primary industry supplies to continue during the COVID-19 response
- key staff working in the civil nuclear, chemicals, telecommunications (including but not limited to network operations, field engineering, call centre staff, IT and data infrastructure, 999 and 111 critical services)
- postal services and delivery
- payments providers
- waste disposal sectors

If your school is closed, then please contact your local authority, who will seek to redirect you to a local school in your area that your child, or children, can attend.

We are grateful for the work of teachers and workers in educational settings for continuing to provide for the children of the other critical workers of our country. It is an essential part of our national effort to combat this disease.

RESILIENCE DOUGHNUT AT FULLBROOK

Resilience is central to our wellbeing, success and long term positive mental health, and our ability to cope with the inevitable transitions and adversities of life.

At Fullbrook, we are starting to introduce this practical, research-validated model, which adopts a solution-focused approach to build children's resilience. It does this through identifying and combining children's strengths necessary to thrive and flourish in a modern world, and using these to support and enhance self-esteem and social skills that build resilience.



SOLUTION FOCUSED APPROACH

This is a short-term, goal-focused approach, which helps children change and become more resilient by creating solutions rather than dwelling on problems. It focuses on the children's strengths to discover what they are already doing which might contribute to the resolution of the problem with which they have.

This approach can be used by through questioning:

1. 'On a scale of 1-10, how are you feeling about...?'
2. What score would you like to get to?
3. Think about your Resilience Wheel/3 strongest factors, how have you achieved these?
4. How can use these factors to improve the situation now?

For further details about the programme, please visit the 'Parent Hub' section of our website and watch the short video presentation that will be uploaded in the coming days.

Or, follow the link below

<https://www.resiliencedoughnutuk.com/>

FULLBROOK LOCKDOWN LIFE

INFORMATION & LINKS

MENTAL HEALTH AWARENESS WEEK

This week, we've been sharing information relating to Mental Health Awareness Week, which had a theme of Kindness Matters. We wholeheartedly believe that in the current climate, it's even more important to show kindness to others, and to ourselves.

More information on this year's theme can be found at:

<https://www.mentalhealth.org.uk/campaigns/mental-health-awareness-week>



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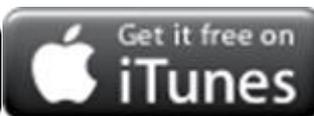
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