

Fullbrook 4 Learning (F4L)

<p>Fullbrook 4 Learning</p>	<p>(a) Ready To Learn (b) Best Fullbrook Manners (c) Focus and Engagement (d) Growth Mindset and Resilience</p>
<p style="text-align: center;">4 OUTSTANDING F4L</p> <p>Progress made is above teacher expectation</p>	<p>(a) Is always prepared with the correct equipment, has a positive frame of mind and attitude and settles very quickly. (b) Listens well, asks relevant questions, has very positive interactions with both staff and students. (c) Is focused and engaged in learning, stays on task and shows initiative. (d) Frequently shows determination when attempting challenging tasks.</p>
<p style="text-align: center;">3 CONSISTENT F4L</p> <p>Progress made is in line with teacher expectation</p>	<p>(a) Usually has correct equipment, with a positive frame of mind and attitude and settles quickly. (b) Usually listens well, is willing to ask and answer questions. Has positive interactions with staff and students. (c) Is focused and engaged in learning and stays on task. (d) Is willing to attempt tasks which are more challenging and tries hard to understand more difficult concepts.</p>
<p style="text-align: center;">2 INCONSISTENT F4L</p> <p>Progress made is sometimes in line with teacher expectation</p>	<p>(a) At times has the necessary equipment. Sometimes has a positive frame of mind and attitude. Can be slow to settle at times. (b) Occasionally, listens well and asks questions when prompted by the teacher. At times, does not interact with staff and students appropriately. (c) Can be focused and engaged at times. Can be passive in their learning and lacks motivation. (d) Occasionally works hard on challenging topics but often gives up quickly when the work is difficult.</p>
<p style="text-align: center;">1 UNSATISFACTORY F4L</p> <p>Progress made is below teacher expectation</p>	<p>(a) Does not bring the correct equipment to aid their learning. Does not have a positive frame of mind and attitude. Can be very slow to settle. (b) Often does not listen well which can cause disruption to the learning of others. Does not ask questions. Does not interact with staff and students appropriately. (c) Needs close supervision from adults in order to work well. (d) Does not attempt more difficult work and gives up very quickly.</p>

