

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 12</b>	<p>Course Intro: Key skills for politics</p> <p><b>UK Politics</b></p> <p>1. Democracy and participation</p> <p>2. Political parties</p>	<p><b>UK politics</b></p> <p>2. Political parties</p> <p>3. Voting systems</p> <p>4. Voting behaviour</p>	<p>UK Politics: 4. Voting behaviour</p> <p>UK Govt: 1. Constitution</p>	<p>UK Govt: 2. Parliament</p> <p>3. Executive</p>	<p>UK Govt: 4. Relationships between institutions</p> <p>Political Ideas: Intro and skills</p>	<p>Political Ideas: Liberalism</p> <p>Conservatism</p> <p>Socialism</p>
<b>Year 13</b>	<p>Political ideas: Socialism</p> <p>Nationalism</p> <p>Intro to US politics and skills</p> <p>1. Constitution and federalism</p>	<p>US Politics 2. Congress</p> <p>3. Presidency</p>	<p>US Politics 4. Supreme Court</p> <p>5. Supreme Court and Rights</p>	<p>US Politics 6. Democracy and Participation</p>	<p>Revision (all papers)</p>	<p>Study Leave</p>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 12</b>	<p>Skills focus: using sources</p> <p>Bias, reliability and validity</p> <p>Effective note taking</p> <p>Assessment: 2 x 30 marks on democracy (source) and parties (essay)</p>	<p>Skills focus: Balancing arguments</p> <p>Using evidence in support</p> <p>Essay planning</p> <p>Assessment: Mini Mock</p>	<p>Skills focus: using material synoptically</p> <p>Source skills</p> <p>Assessment: 2 x 30 marks voting behaviour and voting systems</p>	<p>Skills focus: effective introductions and conclusions</p> <p>Using recent political developments in work</p> <p>Exam timings</p> <p>Assessment: source question on constitution or parliament</p>	<p>Skills focus: Summarising key themes</p> <p>Balancing conflicting arguments</p>	<p>Skills focus: Using key thinkers</p> <p>Assessment : 2 x political ideas essays for Liberalism and conservatism (HWK)</p> <p>Mock</p>
<b>Year 13</b>	<p>Skills focus: Comparative theories and how to apply them</p> <p>Assessment: in class 2 x 24 marks on socialism and nationalism</p>	<p>Skills focus: short essay questions</p> <p>Revision skills</p>	<p>Skills focus: refining essay writing</p> <p>Assessment: Mock exam</p>	<p>Skills focus: differentiated to class needs</p>	<p>Revision (all papers)</p>	<p>Study Leave</p>

# 4 strands

## Reading:

- Source material in lessons (exam skill),
- Use of articles in lessons, speeches, and texts relating to political theory.
- Expectation of further reading and independent reading outside lessons. Additional books available to borrow.

## Vocab:

- Technical terms in all lessons. Terms all defined and glossaries produced.
- Key terms revisited in essays.
- Sophisticated language used in essays (taught as a skill)

# 4 strands

## Sequencing:

- Intro to topics and core skills covered before starting each topic.
- Subject is taught paper by paper to help with acquisition of skills.
- Order of topics within paper 1 and 3 can be altered according to student understanding.
- Paper 2 must follow paper 1 as it is a synoptic exam and has lots of opportunities for overlap.
- Political ideologies taught as a topic at the end of year 1 rather than at the end of each paper. This aids with understanding and helps with mastery of the exam skills.
- In paper 3 comparative approaches are taught within each topic rather than as a separate topic at end of paper.
- More time spent teaching paper 3 due to amount of content and different skills

## Remembering:

- Frequent formal assessments. These are set several weeks after the end of the topic.
- Quizzes, mini topic tests and activities built into lessons to help with remembering.
- Paper 2 is synoptic and requires content from paper 1. paper 3 requires content from paper 1 and 2 in relation to comparative approaches.
- Content interleaved consistently through course.