

	GEP	Fullbrook	Media Department
Intent (Vision)	The Guildford Education Partnership (GEP) is a developing Multi Academy Trust with a cross-phase family of schools with the common aim of continuous school improvement through challenge, collaboration and support. We seek to be a network of schools where every young person receives the best possible education through the sharing of outstanding practice and world class professional development opportunities for staff. The Guildford Education Partnership believes that all schools are more effective when they work in partnership than when they stand alone. We value and embrace each school's uniqueness and the bespoke community it serves, whilst seeking to learn from and share with each other so that we spread excellence effectively.	<p>The Fullbrook community inspires an active passion for learning in everyone. We challenge, respect and support each other to be better than we ever thought we could be.</p> <ul style="list-style-type: none"> • Growth mindset • Reaching everyone in the community (students and parents) • Granular approach 	<p>In Media , our aims are for all students:</p> <ul style="list-style-type: none"> • To have an understanding of the role of the media in contemporary society • To empower students to become critical receivers of the Media and question what they are faced with. • To develop practical creative skills in the production of media and film products • To become independent learners and problem solvers • A achieve a qualification that best prepares students for life after Fullbrook
Implement – in classroom	<ul style="list-style-type: none"> • Schemes of work – KS4 Introductory units in year 9, developing skills further in year 10. Year 9 introductory GCSE units, focusing on enjoyment of extracts/topics studied. Yr. 10 Component 1 exam text theory based focus leading to practical production skill development for NEA. Y11 consolidation of practical skills, review of theory and conclusion of Component 2 exam topics • Enjoyable and varied topics studied – including unseen texts which expand theory and analysis knowledge linked to exam texts. • Passionate teaching and enthusiasm – passionate teachers inspire a love of learning • Challenge areas implemented at KS5, bringing to KS4 • Independent problem solving throughout – focus on Deeper Marking through Self/Peer marking 		
Implement	<ul style="list-style-type: none"> • Opportunities to work in other schools within the GEP • Training opportunities/Staff Twilight • Exchanging ideas /resources/ marking/ assessment • Optional CPD event hosting • Agreed assessments levels 0-100 • Standardising KS4 assessment bands • Opportunities for training – annual EDUQAS CPD courses attended by media staff to update subject/curriculum knowledge 	<ul style="list-style-type: none"> • RAF meetings • SRR process • Line management meetings • Breakfast meetings • Optional CPD Sessions • NQT/RQT programs • Research Project and Share Fair • Profiles for Success • Aim Higher Profiles • New Code of Conduct Policy 	<ul style="list-style-type: none"> • Sharing of schemes and resources to support other schools in the MAT • Change in Marking Policy to reduce workload and be more beneficial to the students • Using Profiles for Success and Aim Higher Profiles to help support disadvantaged students

Impact	<ul style="list-style-type: none"> • More granular approach to marking – new 1-100 bands allow for deeper feedback and focus. Need further development after 3+ years of using. • Development of understanding of 1-9 grading from Summer 2019 results – first official marking criteria based on new specification will be published by Eduqas. 	<ul style="list-style-type: none"> • School overall P8 of -0.05 • P8: English – 0.22, Maths 0.27 • 	<ul style="list-style-type: none"> • Results – GCSE <ul style="list-style-type: none"> ○ A- C 54% ○ Strengths – <ul style="list-style-type: none"> ▪ SEND ▪ EAL ○ Areas for development – <ul style="list-style-type: none"> ▪ PP and SEND ▪ Area of focus this year – prior lower boys ▪ Multiple needs • A-Level Results • 100% C+ Film Studies • 75% C+ Media Studies • Change in exam board requirements, more interleaving, granular approach of matching unseen texts to class. Choice of exam text to support different class requirements. •
Implement due to 2017/18 Results	<ul style="list-style-type: none"> • Causal learning walks/observations • Building stronger links within faculties – liaise with IT dept re GCSE iMedia • More University connections eg. UCA Farnham workshops for F6 Media and Film students 	<ul style="list-style-type: none"> • 4 matrix training • Analysis of 4 matrix sent to HOFs 	<ul style="list-style-type: none"> • Intervention in year 11 tutor – after school support with NEA completion to a standard linked to students target grade. • Targeted staffing and intervention • Early Data Analysis using 4matrix from mocks