



The Fullbrook Curriculum

Every student at Fullbrook will have an active passion for lifelong learning and a growth mindset that, coupled with core strengths, enables them to be resourceful, resilient, respectful citizens of the 21st century. The Fullbrook curriculum is inclusive and inspiring: it is designed to be a progressive seven year model which supports students to be ready at each stage for the next step in learning. This enables them to prepare for success in their chosen careers in the local and wider world.

All students study a broad balanced and curriculum:

- At KS3 this includes all national curriculum subjects
- At KS4 a wide range of curriculum opportunities are open for students to select an academic curriculum that meets their aspirations for KS5 and beyond
- At KS5 the students follow an ambitious academic curriculum

The curriculum is built on the premise of leaving no one behind.

All students are supported to be successful at all levels and *help each other to be better than they ever thought they could be.*

The curriculum is supported by a wide enrichment programme.

Students learn transferable skills through all of their subjects.

All students take part in tutor time literacy and numeracy activities, focusing on reading for pleasure and the development of a wider vocabulary.

The Fullbrook curriculum is designed to enable all students to experience a wider experience of culture: Guests/speakers, performances, trips PSHE & RSE and lessons on DLD, as well as all students entering for RS GCSE which is focused on the ethics and philosophy of Islam and Christianity, the two main religions of our local community, whilst also covering Humanism.

Subject	Year 7	Year 8
Citizenship **	0	0
English	7	7
Mathematics	7	7
Physical Education	5	5
Science	5	5
Technology	4	4
Art ***	2	2
Music	2	2
Drama	2	2
IT	2	1
Languages	5	5
Geography	4	3
History	3	4
R.E.	2	2



* Students study either French or Spanish

** Citizenship is delivered as part of Fullbrook's Deep Learning Day Programme.

Subject	Year 9	Year 10	Year 11
Citizenship**	0	0	0
English	8	8	9
Mathematics	7	7	7
Physical Education	3	3	2
Science	9	10	10
Religious Studies	3	2	2
Optional Subjects *	5	5	5

*including Art, Award in Digital Applications, Drama, Music, Business Studies, Computing, Food Technology, French, Geography, Graphic Products Design, Hair and Beauty, History, Hospitality and Catering, Media Studies, Resistant Materials, Sociology, Psychology, Spanish, Textiles, Physical Education, BTEC Sport

**Citizenship is delivered as part of Fullbrook's Deep Learning Day Programme.

It is compulsory for all students at Key Stage 4 to study a range of subjects which meet the English Baccalaureate Criteria.

The English Baccalaureate or 'EBacc' is not actually a qualification; it is a way of identifying students who have passed specific GCSE subjects with a grade of 5 or above. If students achieve a grade 5 or better across certain academic GCSE subjects then they are said to have completed the English Baccalaureate. To get the EBacc students need to get a grade 5 or above in all of these subjects:

- An English GCSE
- Mathematics GCSE
- Either History or Geography GCSE
- Two Science GCSEs (Computing counts as a science for the EBacc)
- A Modern foreign language GCSE (French, German or Spanish).

These subjects have been identified by the Department of Education as giving students the opportunity to study a core of diverse subjects, allowing progression to 'facilitating A Level subjects' for those hoping to go to university to study higher level academic qualifications.

When selecting options at Fullbrook, all students must study English, Mathematics, Science and Religious Education to GCSE. Then they choose History or Geography, a language and have two free choices from the remaining subjects. (All students continue to take part in PE and Citizenship, though not to examination level).

Grouping

Students are grouped to allow the most effective delivery of each subject. The grouping arrangements vary between subjects and age groups. All students are organised into 2 mixed ability populations A and B. English, Maths and Science will be taught in sets within the population based on ability achievement.

Grouping at KS3

We use a range of prior attainment data (KS2, SAT results and Junior school records) and our own tests that are not based on ability or achievement.



English

Students will be set according to ability. Students are placed in one of five sets in population.

Maths

Students will be set according to ability. Students are placed in one of five sets in population. Those in the highest set are offered an enriched provision leading to following additional Maths courses.

Science

Science is set into five groups within population. The most able sets, approximately 120 students a year, follow an accelerated programme of the study of three Separate Sciences of Biology, Chemistry and Physics at GCSE. All other students follow the national curriculum leading to two GCSEs in Combined Sciences.

P.E

Students are grouped by ability in P.E. based on their skill level and potential as judged by the P.E. staff during the first half term in Year 7.

Modern Foreign Languages

Students study French or Spanish in Year 7 and 8. Some students may be withdrawn from languages to support their literacy. Students continue their language to GCSE/ some students pick up a second foreign language at GCSE.

Humanities

In Year 7 and 8, students are grouped into mixed ability groups and study Geography, History and Religious Education.

Technology

In Year 7 and 8, students are grouped into mixed ability classes

Art, Music, Drama

In Year 7 and 8, students are grouped into mixed ability classes

Computer Science

In Year 7 and 8, students are grouped into mixed ability classes

Citizenship

The citizenship curriculum is taught on Deep Learning Day held six times a year. Career Education Information Advice and Guidance is also covered on Deep Learning Day. Students are taught in tutor groups which are mixed ability.



Grouping at KS4

Students are grouped by ability in Maths, Science, English and P.E based on progress at KS3. Currently the grouping follows the same pattern as KS3. Options subjects are taught in mixed ability groups from Art, Drama, ICT and Music with smaller classes for technology. Citizenship takes place on Deep Learning Days in the same format as KS3. These days are also used to deliver extra support at KS4 where needed.

Grouping at KS5

All subjects are arranged in mixed ability groups which meet the entry requirements for the course. Deep Learning Days are planned to enhance the tutor programme at KS5 and to cover the Careers, Education, Information Advice and Guidance (CEIAG) Curriculum.