# Year 9

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Research methods		Criminal psychology		Development	
New vocabulary introduced		New <b>vocabulary</b> introduced		New vocabulary introduced	
<ul> <li>Reading of research methods topics</li> </ul>		<ul> <li>Reading of key studies and theories.</li> </ul>		<ul> <li>Reading of key studies and theories.</li> </ul>	
<ul> <li>Remembering of new knowledge through starters, plenaries and homework.</li> </ul>		<ul> <li>Remembering of new knowledge and previous topic through starters, plenaries and homework.</li> </ul>		<ul> <li>Remembering of new knowledge and previous topic through starters, plenaries and homework.</li> </ul>	

## \*Starters, plenaries and homework:

- Write out glossary of new vocabulary
- Vocabulary test
- Mind-maps of key studies and theories.
- Exam question practice
- Extended reading e.g. find a news article that illustrates the subtopic.

# Year 10

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Social Influence		Sleep and dreaming		Psychological problems	
New vocabulary introduced		New vocabulary introduced		New vocabulary introduced	
Reading of key studies and theories.		<ul> <li>Reading of key studies and theories.</li> </ul>		<ul> <li>Reading of key studies and theories.</li> </ul>	
<ul> <li>Remembering of year 1         content through starters,         plenaries and homework.</li> </ul>		<ul> <li>Remembering of year 1         content through starters,         plenaries and homework.</li> </ul>		<ul> <li>Remembering of year 1         content through starts,         plenaries and homework.</li> </ul>	

## \*Starters, plenaries and homework:

- Write out glossary of new vocabulary
- Vocabulary test
- Mind-maps of key studies and theories.
- Exam question practice
- Extended reading e.g. find a news article that illustrates the subtopic.

# Year 11

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Memory		Revision and consolidation Real GCSE examinations			
<ul> <li>New vocabulary introduced</li> <li>Reading of key studies and theories.</li> <li>Remembering of year 1 and year 2 content through starters, plenaries and homework.</li> </ul>		<ul> <li>Revisit topics: Teacher led revision and student- led revision.</li> <li>PowerPoints</li> <li>Timed exam questions</li> <li>Spelling and vocabulary tests</li> <li>Timed essay writing (13 mark essays)</li> </ul>			

## \*Starters, plenaries and homework:

- Write out glossary of new vocabulary
- Vocabulary test
- Mind-maps of key studies and theories.
- Exam question practice
- Extended reading e.g. find a news article that illustrates the subtopic.