



Fullbrook
Inspired to Achieve



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A Specialist Mathematics, Science and Technology College with Academy Status

Welcome

A warm welcome is extended to all students and their families from Fullbrook, a specialist Mathematics, Science and Technology College with Academy status, and a leading member of the GEP Multi-academy Trust.

Dear Parent

We hope this information gives you a flavour of life at Fullbrook and leaves you wanting to find out more. Fullbrook is a successful, popular school with excellent facilities, and well qualified staff. At Fullbrook, a warm welcome is extended to all pupils and their families. We very much look forward to meeting you and having the opportunity to showcase the extensive provision at our school.

The Fullbrook community inspires an active passion for learning in everyone. We challenge, respect and support each other to be better than we ever thought we could be.

As a large, mixed comprehensive school, we provide an innovative education for students from Year 7 to 13. There is a happy, warm atmosphere with a clear and purposeful approach. Our aim is that during their time at Fullbrook, our students are able to develop into confident and articulate learners, and so leave our school retaining a lifelong thirst for knowledge and a clear desire to make a positive contribution to society.

Fullbrook is a forward-looking school that embraces new initiatives and technologies to enhance student learning with a balanced curriculum. There is an emphasis on providing a safe and welcoming environment where all students can achieve their true potential. We are a centre of excellence, embracing the additional opportunities afforded through the specialisms to further develop our provision across the entire curriculum.

The school creates a caring community where everybody is valued, and their talents recognised and nurtured. We have an active student leadership team who represent the student voice and help to lead new initiatives. We offer an enormous range of extra-curricular activities to enhance our students' talents.

We collaborate with our parents in a caring partnership to ensure student success. There is an active Fullbrook Parent Voice group, which enables



Mrs K J Moore *Principal*

parents to influence the strategic development of Fullbrook and offers a conduit for two-way communication between parents and school. Fullbrook is always seeking to develop its links with the wider community and has a strong working partnership with several local primary schools, Adult Learning providers and other secondary schools in the vicinity. At Fullbrook, we believe that these links not only support our partners, but provide invaluable opportunities for our students to play an active role in developing a cohesive and inclusive community.

Please visit our website www.fullbrook.surrey.sch.uk for more information.

My staff and I look forward to welcoming you to our school.

Mrs K J Moore BSc (Hons)





Admissions Procedure

Applications for a place at Fullbrook for Year 7 in September 2020 should be made through the Local Education Authority, either via Surrey County Council's website:

www.surreycc.gov.uk/admissions or by telephoning the Contact Centre on **0300 200 1015** to request a paper application form. We do not have a separate application form.

Applications must be completed by 31st October 2019.

For music scholarships, please apply directly to the school office.

Parents/carers whose children are not at a Surrey junior school or are already at secondary school, are asked to contact the School Office at Fullbrook. Our Admissions Policy is outlined in this booklet.

Parents of prospective students to Fullbrook are welcome to visit the school during the working day. Please telephone for an appointment.

We have a large and successful Sixth Form, and every year students from other schools transfer to us. A separate Sixth Form prospectus sets our details of how to apply and this can be obtained by contacting the Director of Fullbrook 6.

Admissions policy 2020-2021

The primary aims of this admissions policy are to maintain the character of the school and to enable it to continue to serve the same communities as in previous years.

1. In September 2020 the school will admit 240 children into Year 7, normally at age 11+, without reference to ability or aptitude.
2. In the case of oversubscription for the 240 places, applications will be considered under the equal preference system in the following categories of priority to decide as fairly as possible which children should be admitted: -
 - (a) Looked after children and previously looked after children; Looked After Children will be considered to be:
 - children who are registered as being in the care of a Local Authority or provided with accommodation by a Local Authority in accordance with Section 22 of the Children Act 1989(a), e.g. fostered or living in a children's home, at the time an application for a school is made; and
 - children who have left care through adoption (in accordance with Section 46 of the Adoption and Children Act 2002), a child arrangement order (in accordance with Section 8 of the Children Act 1989 and as amended by the Children and Families Act 2014) or special guardianship order (in accordance with Section 14A of the Children Act 1989).
 - (b) Children where there are significant medical or social grounds, supported by evidence from a registered health professional or a senior practitioner in social work, which suggest that Fullbrook is the most suitable school (this evidence should set out the particular reasons why this school is the most suitable and the difficulties that would be caused if he/she had to attend another school. The school may feel it appropriate to consult its own medical advisor. It is expected that all mainstream schools and not just the school of your first preference will support children with the more common medical illnesses or stress-related symptoms - or both).

Children who were previously in state care outside of England, and have ceased to be in state care as a result of being adopted, may be considered under this criterion. A child will be regarded as having been in state care outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society. Evidence will need to be provided by the applicant to demonstrate that the child was in state care abroad and left that care as a result of being adopted.

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- (c) Children who will have a sibling attending the school at the date of admission; (Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, foster brother or sister or the child of the carer's partner where the child for whom the school place is sought is living in the same family unit at the same address).
 - (d) Children of staff on a permanent GEP contract.
 - (e) Children living within the Admission Area (a map defining this area is available for inspection at the school, as set by Ordnance Survey).
 - (f) Children who live outside the Admission Area and, at the time of the application, are attending Byfleet Primary School or Ottershaw C of E Junior School or New Haw Junior School or Pyrford C of E Primary School or St Mary's School (Byfleet) or West Byfleet Junior School.
 - (g) Any other applicant.
3. In the case of oversubscription in any of the categories 2(a) - 2(e), priority will be given to those children who live nearest the school measured by a straight line drawn on the map, as set by Ordnance Survey, from the school front gate to the child's home. This is calculated using a bespoke Fullbrook Geographical Information System. If distances measure the same for more than one applicant, lots will be drawn.
 4. In the case of oversubscription in any of the categories 2(f) - 2(g), priority will be given to those children who live nearest the school's Admission Area measured by a straight line drawn on the map from the address point of the child's house to the nearest point on the edge of the Admission Area.
 5. Applications for admission must be received by the date specified each year by Surrey County Council. This date applies to all local maintained secondary schools.
 6. If there is oversubscription, a waiting list will be drawn up and maintained for Year 7 throughout the 2020/2021 school year.
 7. Parents will be informed of the outcome of their application on the date specified for secondary schools in Surrey (on or near 1 March 2020).
 8. As provided in the Government Code of Practice on Special Educational Needs, children having a 'Statement' or EHCP will, if the School can meet the need, be admitted to one of the 240 places after the

appropriate discussions with the parents and local authority. For such children, their secondary placement is normally discussed at their Year 6 'Annual Review' in their Primary or Special School. The only grounds for the school refusing an application is if the child's admission would be incompatible with the efficient education of other students or use of resources or if the school is unsuitable for the age, ability, aptitude or SEN of the child.

9. The Fullbrook Academy Trust, in line with current legislation, has established an admission appeals procedure. Where an application has not been successful but the parents feel there are particular reasons why their child should be admitted to Fullbrook, they are able to put their case to the admission appeal panel. The panel comprises three independent persons from outside the school.

Additional information

Home Address

10. The home address of the child excludes any business, relative's or childminder's address and must be the child's normal place of residence. In the case of formal equal shared custody, it is the address of the parent who claims Child Benefit for the child. In other cases, it is where the child spends most of their time. All distances will be measured using a bespoke Fullbrook Geographical Information System.
11. The address to be used for the initial allocation of a place for Year 7 will be the child's address at the closing date for application. Changes of address may be considered in accordance with Surrey's Co-ordinated Schemes if there are exceptional reasons behind the change, such as if a family has just moved into the area. The address to be used after the initial allocation will be the child's current address. Any offer of a place on the basis of address is conditional upon the child living at the appropriate address on the relevant date. Parents have a responsibility to notify Surrey County Council and Fullbrook of any change of address.

Tie Breaker and the admission of twins, triplets, other multiple births or siblings born in the same academic year.

12. Where two or more children share a priority for a place when using distance as a tie breaker, e.g. where two children live equidistant from the school lots will be drawn to determine which child should be given priority.
13. In the case of multiple births, where children are ranked consecutively in their order of priority for a place and there are not sufficient vacancies remaining for each of them, wherever it is logistically possible,

Where it is not logistically possible to offer each child a place the child(ren) to be offered the last remaining place(s) will be determined by their rank position.

Applications for a place outside a child's chronological (correct) year group.

14. Applicants may choose to seek a place outside their child's chronological (correct) year group. Decisions will be made on the basis of the circumstances of each case and what is in the best interests of the child concerned.
 - Applicants who are applying for their child to have a decelerated entry to school, i.e. to start later than other children in their chronological age group, should initially apply for a school place in accordance with the deadlines that apply for their child's chronological age. If, in liaison with the headteacher, Governors agree for the child to have a decelerated entry, the place cannot be deferred and instead the applicant will be invited to apply again in the following year for the decelerated cohort
 - Applicants who are applying for their child to have an accelerated entry to school, i.e. to start earlier than other children in their chronological age group, must initially apply for a school place at the same time that other families are applying for that cohort. If, in liaison with the headteacher, Governors agree for the child to have an accelerated entry, the application will be processed. If it is not agreed for the child to have an accelerated entry, the applicant will be invited to apply again in the following year for the correct cohort
15. Applicants must state clearly why they feel admission to a different year group is in the child's best interest and, if they wish, provide what evidence they have to support this.

More information on educating children out of their chronological year group and the process for making such requests is available at

www.surreycc.gov.uk/admissions.

Safeguarding Children at Fullbrook

This school is committed to safeguarding and promoting the welfare of children. All staff and volunteers share this commitment. We have a Child Protection Policy and procedures in place.

Fullbrook Uniform Ethos: Discreet, Smart and Professional

Dressing appropriately and modestly, following the dress code, shows respect for yourself and those you work with.

The list below should make our expectations clear.

Make-Up, Nail varnish and Nail extensions should not be worn to school.

Hair should be a reasonable length and no shorter than a grade 2, patterns or shavings are not permitted. Only natural hair colours are appropriate for school.

Jewellery The only permitted items are a flat ring, a watch and one pair of small studs, one in each ear lobe, for those with pierced ears and no other body piercing to be worn to school. The school cannot take responsibility for items of value. Students should not wear items that could be a danger in PE, Science and Technology lessons.

Uniform List

Blazer Navy blazer with the official school logo available from School Uniform Direct.

Shirt Plain white button-up style to be tucked in and worn with a Fullbrook school tie showing six stripes.

Tie Navy striped tie available from School Uniform Direct.

Jumper Navy v-necked school jumper with the official school logo which is not compulsory but, if worn, must be purchased from School Uniform Direct.

Shoes Plain black and low heeled (no more than 5cm in height). Boots, trainers, slingbacks, canvas shoes and platforms are not permitted.

Skirt Black skirt with the official school logo. Must be minimum of 20 inches in length and sit below the knee, only available from School Uniform Direct.

Trousers Plain black tailored trousers (no leggings, denim or tight trousers)

Socks Black, grey or white.

Tights Plain black or neutral

Outdoor Coats should be plain. The following items are not permitted: denim,

Coat Multi-coloured, leather jackets, hoodies, sweatshirts or tracksuit tops.

Headwear Headwear (except on religious grounds) must not be worn inside the buildings, nor anywhere on the premises or approaches to school except in extreme weather conditions. Religious headwear should be plain and blue or black to match the new uniform (no patterns).

Summer White polo shirt with the official school logo may be purchased

Uniform from School Uniform Direct to be worn by students without a tie in the summer term only.

A blazer should be worn with the polo shirt but no jumper. If students are cold, they should return to winter uniform. Black shorts with the official school logo are available from School Uniform Direct.

Any items brought into school must not carry a drug related logo or abusive message.

All items of clothing and equipment should be clearly marked with the owner's name and tutor group. Any infringement of the uniform rules may lead to isolation or being sent home if it cannot be remedied.

All school uniform can be purchased from the School Uniform Direct website www.sud.co.uk West Byfleet Shop **KT14 6SD** and over the phone: **0208 5445440**.

PE Kit List

Shorts/Skorts Plain navy shorts or navy skort. (Shorts/Skorts are only available from School Uniform Direct) one of these is compulsory.

Polo Shirts Navy Polo with school logo (only available from School Uniform Direct) this is compulsory.

Socks White short socks and navy with white turnover long socks

¼ Zip Track Top Navy ¼ Zip track top with the school logo (only available from School Uniform Direct) this is optional.

Tracksuit Bottoms Plain navy jogging pants (only available from School Uniform Direct) this is optional.

Footwear Trainers (compulsory) and football boots (advisable).

Accessories Gum shield and shin pads (advisable).

The above articles should be carried in a strong holdall or sports bag.

PE Kit Policy

The Fullbrook Physical Education Kit policy requires, all students to change into their PE kit, even if they are excused from the practical element of the lesson. The only exception to this will be if a student is unable to change because of broken limbs, for example. On occasions when students are unable to do PE, they will be expected to take on different role within the lesson. This might be as an official, coach or observer.

By wearing the Fullbrook PE kit, students who are not participating can ensure they stay warm and prevent their uniforms from getting dirty. If students fail to bring their kit, the usual sanction will apply. If a pupil is able to participate, but has forgotten their own kit, they will be provided with spare kit that they will be expected to wear so that they actively engage in their practical lesson.

Sanction Procedures:

Missing items/ incorrect kits = 1 warning

3 warnings = 30 minute detention

No kit = 1 hour detention

Refusal to wear own kit/spare kit = 1 hour Head of Faculty detention

All PE Kit can be purchased from the School Uniform Direct website www.sud.co.uk West Byfleet Shop **KT14 6SD** and over the phone: **0208 5445440**.

	English Language	English Literature	Maths	Biology	Chemistry	Physics	Art	Business Studies	Computing	Technology	Drama	Food Prep	French	Geography	German	History	Media Studies	Physical Education	Religious Studies	Sociology	Spanish	Urdu
9	9	12	19	9	10	17	0	0	2	3	0	0	1	2	3	8	0	0	5	1	2	0
8	7	24	25	13	14	8	0	1	8	7	6	0	4	4	3	8	4	1	14	4	0	1
7	19	30	50	17	10	16	4	7	7	5	9	4	5	11	7	16	6	5	17	7	4	1
6	41	48	47	18	26	27	5	19	9	10	17	3	6	17	6	24	15	11	37	6	4	1
5	92	70	45	32	22	16	8	18	5	11	9	4	7	22	5	16	12	9	45	11	12	1
4	40	40	49	10	15	13	9	8	6	13	7	6	7	17	28	22	17	7	40	7	12	3
3	57	32	23	3	4	3	16	20	4	5	3	1	8	29	23	19	11	12	56	7	31	1
2	5	10	13	0	0	0	7	10	2	4	1	3	12	17	5	15	11	2	31	2	18	0
1	3	5	6	0	0	0	0	3	0	3	1	2	5	14	5	5	2	2	19	0	9	0
7+%	13%	24%	34%	38%	34%	41%	8%	9%	40%	24%	28%	17%	18%	13%	15%	23%	13%	12%	14%	27%	7%	25%
4+%	76%	83%	85%	97%	96%	97%	53%	60%	86%	74%	91%	74%	55%	53%	60%	71%	69%	67%	60%	80%	37%	88%

GCSE Results

% of pupils achieving grade 4 or higher:

English - 84%

Maths - 85%

English & Maths - 77%

	Additional Maths	CIDA
A*	n/a	
A	8	1
B	5	6
C	1	9
D	2	
E		
F		
G		
A*-A%	47%	4%
A*-C%	82%	67%

	BTEC Business	NCEF Sport	Hairdressing
D2		2	D
M2		3	M
P2	9	12	P
PI	5		

Combined Science	
9-9	
9-8	
8-8	1
8-7	5
7-7	4
7-6	5
6-6	7
6-5	13
5-5	14
5-4	26
4-4	26
4-3	14
3-3	21
3-2	22
2-2	7
2-1	2
1-1	3
7+%	6%
4+%	59%

	Art	Biology	Business Studies	Chemistry	Computing	Drama	Economics	English Lang/Lit	English Lit	EPQ	Film Studies	French	Geography	German
A*		2				1								
A		5	1	1	1	1	3	1	1	2			1	
B		2	2	5		2	3	1	1	1	1		1	
C		4	2	3	2	1	5	3	3	1	3		1	
D		2	5	4		1	4	1	4	1	2			
E		5							1	1				
A*-B%	100%	60%	30%	46%	33%	67%	40%	33%	20%	60%	17%	100%	67%	100%
A*-E%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

	Graphics	History	Law	Maths	Maths (Further)	Media	Photography	Physical Education	Physics	Product Design	Psychology	Sociology	Textiles
A*		1	1	2				1			1		
A		1	1	9	2		1	1	2	2	3	1	1
B	1	1	3	2	3	4	1		8		7	4	2
C	1	4	3	6		3	1	1	5		8	4	2
D	2	5		8					5	1		1	
E	1	1		3			1		5	1	1	1	
A*-B%	40%	25%	63%	53%	100%	57%	67%	67%	50%	67%	58%	50%	66%
A*-E%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

	IT	BTEC Sport
D*	1	2
DD	1	1
DM		1
MM	2	3
MP		1
PP		