

French 11-16

5 year Curriculum Plan

**2 year KS3, 3 year KS4 using *Studio* KS3 1-2 (*Vert*) and *Studio* Edexcel
GCSE (9-1) Foundation**

Curriculum Plan

Year 7 – Studio 1

Autumn Term 1	Module 1 – <i>C'est perso</i>
Autumn Term 2	Module 2 – <i>Mon collègue</i>
Spring Term 1	Module 3 – <i>Mes passetemps</i>
Spring Term 2	Module 4 – <i>Ma zone</i>
Summer Term 1	Module 5 – <i>3, 2, 1...Partez!</i>
Summer Term 2	Revision/Assessment/Project work

Year 8 – Studio 2 Vert

Autumn Term 1	Module 1 – <i>T'es branché(e)?</i>
Autumn Term 2	Module 2 – <i>Paris, je t'adore!</i>
Spring Term 1	Module 3 – <i>Mon identité</i>
Spring Term 2	Module 4 – <i>Chez moi, chez toi</i>
Summer Term 1	Module 5 – <i>Quel talent?!</i>
Summer Term 2	Revision/Assessment/Project work

Year 9 – Studio Edexcel GCSE (9-1) Foundation

Autumn Term 1	Module 1 – <i>Qui suis-je?</i> (Identity and culture)
Autumn Term 2	Module 1 – <i>Qui suis-je?</i> (Identity and culture) Module 2 – <i>Le temps de loisirs</i> (Identity and culture)
Spring Term 1	Module 2 – <i>Le temps de loisirs</i> (Identity and culture)
Spring Term 2	Module 2 – <i>Le temps de loisirs</i> (Identity and culture) Module 3 – <i>Jour ordinaires, jours de fête</i> (Identity and culture)
Summer Term 1	Module 3 – <i>Jour ordinaires, jours de fête</i> (Identity and culture)
Summer Term 2	Module 3 – <i>Jour ordinaires, jours de fête</i> (Identity and culture) Revision/Assessment

Year 11 – Studio Edexcel GCSE (9-1) Foundation

Autumn Term 1	Module 7 – <i>Bon travail!</i> (Future aspirations, study and work)
Autumn Term 2	Module 7 – <i>Bon travail!</i> (Future aspirations, study and work) Module 8 – <i>Un œil sur le monde</i> (International and global dimension)
Spring Term 1	Module 8 – <i>Un œil sur le monde</i> (International and global dimension)
Spring Term 2 & Summer Term 1	Revision/exams

Year 10 – Studio Edexcel GCSE (9-1) Foundation

Autumn Term 1	Module 4 – <i>De la ville à la campagne</i> (Local area, holiday and travel)
Autumn Term 2	Module 4 – <i>De la ville à la campagne</i> (Local area, holiday and travel) Module 5 – <i>Le grand large...</i> (Local area, holiday and travel)
Spring Term 1	Module 5 – <i>Le grand large...</i> (Local area, holiday and travel)
Spring Term 2	Module 5 – <i>Le grand large...</i> (Local area, holiday and travel) Module 6 – <i>Au collège</i> (School)
Summer Term 1	Module 6 – <i>Au collège</i> (School)
Summer Term 2	Module 6 – <i>Au collège</i> (School) Revision/Assessment

Curriculum Plan

Year 7 Autumn Term 1 : Studio 1: Module 1: *C'est perso* (GCSE theme: Identity and culture)

Learning objectives	Grammar
Greetings Numbers Talking about likes and dislikes Using regular <i>-er</i> verbs (<i>je, tu, il/elle</i>)	the definite article (<i>le, la, l', les</i>) <i>-er</i> verbs (singular)
Talking about your survival kit Items in school bag Using <i>avoir</i> (<i>je, tu, il/elle</i>)	<i>avoir</i> (present singular) <i>qu'est-ce que ...?</i>
Describing yourself Understanding adjective agreement (singular)	adjective agreement (singular) <i>être</i> (present singular)
Talking about other people - family Understanding adjective agreement (plural) colours	adjective agreement (plural) possessive adjectives (<i>mon/ma/mes, ton/ta/tes</i>)
Describing a musician Using the present tense (<i>je, tu, il/elle</i>)	the present tense (singular: <i>aimer, s'appeler, être, avoir</i>)
Introduce yourself in detail	

Year 7 Autumn Term 2 : Studio 1: Module 2: *Mon collège* (GCSE theme: School)

Learning objectives	Grammar
Classroom objects Talking about school subjects Asking questions	forming questions (intonation/with <i>Est-ce que ...?</i>)
Giving opinions and reasons Agreeing and disagreeing	
Days of the week Months Describing your timetable Using the 12-hour clock	
Describing your school day Using <i>on</i> to say 'we'	<i>on</i> form (<i>-er</i> verbs, <i>avoir</i> and <i>être</i>)
Talking about food and drink Using the partitive article (<i>du/de la/de l'/des</i>)	the partitive article (<i>du, de la, de l', des</i>) <i>Qu'est-ce que ...?</i> and <i>Est-ce que ...?</i>

Schools in other French-speaking countries Developing reading skills Talking about winter celebrations Developing speaking skills	
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Year 7 Spring Term 1 : Studio 1: Module 3: *Mes passetemps* (GCSE theme: Identity and culture)

Learning objectives	Grammar
Talking about computers and mobiles Using regular <i>-er</i> verbs	regular <i>-er</i> verbs (singular)
Talking about which sports you play Using <i>jouer à</i>	<i>jouer à</i> + a sport
Talking about activities Using the verb <i>faire</i>	<i>faire de</i> + a sport/activity
The weather	
Saying what you like doing Using <i>aimer</i> + the infinitive	<i>aimer/adorer/détester</i> + infinitive
Describing what other people do Using <i>ils</i> and <i>elles</i>	<i>ils/elles</i> verb forms (regular <i>-er</i> verbs + <i>être, faire</i>)

Year 7 Spring Term 2 : Studio 1: Module 4: *Ma zone* (GCSE theme: Local area, holiday and travel)

Learning objectives	Grammar
Talking about your town/village Using <i>il y a .../il n'y a pas de ...</i>	<i>il y a .../il n'y a pas de ...</i>
Giving directions Understanding when to use <i>tu</i> and <i>vous</i>	<i>tu</i> and <i>vous</i>
Talking about where you go Using <i>à</i> + the definite article	<i>à</i> + the definite article <i>aller</i> (present tense)
Asking someone to go somewhere Using <i>je veux/tu veux</i> + infinitive	<i>vouloir</i> + infinitive

Year 7 Summer Term 1 : Studio 1: Module 5: 3 ... 2 ... 1 Partez! (GCSE theme: Local area, holiday and travel)

Learning objectives	Grammar
Using <i>nous</i> to say 'we' Talking about your holidays	<i>nous</i> forms (regular -er verbs + <i>aller, faire</i>)
Talking about getting ready to go out Using reflexive verbs (singular)	reflexive verbs (singular)
Buying drinks and snacks Using higher numbers	
Talking about holiday plans Using the near future tense	the near future tense
Saying what you would like to do Using <i>je voudrais</i> + infinitive	<i>je voudrais</i> + infinitive 'to'/ 'in' a place or country

Year 7 Summer Term 1: Studio 1 : Revision , Assessment, Creativity

	Learning objectives	Grammar	
Module 6 Studio découverte <i>Unité 1</i> pp. 110–111 <i>Animaux</i> (Can be supplemented with <i>Accès Studio</i> pp. 18–19)	Module 6 Talking about animals	the perfect tense	<i>J'ai choisi (le zèbre).</i> <i>On peut trouver (des tigres) en ...</i> <i>(Le loup) habite ...</i> <i>J'ai observé son aspect physique.</i> <i>J'ai recherché son alimentation.</i> <i>En général, il/elle mange ...</i> <i>Ses prédateurs sont ...</i>
<i>Unité 2</i> pp. 112–113 <i>Poésie</i>	Module 6 Writing a poem	the perfect tense	Review of language from throughout the course. <i>Il est né ...</i> <i>Il a travaillé ...</i> <i>Il a écrit ...</i> <i>Il est allé ...</i> <i>Il est décédé ...</i>
<i>Unité 3</i> pp. 114–115 <i>Peintures</i> (Can be supplemented with <i>Accès Studio</i> pp. 16–17)	Module 6 Describing a painting	the perfect tense	Review of language for expressing opinions <i>J'ai fait des recherches sur ...</i> <i>J'ai choisi un tableau</i> <i>J'ai identifié</i> <i>sur la gauche/droite</i> <i>devant</i>

Year 8 Autumn Term 1 : Studio 2 Vert: Module 1 - T'es branché(e)? (GCSE theme: Identity and culture)

Learning objectives	Grammar
Talking about television programmes Using subject pronouns: <i>je, tu, il, elle</i>	-er verbs (singular) <i>ne ... pas</i> questions with <i>Qu'est-ce que</i> and <i>Est-ce que</i>
Talking about films Using <i>j'aime, j'adore</i> and <i>je déteste</i>	adjective agreement present tense of <i>être</i> (singular)
Talking about reading Using <i>un, une</i> and <i>le, la, les</i>	the definite article the indefinite article adjective agreement present tense of <i>avoir</i> (singular)
Talking about the internet Using the verb <i>faire</i>	present tense of <i>faire</i> (singular)
Talking about what you do in different weather Using <i>on</i>	<i>on</i> verb forms present tense of <i>aller</i> (singular)
Talking about your favourite television programmes, films and books	

Year 8 Autumn Term 2 : Studio 2 Vert: Module 2 - Paris, je t'adore! (GCSE theme: Local area, holiday and travel)

Learning objectives	Grammar
Saying what you can do in Paris Using <i>on peut</i> + infinitive	<i>on peut</i>
Saying what you like doing Using <i>j'aime</i> + the infinitive	<i>j'aime</i> + infinitive
Asking for tourist information Using question words	questions (<i>Est-ce que</i> and question words)
Saying what you visited and what it was like Using the perfect tense of <i>visiter</i>	the perfect tense
Saying what you did Using the perfect tense of -er verbs	past participles the perfect tense (negative)
Understanding information about tourist attractions	

Year 8 Spring Term 1 : Studio 2 Vert: Module 3 - *Mon identité* (GCSE theme: Identity and culture)

Learning objectives	Grammar
Talking about personality Adjectival agreement	adjective agreement possessive adjectives (<i>mon/ton</i>) the present tense of <i>être</i> (singular)
Talking about friendships More practice with the pronoun <i>on</i>	<i>on</i> verb forms
Talking about music Giving opinions	the present tense of <i>venir</i> (singular)
Talking about clothes Using the near future tense	adjective agreement near future tense
Talking about last weekend Using the perfect tense	the perfect tense

Year 8 Spring Term 2 : Studio 2 Vert: Module 4 - *Chez moi, chez toi* (GCSE theme: Local area, holiday and travel)

Learning objectives	Grammar
Saying where you would like to live Using <i>j'habite</i> and <i>je voudrais habiter</i>	<i>j'habite</i> and <i>je voudrais habiter</i>
Describing your home Using prepositions	<i>il y a/il n'y a pas</i> prepositions
Talking about meals Using <i>du, de la, de l', des</i>	the partitive article
Discussing what food to buy Using <i>il faut</i> + infinitive	<i>il faut</i> + infinitive <i>de</i> after quantities
Talking about a forthcoming event More practice with the near future	the near future tense

Year 8 Summer Term 1 : Studio 2 Vert: Module 5 - *Quel talent?!* (GCSE theme: Identity and culture)

Learning objectives	Grammar
Talking about talent and ambition Using the infinitive	uses of the infinitive <i>vouloir</i> + infinitive
Saying what you must and can do Using <i>devoir</i> and <i>pouvoir</i> + infinitive	<i>devoir</i> + infinitive <i>pouvoir</i> + infinitive
Telling someone what to do Using the imperative	the imperative (<i>tu</i> form)
Describing people's personalities	using <i>avoir</i> and <i>être</i>

Using more adjectives	adjective agreement
Showing how much you can do with the French language Using a variety of structures	verb + infinitive structures

Year 8 Summer Term 2 : Revision, Assessment and Creativity

	Learning objectives	Grammar	
Module 6 Studio découverte Unité 1 pp. 108–109 <i>Le monde et les pays francophones</i>	Module 6 World geography and French-speaking countries		<i>les pays francophones</i> <i>j'ai étudié</i> <i>on parle français</i> <i>se trouve en ...</i> <i>on trouve</i> <i>En été/hiver, il fait ...</i> <i>Si vous allez visiter ...</i> <i>il faut emporter</i>
Unité 2 pp. 110–111 <i>Les sciences</i>	How to plant a garden	<i>il faut</i> + infinitive	<i>Qu'est-ce qu'il faut faire pour créer un jardin?</i> <i>Il faut ...</i> <i>arroser les plantes</i> <i>choisir les plantes</i> <i>planter les graines</i> <i>manger les légumes</i> <i>D'abord, il faut ...</i> <i>Ensuite,/Puis ...</i>
Unité 3 pp. 112–113 <i>La Révolution française</i>	The French Revolution	using two tenses (present and near future)	<i>la Révolution française</i> <i>la fête nationale</i> <i>C'est le jour où ...</i> <i>en 1789</i> <i>la Bastille</i> <i>un jour férié</i> <i>traditionnellement</i> <i>un défilé militaire</i> <i>les feux d'artifice</i>

Year 9 Autumn Term 1: Edexcel *Studio* Foundation: Module 1 – *Qui suis-je?* (GCSE theme: Identity and culture)

Learning objectives	Grammar
Revising family and describing people	Adjectival agreement The present tense: <i>avoir</i> and <i>être</i>
Revising places in town, activities and times	Definite and indefinite articles Prepositions The verb <i>aller</i> The preposition <i>à</i>
Talking about friends and what makes a good friend Using regular <i>-er</i> verbs in the present tense	The present tense: regular <i>-er</i> verbs Adjectival agreement: irregular adjectives
Talking about family relationships Using reflexive verbs in the present tense	Reflexive verbs Possessive adjectives
Making arrangements to go out Using the near future tense	The near future tense Asking questions
Describing a day out Using the perfect tense	The perfect tense

Year 9 Autumn Term 2 : Edexcel *Studio* Foundation: Module 1 – *Qui suis-je?* (GCSE theme: Identity and culture)

Module 2 – *Le temps de loisirs* (GCSE theme: Identity and culture)

Learning objectives	Grammar
Discussing role models Using the present and perfect tenses together	The perfect tense Using a combination of tenses
An opportunity for students to work on their Reading and Listening skills.	
An opportunity for students to work on their Speaking skills.	
An opportunity for students to work on their Writing skills.	
Revising leisure activities	Using <i>jouer à</i> and <i>jouer de</i> Using <i>aimer, adorer, préférer</i> and <i>détester</i>
Revising films and going to the cinema	Using the correct article The verb <i>vouloir</i> Asking questions

Year 9 Spring Term 1 : Edexcel *Studio* Foundation: Module 2 – *Le temps de loisirs* (GCSE theme: Identity and culture)

Learning objectives	Grammar
Talking about sport Using <i>depuis</i> + the present tense	The verb <i>faire</i> <i>depuis</i> + present tense Using the correct preposition after the verbs <i>jouer</i> (<i>au / à la / à l' / aux</i>) and <i>faire</i> (<i>du / de la / de l' / des</i>)
Talking about using technology Using irregular verbs in the present tense	Irregular verbs in the present tense
Discussing reading habits and music Using negatives	Negatives
Talking about television programmes Using the comparative	Comparative adjectives
Talking about a night out with friends More on the perfect tense	The perfect tense

**Year 9 Spring Term 2 : Edexcel *Studio* Foundation: Module 2 – *Le temps de loisirs* (GCSE theme: Identity and culture)
Module 3 – *Jour ordinaires, jours de fête* (GCSE theme: Identity and culture)**

Learning objectives	Grammar
An opportunity for students to work on their Reading and Listening skills.	
An opportunity for students to work on their Speaking skills.	
An opportunity for students to work on their Writing skills.	
Talking about food and meals	Saying 'some' using <i>du / de la / de l' / des</i> Irregular verbs <i>boire</i> and <i>prendre</i>
Discussing clothes and what to wear	Adjectives of colour

Year 9 Summer Term 1 : Edexcel *Studio* Foundation: Module 3 – *Jour ordinaires, jours de fête* (GCSE theme: Identity and culture)

Learning objectives	Grammar
Describing your daily life Using <i>devoir</i> and <i>pouvoir</i>	Modal verbs <i>devoir</i> and <i>pouvoir</i>
Shopping for clothes Using <i>quel(s) / quelle(s)</i> and <i>ce / cet / cette / ces</i>	<i>quel / quelle / quels / quelles</i> <i>ce / cet / cette / ces</i>
Describing festivals and traditions Asking questions using <i>est-ce que ...?</i> and <i>qu'est-ce que ...?</i>	Asking questions using <i>est-ce que ...?</i> and <i>qu'est-ce que ...?</i>
Talking about shopping for a special meal Using the present and near future tenses	The present and near future tenses
Describing family celebrations Using past, present and future tenses	The perfect and imperfect tenses

Year 9 Summer Term 2 : Revision and assessment

Revision and Assessment

Could use:

- Pupil Book pp. 70-71 *Vocabulaire*, p. 193 *À toi*, with their corresponding digital resources.

Assessment Pack End of Module 3 tests, End of Year 9 tests

Year 10 Autumn Term 1 : Edexcel *Studio* Foundation: Module 4 – *De la ville à la campagne* (GCSE theme: Local area, holiday and travel)

Learning objectives	Grammar
Talking about where you live and what you can do there	<i>on peut</i> + infinitive
Revising places in a town and asking the way	The imperative
Describing a region Using the superlative	Irregular adjectives The superlative
Finding out tourist information Asking questions	Asking questions
Discussing plans and the weather Using <i>si</i> clauses	<i>si</i> clauses
Talking about your town, village or neighbourhood Using negatives	Negatives Using the present tense and the imperfect tense together

Year 10 Autumn Term 2 : Edexcel Studio Foundation: Module 4 – De la ville à la campagne (GCSE theme: Local area, holiday and travel)

Module 5 – Le grand large... (GCSE theme: Local area, holiday and travel)

Learning objectives	Grammar
An opportunity for students to work on their Reading and Listening skills.	
An opportunity for students to work on their Speaking skills.	
An opportunity for students to work on their Writing skills.	
Talking about what you normally do on holiday	Saying 'in' or 'to' with countries Questions with inversion
Dealing with a hotel stay Using the <i>nous</i> form of the verb and <i>notre/nos</i> ('our')	Using the <i>nous</i> form and <i>notre/nos</i>
Talking about travelling More practice of the comparative	More on the comparative

Year 10 Spring Term 1 : Edexcel Studio Foundation: Module 5 – Le grand large... (GCSE theme: Local area, holiday and travel)

Learning objectives	Grammar
Saying what you do and did on holiday Using the present and perfect tenses	Reflexive verbs
Ordering in a restaurant Using expressions with <i>avoir</i>	Expressions with <i>avoir</i>
Talking about holiday disasters Using three time frames	Using three time frames
An opportunity for students to work on their Reading and Listening skills.	
An opportunity for students to work on their Speaking and Writing skills.	

Year 10 Spring Term 2 : Edexcel *Studio* Foundation: Module 6 – *Au collège* (GCSE theme: School)

Learning objectives	Grammar
Revising school subjects and talking about your timetable	School subjects with <i>aimer / adorer / détester</i> School subjects with <i>avoir</i>
Giving opinions on school subjects and facilities Understanding direct object pronouns	Direct object pronouns
Talking about your school and school in France Using the <i>ils</i> form of the verb	The present tense: <i>ils</i> and <i>elles</i>
Discussing rules and regulations Using <i>il faut</i> and <i>il est interdit de</i>	Using <i>il faut</i> and <i>il est interdit de</i>
Talking about school activities Recognising and using the imperfect tense	The imperfect tense

Year 10 Summer Term 1 : Edexcel *Studio* Foundation: Module 6 – *Au collège* (GCSE theme: School)

Learning objectives	Grammar
Talking about successes at school Using past, present and future time frames	Giving opinions in different tenses
An opportunity for students to work on their Reading and Listening skills.	
An opportunity for students to work on their Speaking skills.	
An opportunity for students to work on their Writing skills.	

Year 10 Summer Term 2 : Revision and Assessment

<p>Revision and Assessment</p> <p>Could use the following, with their corresponding digital resources:</p> <ul style="list-style-type: none">• Pupil Book, pp. 90-91 <i>Vocabulaire</i>, p. 193 <i>À toi</i>• Pupil Book, pp. 110-111 <i>Vocabulaire</i>, p. 194 <i>À toi</i>• Pupil Book, pp. 130-131 <i>Vocabulaire</i>, p. 195 <i>À toi</i> <p>Homework/practice activities can also be used for revision</p>
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Year 11 Autumn Term 1 : Edexcel *Studio* Foundation: Module 7 – *Bon travail!* (GCSE theme: Future aspirations, study and work)

Learning objectives	Grammar
Talking about jobs	Job nouns
Discussing work preferences Using the conditional	The conditional The relative pronoun <i>qui</i>
Talking about plans, hopes and wishes Understanding the simple future tense ('will' or 'shall')	The future tense
Discussing the importance of languages Using adverbs	Adverbs
Talking about how you earn money Using the present, perfect and conditional	Using different tenses
Discussing work experience Using the perfect and imperfect tenses	The perfect and imperfect tenses Verbs followed by <i>à</i> or <i>de</i>

Year 11 Autumn Term 2 : Module 8 – *Un œil sur le monde* (GCSE theme: International and global dimension)

Learning objectives	Grammar
Talking about what makes you tick and what concerns you	
Discussing the weather and natural disasters More on the simple future tense	The simple future tense to talk about the weather

Year 11 Spring Term 1 : Edexcel *Studio* Foundation: Module 8 – *Un œil sur le monde* (GCSE theme: International and global dimension)

Learning objectives	Grammar
Talking about protecting the environment Using <i>on doit</i> and <i>on peut</i> + the infinitive	Using <i>on doit</i> and <i>on peut</i> + the infinitive
Discussing ethical shopping Understanding the passive	The passive
Talking about volunteering Using emphatic pronouns	Emphatic pronouns
Discussing big events Using three time frames	

Year 11 Spring Term 2 :

Revision and Assessment
<p>Could use the following, with their corresponding digital resources:</p> <ul style="list-style-type: none"> • Pupil Book, pp. 150-152 <i>Vocabulaire</i>, p. 196 <i>À toi</i> • Pupil Book, pp. 170-171 <i>Vocabulaire</i>, p. 197 <i>À toi</i> • Assessment Pack, End of Module 8 and/or End of Course test (if not used for November mock) <p>Homework/practice activities can also be used for revision</p>
<p>Practice for Speaking Exam</p> <ul style="list-style-type: none"> • This is an opportunity to work through any <i>Contrôle oral</i> pages that you may have needed to miss out.

Year 11 Summer Term 1

Revision, Practice Papers and Exams

Could use the following,

- This is an opportunity to work through any *Contrôle de lecture et d'écoute* and *Contrôle écrit* pages that you may have needed to miss out.
 - Assessment Pack, could use End of Course Test
-