

BEHAVIOUR FOR LEARNING REPORTING CODES

	FOCUS AND ENGAGEMENT 1	PRESENTATION 2	LISTENING SKILLS 3	WORKING WITH OTHERS 4	EQUIPMENT 5	QUESTIONS 6	ACTIONS TO IMPROVE 7	CLASSWORK 8	HOMEWORK 9	RESILIENCE 10
4 OUTSTANDING LEARNING Progress made is above teacher expectation	Is focused and engaged in learning during lessons and shows initiative.	Takes pride in their learning and presents their work to a high standard, in a clear and careful way.	Listens well to the adults/ peers during lessons.	Supports peers by asking appropriate questions to help them to make progress.	Is well organised and always has the necessary equipment for lessons.	Is always willing to answer questions during lessons and asks appropriate questions of staff and peers to aid learning.	Responds well to and acts on teacher feedback. Writes relevant INTs which are acted upon.	Class work is correct and complete.	Always completes homework on time and to a high standard.	Frequently shows initiative and determination when attempting challenging tasks.
3 CONSISTENT LEARNING Progress made is in line with teacher expectation	Is focused and engaged in the learning.	Presents work clearly.	Usually listens well during lessons.	Supports peers by explaining the task.	Is organised and usually has the necessary equipment for lessons.	Is willing to answer questions during lessons.	Responds to teacher feedback. Writes INTs which are acted upon.	Class work is mostly correct and complete.	Usually completes homework on time and to a good standard.	Is willing to attempt tasks which are more challenging and tries hard to understand more difficult concepts.
2 INCONSISTENT LEARNING Progress made is sometimes in line with teacher expectation	Can be focused and engaged at times. Can be passive in their learning or show low motivation.	Work is sometimes presented clearly.	Occasionally listens well.	Sometimes supports peers by explaining the task.	At times has the necessary equipment for lessons.	Will occasionally answer questions when prompted by the teacher.	Usually responds well to teacher feedback. At times writes relevant INTs.	Class work is often incomplete.	Sometimes completes homework to a good / acceptable standard.	Occasionally works hard on challenging topics but often gives up quickly when the work is difficult.
1 UNSATISFACTORY LEARNING Progress made is below teacher expectation	Needs close supervision from adults in order to work well.	Work is incomplete, untidy and carelessly presented.	Often does not listen well which can cause disruption to the learning of others.	Relies on others to complete their tasks.	Does not bring the correct equipment to aid their learning.	Is reluctant to answer questions.	Student does not respond well to teacher feedback. INTs are often missing and/or incomplete.	Class work is incomplete.	Does not complete the homework.	Does not attempt more difficult work.