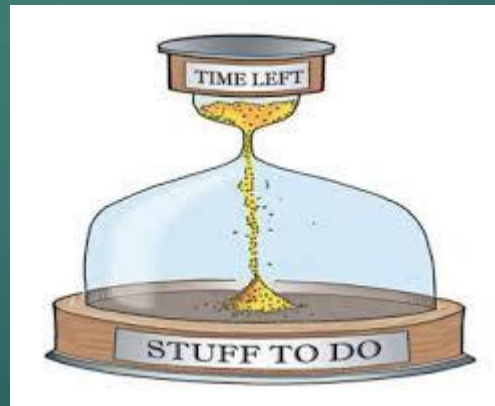


Year 10 Coursework Information Evening



Aims for the evening

- ▶ Ensure all are aware of the coursework (or equivalent) requirements for Year 10 and Year 11.
- ▶ Chance to ask questions regarding coursework, exams and key dates for Year 10 and 11.
- ▶ To give specific information about core subjects

Structure for the evening

- ▶ **Mr Smith – Year 10. Key messages, references, advice.**

- ▶ **Mr Baker – Fullbrook 6, Maths, English, Science, MFL.**

Year 10 – Mr Smith

- ▶ Year 10 is about getting the small things right.
- ▶ Year 10 is about showing desire and endeavour to do your best.
- ▶ Year 10 is about being responsible, showing maturity and making good decisions.

“Good decisions form good habits, good habits form character”.

Within the next year and a half, character references will be written by Mr Baker and I.

Overall Attendance**% =****Date:**

Special circumstances for non-attendance:

PART 1

	Always	Most of the time	Some of the time	Rarely
Attend regularly?				
Arrive punctually?				
Complete work to deadlines?				
Meet required standards in work?				
Display motivation and work commitment?				
Display appropriate behaviour in lessons?				
Display appropriate behaviour in general?				

PART 2

Is the course applied for at the appropriate level?	Yes		No	
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Please provide any additional information ...

What colleges and employers say

- ▶ “A positive reference is as important as good grades”.
- ▶ “Grades show intelligence, good references show attitude and work ethic”.
- ▶ “I’ve never employed someone with a poor reference”.
- ▶ “Hundreds of people have good references, why would I take someone without one?”

Fullbrook has a very good, honest relationship with all local post-16 providers. Our references must be accurate.

A change necessary? A previous student's review.

- ▶ I received over 100 IRIS in Year 9. It was not until joining Year 10 that I realised I needed to change. I reduced down to 10 IRIS in Year 10, then 2 in Year 11 by doing the following:
- ▶ Developing good, basic habits. Arriving to lessons on time, focusing at the beginning of the lesson, showing my teachers that I care, putting more effort into homework.
- ▶ I changed friendship groups to help me improve my behaviour. I avoided social issues and became much happier.
- ▶ All the staff involved with Year 10 and 11 are so helpful, and only want the best for you.

Work Experience Week

- ▶ All students should seek Work Experience.
- ▶ The earlier the placement is arranged, the better.
- ▶ Not formally arranged until the new year.
- ▶ It is a valuable opportunity to soak up all the advice in a field of your interest
- ▶ Making good contacts now can help you in the future
- ▶ It can give a strong focus to do well in Year 10 and 11 through developing a sense of perspective.

Final Thoughts....

- ▶ We are extremely proud of our GCSE Results.
- ▶ These are achieved through a combination of the systems in place at school, but equally as important is support at home, and the students being driven to achieve their potential.

We asked all students from Year 11 last year for the two things they wish they could change about their approach to Year 10 and 11, if they had the opportunity....

Three most popular answers....

1. Focus in lessons and get on top of coursework earlier
2. Put phone away in the evenings / not worry about social concerns
3. Start revising content on a weekly basis

**BIG ENOUGH TO
CHALLENGE,
SMALL ENOUGH TO
CARE**

Fullbrook 6

School based 6th Forms deliver 68% of A levels nationally.
They have smaller class sizes too!

Attainment is higher in school based 6th forms, nationally and locally!

More likely to go on to University from a school 6th form than a College (59%:39%)

28% of our students go to top 30% universities.
16% go to Russell Group
(College 16% & 9%)

We out perform local college with average point score and %AAB

Pastoral support and monitoring identified as a strength

Parents agree:
Encouragement, support, enthusiasm and knowledge of teachers

Lecture Theatre added this year to give a university bridge experience

**BIG ENOUGH TO CHALLENGE,
SMALL ENOUGH TO CARE**

Fullbrook 6

F6, YEAR 10 OPEN EVENING – JUNE 14TH



GCSE Mathematics - **Fantastic Results!!!**

**Fullbrook
90% 4+**

**National Average
70.7% 4+**

**Fullbrook
32.96% 7-9**

**National Average
19.3% 7-9**



GCSE Mathematics



Exam

- Exam Board: Edexcel 1MA1

Higher: **Grades 9 to 4**
Sets 1-3

Foundation: **Grades 5 to 1**
Sets 4-6

- Three papers - One Non-Calculator & Two Calculator Exams (All 90 minutes)

Revision

- KS4 Drop-in; Every Tuesday After School - Rm 18 (Very popular in Yr 11!!)
- DLD day revision activities in both Year 10 & 11
- Holiday revision over Easter, Summer half term break and before exams in Year 11



GCSE Mathematics

Exam Information

Number of Exams	<ul style="list-style-type: none">• Non Calculator (Paper 1)• Calculator (Paper 2)• Calculator (Paper 3)
Duration of exam(s)	Each exams are 1hour 30 minutes
% Towards Final GCSE Grade	100% (all exam weighted equally)
Equipment required for exam(s)	Black pen, pencil, ruler, protractor, compass, rubber, scientific calculator (for paper 2 & 3 only). Tracing paper will be provided where needed.
Revision Advice	See Top Tips; Little and often & Practice makes Permanent so check answers
Teacher to contact	Mr B White (Executive Director of Maths) whiteb@fullbrook.surrey.sch.uk or Ms S Evans (Head of Maths) evanss@fullbrook.surrey.sch.uk



GCSE Mathematics

Useful Websites and Resources:

- CGP Mathsbuster CD (£12.99 on Amazon or already purchased through school)
- mathsgenie.co.uk (practice questions sorted by topic/grade, with worked solutions, free)
- corbettmaths.com (practise questions sorted by topic, also 5-a-day mixed topic questions, free)
- mymaths.co.uk (username: fullbrook, Password: triangle)
- Edexcel 9-1 Revision Guide and Edexcel 9-1 workbook (each £6 on Amazon)
- Exam Packs – Used in Year 11
- Weekly Homeworks – Exam Questions



Fullbrook

A Specialist Mathematics & Computing College

English Literature and Language GCSEs



GCSE English Literature

Paper 1: Shakespeare and the 19th-century novel

- **Written exam: 1 hour 45 minutes • 64 marks • 40% of GCSE questions**
- **Section A - Shakespeare: one question - write in detail about an extract from the play and then write about the play as a whole.**
- **Section B - The 19th-century novel: one question on the studied novel - write in detail about an extract from the novel and then write about the novel as a whole.**

GCSE English Literature

Paper 2: Modern texts and poetry

- **Written exam: 2 hour 15 minutes • 96 marks • 60% of GCSE**
- **Section A Modern texts: one essay question from a choice of two on modern prose or drama text.**
- **Section B Poetry: one comparative question on one named poem printed on the paper and one other poem from anthology cluster.**
- **Section C Unseen poetry: one question on an unseen poem and one question comparing this poem with a second unseen poem.**

GCSE English Language

Paper 1: Explorations in Creative Reading and Writing

- **Written exam: 1 hour 45 minutes • 80 marks • 50% of GCSE**
- **Section A Literature **fiction** text: one short question, two longer questions and one extended question based on the source provided.**
- **Section B Writing: one extended writing question (24 marks for content, 16 marks for technical accuracy)**

GCSE English Language

Paper 2: Writers' Viewpoints and Perspectives

- **Written exam: 1 hour 45 minutes • 80 marks • 50% of GCSE**
- **Section A Reading: one non-fiction text and one literary non-fiction text: one short question, two longer questions and one extended question based on the sources provided.**
- **Section B Writing: writing to present a viewpoint: one extended writing question (24 marks for content, 16 marks for technical accuracy)**



Fullbrook

A Specialist Mathematics & Computing College

Concerns or queries:

Mrs L Stewart (Head of English)

Mrs M Quail (KS4 Coordinator)

Email via info@fullbrook.surrey.sch.uk



Science – 100% examination

Separate Science

3 GCSEs

- Biology – 2 x 1.45 minutes
- Chemistry – 2 x 1.45 minutes
- Physics – 2 x 1.45 minutes

Trilogy (Sets 1 to 5)

2 combined Science GCSEs

- Biology – 2 x 1.15 minutes
- Chemistry – 2 x 1.15 minutes
- Physics – 2 x 1.15 minutes

Higher papers- Grades 4-9

Foundation papers- Grades 1-5

Revision guides –

- Separate Science- Total of £11.99 for all three guides

- Trilogy (Combined Science)- £9.00 for one large guide containing all 3 subjects

- Letters about revision guides have already been given out this year, spare copies will be available in the upstairs Science prep room (C12)

Science support-

- Drop in sessions will run on Wednesday evening. In these sessions specialist staff will be made available to help students who come with difficulties/questions on a particular topic.

French, German, Spanish and Urdu students need to be revising and learning vocabulary from all topics on a regular basis – little and often.



There are no controlled assessments and no coursework.

4 exams = 25% each : Speaking, Listening, Reading, Writing in Year 11.

Foundation (Grades 1-5) or Higher (Grades 4-9).

Mock orals (Speaking exams) will take place November 2018.

Actual oral exams will take place in May 2019. 25% of overall grade.

Listening, Reading and Writing exams as per GCSE calendar 2019.

Students do EITHER all FOUNDATION or all HIGHER exams based on ability.

- **Mrs Armstrong (Head of MFL /Head of German and French)**
- **Mr Smallwood (Head of Spanish)**
- **Miss Hernandez (i/c Urdu)**