

WELCOME TO YEAR 11



Plan for this evening....

- ▶ Pastoral Structure in Year 11
- ▶ Year 11 at Fullbrook
- ▶ What can Parents / Carers do?
- ▶ Key Dates

- ▶ Finish at circa 6:30pm

Current pastoral structure (Year 10)

Cyber Head of Learning Mrs S Kinal		Enigma Head of Learning: Ms K McCulloch		Fibonacci Head of Learning: Mr R Smith		Galileo Head of Learning: Ms R Lawrence		Matrix Head of Learning Mrs J Tice		Newton Head of Learning Mr N Griffith	
10 CYW Mr C Walsh N4	10 EYJ Mr E Jolly N2	10 JYC Mr J Czaplicki 21	10 EMM Ms E Moloney 35	10 IYG Mr I Gueye 23A	10 SLD Mr S Doussoux 29	10 KMR Miss K Reading 28	10 DZM Mrs D Mutto 30	10 BMK Miss B Kerr E1	10 LH Mrs L Hughes/ Mrs H Frank-Keyes E4	10 CGC Mr C Contrino E11	10 JHW Mrs J Wright/ Mrs E Hanham E6

12 Tutor Groups
6 Houses
6 Heads of House

Year 11 Structure

Year 11 Head of Year: Mr J Baker Associate Head of Year: Mrs J Tice Student Support Administrator: Mrs R Tipping													
11 JDB	11 RAD	11 ACP	11 KLF	11 JEA	11 EPG	11 MSQ	11 SAE	11 PRH	11 BMK	11 AJL	11 RWT	11 KLH	11 IYG
Mr J Burford	Mr R Dyer	Mr A Carlton-Porter	Miss K Ferne	Mrs J Armstrong	Miss E Gill /Mrs C Cobbold	Mrs M Quail / Mrs S Marshall	Mr S Evans / Mrs C Garn	Mr P Hughes	Ms B Kerr	Mrs A Learmont	Mrs R Tume	Miss K Hicken	Mr I Gueye
C10	5	6	C8	4	C9	20	C4	10	3	2	7	C13	C16

14 Tutor Groups

Each Tutor Group tailored towards identified needs of students

Year 11 Structure

11
ACP
Mr A Carlton-Porter
6

11
AJL
Mrs A Learmont
2

Moving towards
Level 2/3
Vocational
Courses

11
SAE
Mr S Evans /
Mrs C Garn
C4

11
EPG
Miss E Gill
/Mrs C
Cobbold
C9

Achieving
a Grade 5
in Maths

11
KLF
Miss K Ferne
C8

Supporting
Achievement
through
attendance
and
punctuality

11
MSQ
Mrs M Quail /
Mrs S
Marshall
20

Achieving
a Grade 5
in English

Year 11 Structure

11 JDB	11 RAD	11 JEA Mrs J Armstrong	11 PRH	11 BMK	11 RWT	11 KLH	11 IYG
Mr J Burford	Mr R Dyer		Mr P Hughes	Ms B Kerr	Mrs R Tume	Miss K Hicken	Mr I Gueye
C10	5	4	10	3	7	C13	C16

Level 3 Higher Education Courses including Higher Level Apprenticeships and University

All Tutor Groups

- ▶ **Tutors will support your child with their future education choices and applications**
- ▶ **Tutors will help with the preparations for GCSEs**
- ▶ **Revision Guidance**
- ▶ **Interview Preparation**
- ▶ **All Tutor Groups continue with whole school activities – Literacy, Numeracy, SMSC**

Year 11 at Fullbrook

- ▶ Time flies!
- ▶ Mocks in December (All subjects)
- ▶ Mocks before Easter (Maths & English)
- ▶ Yearbook
- ▶ Final Photo
- ▶ Celebration Assemblies
- ▶ Leavers Assembly
- ▶ Prom
- ▶ Formal Assembly

The most important thing for students is to stay on top of their work. This helps stay as stress free as possible, which has huge benefits at school..... and at home.....

Year 11 at Fullbrook

- ▶ Coursework Info Evening (Sept)
- ▶ Parents Evening (Jan)
- ▶ Exam Prep Info Evening (March)

Further support at school through:

- ▶ **Strong contact with Tutor**
- ▶ **After-school revision sessions**
- ▶ **Focus Groups**
- ▶ **Easter Revision**
- ▶ **Enrichment Opportunities**

I asked all students from Year 11 this year for the two things they wish they could change about their approach to the academic year, if they had the opportunity....

Three most popular answers....

1. Get on top of coursework earlier
2. Put phone away in the evenings / not worry about social concerns
3. Start revising from the moment Year 11 begins

What can Parents / Carers do?

1. Take a keen interest

- ▶ Research and experience shows that children whose parents/carers take the opportunity to be frequently interested in their son/daughter's learning make most progress.
- ▶ “It's what parents do [with their son/daughter], rather than who they are, that counts” (Sacker 2014)
- ▶ You will also get to know your son/daughter's particular strengths and difficulties, and find out what they are studying. Helping your children with their work is not the same as doing it for them; discussing their work with them strengthens their understanding.

What can Parents / Carers do?

2. Help with equipment / resources

- ▶ post-it notes
- ▶ pen, ruler, paper, scissors & glue
- ▶ dictionary
- ▶ highlighter pens
- ▶ coloured pens
- ▶ revision guides, revision CDs, and podcasts

Fullbrook will always provide whatever we can / assist in getting equipment and resources

Please get in touch with the appropriate Department with any questions

What can Parents / Carers do?

3. Support (Stress Free – Easier said than done!)

- ▶ Be positive about your son/daughter's attempts. Make an appointment with school if you are concerned about their progress.
- ▶ Be patient! Help your son/daughter to become an independent learner. Explain how to look up information or find a word in a dictionary rather than simply giving them the answer in order to get the task finished.
- ▶ Don't let working together become a chore. Make it a special time that you can both enjoy.
- ▶ It doesn't need to be a marathon session; little and often is usually best.
- ▶ Recognise your own emotional state - if you are tense or worrying about something else, it might not be a good time to work with your son/daughter.

What can Parents / Carers do?

4. An effective working area is vital

Hints for an Ideal Revision Area

Providing some of these will go a long way to helping your son/daughter...



What can Parents / Carers do?

5. Attendance

- ▶ There has been a huge amount of research into the correlation between amount of school missed and achievement
- ▶ On average, a student will drop one GCSE grade for every 10% of school missed (19 school days)
- ▶ 'Learning is best in the classroom'
- ▶ We see the same statistics at Fullbrook
- ▶ Help ensure your son/daughter reaches their potential through excellent attendance
- ▶ Medical appointments to be booked outside of school time (where possible)

It can get tough....

- ▶ Deadlines – It can cause a lot of stress for students and parents if deadlines are missed. Please communicate with school any concerns immediately, so situations can be resolved.
- ▶ Organisation/time management is crucial in Year 11, as numerous deadlines are close together.
- ▶ There will be worry, stress, anxiety – but this is normal
- ▶ There will also be pride, success, sense of achievement
- ▶ All parties are working together for the best outcomes

Key Dates

15th June - F6 Open Evening	
19th June - Yr 10 into 11 Parents Evening	
20th June	Mentor Training
23 rd June – 3 rd July	Yr 10 Mocks
7 th July	Transition Day
10th - 14th July	Work Experience Week

When do I find out which Tutor Group my child is in?

- ▶ The students will find out on Thursday June 29th
- ▶ You will also receive a letter confirming your child's tutor group
- ▶ If there are any concerns, please email info@fullbrook.surrey.sch.uk marking FAO Mr Baker – **before Monday July 3rd**
- ▶ Please note – if the need or focus of your child changes **during** Year 11, it is possible for them to move tutor group
- ▶ Although we don't want anyone to be unhappy, students won't change tutor groups to be closer to their friends

Transition Day

- ▶ Students will meet their new tutor and tutor group
- ▶ Students will be off timetable all day completing various activities e.g.
 - ▶ team building
 - ▶ introduction to SAM Learning
 - ▶ careers activities
 - ▶ advice from current Year 11 students
 - ▶ revision advice
- ▶ Students will be allowed to wear mufti in their new house colour on this day and clothes should be appropriate for school.

Finally...

Year 11 is an exciting year!

- ▶ Yearbook
- ▶ Prom
- ▶ Final Photograph
- ▶ Celebration Assemblies
- ▶ Post-16 educational offers
- ▶ Exam results!!!

